

Mahatma Gandhi University

Syllabus for B.A Islamic History

Credit & Semester Pattern

2009 Admission Onwards

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Maharajas college,
Ernakulam

BA CHOICE BASED CREDIT AND SEMESTER PROGRAMME

ISLAMIC HISTORY

Se m.	Code	Title	Instru ctiona l Hrs	Credit	Total Hrs	Total credit	Weightage	
							IA	EA
I		COMMON ENGLISH-I	5	4	25	19	1	3
		COMMON ENGLISH-II	4	3			1	3
		COMMON SECOND LANG-I	4	4			1	3
	IH1 BO1	Core-1 METHODOLOGY AND PERSPECTIVES OF SOCIAL SCIENCE	6	4			1	3
		COMPLEMENTARY-I	6	4			1	3
II		COMMON ENGLISH-III	5	4	25	19	1	3
		COMMON ENGLISH-IV	4	3			1	3
		COMMON SECOND LANG- II	4	4			1	3
	IH2 BO2	Core-2 PRE-ISLAMIC ARABIA AND THE EMERGENCE OF ISLAM	6	4			1	3
		COMPLEMENTARY-II	6	4			1	3
III		COMMON ENGLISH-V	5	4	25	20	1	3
		COMMON SECOND LANG- III	5	4			1	3
	IH3 BO3	Core-3 GLORIOUS CALIPHATE AND THE Umayyads	4	4			1	3
	IH3 BO4	Core-4 INFORMATICS	5	4			1	3
		COMPLEMENTARY-III	6	4			1	3
IV		COMMON ENGLISH-VI	5	4	25	20	1	3
		COMMON SECOND LANG- IV	5	4			1	3
	IH4BO 5	Core-5 HISTROY AND CULTURE OF THE ABBASIDS <i>History</i>	5	4			1	3
	IH4BO6	Core-6 MUSLIMS IN EUROPE	4	4			1	3
	IH5BO7	Core-7 MUSLIM HISTORIOGRAPHY	6	4			1	3
	IH5BO8	Core-8	5	4			1	3

V		THE OTTOMANS AND TURKISH REPUBLIC			25	20		
	IH5BO9	Core-9 MUSLIM RULE IN INDIA ✓	5	4			1	3
	IH5BO10	Core-10 HISTORY AND CULTURE OF KERALA MUSLIMS ✓	5	4			1	3
	IH5OP1	Open Course ISLAMIC ECONOMICS AND BANKING	4	4			1	3
VI	IH6BO11	Core-11 POLITICAL THOUGHT IN ISLAM ✓	6	4	24	25	1	3
	IH6BO12	Core-12 HUMAN RIGHTS IN ISLAM ✓	5	4			1	3
	IH6BO13	Core-13 CONTEMPORARY MUSLIM WORLD ✓	5	4			1	3
	IH6BO14	Core-14 REVIVALIST MOVEMENT IN ISLAM ✓	5	4			1	3
	IH6BO15	Core-15 INDO- MUSLIM CULTURE ✓	5	4			1	3
	IH6BO16	Core-16 (ELECTIVE) UNDERSTANDING ISLAM ✗	4	4			1	3
	IH6PR1	PROJECT-1		2			1	3
	TOTAL -						120	50 marks

120

I SEMESTER
CORE COUESE CODE IH1 BO1
**METHODOLOGY AND PERSPECTIVE OF SOCIAL
SCIENCE**

1. Aim of the Course

The Course intends to familiarize the students with the broad contours of Social Sciences and their methodology

2. Objectives of the course:-

1. To identify the main concerns of Social Science disciplines.
2. To articulate the basic terminology and theories prevalent across disciplines .
3. To understand qualitative and quantitative models within the social sciences
4. To lern to apply the methods of theories of social science to contemporary issues
5. Critically re popular and periodical literature from a social science perspective

**COURSE SCHEME
I SEMESTER
CORE COURSE CODE IH1 BO1
METHODOLOGY AND PERSPECTIVE OF SOCIAL
SCIENCE**

MODULE I - INTRODUCTION TO SOCIAL SCIENCES

Social science -its emergence-an analysis of the disciplines that make up the social sciences with particular emphasis on their inter-relationship-a study of source materials and library techniques as well as methods employed by the social scientist-relevance of the social sciences to understanding and solving contemporary problems at the regional national and global levels-discussion of basic principles and concepts-basic epistemology of social Science

MODULE II - SURVEY OF THE SOCIAL SCIENCES

Social Sciences- how they are related-how they are different social science discipline-relation to other fields of knowledge-historical foundation of the social sciences-inter disciplinary in social sciences

MODULE III - OBJECTIVITY IN SOCIAL SCIENCE

Limits to objectivity in Social Sciences-ethical issues in social Sciences-biological basics of Society and culture

MODULE IV - SOME SOCIAL STRUCTURES,CASE-STUDIES

Caste-class community among Muslims -Gender-gender in Islam -rights -Position-Family-rights and duties of parents and children

CORE READINGS

- 1. Chaudary, Muhammad Sherif , 'Women's rights in Islam' ,Adam Publishers and distributors.**
- 2. Hunt, Elgin F, Social Science and its Method, in social science an introduction to study of society, Allyn and Bacon, 2008.**
- 3. In Mark, J. Smith (ed) Philosophy and Methodology of Social Sciences ,Vol II, Sage Publications, New Delhi, 2005, PP 3-49.**
- 4. Nagel, Ernest, problems of concept and theory formation in Social Sciences, ibid pp 301-390.**
- 5. Natraj, V.K., et.al "Social Science: Dialogue for revival" , Economic and political weekly, August 18, 2001, PP. 3128, 3133.**
- 6. Perry John, "through the lens of Science in Contemporary Society: An introduction to Social Science, Allyn and Bacon, 2009.**
- 7. Perry John, Through the lens of Science, in Contemporary Society: An introduction to Social Science, Allyn and Bacon, 2009.**
- 8. Porta, Donatella Della and Michael Keating, approaches and methodologies in the Social Sciences: A pluralistic perspective, Cambridge university Press ,Delhi, 2008 pp. 19-38.**
- 9. Safiya Iqbal, 'Women and Islamic Law', Adam Publishers and distributors, 1994.**
- 10. Shaik, N.M., 'Women in Muslim Society' Kithab Bhavan, New Delhi, 1991.**
- 11. Weber, Max, ' Objectivity in Social Science and Social policy'.**

