

SEMESTER 1

PHI1COR1 Introduction to Philosophy

PHI1CMP1 Philosophy of Education

INTRODUCTION TO PHILOSOPHY

Course Code: PHI1COR1

No of Credits: 4

No of Contact Hours: 108

OBJECTIVES:-

- TO provide a general introduction to the subject matter of Philosophy
- To acquaint the student to the fundamental issues in philosophy.
- To familiarize the students with the terminologies used in Philosophical discussions.

Module I

Etymological meaning of the words Philosophy and Darsana-. What is Philosophy? What is Darsana? Ordinary approach to Philosophy- Academic approach to Philosophy. Classical definitions of Philosophy (3 definitions)

Reference:

Honer, Hunt and Okholm, Invitation to Philosophy, Wadsworth

Velasquez Manuel, Philosophy a text with reading, Wadsworth (chapters 1,3& 5)

Nigel Warburton, Philosophy: The Basics, Routledge, London, 1992 (pp-1-9)

Care Saunders & David Mossley , Doing Philosophy, Bloomsburry Academic-2013 UK (PP 1-25)

Christopher Bartely, Indian Philosophy A-Z (Dictionary), New Age books, New Delhi, 2008

TMP Mahadevan, invitation to Indian Philosophy

Module II

How can we distinguish a Philosophical Problem from other academic fields and their enquiries about an issue? Different approaches to study a Philosophical problem-1. Historical approach- for eg. How philosophers present a philosophical problem throughout history2. Presenting a problem as a field of study.(Teacher can present a Philosophical problem as an example. For e.g. Problem of matter-how it is approached by Philosophers in the history of Philosophy-how it has been developed as a field of study (materialism)?)

Reference:

Honer, Hunt and Okholm, invitation to Philosophy, Wadsworth

TMP Mahadevan, invitation to Indian Philosophy

Velasquez Manuel, Philosophy a text with reading, Wadsworth (chapters 1,3& 5)

Nigel Warburton, Philosophy: The Basics, Routledge, London, 1992 (pp-1-9)

Care Saunders & David Mossley , Doing Philosophy, Bloomsburry Academic-2013 UK (PP 1-25)

Christopher Bartely, Indian Philosophy A-Z (Dictionary), New Age books, New Delhi, 2008

Module III

Traditional Fields of Philosophy: Metaphysics, Epistemology, Logic, Aesthetics and Ethics (Definition and scope of each).

Reference:

Frank Thilly, A History of Philosophy

Velasquez Manuel, Philosophy a text with reading, Wadsworth (chapters 1,3& 5)

Honer, Hunt and Okholm, invitation to Philosophy, Wadsworth

TMP Mahadevan, invitation to Indian Philosophy

Nigel Warburton, Philosophy: The Basics, Routledge, London, 1992 (pp-1-9)

Care Saunders & David Mossley , Doing Philosophy, Bloomsburry Academic-2013 UK (PP 1-25)

Christopher Bartely, Indian Philosophy A-Z (Dictionary), New Age books, New Delhi, 2008

Module IV

Introducing a Glossary of Philosophy: eg. Epistemology: Sources of valid Knowledge (Pramanas) – Epistemological Theories: Rationalism, Empiricism, and Skepticism. Metaphysics: Ontology and cosmology – Metaphysical theories: Monism, Dualism, Pluralism, Materialism, Idealism, pragmatism, Positivism (Definitions and names of Important Theoreticians)

Reference:

Frank Thilly: A History of Philosophy

Oxford Dictionary of Philosophy: Ed. Simon Blackburn

Honer, Hunt and Okholm, invitation to Philosophy, Wadsworth

TMP Mahadevan, invitation to Indian Philosophy

Velasquez Manuel, Philosophy a text with reading, Wadsworth (chapters 1,3& 5)

Nigel Warburton, Philosophy: The Basics, Routledge, London, 1992 (pp-1-9)

Care Saunders & David Mossley , Doing Philosophy, Bloomsburry Academic-2013 UK (PP 1-25)

Christopher Bartely, Indian Philosophy A-Z (Dictionary), New Age books, New Delhi, 2008

Prepared by Dr K J Gasper

PHILOSOPHY OF EDUCATION

Course Code : PHI1CMP1

No of Credits : 4

No of Contact hours :108

Objectives

- To provide a general introduction to the philosophy of education
- To bring to light a philosophical reflection on the notion of education
- To familiarize the student with the prevalent theories of education and the views of prominent thinkers of the Eastern and Western traditions
- To understand the importance of value education.

Module I

Education: Definition, meaning and functions of education – aims of education – relation between education and philosophy – nature and scope of philosophy of education - philosophy of education and Curriculum

Reference

1. J C Aggarwal., Theory and principles of education, Vikas publishing house Pvt Ltd,2000, pp 3 to 13, 22 to 33, 44 to 46 , 47 to 51
2. Chandra S S and Sharma R K : Philosophy of education , Atlantic Publishers and Distributers , New Delhi , 2004 , pp 32 to 33
3. Samuel S Revi .,Philosophical and sociological bases of education, PHI Learning Ltd,Delhi,2015, pp 9 to 17

Module II

Schools of educational philosophy: Idealism, Realism, Humanism, Naturalism

Reference

1. . J C Aggarwal., Theory and principles of education ,Vikas publishing house Pvt Ltd,2000, pp 53 to 60
2. Chandra S S and Sharma R K : Philosophy of education , Atlantic Publishers and Distributers , New Delhi , 2004 , pp 61 to 70, 161 to 164
3. Samuel S Revi .,Philosophical and sociological bases of education, PHI Learning Ltd,Delhi,2015, pp 19 to 32

Module III

Contributions of thinkers to education:

Swami Vivekananda: Definition, aims and means of education, types of education

Rabindranath Tagore: Education as self realisation - aims of education – method of teaching

M K Gandhi: Aims and ideals of education – means of education - education for Sarvodaya -

Froebel: Meaning of education – Froebel’s kindergarten – his contribution to modern education

Reference

1. . J C Aggarwal., Theory and principles of education ,Vikas publishing house Pvt Ltd,2000, pp 142 to 154, 221 to 234
2. Chandra S S and Sharma R K : Philosophy of education , Atlantic Publishers and Distributers , New Delhi , 2004 , pp 188 to 196 , 207 to 216
- 3 .Samuel S Revi .,Philosophical and sociological bases of education, PHI Learning Ltd,Delhi,2015 , pp 77 to 95 , 181 to 198

