

**RESEARCH DEPARTMENT OF ISLAMIC HISTORY, MAHARAJA'S COLLEGE, ERNAKULAM**

**B.A. ISLAMIC HISTORY**

**PROGRAMME SPECIFIC OUTCOMES**

- 1) The course attempts to study the whole range of Islamic culture and civilization in a historical perspective
- 2) To empower the students in achieving their goal in present day job market
- 3) To promote principles of mutual respect and toleration, since ours is a great country with second largest Muslim population and the historic legacy

**COURSE OUTCOMES**

<b>SEMESTER 1</b>	
<b>NAME OF COURSES</b>	<b>COURSE OUTCOMES</b>
<b>ISH1 CORE01 HISTORY AND CULTURE OF PRE-ISLAMIC ARABIA</b>	1) To create an awareness among the students in the geography of Arabia and its Climate, Vegetation, Animal life and Deserts 2) To make acquaintance with students regarding early Arabian kingdoms
<b>SEMESTER 2</b>	
<b>ISH2 CORE02 PROPHET MUHAMMAD AND HIS MISSION</b>	1) To pick up the attention of the students to the eventful life of Prophet Muhammad and the introduction of a social structure 2) To enable the students to familiarise with the versatile character of Muhammad as a statesman, judge and reformer.
<b>SEMESTER 3</b>	
<b>ISH3 CORE03 THE GLORIOUS CALIPHATE</b>	1).To make aware of the formation of Islamic state 2).To look into the details of the administrative reforms of the caliphate
<b>ISH3-CORE04 HISTORY OF THE UMAYYADS</b>	1) To give an idea about the transition of Khilafath to Mulukiyath 2) To make acquaintance with the progress in art, architecture, language and literature at that time
<b>SEMESTER 4</b>	
<b>ISH4 CORE05 HISTORY AND CULTURE OF THE ABBASIDS</b>	1) To familiarise the Persianization of the Empire and recession of the Arab chauvinism 2) To provide an in depth knowledge to the students regarding their impetus to the intellectual learning , scientific and literary progress
<b>ISH4 CORE06 MUSLIMS IN EUROPE</b>	1) To acquaint the expansion of Islam as a civilization to Europe 2) To rely about their intellectual contributions, this paved the way for the European renaissance.

<b>SEMESTER 5</b>	
<b>ISH5 CORE07-RISE AND FALL OF OTTOMAN EMPIRE</b>	1). To familiarise the establishment of a great empire with its capital at two continents. 2). To examine the political strength of Ottoman Empire as a world power.
<b>4ISH5 CORE08-MIDDLE EAST IN THE 19th AND 20th CENTURIES</b>	1) To give an idea about the development of international politics in the Middle East after second world war and the formation of independent states. 2).To make aware of the liberalised, modernised reforms in a traditional state in par with European technology
<b>ISH5 CORE09-MUSLIM RULE IN INDIA</b>	1) To make an idea about the historical role played by the Muslims in Medieval India 2) To examine the administrative reforms that introduced by the Muslims in India
<b>ISH5 CORE10-CONTEMPORARY MUSLIM WORLD</b>	1 )To familiarise students with some of the significant events happened in the history of Middle East in Modern times 2) To give an idea of Balfour declaration and its role in West Asian politics
<b>ISH5CB01-ISLAMIC ECONOMICS</b>	1).To create Islamic Economics as a value based economy 2).To familiarise Islamic Economics as a solution to world economic crisis

<b>SEMESTER 6</b>	
<b>ISH6 CORE11-POLITICAL THOUGHT IN ISLAM</b>	1).To create an awareness about the political philosophy of medieval Muslim world 2).To makes acquaintance with the political theories put forward by the eminent Muslim scholars.
<b>ISH6 CORE12- HISTORY OF KERALA MUSLIMS</b>	1) To make aware of the advent of European colonialism and its impact on Kerala society 2) To understand the transition of society under Muslim rulers.
<b>ISH6 CORE13-REVIVALIST MOVEMENTS IN ISLAM</b>	1) To familiarise different trends of Islamic Ideology 2) To analyse how Islamic revivalism differ from modernism
<b>ISH6-CORE14 ISLAMIC BANKING</b>	1 To make an acquaintance with the origin and development of Islamic Banking system and its financing tools. 2) To understand the performance of Islamic Banks and the problem facing in India.
<b>ISH6 CORE15-HUMAN RIGHTS IN ISLAM</b>	1).To create awareness among students about the rights and duties of citizens 2).To raise the conscience against violation of the rights