II SEMESTER

COURSE CODE IH2 BO2

PRE-ISLAMIC ARABIA AND THE EMERGENCE OF ISLAM

Aim of the Course:-

The course aims to familiarize the students about the geography of Arabian Peninsula, its climate, bedouin life, Arabian poetry, and Jahiliya days and it also throws light to the life of the prophet of Islam and his universal significance.

Objectives of the Course:-

1. To introduce awareness among the students in the geography of Arabia, its climatic condition, vegetation, animal life, tribal life and petty kingdoms.
2. To give an idea to the students about the Jahiliya days, Arabian poetry and the importance of sacred shrine Ka'ba.
3. To pick up the attention of the students to the eventful life of the Prophet Muhammed, monotheism, basic beliefs and the last days of the Prophet.
4. To enable the students to familiar with the personality and character of the Prophet Muhammed, as states man, as judge and as reformer. It will also help the students to understand the diplomacy in treaties and humanity and its relevance.

COURSE SCHEME

II SEMESTER

COURSE CODE IH2 BO2

PRE-ISLAMIC ARABIA AND THE EMERGENCE OF ISLAM

MODULE I: Geography of Arabia-climatic condition-flora-fauna-ethnology-of the Arabs-semetic migration-bedouin life of Arabia-virtues and vices of the pagan Arabs-clan-Sheikh-south Arabian kingdoms. north Arabian kingdoms.

MODULE II: Pre Islamic Arabian poetry-the odes-mu'allaqat-importance of poets and their functions in society-religious beliefs and practice of pre Islamic Arabia-tribal feuds- ayyamul Arabs-Basus war-harbul Fijar and Hilful fudul-Ka'ba and its importance.

MODULE III: Prophet Muhammed at Mecca-revelation-dissemination of Islamic message-Hijra-battles-basic beliefs-five pillars of Islam-monotheism-five prayer-zakat-hajj-last sermon ^{demise} ~~death~~ Of the Prophet

MODULE IV: Personality and character of the prophet Muhammed-Muhammed as a states man-as judge-as reformer-diplomacy in treaties-two Aqba pledges-Hudaibiya treaty-Madina-charter-benefactor of humanity.

CORE READINGS

- | | |
|---|-----------------------------|
| 1. The spirit of Islam | - Amir Ali |
| 2. The short history of Saracens | - Amir Ali |
| 3. Islam in history | - Muhammed Munir |
| 4. History of the Arabs | - Philip K. Hitti |
| 5. History of Islam-Vol:I | - Masudul Hassan |
| 6. A literary history of the Arabs | - R.A. Nicholson |
| 7. History of the Islamic civilization | - D.S. Margoliouth |
| 8. A comprehensive guide book of Islam | - Altaf Ahmed Kherie |
| 9. Islam at a glance | - Sadaruddin Islahi |
| 10. Islam its concepts and history | - Syed Muhammudunnisar |
| 11. Muhammed the benefactor of humanity | - Na'im sidiqi |
| 12. Life of Muhammed | - Muhammed Husain Haykal |
| 13. Muhammed his life and mission | - M.Salim |
| 14. Foreign policy of Hazrat Muhammed | - Muhammed Siddique Qureshi |
| 15. A short History of Islam | - Willam Montgomery Watt |

COURSE SCHEME
III SEMESTER
COURSE CODE IH3 BO4
INFORMATICS

MODULE I : Features of modern computer & peripherals-computer networks and internet-wireless technology-cellular wireless network-introduction to mobile phone technology-introduction to ATM-purchase of technology- license-guarantee-warranty-overview of operating system-major application software.

MODULE II: Data,Information&knowledge-knowledge Management-Internet access methods-dial up-DSL-Cable-ISDN-Wi-Fi-internet as a knowledge repository-academic search techniques-creating cyber presence-case study of academic websites-open access initiatives-open access publishing models-basic concepts of IPR-copyrights and patents-plagiarism-introduction to the use of IT in teaching and learning-case study of educational software-academic services-INFLIBNET-NICNET-BRNET.

MODULE III : IT and society-issues and concerns-digital divide-IT and

development-the free software movement-IT industry: new opportunities and new threats-software piracy-cyber ethics- cyber crime-cyber threats-cyber security-privacy issues-cyber laws addictions-information overload-health issues-guidelines for proper usage of computers-internet and mobile phones-wastes and green computing-Impact of IT on language and culture-localisation-issues-unicode- IT and regional languages.

MODULE IV : e-governance-application at national and state level-IT for national integration-overview of IT application in medicine-health care-business-commerce-industry-defence-law-crime detecting-publishing-communication-resource management-weather forecasting-education-film and media-IT in service disabled-futuristic IT-artificial intelligence-virtual reality- bio computing

MODULE V : Islam in cyber space, Islamic websites- [www.islamwebnet](http://www.islamwebnet.com), www.islamicity.com, www.islamonline.net-e books & journals-al touhid(thought and culture),the journal of Arabic and Islamic studies (academic),middle east and Islamic studies, Islamic online educational programmes- formal online diploma courses- relevance of Qur'anic software in historical studies.

III SEMESTER

CORE COURSE CODE-IH3 BO3

GLORIOUS CALIPHATE AND THE Umayyads

Aim of the Course:-

Through the course the students get an idea about the history and achievements of pious Caliphs and Umayyad dynasty existed in VIIth and VIIIth century AD.