Module IV

Value education:

Definition , meaning and nature of values — meaning of value education - types of educational values – aims and objectives – need and importance of value education – role of teacher in value education

Reference

1. Samuel S Revi .,Philosophical and sociological bases of education, PHI Learning Ltd,Delhi,2015 pp 358 to 385
2. R P Shukla., Value education and Human rights, Sarup&sons , New Delhi , 2004
3. M G Chitkara., Education and Human Values , APH Publishing corporation, New Delhi, 2013

. General References

1. Ismail Thamarasseril., Value education, APH Publishing corporation, New Delhi, 2013
2. YoginderVerma ., Education in human values for human excellence, Kanishka publishers and Distributers, New Delhi, 2007

Prepared by DrNeena T S

SEMESTER 2

PHI1COR2

Fundamentals of Deductive Logic

PHI2CMP 2

Socio – Political Philosophy

FUNDAMENTALS OF DEDUCTIVE LOGIC

Course Code: PHI 2COR2

No of Credits: 4

No of Contact hours: 108

Objectives

- To introduce the basics of deductive logic
- To acquaint the students with reasoning exercises in deductive reasoning.
- To familiarize with the various methods of reasoning

Module I

Definition of Logic – Laws of thought --- proposition and arguments –Deductive and Inductive Arguments – classifications of propositions.

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and PriyedarshiPrabakar . Introduction to Logic, 13th ed.,(chapters 3, pp76- 114)Prentice Hall, New Delhi,2009
- 2.Cohen and Negel .,Introduction to logic and Scientific Method,
3. Chakraborti C., Logic: Infrmal ,Symbolic& Inductive,

Module II

Categorical propositions and classes - Classification of categorical propositions according to quality and quantity – distribution of terms with Euler’s circles – Inference: immediate and mediate.

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and PriyedarshiPrabakar . Introduction to Logic, 13th ed.,(chapters 3, pp76- 114)Prentice Hall, New Delhi,2009
- 2.Cohen and Negel .,Introduction to logic and Scientific Method,
3. Chakraborti C., Logic: Infrmal ,Symbolic& Inductive,
4. Krishna Jain ., Logic,An Introduction

Module III

Immediate inference: square of opposition- Eduction : conversion, obversion, and contraposition- mediate inference: syllogisms .

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and PriyedarshiPrabakar . Introduction to Logic, 13th ed.,(chapters 3, pp76- 114)Prentice Hall, New Delhi,2009
- 2.Cohen and Negel .,Introduction to logic and Scientific Method,
3. Chakraborti C., Logic: Infrmal ,Symbolic& Inductive,

Module IV

Categorical Syllogisms : structure of Standard form categorical Syllogisms, Moods and figure in Categorical Syllogisms, rules and fallacies – Disjunctive and Hypothetical Syllogisms: rules and fallacies – Dilemma

Reference

- 1 I M Copy, C.Cohen, Monica Prabhakar, and PriyedarshiPrabakar . Introduction to Logic, 13th ed.,(chapters 3, pp76- 114)Prentice Hall, New Delhi,2009
- 2.Cohen and Negel .,Introduction to logic and Scientific Method,
3. Chakraborti C., Logic: Infrmal ,Symbolic& Inductive,

Prepared by DrNeena T S

SOCIO-POLITICAL PHILOSOPHY

Course : PHI2CMP 2

No. of Credits: 4

No. of Contact hours: 108

OBJECTIVES: To introduce students the issues relating to state and society

Module I

Nature and scope of political science-meaning and definition of state-elements of state-state and government-state and society-Individual and Society- Individual and state-Distinction between nation and state.

Reference

MacIver and Page,*Society* Surjeet publishers.

David Stewart H Gene Blocher, *Fundamentals of Philosophy* Peasson 2008

Mackenzie, *Social philosophy*

Abbas Hoveda and Kumar Ranjay, *Political Theory*, Pearson, Delhi, 2012. A.C.Kapoor, *Principles of political Science- (chapter-1)* S Chand & Co, Delhi, 1971

Module II

Equality- freedom-liberty – rights-justice-fundamental rights under Indian constitution- Individual happiness and social responsibility, Multi culturalism, Gandhian concept of Grama Swaraj.

Reference

David Stewart and H Gene Blocker, *Fundamentals of philosophy*, Pearson 2008 (chapter 8)

Abbas Hoveda and Kumar Ranjay, *Political Theory*, Pearson, Delhi, 2012

A.C.Kapoor, *Principles of political Science- (chapter-1)* S Chand & Co, Delhi, 1971

Module III

Individual and state: Greek systems – Aristocracy, Democracy, Obligarchy and Plutocracy, sophistic relativism, Plato's ideal state, Aristotle's best practicable state.

Reference

Sabine G.H, *A history of political thought*, O.U.P. 1996

Bhandari, *History of European Political Thought*

Abbas Hoveda and Kumar Ranjay, Political Theory, Pearson, Delhi, 2012 A.C. Kapoor, Principles of political Science- (chapter-1) S Chand & Co, Delhi, 1971

Module IV

Individual and state modern period – Liberalism – social contract, capitalism, Democracy, Gandhian view of Decentralization

Reference

Sabine G.H, *A history of Political thought, O.U.P. 1998*

Peter Singer, *One world, Orient Longman 2002*

Bhandari, *History of European Political Thought*

Abbas Hoveda and Kumar Ranjay, Political Theory, Pearson, Delhi, 2012

A.C. Kapoor, Principles of political Science- (chapter-1) S Chand & Co, Delhi, 1971

SEMESTER 3

PHI3COR3	Ancient and Medieval Western Philosophy
PHI3COR 4	Fundamentals of Inductive Logic
PHI3CMP3	Philosophy and Self-Management

ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY

Course Code: PHI3COR3

No. of Credits: 4

No. of Contact hours: 90

Objectives:-

- To make general awareness about Ancient and Medieval Western Philosophy.
- To introduce great thinkers of ancient and medieval period.
- To evaluate Platonian idealism and Aristotelian realism.
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Module I

Early Greek Philosophy: Origin and development – the stages of development of Greek Philosophy (brief sketch) – Ionian cosmology-The problem of Substance and Change; Parmenides, Heraclitus . Atomism: Qualitative and Quantitative. The Sophists – *HomoMensura* – The Philosophy of the Sophists – The Socratic Problem – The Socratic Method – Virtue is knowledge.

(24 hrs)

Reference

Thilly Frank, *A History of Philosophy*, Surjeet Publishers

W.T. Stance, *Greek Philosophy*, Surjeet Publishers

Fowler A. I *History of Western Philosophy*, CBH

Module II

The Age of systems: Plato – Allegory of the Cave – Aristotelian Critique of Plato’s objective Idealism – Matter – Potentiality and Actuality – The four causes.

(22 hrs)

References

Thilly Frank, *A History of Philosophy*, Surjeet Publishers

W.T. Stance, *Greek Philosophy*, Surjeet Publishers

Fowler A, I *History of Western Philosophy*, CBH

Module III

Medieval Philosophy- Characteristics of Scholasticism- Stages of Scholasticism (brief sketch)- St. Augustine; Problem of evil- St. Anselm: Proofs for the existence of God- St. Thomas Aquinas; Philosophy and theology, proofs for the existence of God.

(23hrs)

References

Thilly Frank, *A History of Philosophy*, Surjeet Publishers

W.T. Stance, *Greek Philosophy*, Surjeet Publishers

Fowler A, I *History of Western Philosophy* CBH

Module IV

Period of decline- Duns Scotus; Doctrine of Universals- William of Occam; Nominalism, Occam's razor.

(21 hrs)

References

Thilly Frank, *A History of Philosophy*, Surjeet Publishers

W.T. Stance, *Greek Philosophy*, Surjeet Publishers

Fowler A, I *History of Western Philosophy* CBH

FUNDAMENTALS OF INDUCTIVE LOGIC

Course Code : PHI3COR 4

No of Credits : 4

No of Contact hours : 72

Objectives

- To introduce the basics of inductive logic
- To acquaint the students with reasoning exercises in inductive reasoning.
- To familiarize with the various methods of reasoning

Module I

Induction – problem of induction – probability in inductive reasoning – postulates of induction–

Material grounds of induction: observation and experiment

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and PriyedarshiPrabakar . Introduction to Logic, 13thed Prentice Hall, New Delhi,2009
- 2.Stanbatonett and Madhucchandra Sen., Logic,1st ed.,(chapter1,pp 1-41), Pearson Prentice Hall , New Delhi,2009
3. Hacking I., An introduction to probability and Inductive logic
4. Chakraborti C., Logic: Infrmal ,Symbolic& Inductive,
5. Krishna Jain ., Logic,An Introduction
6. Cohen and Negel .,Introduction to logic and Scientific Method

Module II

Types of induction: (1) Enumerative induction: perfect and simple enumeration- (2) scientific induction: characteristics and scope, stages of scientific induction.

Reference

1 I M Copy, C.Cohen, Monica Prabhakar, and PriyedarshiPrabakar . Introduction to Logic, 13thed Prentice Hall, New Delhi,2009

2.Stanbatonett and Madhucchandra Sen., Logic,1st ed.,(chapter1,pp 1-41), Pearson Prentice Hall , New Delhi,2009

3. Hacking I., An introduction to probability and Inductive logic

4. Chakraborti C., Logic: Infrmal ,Symbolic& Inductive,

5. Krishna Jain ., Logic,An Introduction

6. Cohen and Negel .,Introduction to logic and Scientific Method

Module III

Meaning of cause – Mill’s definition of cause – Mill’s experimental methods with illustrations.

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and PriyedarshiPrabakar . Introduction to Logic, 13thed Prentice Hall, New Delhi,2009

2.Stanbatonett and Madhucchandra Sen., Logic,1st ed.,(chapter1,pp 1-41), Pearson Prentice Hall , New Delhi,2009

3. Hacking I., An introduction to probability and Inductive logic

4. Chakraborti C., Logic: Infrmal ,Symbolic& Inductive,

5. Krishna Jain ., Logic,An Introduction

6. Cohen and Negel .,Introduction to logic and Scientific Method

Module IV

Hypothesis: nature and scope, types of hypothesis- verification and proof.

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and PriyedarshiPrabakar . Introduction to Logic, 13thed Prentice Hall, New Delhi,2009

2.Stanbatonett and Madhucchandra Sen., Logic,1st ed.,(chapter1,pp 1-41), Pearson Prentice Hall , New Delhi,2009

3. Hacking I., An introduction to probability and Inductive logic

4. Chakraborti C., Logic: Infrmal ,Symbolic& Inductive,

5. Krishna Jain ., Logic,An Introduction

6. Cohen and Negel .,Introduction to logic and Scientific Method

Prepared by DrNeena T S

PHILOSOPHY AND SELF-MANAGEMENT

Course Code :PHI3CMP3

No. of credits: 4

No. of instructional hours: 108

OBJECTIVES:

- To extract the methods of self-management in Gita, Buddhism and Chinese Philosophy
- To create an awareness among students for the need of inculcating philosophical ideals in one's life

Module 1

Philosophy of existence: a reflective and critical approach to life - concept of faith – freedom and responsibility.

Module 2

Gita and self-management: cultivating emotional stability as the method of conflict- resolution – sthithaprajna – yoga as efficiency in action

Module 3

Buddhism and self-management: analysis of human suffering: the concept of suffering, the four noble truths –the need of cultivating mindfulness – the doctrine of middle path –Zen Buddhism (Zen stories – a brief account)

Module 4

Chinese philosophy and self-management: the concept of Jen and Li in Confucianism – Tao – the stress on inner freedom –Ying-Yang as the principle of reciprocity.

REFERENCES:

1. Carel and Gamez. What Philosophy is, Viva Publications.
2. Robert C Solomon. Introducing Philosophy. Oxford University Press.
3. Harold Coward, Eva Dargyay, Ronald Newfeldt. Readings in Eastern Religions, Satguru Publications.
4. Dr. S. Radhakrishnan. Bhagavad Gita. Hind Pocket Books.
5. Alexander Simpkins. Simple Taoism, New Leaf Publications.
6. Judith Blackstoneand, Zoran Josipovic. Zen for Beginners. Orient Longman Publishers.

Prepared by Drk J Gasper

SEMESTER 4

PHI4COR6

Beginnings of Indian Philosophy

PHI4CMP4

Philosophy of Religion

SYMBOLIC LOGIC

Course Code: PHI4COR5

No. of Credits: 4

No. of Contact hours: 90

Objectives:-

To introduce the students to the basic concepts of Symbolic Logic

To familiarize the students with the advantages of symbolization

To make distinction between propositional logic and predicate logic.