Objectives of the Course:-

1. To give an in-depth knowledge to students regarding the glorious and the democratic rule of the pious Caliphs.
2. To introduce the students regarding the Khilafath-al-Rashida and its administration.
3. To give the information to the students regarding the reign of the Umayyads-transformation to Mulukiyath, Karbala tragedy etc:-
4. To enable the students to become familiar with the achievements in art, architecture and literature under the Umayyads

COURSE SCHEME

III SEMESTER

CORE COURSE CODE-IH3 BO3

GLORIOUS CALIPHATE AND THE Umayyads

MODULE I: Abu Bakr-establishment of the khilafat-ridda wars-Umar-expansion of republic Egypt-Syria-Palastine-administrative reforms

MODULE II: Uthman-election -expeditions-unrest in the Islamic empire-character of Uthman-assassination and consequences -origin of Kharijites and Shia sects

MODULE III: Mu'awiya-Mulikiyath in Islam-conquests-reforms-estimate of Mu'awiya-Karbala tragedy-Abdul Malik-Walid I-Umar II.

MODULE IV: Fall of the Umayyads-Society and Polity- Arabicisation art and architecture-Dome of the Rock Umayyad mosque-literary development.

III SEMESTER
COURSE CODE IH3 BO4
INFORMATICS

Aims of the Course:-

Students get an idea about information technology and its applications in different field especially in education

Objectives of the Course:-

1. To give awareness about the Islam in cyber space
2. To get clear idea about the Islamic sites.
3. To become familiar with e-books and e-journals and its utilisation in academic level.
4. To make aware of the online education.

CORE READINGS

1. Cambridge history of Islam(Ed)
 2. History of the Arabs
 3. The Umayyad Caliphate
 4. A short history of the Saracens
 5. Arab Administration
 6. The Caliphate
 7. History of Islam
 8. Concise history of Muslim world Vol.II
 9. History of Islamic civilization
 10. The Arabs in History
- Cambridge University
 - P.K. Hitty
 - Din A.A.
 - Ameer Ali
 - S.A.Q. Hussani
 - T.W. Arnold
 - Prof.Masudul Hassan
 - Ahmed Fidai
 - Jurji Zaydan
 - Prof. Bernard Lewis

IV SEMESTER
CORE COURSE CODE-IH4 BO5
HISTORY AND CULTURE OF THE ABBASIDS

Aim of the course:-

The course aims to familiarize the students great civilization which existed in the VIIIth to Xth century AD. The Abbasid rule presented one of the best civilizations in the world was witnessed.

Objectives of the course:-

1. To impart an idea regarding the greatest glory of Baghdad and its downfall.
2. To introduce the students regarding the Abbasid dynasty and its rulers, administration, culture etc:-
3. To provide an in-depth knowledge to the students regarding the contributions in science, art and architecture.
4. To make awareness about the reactionary elements in the Abbasid empire and their role for the down fall of the empire

COURSE SCHEME
IV SEMESTER
CORE COURSE CODE-IH4 BO5
HISTORY AND CULTURE OF THE ABBASIDS

MODULE I: Establishment of the Abbasid dynasty-battle of Zab-role of Abu Muslim Qurasani-Al Mansur-consolidation-Harun al Rashed-the Barmakids-Al Amin-civil war-Ma'mun-Mu'thazalites-Al Mustha'sim-Turkish legionaries.

MODULE II: Abbasid society-elegance and luxury- administrative setup- Hajib-position of women- persianization-social and economic life-slavery-trade and commerce

MODULE III: Intellectual awakening-Hadith collection-Four orthodox schools-emergence of Mysticism -Baithul Hikma- translation-scientific and literary development-Medicine-Alchemy-Astronomy-Historiography-Geography-Philosophy-Music-institutions of higher learning.

MODULE IV: Decline of the Abbasids-petty dynasties in the east-Buwaihids-Seljuks-Ghaznavids-Samanids-coming of Chengis Khan and Hulagu Khan-Sack of Baghdad.

CORE READINGS

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|--|------------------------------|
| 1. Cambridge History of Islam | = Cambridge University Press |
| 2. History of the Arabs | = Habib Hourani |
| 3. History of the Arabs | = P.K.Hitty |
| 4. History of Islam | = Prof. Masudul Hassan |
| 5. Concise history of Muslim World (Vol.III) | = Rafi Ahmed Fidal |
| 6. History of the Islamic civilization | = Jucji Zaidan |
| 7. History of Islam | = Mazari - ul- Hakkh |
| 8. Arabs: short history | = P.K.Hitty |
| 9. Arab Administration | = S.A.Q. Hussain |
| 10. Arab administration | = Huda Bakhshu |
| 11. History of the Saracens | = Amir Ali |
| 12. Arabs in history | = Lwis B. |
| 13. The Arabs | = Antony Nutting |
| 14. Islamika Samuham Charithra Sangraham | = Dr.Srvath Soulath |
| 15. Islam its concepts and history | = Sayyed Muhamadunnasir |

IV SEMESTER
CORE COURSE CODE-IH4 BO6
MUSLIMS IN EUROPE

Aims of the Course:-

The course is to make aware about the advent of Islam to Spain and Sicily and their intellectual contributions which paved the way for the European renaissance.

Objectives of the Course:-

1. To make aware the students the historical context of the Spain
2. To make understand about the petty dynasties after the fall of the Umayyads in Spain.
3. To mention about the conquest of Sicily by Muslims and their contributions and its transmission to Europe.
4. To introduce the students about the intellectual contributions and scientific developments made by the Muslims.