To familiarise truth table techniques.

Module 1

Symbolic logic and traditional logic – advantages of symbolization – modern classification : Propositional and predicate logic. Truth and Validity.

References

I M Copi, *Symbolic Logic (5th edition)*

I M Copy and Carl Cohen, *Introduction to Logic*

ChhandaChakraborti, *Logic Informal, Symbolic & Inductive.*

Module II

Propositional Logic-Constants and Variables – simple and compound propositions – truth-functional compound propositions : conjunction, negation, disjunction, implication and bi-conditional – truth table.

Reference

I M Copi, *Symbolic Logic (5th edition)*

I M Copy and Carl Cohen, *Introduction to Logic*

ChhandaChakraborti, *Logic Informal, Symbolic & Inductive.*

Module III

Arguments and Argument form – Statement forms: Tautology, Contradiction and Contingent – Method of Deduction-Formal Proof of Validity – Rules of inference – Proving invalidity- Rules of replacement.

Reference

I M Copi, *Symbolic Logic(5th edition)*

I M Copy and Carl Cohen, *Introduction to Logic*

ChhandaChakraborti, *Logic Informal, Symbolic & Inductive.*

Module IV

Predicate Logic : Theory of quantification – Singular, General proposition – symbolization of general and singular propositions.

Reference

I M Copi, *Symbolic Logic*(5th edition)

I M Copy and Carl Cohen, *Introduction to Logic*

ChhandaChakraborti, *Logic Informal, Symbolic & Inductive*.

Prepared by DrSmitha T M

BEGINNINGS OF INDIAN PHILOSOPHY

Course Code :PHI4COR6

No of Credits: 4

No of Contact Hours: 72

OBJECTIVES: -

- To introduce the students to the salient features of Classical Indian Philosophy.
- To acquaint the students to the origin and development of Indian Philosophy from a historical perspective.

Module I

Salient features of Indian Philosophy – The Four Vedas and their divisions – Development of Vedic religion– polytheism, monotheism, henotheism, monism - concept of Rta

References

T.M.P. Mahadevan, *Invitation to Indian Philosophy*,
 M. Hiriyanna, *Outlines of Indian philosophy*
 C D Sharma, *Critical Survey of Indian Philosophy*

Module II

The Upanisads – The Principal Upanisads –concept of reality- Atman – Brahman (cosmic and acosmic views) – Identity of Atman and Brahman – practical teaching -Moksha

References

T.M.P. Mahadevan, *Invitation to Indian Philosophy*,
 M. Hiriyanna, *Outlines of Indian Philosophy*
 C D Sharma, *Critical Survey of Indian Philosophy*
 M. Hiriyanna, *Essentials of Indian Philosophy*

Module III

The Bhagavad Gita – Concept of Niskamakarma – Synthesis of Yoga – sthithaprajna and Lokasamgraha

References

T.M.P. Mahadevan, *Invitation to Indian Philosophy*,
 M. Hiriyanna, *Essentials of Indian Philosophy*
 C D Sharma, *Critical Survey of Indian Philosophy*
 M. Hiriyanna, *Outlines of Indian Philosophy*

Module IV

Origin and development of the Systems of Indian Philosophy – Astika and Nastikadarshanas - sutra Literature.

References

T.M.P. Mahadevan, *Invitation to Indian Philosophy*,
 M. Hiriyanna, *Essentials of Indian Philosophy*
 C D Sharma, *Critical Survey of Indian Philosophy*
 M. Hiriyanna, *Outlines of Indian Philosophy*

Prepared by Mr Nobel P S

PHILOSOPHY OF RELIGION

Course Code :PHI4CMP4

No. of credits: 4

No. of instructional hours: 108

Objectives

- To acquaint students with the basics of Philosophy of Religion
- To make aware the students about the multi-religious- cultural situation of the country
- To examine the significance of religious values in human life situations

Module 1 Introduction

Definition, nature and scope of philosophy of religion – philosophy of religion and theology – types of religion – Theism, Pantheism, Deism, Monotheism, Atheism – religion without God

Module 2 Religious Language

Religious knowledge and experience – foundations of religious belief – reason, revelation and faith – mystic experience

Module 3 God and Religious values

Attributes of God – proofs for the existence of God: ontological, cosmological, teleological, and moral arguments. Problem of evil – theories of evil. Concept of religious value –Dharma: Sadharana dharma and Varnasrama dharma – Purusharthas – five religious values of Islam- concept of love in Christianity.

Module 4 Religion in the modern world

Role of religion in the modern world – religious conflicts– the need for a comparative study of religions – role of religion in multicultural society –secularism

REFERENCES:

1. Philosophy of Religion – John Hick
2. The Philosophy of Religion – Thomas McPerson
3. Philosophy of Religion – A. R. Mohapatra
4. Introduction to Religious Philosophy – Y Masih
5. The Philosophy of Religion – D. M. Edwards
6. Philosophy of Hindu Dharma – N. K. Brahma
7. Eastern Religions and Western Thought – Dr. S. Radhakrishnan
8. Religion in a Changing World – Dr. S. Radhakrishnan

9. Creative Life - Dr. S. Radhakrishnan
10. The Bhagavad Gita (Chapters 12 and 13) - Dr. S. Radhakrishnan
11. Indian Atheism – D. P. Chattopadyaya
12. Eternal Values for a Changing Society – Swami Ranganathananda

SEMESTER 5

PHI5COR7	Modern Western Philosophy
PHI5COR8	Vedic Schools of thought
PHI5COR9	Introduction to Ethics
PHI5COR10	Non Vedic Schools of thought
PHI5CBP01	Gandhian Philosophy (Choice Based Paper)
PHI5CBP02	Philosophy of Values (Choice Based Paper)
PHI5CBP03	Western Aesthetics (Choice Based Paper)

MODERN WESTERN PHILOSOPHY

No of Credits: 4

No of Contact Hours: 108

OBJECTIVES: -

To familiarize the students to the fundamental concepts in Modern Western Philosophy.

Module I

- Critique of scholasticism
- Transition from Medieval to Modern Western Philosophy.

References

Frank Thilly, *A history of Philosophy*

Module 2

- Rationalism
- Descartes: Method of doubt - Cogito ergo sum - Innate ideas - Dualism - Interactionism
- Spinoza: Monism – substance - modes and relations - Psycho-physical parallelism
- Leibniz: Monads - Its distinctive features - Doctrine of Pre-established harmony.