COURSE SCHEME
IV SEMESTER
CORE COURSE CODE-IH4 BO6
MUSLIMS IN EUROPE

**MODULE I: Spain on the eve of Arab conquest-Tariq ibn Ziyad-
Musa ibn Nusair-Evolution of Umayyad Amirate into
Caliphate- Abdul Rahman I-Abdul Rahman-III-
Hakkam II-grandeour of Cordova**

**MODULE II: Decline of Umayyads in Spain-petty kingdoms-Abbadids
of Seville-Al Murabites-Al Muwahids-Nasirids-Al
Hamrah-fall of Granada**

**MODULE III: The Aghlabids-development of Arab Norman culture-
Sicily as a centre of cultural transmission to Europe-
Roger I-Roger II- half heathen king-Frederick II**

**MODULE IV: Intellectual contributions-scientific development-
Historiography-Language and literature-Philosophy-
Mysticism-Mathematics-art and Architecture-**

CORE READINGS

- | | |
|------------------------------------|------------------------------|
| 1. History of Islam | - Prof. Masudul Hassan |
| 2. History of the Arabs | - P.K.Hitti |
| 3. The Arabs: Short history | - P.K.Hitti |
| 4. The Moors in Spain | - Stanley Lane Poole |
| 5. The short history of Saracens | - Sayed Amir Ali |
| 6. A History of Islamic Spain | - Montgomery W. Att |
| 7. The Arabs | - Antony Nutting |
| 8. The Moors in Spain | - Lane Poole |
| 9. Spanish Islam | - Dozy R. |
| 10. Cambridge History of Islam | - Cambridge University Press |
| 11. The Moorish Empire | - Budget Meaking |
| 12. Empire of the Arabs | - John Bagot Glubb |
| 13. Islam its Concepts and History | - Sayed Muhammadunnisar |
| 14. The Arabs | - Antony Neting |
| 15. Islamic History | - Dr. A.Rahim |

V SEMESTER
CORE COUESE CODE IH5 BO7
MUSLIM HISTORIOGRAPHY

Aim of the course:-

To critically evaluate the various contributions of the Arab historians like Ibn-Ishaq, Al-Tabari, Al-Waqidi, Al-Masudi, and Ibn- Khaldun, so that a comprehensive over-view inculcated in the minds of the students.

Objectives of the course:-

1. To get an over view of the historical contributions made by the Muslim Historians
2. To evaluate the sources of Islamic historiography like Quran and Hadith
3. To make the students aware about the modern criticisms about the Arab historiography including a critical out looks on the Hadith
4. To understand the Quranic view of history.

COURSE SHEME

V SEMESTER

COURE COURSE CODE IH5 BO7

MUSLIM HISTORIOGRAPHY

MODULE I : Tharikh-methodical treatment -sources of Islamic history-Quran and hadith-Features of Muslim Historiography-reliability and authenticity-Isnad-chronological uniformity

MODULE II : Basic forms of Muslim historiography-Khabar history-Maghazi-sira literature-annalistic form of history-genealogical arrangement-chronicles

MODULE III: Contributions of Arab historians to modern Historiography-biography-travel accounts-Ibn Ishaq-Al-Waqidi-Al Tabari-Al Masudi-Ibn Khaldun-Ibn Rushd

MODULE IV : Muslim historiography in medieval India-features of Muslim historiography in India-Indian chronicles-Wasiyath Nama-Al Biruni-Ibn Bathutha-Amir Khusrau-Siyauddin Barani-Yahya ibn Ahmed Sir Hindi-Abul Fasal-Al Badauni

CORE READINGS

1. A History of Muslim Historiography - Franz Rozenthal
2. History its Theory and Method - B. Sheikh Ali
3. Lectures on Arab Historians - G. Margoliath
4. Re interpreting Islamic Historiography - Tayeb E.L. Hirri
5. Early Muslim historiography - Nisar Ahmed Feruqi
6. Akbar Nama - Abul Fazal
7. Babar Nama - Barar
8. Kitabul Hind - Al-Biruni
9. Mukhaddima - Ibn Khaldun
10. History of the Arabs - P.k.Hitti
11. Medieval Muslim Historiography - Muhame Jaher
12. The Qur'anic concept of History - Mazheruddil Siddiqi
13. Islamic Methodology in History - F.Rahman
14. Early Muslim Historiography - N.A.Farooqui
15. A History of Muslim Historiography - Resenthal F.

V SEMESTER

CORE COURSE CODE-IH5 BO8

THE OTTOMANS AND THE TURKISH REPUBLIC

Aim of the Course:-

The course aims at giving history of the Ottoman Empire and developments that lead to the creation of modern republic of Turkey.

Objectives of the Course:

1. To give an idea about the origin and growth of the Ottoman state.
2. To give an idea about political, social and cultural life of Ottomans.
3. To understand the decline the Ottoman Empire.
4. To give an awareness of the creation of the Turkish republic and the rule of Mustafa Kemal Pasha.

COURSE SCHEME

V SEMESTER

CORE COURSE CODE-IH5 BO8

THE OTTOMANS AND THE TURKISH REPUBLIC

- MODULE I:** Origin and growth of Ottoman Turks-Osman I-age of Ghazis-Orhan I-Murad II-Muhammed II-conquest of Constantinople-Bayasid II-Salim I-Sulayman the magnificent.
- MODULE II:** Decline of the Ottoman empire-political, military and economic factors-koprulus era-the war of holy league-Battle of Karlowitz-Tanzimat reforms-Abdul Hamid II the rise of the constitutional movement.
- MODULE III:** The Young Turk movement-pan Islamism-pan turanism- secret societies-young Turk revolution of 1908-counter revolution-Balkan wars.
- MODULE IV:** First World War and Turkey-Treaty of Severs-Lauasene conference-Mustafa Kemal Pasha-formation of Turkish Republic-Kemalism/Turkish nationalism-society-administration-cultural development-contributions in science.)

CORE READINGS

- | | |
|---|------------------------------|
| 1. History of Islam | - Prof. Masudul Hassan |
| 2. History of the Arabs | - P.K.Hitti |
| 3. The Arabs: Short history | - P.K.Hitti |
| 4. The Middle East | - Don Peretz |
| 5. The short history of Saracens | - Sayed Amir Ali |
| 6. The spirit of Islam | - Sayed Amir Ali |
| 7. The Arabs | - Antony Nutting |
| 8. The Middle East | - S.N.Fisher |
| 9. The short history of the ` | - Kirk |
| 10. Cambridge History of Islam | - Cambridge University Press |
| 11. Dreams and Shadows-Future of the
middle east | - Robin Wrieht |
| 12. Modern Middle East | - Albert Hourani |
| 13. Ataturk | - Andrew Mango |
| 14. History of the Middle East | - Peter Mamsfield |
| 15. Islam its concepts and history | - Sayed Muhammedunnisar |

V SEMESTER
CORE COURSE CODE IH5 BO9
MUSLIM RULE IN INDIA

Aims of the Course:-

The course aims at giving a broad over view on the history of Muslim rulers in India, and gets a clear picture of the historical development of Muslim culture in India.

Objectives of the Course:-

1. To give an idea on historical role played by Delhi sultanate and great Mughals.
2. To elucidate the -social-economic-political and cultural development of the Muslim period.
3. To understand roots of the problems behind the decline and degeneration of the Delhi sultanate and the Mughals.
4. to give the picturesque of the evolution of the Islamic empire in India and the role played by the great aluminous Akbar the great, Aurangzeb and Al Biruni.
5. To comprehend the students the discursive lesson from the most important era in Indian history, the course of its flourish as well as fall.

COURSE SCHEME
V SEMESTER
CORE COURSE CODE IH5 BO9
MUSLIM RULE IN INDIA

**MODULE I: Indian society on the eve of advent of Islam-Muhammed
Ibn Khasim-Mahmud Ghasni-Muhammed Ghor-Battle
of Tharain-foundation of Muslim rule in India.**

**MODULE II: Delhi sultanate-Slave Dynasty-Qutubudin Ibak-
Ilthumish-Raziya-Balban-Khilji Dynasty-Alauddin
Khilji-Market Reforms-Tuglaq dynasty-Giyasudin
Tuglaq-Muhammed ibn-Tuglag-Administrative Reforms**

**MODULE III: Petty Dynasties-Sayyeds-Lodis-Vijayanagara Kingdom-
Bhamini Kingdom-Mahmud of Gavan-Nizam's of
Hyderabad-Nizam ul Mulk-Nizam Ali**

**MODULE IV: Babar the founder of Mughal Empire-Sur Dynasty-Sher
Shah-Akbar the great-Shahjahan-Jahangir-Aurangazib**

CORE READINGS

1. Architecture in Medieval India (Ed) - Monica Juneja
2. A Cultural history of India (Ed) - A.L.Basham
3. Advanced history of medieval India(Ed)- S.R.Bakshi
4. Medieval history of India - Meera Singh
5. History of Islam - Prof.. Masudul Hassan
6. Studies in Medieval India - Margoliouth
7. Advanced study in the history of
medieval India - J.L.Metha
8. History of Medieval India - Ishwari Prasad
9. Influence of Islam on Indian culture - Tara Chand
10. Medieval India - Irfan Habib
11. Mughal of India - Harbans Mukhia
12. The Empire of the Great Mughals-
History, Art and Culture - Anne Marie Schimmel
13. Mughal Empire New Cambridge History
of India - John F.Richard
14. The Mughal Throne-the saga of India's
great Emperors - Abraham Erali
15. The last Mughals the fall of the dynasty
Delhi 1857 - William Dalrymple

V SEMESTER
COURSE CODE IH5 BO10
HISTORY AND CULTURE OF KERALA MUSLIMS

Aims of the Course:-

The students get an idea about the history of Kerala before and after the advent of Islam and its growth, cultural integration and their role in the anti-colonial struggle.

Objectives of the Course:-

1. To make the students aware on the resistance against the colonialism especially the Portuguese incursion during the Zamorine period.
2. To make the student aware of socio-political and religious conditions prevailed at that time.
3. To review the root causes of Malabar rebellion and its consequences.
4. To give awareness to student about the Mysorian dynasties of Hyder Ali and Tippu and their resistance against the British domination.

COURSE SCHEME

V SEMESTER

COURSE CODE IH5 BO10

HISTORY AND CULTURE OF KERALA MUSLIMS

MODULE I: Advent of the Arabs in Kerala-socio political and religious conditions of Kerala-early Arab trade contact-Islam in Kerala, genesis and spread-Cheraman Perumal Tradition- Malik ibn Dinar.

MODULE II: Resistance against European Imperialism-Portuguese incursions-Resistance Literature-Shaik Zainuddin-Qazi Muhammed-Zamorines and Kunjali Marakkars-Ali Rajas of Cannanur-Dutch invasion-The French in kerala

MODULE III: Anti colonial struggle in Kerala-The Mysore dynasty-Haider Ali-historical back ground-Tippu Sultan-Reforms in Malabar-Treaty of Sreeranga Pattanam (1792)-British Malabar; and its impact on Kerala Muslims- Mappila outbreaks(1836-1919)

MODULE IV: Khilafat movement in Malabar-Malabar rebellion 1921,causes,course and consequences-Reformation and revivalist movement-Muslims in the path of renaissance-Chalilakat Kunjahammed Haji--Hamadani Tanghal-Vakkom Moulavi- Abdul Rahman Sahib