References

Frank Thilly, *A history of Philosophy*

Frederick Copleston, *History of Philosophy*

Relevant volumes of Cambridge Companion series.

Module.3

Empiricism: John Locke: Rejection of innate ideas - tabula rasa - primary and secondary qualities

- George Berkeley: Rejection of abstract ideas - esseestpercipii

- David Hume: Impressions and ideas - Rejection of causality and Self.

References

Frank Thilly, *A history of Philosophy*

Frederick Copleston, *History of Philosophy*

Module.4

Kant and Hegel

- Kant: Copernican revolution in Philosophy - Theory of Knowledge - Intuitions of Space and Time and Categories of Understanding -Table of Judgments Phenomena and Noumena
- Hegel: Absolute Idealism - Dialectics.

References

Frank Thilly, *A history of Philosophy*

Frederick Copleston, *History of Philosophy*

Prepared by DrB R Beenarani

VEDIC SCHOOLS OF THOUGHT

Course Code : PHI5COR8

NO OF CREDITS : 4

NO OF CONTACT HOURS : 90

OBJECTIVES : To familiarize the students to the Orthodox systems of Indian Philosophy

Module I

Nyaya Vaisesika : theory of pramanas , Categories of Vaishesika , Atomism

Reference

T.M.P Mahadevan, *Invitation to Indian Philosophy*,(PP- 154-183, 184-201) , Arnold – Heinemann

Satichandra Chatterjee & Dhirendramohan Datta, *An Introduction to Indian Philosophy* , (pp 149-236) Rupa 2007 .

C.D .Sharma ,*Critical Survey of Indian Philosophy* , (pp 175-190 , 191`-210) , Motilal , 2004.

Module II

Sankhyadualism :Prakrti and Purusha , Prakrti and its evolution , Satkaryavada , Astanga yoga

Reference

T.M.P Mahadevan, *Invitation to Indian Philosophy*,(PP- 202-221, 222-237) , Arnold – Heinemann

Satichandra Chatterjee & Dhirendramohan Datta, *An Introduction to Indian Philosophy* , (pp 237-289) Rupa 2007 .

C.D .Sharma ,*Critical Survey of Indian Philosophy* , (pp 149-168, 169-174) , Motilal , 2004.

Module III

Philosophy of Mimamsa : concept of Dharma , Pramanas

Reference

T.M.P Mahadevan ,*Invitation to Indian Philosophy*,(PP- 238-260) , Arnold – Heinemann

Satichandra Chatterjee & Dhirendramohan Datta, *An Introduction to Indian Philosophy* , (pp 290-316) Rupa 2007 .

C.D .Sharma ,*Critical Survey of Indian Philosophy* , (pp 211-225, 233,236-238) , Motilal , 2004.

Module IV

Advaita Vedanta :Saguna Brahman , Nirguna Brahman , concept of Maya : levels of Reality , Jivankukti , Karmamukti . Visistaadvaita : concept of Brahman , Jiva, prapatti . Dvaita – vedanta : concept of Pancabhedas .

Reference

T.M.P Mahadevan, *Invitation to Indian Philosophy*,(PP- 261-306) , Arnold – Heinemann

Satichandra Chatterjee &DhirendramohanDatta , *An Introduction to Indian Philosophy* , (pp 317-398) Rupa 2007 .

C.D .Sharma ,*Critical Survey of Indian Philosophy* , (pp 252-254 , 273-275 , 278-279, 372-375) , Motilal , 2004.

Prepared by SmtDeepthi S S

INTRODUCTION TO ETHICS

Course Code : PHI5COR9

No of Credits : 4

No of Contact hours : 90

Objectives

- To introduce the students to the fundamental concepts in Ethics
- To acquaint the students with the normative ideal and practical life
- To master the traditional ethical values and social life in the Indian context

Module 1

(a) Introduction: Definition and Nature of Ethics; Relation of Ethics to other subjects (Psychology and Logic); Scope of Ethics.

References

1. John, S. Mackenzie: *A Manual of Ethics*.
2. William Lilly :*Introduction to Ethics*.
3. J N Sinha ., A manual of ethics,

Module 2

(a) Psychological basis of Ethics: Conduct; desire; motive and intention; process of willing - Freedom of the will.

(b) Moral Concepts –, Good, Right, Ought, Duty, Obligation, Justice and Freedom.

References

1. John, S. Mackenzie: *A Manual of Ethics*.
2. William Lilly :*Introduction to Ethics*.
3. J N Sinha ., A manual of ethics,

Module 3

Ethical Theories–

Plato's theory of Justice - Aristotle's views of Virtues – Utilitarianism: Bentham and J S Mill -
Categorical imperative :Immanuel Kant- Bradley's 'my station and duties'- Evolutionary Theory
of Herbert Spencer.

References

1. John, S. Mackenzie: *A Manual of Ethics*.
2. William Lilly :*Introduction to Ethics*.
3. J N Sinha ., A manual of ethics,
4. Robert Zeuschner., Classical ethics, East and West : ethics from a comparative perspective,
McGrawHill,2000

Module 4

Indian ethics: Purushartas – karma theory- Gita view of niskama karma – Buddhistic view of
eight fold path – Jaina view of triratnas ,anuvritas and mahavritas – Fundamental rights and
duties as per constitution of India.

References

1. J N Sinha., A manual of ethics,
2. C D Sharma., A critical survey of Indian Philosophy
3. S N Das Gupta, A History of Indian Philosophy

Prepared by DrNeena T S

NON VEDIC SCHOOLS OF THOUGHT

Course Code :PHI5COR10

NO OF CREDITS :4

NO OF CONTACT HOURS :90

Module I

A brief sketch on the heterodox systems (NastikaDarshanas) : Charvaka
Philosophy of Matter , epistemology of Charvaka , Refutation of Inference , ethics
of pleasure .

Reference

T.M.P Mahadevan ,*Invitation to Indian Philosophy*,(PP-1-11, 75-86) , Arnold –
Heinemann

Satichandra Chatterjee &DhirendramohanDatta, *An Introduction to
IndianPhilosophy* , (pp 52-67) Rupa 2007 .

C.D .Sharma , *Critical Survey of Indian Philosophy* , (pp 40-47) , Motilal , 2004.

Module II

Jainism , theory of knowledge , kinds of knowledge Categories , Anekandavada ,
Syadvada , Triratnas .