CORE READINGS

1. Kerala Muslims, a historical perspective - Asghar Ali Engineer
2. Kerala Muslims-the long struggle - Bahavudheen K.M.
3. Malabar Rebellion - M.Gangadharan
4. Mappila Muslims - Hussain Randathani K.
5. Mappila Muslims of Kerala - A.P.Ibrahim Kunju
6. Mysore-Kerala relation in the 18th century- A.P.Ibrahim Kunju
7. Kerala under Hyder Ali and Tippu sulthan- C.K.Kareem
8. Studies in medieval Kerala history - Ibrahim Kunju
9. Mappila Muslims of Malabar - S.M. Muhammed koya
10. Mappila Muslims of Kerala - Ronald E.. Miller
11. Malabar Manuel - William Logan
12. Thuhfath-al-Mujahidin - Shaikh Zainuddin
13. Against the lord and the state: religion and peasant uprising in Malabar 1836-1921- K.N.panikkar
14. Kerala Muslims A Perspective - Asghar Ali Engineer
15. Mappila Muslims of Kerala - Roland E.Miller

V SEMESTER
CORE COURSE CODE IH5 OP1
ISLAMIC ECONOMICS AND BANKING

Aims of the course;-

The course aims to provide a frame work of Islamic Economic system with its instinctive features of interest free banking to distinguish Islamic system with its emphasis on equitable distribution of wealth from the two prevalent systems of capitalism and socialism.

Objectives of the Course:-

To introduce an economic system with the objective to achieve:

1. Economic well being with in the frame work of moral norms of Islam.
2. Universal brotherhood and justice.
3. Equilable distribution of wealth.
4. Freedom of individual within the context of social welfare.

COURSE SCHEME
V SEMESTER
CORE COURSE CODE IH5 OP1
ISLAMIC ECONOMICS AND BANKING

MODULE I: Nature and scope of Islamic economics-difference between Islamic economics and modern economics-comparison with Capitalism and Socialism.

MODULE II: Distribution of wealth in Islam-Zakat and Sadaqah -Riba and concentration of wealth-ownership of wealth means of ownership.

MODULE III: Principles of Interest-free banking-Islamic Development Bank-Sources of funds-Mudaraba-Musharakh - Murabaha- Ijarah-Bai' Salam-and Bai Mu'ajjal-Istisna'- Islamic solution for world economic recession.

MODULE IV: Islamisation of banking system in Pakistan-Sudan and Iran-Islamic banking in Indian legal context recommendations of Raghu Ram Committee-problem and prospects for interest free banking in India.

CORE READINGS

1. Socialism or Islam - Ahmad Kurshid
2. Economic development in the Islamic framework - Ahmad Khurshid
3. Objectives of Islamic Order - Chapra M. Umar
4. History of the Arabs - P.K.Hitty
5. Islamic Economics - Mannan M.A.
6. Social justice in Islam - Sayyid Qutub
7. Banking without Interest - Muhammed Nejathullah
8. Muslim economic thinking - Muhammed Nejathullah
9. The Four of Pillars of Islam - Abu Hasan Ali Annadvi
10. Economic Enterprise in Islam - Dr.Najathulla Siddiqi
11. Economic Justice in Islam - S.M.Yousaf
12. Muslim Personal Law - F.R.Faridi&M.N.Siddiqi
13. Death and Inheritance - Dr.Muhammed Abdul Hai Arifi
14. The Economics of Riba,Interest&Profit- Ziaul Haq
15. Capitalism,Socialism& Islamic Economic Order - Muhammed Islamil

VI SEMESTER

CORE COURSE CODE-IH6 BO11

POLITICAL THOUGHT IN ISLAM

Aim of the Course:-

To conscientize the students about the political thought of Islam.

Objectives of the Course:-

1. To elucidate the basic principles of sovereignty of God, nature of islamic state and its purpose and functions.
2. To introduce the students the socio-political implications of the term 'Sovereignty of God'
3. To make acquaintance of the major Islamic political stream of thought of great thinkers
4. To make aware of the student about the moral and ethical principles of building of a pluralistic and coherent societies

COURSE SCHEME

-VI SEMESTER

CORE COURSE CODE-IH6 BO11

POLITICAL THOUGHT IN ISLAM

MODULE I : The principles of Islamic political theory- Islamic state, its real meaning and nature- purpose and functions of the Islamic state sovereignty- the socio political implication of the term 'sovereignty of the God'

MODULE II: Theory of khilafat-selection of rulers-democracy in Islam-equilibrium between individualism and collectivism-concept of citizenship and nationality-rights and duties of citizens-international policy-crime and punishment

MODULE III: Shura, oppositions towards autocracy-democratic trends in Muslim world Iran, Iraq, Turkey, UAE, Malaysia, Yemen, Bahrain-Wazirate-Amirul Ummah-Shaikul Islam-Ihtisab-Baithul mal-Divanul Madhalim-Qasi al Quddat

MODULE IV: Political thoughts of Al Farabi-Mawaridi-Ibn Khaldun-theory of Asabiya-Ibn Thymiyah, first Islamic political thinker-Ghazzali-Abul A'ala Moududi-Sayyed Ahmed Khan-Asghar Ali Engineer

CORE READINGS

1. Ihya Ulumuddin
 2. Law of apostasy
 3. Islamic legal philosophy
 4. Al-Ghassali and Western thought
 5. Early Muslim political thought and administration
 6. Mukhaddima
 7. Arab Muslim administration
 8. Encyclopedia of Islam
 9. Islamic threat myth and reality
 10. Spread of Islam in world
 11. History of Islamic philosophy
 12. Ibn Khaldun his life and work
 13. A history of Muslim Philosophy
 14. Political thought of Ibn Thymiyya
 15. Iqbal's reconstruction of religious thought in Islam
 16. Political thought in Medieval Islam
- Al-Ghassali
 - S.M.Zwemer
 - M.Khalid Masood
 - Prof.H.N.Rafiabadi
 - Harun Khan Sherwani
 - Ibn Khaldun
 - S.M.Imamuddin
 - Jhon L.Esposito
 - Jhon L.Esposito
 - T.W.Arnold
 - Sayed Hussain Naser
 - Mohammad Abdullah Enan
 - M.M.Sherif
 - Prof.Kamaruddin Khan
 - M.Sayeed Sheikh
 - Ervin I.J.Resenthal

VI SEMESTER
CORE COURSE CODE-IH6BO12
HUMAN RIGHTS IN ISLAM

Aims of the Course:-

Make the students aware of the basic principles of Human Rights. Islam emphasizes the importance of Human Rights which have been declared fourteen centuries ago..

Objectives of the Course:-

1. To make the students aware of the Human Rights in Islam and its western approach.
2. To give awareness of the Human Rights which have been explained in the Qur'an.
3. To make the students aware of the Right to property and inheritance prescribed in the Qur'an.
4. To understand that no order, government, assembly or authority can violate the human rights conferred by the creator.

COURSE SCHEME
VI SEMESTER
CORE COURSE CODE-IH6BO12
HUMAN RIGHTS IN ISLAM

MODULE I: An introduction to human rights-Right to life and
Right to freedom-right to equality and protection
against discrimination- right to justice and fair trial-
Right to protection against abuse of power and torture.

MODULE II: Socio political and religious rights-Rights to protection
of honour and reputation-right to asylum-participation
in public affairs-Freedom of expression-free association-
Freedom of religion-protection of minorities.

MODULE III: Right to property and earnings-Right to employment-
Rights to dignity and status-social security-human right
declaration of the prophet-last sermon of the prophet.

MODULE IV: Rights of women-marriage and divorce-Right to fair
Treatment-concept of Mahr-Right to seek employment
and earnings-Right to education Right to inheritance
Right to privacy.

CORE READINGS

1. Abul A'la Moududi
 2. Human rights in Islam
 3. Muhammed
 4. A brief illustrated guide to understanding Islam
 5. The human rights debate in the Middle East
 6. Islam liberation and human rights
 7. History of the Arabs
 8. The Arab awakening
 9. History of the Islamic People
 10. Islamic history: a new Interpretation
 11. Dimensions of Islam
 12. Wisdom of Prophet Muhammed
 13. Introduction to Islam
 14. This is Islam
 15. Human Rights in Islam
- Human rights in Islam.
 - Shoukat Ali
 - Hykkal
 - Ibrahim I.A.
 - Dwyer ,Kevin
 - Dalacoura and Katerina
 - P.K.Hitti
 - George Antonious
 - Carl brocklemann
 - Shaban M.A.
 - Afzal Iqbal
 - Muhammed Amin
 - Muhammed Hamidullah
 - Dr.K.K.Usman
 - Dr.Praveen Shankat

VI SEMESTER
CORE COURSE CODE IH6 BO13
CONTEMPORARY MUSLIM WORLD

Aim of the Course:-

The course aims at giving the students a general awareness regarding the major issues in West Asia especially the Palestine problem.

Objectives of the Course:-

1. To give an awareness about the Saudi Arabian Kingdom and its history
2. To analyse the role played by the Middle East countries in the Muslim world's scheme of things.
3. To give knowledge about the issues related with the creation of Israel and Arab response.
4. To general idea of development of Egyptian Nationalism and the formation of Republic in Egypt.

COURSE SCHEME

VI SEMESTER

CORE COURSE CODE IH6 BO13

CONTEMPORARY MUSLIM WORLD

**MODULE I: Soudi Arabia-historical back ground-ottoman period-
Arabian reformation-Ibn Saud-father of Arab unity and
freedom-petromin-constitution and government-justice-
economy-education-US Saudi Arabian relation.**

**MODULE II: Formation of Lebanon-Syria-Transjordan-Iran,
Dr.Muhammed Musaddiq and nationalisation of oil
industry-Revolution of 1979 and Ayathulla Qumaini-
US Irarn relation-Ahmedi Nejadi-Iraq-Rise and fall of
Saddam Hussain-Iran Iraq war-US in Iraq**

**MODULE III: Palestine-Zionism-Balfour declaration-Mandate and British
policy in Palestine-Formation of Israel-Arab Israeli conflicts-
Arab League-P.L.O. Hamas-Intifada-Hizbullah.**

**MODULE IV: Egypt-British occupation of Egypt-Egyptian nationalism-
Arabi Pashas revolt-Said Zaghlul-Jamal Abdunnasir-Coup
of 1952-formation of Egyptian republic-Nationalisation of
Suez Canal-Camp David Accord.**

CORE READINGS

1. Emergence of Saudi-Arabia - Dr. Shaik Muhammed Iqbal
2. The World Muslim Gazetteer - International Islamic publisher,
Delhi-7
3. The Arab Glory, the Arab Grief - Sheikh Muhammed Iqbal
4. The Middle East - Europa publication limited
5. The Arab awakening - Antonier George.
6. Iran-Iraq relations - Bangash T.
7. Cambridge history of Islam - Cambridge University Press
8. Encyclopaedia of Islam - Latest edition
9. Oxford Encyclopaedia of Modern Islamic
World - John L. Esposito
10. A short history of Middle East from
the rise of Islam to modern times - Kirk George E.
11. Arab Nationalism and British
Imperialism - Marlow
12. Iran past and present - Wilbe, Donald N.
13. On Communalism and Globalization - Aijaz Ahmed
14. Islamic state - Asghar Ali Engineer
15. Political thought in Medieval Islam - Ervin I.J. Rosenthal

VI SEMESTER
COURSE CODE IH6 BO14
REVIVALIST MOVEMENTS IN ISLAM

Aims of the Course:-

The course aims at an analysis of the set back of Muslim world in modern period and the reform attempts all over the world. The voice of resurgent Islam is in an area of interest in East and West and the course aims to give a general awareness in the subject to the students.

Objectives of the Course:-

1. To understand the causes of Muslim setback in modern period.
2. To give an awareness of revivalist movement in Arab world and Africa.
3. To enable the students to analyse the reform movement in Indian sub continent.
4. To understand the different trends and interpretations of Islamic ideology.