Reference

T.M.P Mahadevan ,*Invitation to Indian Philosophy*,(PP-87-105) Arnold –
Heinemann

Satichandra Chatterjee &DhirendramohanDatta , (pp- 68-105) *An Introduction to
Indian Philosophy* , Rupa 2007 .

C.D .Sharma ,*Critical Survey of Indian Philosophy* , (pp 48-68) , Motilal , 2004

Module III

Fundamentals of Buddhism : Four noble Truths , Astangamarga , theory of dependent origination , theory of momentariness , no soul theory .

Reference

T.M.P Mahadevan ,*Invitation to Indian Philosophy*,(PP- 106-130) Arnold – Heinemann

Satichandra Chatterjee & Dhirendramohan Datta , (pp- 106-148) *An Introduction to Indian Philosophy* , Rupa 2007 .

C.D .Sharma ,*Critical Survey of Indian Philosophy* , (pp 69-83) , Motilal , 2004

Module IV

Schools of Buddhism :Madyamika , Vaibhasika , Sautrantika , Yogacara school .

Reference

T.M.P Mahadevan, *Invitation to Indian Philosophy*,(PP- 133-146) Arnold – Heinemann

Satichandra Chatterjee & Dhirendramohan Datta , (pp-132-148) *An Introduction to Indian Philosophy* , Rupa 2007 .

C.D .Sharma ,*Critical Survey of Indian Philosophy* , (pp 75-83) , Motilal , 2004

GANDHIAN PHILOSOPHY

Course Code : PHI5CBP01

No of Credits : 4

No of Contact hours : 72

Objectives

- To inculcate Gandhian values in the personal and social life of the students
- To throw light on the relevance of Gandhian ideals in modern society

Module I

Influence on Gandhi : Upanishads, Gita, Christianity, Jainism, Ruskin, and Thoreau

Reference

1. Lal, B.K. Contemporary Indian Philosophy, MLBD, 2002,
2. J B Kripalani, Gandhi, His life and thought, Publication division, Ministry of information and broad casting, Govt of India pp 345 to 365
3. Anil Dutta Mishra ., Reading Gandhi, Pearson, Delhi, 2012 , pp 1 to 10 , 103 to 208

Module II-

Truth, Nonviolence, Philosophy of Ends and Means.

Reference

1. Lal, B.K. Contemporary Indian Philosophy, MLBD, 2002,
2. J B Kripalani, Gandhi, His life and thought, Publication division, Ministry of information and broad casting, Govt of India pp 345 to 365
3. Anil Dutta Mishra ., Reading Gandhi, Pearson, Delhi, 2012 ,

Module III

Satyagraha: Main features and forms of Satyagraha—Sarvodaya: main aspects –views on democracy and Gramaswaraj

Reference

1. Lal,B.K. Contemporary Indian Philosophy, MLBD, 2002,
2. S. N. Sinha., Gandhian Philosophy of Sarvodaya, Classical Publishing Co., New Delhi
- 3.J B Kripalani, Gandhi, His life and thought, Publication division,Ministry of information and broad casting, Govt of India pp 345 to 365
4. Anil Dutta Mishra ., Reading Gandhi, Pearson, Delhi,2012 , pp 1 to 10 , 103 to 208

Module IV

Decentralization of economy --- Trusteeship – Swadesi – Bread Labour

Reference

- 1.M K Gandhi , Trusteeship , NavajivanMudranalaya, Ahamadabad, , pp 4 to 5 , 10 to 11, 12 to 13 , 14 to 15
2. Lal,B.K. Contemporary Indian Philosophy, MLBD, 2002,
3. J B Kripalani, Gandhi, His life and thought, Publication division,Ministry of information and broad casting, Govt of India,

PHILOSOPHY OF VALUES

Course Code : PHI5CBP02

No of Credits :4

No of Contact hours: 72

Objectives

- To introduce contributions made by religion , individual, and literature to values
- To highlight the significance of values

Module I : Introduction

- (a) Concept of value – fact and value
- (b) Classification of values – extrinsic and intrinsic values
- (c) Universal values – truth, righteousness, peace, love and non-violence

Reference

1. Herald H Titus, Living Issues in Philosophy, Eurasia Publishing House Pvt Ltd, New Delhi, (pp 333 – 348)
2. Margaret Chatterjee, Philosophical Inquires, MotilalBanarsidass,(pp 263- 278)
3. William Lillie,An Introduction to Ethics, Allied Publishers, New Delhi,1997
4. Sahebrao Genu Nigal, Vedic Philosophy of Values, Northern book Centre, New Delhi ,2009

Module II– Religious values

- (a) Purusharthas-Panchamahavritas- noble eight fold path
- (b) Agape and charity
- (c) Unconditional mercy and Sakkat

Reference

1. Herald H Titus, Living Issues in Philosophy, Eurasia Publishing House Pvt Ltd, New Delhi, (pp 333 – 348)
2. Margaret Chatterjee, Philosophical Inquires, MotilalBanarsidass,(pp 263- 278)
3. William Lillie,An Introduction to Ethics, Allied Publishers, New Delhi,1997
4. Alija Ali Izethegovic, Islam between east and west, American Trust Publication,1985

5. Sahebrao Genu Nigal, Vedic Philosophy of Values, Northern book Centre, New Delhi ,2009
6. Howard Clark, TheCambridgeCompanion to Bible, Cambridge University Press

Module III Constitutional values

Liberty –equality - fraternity

Reference

- 1.. William Lillie,An Introduction to Ethics, Allied Publishers, New Delhi,1997
2. Constitution of India,Preamble, Article 51A, Part III,(Article 12- 35)

Module IV Individual thinkers

- (a) Socrates: virtue is knowledge
- (b) Plato: Cardinal virtues
- (c) Aristotle :Arete

Reference

- 1.Frank Thilly,, A History of Philosophy, H. Holt ,1957
- 2.Y. Masih, Critical History of Western Philosophy, MotilalBanarsidass, New Delhi, 2002
- 3.Margaret Chatterjee, Philosophical Inquires, MotilalBanarsidass,(pp 263- 278)
4. William Lillie,An Introduction to Ethics, Allied Publishers, New Delhi,1997

Prepared by DrNeena T S

WESTERN AESTHETICS

Course Code PHI5CBP03

No of Credits :4

No of Contact hours :72

OBJECTIVES: -

- To acquaint the student to the fundamental concepts of Aesthetics
- To acquaint the students to the Greek theories of Aesthetics (Plato and Aristotle).
- To acquaint the students to the modern western theories of Aesthetics.

Module I

Definition, Nature and Scope of Aesthetics – The process of Aesthetics: Aesthetic experience, expression and appreciation – Aesthetics as a Normative discipline with Beauty as its norm – relation to logic and ethics

References

Anne Sheppard, *Aesthetics: An Introduction to the Philosophy of Art*
E. F. Carritt, *An Introduction to Aesthetics*

Module II

Greek theories of Aesthetics – Plato's twin theories: Condemnation of art, Educational value of art – Art as imitation – Aristotle: realistic typical theory of Aesthetics – Catharsis as the object of Art.

Reference

E.F. Carritt *The theory of Beauty*.
Kanti Chandra Pandey, *Comparative Aesthetics (volume II)*.

Module III

Aesthetic theory of Kant – Formalism – Universality of Aesthetic Judgments – Distinction of aesthetic from logical and moral judgments – Aesthetic theory of Hegel – Art as expression of the Absolute in a concrete form – Symbolic, Classical and Romantic Art

Reference

E.F. Carritt *The theory of Beauty*.

Kanti Chandra Pandey, *Comparative Aesthetics (volume II)*.

Module IV

Marxian theory of Aesthetics – Social responsibility of the artist – Freudian theory of Aesthetics – Aesthetic Automatism

Reference

E.F. Carritt *The theory of Beauty*.

Kanti Chandra Pandey, *Comparative Aesthetics (volume II)*.

SEMESTER 6

PHI6COR11	Gender studies
PHI6COR12	20 th Century Western Philosophy
PHI6COR13	Eco Philosophy
PHI6COR14	Modern Western Philosophy
PHI6CBP01	Applied Ethics
PHI6CBP02	Philosophy of Science
PHI6CBP03	Indian Aesthetics
Project and Viva	

GENDER STUDIES

Course Code :PHI6COR11

No.of Credits: 4

No. of Contact hours: 108

OBJECTIVES

- To introduce the students the problem of gender and its Philosophical ramifications.
- To sensitize the students to the various stages in the development of Feminism
- To familiarize the students to the epistemological and ethical dimensions of the problem of gender

Module -1

Feminist consciousness in India:

- A hierarchical society
- Birth of nationalism
- Feminine identity
- The ego ideal: Sita
- Gandhian feminism –

Reference:

1. Uma Shankar jha, Arati Mehta &Latika Menon, Status of Indian women- crisis and conflict in gender issues, vol. 2 &3, Kanishka Publications, New Delhi, 1998.
2. Uma Shankar Jha, Premlatha Pujari, Indian women today- traditions, modernity and challenge, vol 1,2,3 Kanishka Publications 1996.
3. Rege,Sharmila (ed), Sociology of Gender: The Challenge of Feminist Sociological Knowledge, Sage, New Delhi, 2003.
4. Singh, Indu Prakash, Indian Women: The Power Trapped, Galaxy Pub, New Delhi, 1991.

5. Mohanty, Manoranjan, (eds), Class, Caste, Gender, Sage, New Delhi, 2004
6. Census Document Karve, Irawati 1961 : Hindu Society: An Interpretation
Poona : Deccan College
7. Ahuja, Ram (1993/2002) Indian Social System, Rawat, Jaipur

Module. 2

Gender, Leadership and Representation

- The process of social transformation,
- Women in political action: Sarojini Naidu, Kamaladevi Chattopadhyaya
- Women in revolutionary nationalism : Bhikaji Cama
- Women in the communist movement
- women leaders of post colonial India

Reference

1. Uma Shankar Jha, Arati Mehta & Latika Menon, Status of Indian women- crisis and conflict in gender issues, vol. 2 . Kanishka Publications. New Delhi, 1998.
2. Uma Shankar Jha, Premlatha Pujari, Indian women today- traditions, modernity and challenge, vol. 1,2,3 Kanishka Publications. New Delhi. 1996.

Module-3

Violence against Women : Myth and Reality.

- Sociological dimension
- Marital violence and domestic violence
- Economic factor
- Psychological factor.
- Analysis of major offenses against women: Rape –Kidnapping- Molestation

Reference:

1. Uma Shankar jha, Arati Mehta & Latika Menon, Status of Indian women- crisis and conflict in gender issues, vol. 3. Pg 107-159. Kanishka Publications. New Delhi, 1998.
2. Uma Shankar Jha, Premlatha Pujari, Indian women today- traditions, modernity and challenge, vol. 1,2,3 Kanishka Publications. New Delhi. 1996.
3. Sharma, Kumud, Shared Aspirations, Fragmented Realities: Contemporary Women's Movement in India: Its Dialectics and Dilemmas, Occasional Paper No. 12, CWDS, New Delhi, 1989
4. Maithreyi Krishna Raj, Women Studies in India – Some Perspectives, Popular Prakasham, Bombay, 1986
5. Devaki Jain and Pam Rajput (Ed) Narratives from the Women's Studies Family – Recreating Knowledge, Sage, New Delhi 2003
6. Bonnie G. Smith, 2013 Women's Studies: the Basics, Rutledge

Module- 4

Constitutional and Legal Provisions relating women

- Fundamental rights: Equality- Freedom- equal opportunities
- Rights against Exploitation and Discrimination
- Rights on marriage and divorce
- Abortion
- Maintenance
- Domestic violence

Reference

1. Swapna Mukhopadhyay, In the Name of Justice: Women and Law in Society, Manohar, New Delhi, 1998.
2. Kapur, Ratna (ed.), Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996
3. Flavia Agnes Law and Gender Inequality: The Politics of Women's Rights in India, OUP, New Delhi, 1999
4. Dr Paresh Diwan, Modern Hindu Law
5. DD Basu, The constitution of India

6. Uma Shankar jha, Arati Mehta &Latika Menon, Status of Indian women- crisis and conflict in gender issues, vol. 3. Pg 107-159. Kanishka Publications. New Delhi, 1998.

7.Uma Shankar Jha, Premlatha Pujari, Indian women today- traditions, modernity and challenge, vol. 1,2,3Kanishka Publications. New Delhi. 1996.

20TH CENTURY WESTERN PHILOSOPHY

Course Code : PHI6COR12

No of credits:4

No of Contact Hours: 90

Objectives:

- To acquaint the students with the developments in the 20th century western philosophy

MODULE I LOGICAL POSITIVISM

Logical positivism- Vienna Circle – Elimination of Metaphysics- Verification Principle- the linguistic turn in philosophy.