COURSE SCHEME

VI SEMESTER

COURSE CODE IH6 BO14

REVIVALIST MOVEMENTS IN ISLAM

MODULE I : Nature and concept-quranic Perspectives-hadith

Classical Literature-Impact of the West on Islam-Socio

Political Religious impact

MODULE II: Arab world-renaissance-Wahhabi movement-Sanusi

movement-Abdul Rahman al Kawakibi-Muhammed

Abdu-reforms-Al Manar-Rashid Ridha-Salafi

movement-Hasan al Bannah- Ikhwan-ul-Muslimin

MODULE III: Jamaluddin Afghani-Pan Islamism-Zia

Gokalp-Pan Turanism-Nursi movement-Jadidi

Movement-

MODULE IV: Shah Waliyullah Addahlavi-Deoband-Nadva movement-

Abul Kalam Asad-contribution to Religion-Aligarh

movement-Ahmadiya movement-Ahlul Hadith-Jamiya

Millia-Faraidi movement-Jamath e Islami-Tabligh e

Jamath-Jihadi movement-Muhammed Iqbal

CORE READINGS

- | | |
|---|-----------------------|
| 1. Religion in the Middle East | - A.J. Arberry |
| 2. Arabic thought in the liberal age | - A.Hourani |
| 3. Trace reforms of Egypt | - M.A.Z. Badavi |
| 4. Studies in Islamic culture in the India
Environment | - Aziz Ahmed |
| 5. Voice of resurgent Islam | - John.L.Esposito |
| 6. Islamic threat its myth or reality | - John.L.Esposito |
| 7. Pioneers of Islamic revival (ed.) | - Ali Rahnema |
| 8. Islam Faith and History | - Mahmoud M.Ayoub |
| 9. Islamic Perspective | - Abul A'la Moududi |
| 10. Moulana Azad a commemoration vol. | - Khaliq Ahmed Nizami |
| 11. Modern Islamic Political Thought | - Hamid Enayat |
| 12. Teachings of Shah Waliyullah | - G.N.Jalbani |
| 13. Political profile of Sir Sayyed Ahmed Khan- | Hafiz Malik |
| 14. The Middle East | - S.N.Fisher |
| 15. A Modern Approach to Islam | - A.A.A. Fyzee |

VI SEMESTER
CORE COURSE CODE III6 BO15
INDO-MUSLIM CULTURE

Aims of the Course:-

The course aims at an analysis of medieval Indian history and Culture. The developments of Art and Architecture under Muslim rule with special emphasis on inter religious relation.

Objectives of the Course:-

1. To understand the decline of the great Mughal Dynasty
2. To give glimpses of the Medieval Indian Society and culture.
3. To give the picture of the evolution of Islamic art and architecture under the Mughals.
3. To give awareness about the literature progressed under the Mughals

COURSE SHEME

VI SEMESTER

CORE COURSE CODE IH6 BO15

INDO-MUSLIM CULTURE

**MODULE I: Decline of Mughal Empire-Last Emperor-Bahadur Sha
Safar-Role of Muslims in Freedom movement-Saifudeen
Kichlu-Nana Sahib-Thandiya Toppy-Mughal
Administration-State and Society-Economy-Agrarian
System-Trade and Commerce-Religious Policy-Akbar
-Din e Ilahi-Fatwa on Jiziya**

**MODULE II: Cultural Symbiosis-Sufism-Shuharvardi order-
Nakshabandi order-Chisti-Khwaja Muhiyudin Chisti-
Ajmir-Nizamudin Auwiliya-Bhaktiyar Kaki-Bhakti
movement-Kabir Das-Sur Das-Thulasi Das**

**MODULE III: Art and Architecture-Indo Saracen Art-Phases of
development of Architecture-Monuments of Delhi
sultanate-Kutubminar-Mughal Architecture-Fatepur
Sikri-Tombs-Redfort-Juma Masjid-Taj Mahal-features
of Indo Muslim architecture**

**MODULE IV: literature-Persian and Urdu Languages-Developments in
handicrafts-Music-Indoor and Outdoor games-
Calligraphy-Education-Maktab**

CORE READINGS

1. Architecture in Medieval India (Ed) - Monica Juneja
2. A Cultural history of India (Ed) - A.L.Basham
3. Advanced history of medieval India(Ed)- S.R.Bakshi
4. Medieval history of India - Meera Singh
5. History of Islam - Prof.. Masudul Hassan
6. Studies in Medieval India - Margoliouth
7. Advanced study in the history of
medieval India - J.L.Metha
8. The role of Muslims in Freedom Struggle- Asghar Ali Engineer
9. Influence of Islam on Indian culture - Tara Chand
10. Medieval India - Irfan Hanbib
11. Mughal of India - Harbans Mukhia
12. The Empire of the Great Mughals-
History, Art and Culture - Anne Marie Schimmel
13. Mughal Empire New Cambridge History
of India - John F.Richard
14. The Mughal Throne-the saga of India's
great Emperors - Abraham Erali
15. The last Mughals the fall of the dynasty
Delhi 1857 - William Dalrymple

PROJECTS

A project based on syllabus consisting 50 to 80 pages

Suggested sites for study tour and projects in India

1. Sites of Malik ibn Dinar mosques —K
2. Sites of Mappila rebellion —K
3. Arakkal Palace —K
4. Tipu's fort in Mysore-sreerangapattanam —M
5. Baykhal fort chaliyam —K
6. Early Muslim trade centers in Kerala-Kodunghalur, —K
7. Ruins of Bhamini kingdoms in south India
8. Agra ,Delhi and historical monuments of Mughal architecture
9. Jaipur,Fathepur sikri,Delhi juma Masjid,Shajahanbad and Ajmir
- 10.Hyderabad monuments and forts -charminar —

11.

12.

13.