Essential Readings

1. Moritz Schlick “The future of Philosophy” in *The Linguistic Turn: Essays in Philosophical Method* Ed. Richard Rorty, The University of Chicago Press, 1992.
2. Gustav Bergmann “Logical Positivism, Language and the reconstruction of Metaphysics” in *The Linguistic Turn: Essays in Philosophical Method* Ed. Richard Rorty, The University of Chicago Press, 1992. (22 hours)

Reference

1. Avrumstroll *Twentieth Century Analytical Philosophy* MotilalBanarasidas Publishers , New Delhi ,2007.
2. Barry R Gross, *Analytic Philosophy : Historical Introduction*

MODULE II PHENOMENOLOGY & HERMENEUTICS

Husserl: Intentionality, phenomenological reduction, Heidegger: Dasein, fundamental Ontology, ontological difference, Gadamer: Philosophical Hermeneutics- effective history-Historicity of understanding

(22 hours)

Essential Readings (Relevant pages)

1. Edmund Husserl *Idea :General Introduction to pure phenomenology*
2. Martin Heidegger *The Basic Problems of Phenomenology* Trans. Albert Hofstadter. Indianapolis: Indian University Press, 1982.

3. Hans Georg Gadamer *Truth and Method*

Reference

1. Kurt Mueller –Vollmer ed. *The Hermeneutics Reader* Basil Blackwell, Oxford, 1986.
2. Dermot Moran *Introduction to Phenomenology*, Routledge, 2000.
3. MrinalKantiBhadra *A critical survey of Phenomenology and Existentialism*, ICPR. 1990

MODULE III EXISTENTIALISM

General Characteristics, Kierkegaard: Three stages, Jean Paul Sartre: Bad faith, Freedom.

Essential Readings (relevant pages)

1. Soren Kierkegaard *Either/or*
2. Jean Paul Sarte *Being and Nothingness* (22 hours)

Reference

1. Harold John Blackham *Six Existentialist thinkers* Routledge, 1961.
2. MrinalKantiBhadra *A critical survey of Phenomenology and Existentialism*, ICPR. 1990

MODULE IV STRUCTURALISM & POST STRUCTURALISM

Ferdinand De Saussure: Sign and signification; Jacques Derrida: Metaphysics of the presence/ logocentrism, Deconstruction; Michel Foucault: Power/knowledge, Anti-foundationalism

(22 hours)

Essential Readings (relevant pages)

1. Ferdinand De Saussure, *A Course in general Linguistics*. Translated by Wade Baskin Edited by Perry Meisel and HaunSaussy, Columbia University Press, New York, 2011. (pp. 65-79).
2. Jacques Derrida *Of Grammatology*
3. Michel Foucault "Two lectures" pp.78-108 in *Power Knowledge: Selected interviews and other writings 1972-77*, ed. Colin Gordon trans. Colin Gordon, Leo Marshall, John Mepham, Kate Soper, Pantheon Books.

Reference

1. Garry Gutting ed. *Cambridge companion to Foucault*, Cambridge University Press 2005.
2. James Williams *Understanding poststructuralism* Routledge, London, 2014.
3. Arthur Bradley *Derrida's Of Grammatology: An Edinburgh philosophical Guide*, Edinburgh University Press, 2008.

Prepared by DrRekha G Menon

ECO PHILOSOPHY

Course Code : PHI6COR13

NO OF CREDITS : 4

NO OF CONTACT HOURS :90

OBJECTIVES :

To create awareness to the students the sustainability of environment

To familiarize to the common issues in Environmental Ethics and the transition from Environmental Ethics to Eco Philosophy

Module I

Concept of Eco-Philosophy – Eco-Philosophy and Environmental Ethics – Key Concepts – Eco-systems , Bio- diversity , Ecology , need of sustaining , restoring and preserving Nature

Reference

ErachBharuch, *Text book of Environmental Studies* , U.G.C: 2005 .

Ed. Andrew Light and Holmes Rolston, *An Overview Of Environmental Studies by ClarePalmer* ,
from Environmental Ethics on Anthology . (pp 15-17)

Joseph .R . Des Jardins ,*Environmental Ethics* ,(PP 11, 12,13.) Wadsworth U,K.2004.

Module II

Philosophical approach to Environmental Ethics – Anthropocentrism , Non – Anthropocentrism , Biocentrism , Ecocentrism , Individual consequentialist and deontologist approach , Holistic approach .

Reference

Warwick Fox ,*Toward a Transpersonal Ecology* , (pp 3-22) A Resurgence Book 1995.

Ed. Andrew Light and Holmes Rolston, *An Overview Of Environmental Studies by ClarePalmer* ,
from Environmental Ethics on Anthology . (pp 15-28)

Joseph .R . Des Jardins ,*Environmental Ethics* ,(PP 131-142.) Wadsworth U,K.2004.

Module III

Eco-Philosophy – Arne Naess “s distinction between Deep Ecology and Shallow Ecology , Multiple Roots of Deep Ecology , concept of Ecosophy – Warwick Fox “s concept of Intuition of Deep Ecology – Ecological Justice – critique of Deep Ecology

Reference

Ed. Alan Drengson & Bill Devall, writings by Arne Naess, *Ecology Of Wisdom*, (pp 24-41)
Couter point 2008.

*Ed. Andrew Light and Holmes Rolston, An Overview Of Environmental Studies by
Clare Palmer, from Environmental Ethics on Anthology. (pp 252-258)*

Module IV

Concept of sustainable development, intergenerational justice

Reference

Ed. Andrew Light and Holmes Rolston, *An Overview Of Environmental Studies by Clare
Palmer, from Environmental Ethics on Anthology. (pp 331-356, 487-496) .*

Prepared by SmtDeepthi S S

MODERN INDIAN THOUGHT

Course Code : PHI6COR14

No of Credits : 4

No of Contact hours : 90

Objectives

- To acquaint the students to some of the fundamental concepts propounded by modern Indian thinkers.

Module 1

Neo Vedanta in Indian context: Swami Vivekananda: the ideal of universal religion, RamanaMaharshi: Philosophy of Self-enquiry, Sri Aurobindo: integral yoga, involution and evolution

Reference

1. TMP Mahadevan and CV Saroja, *Contemporary Indian Philosophy*, (Chapter 1 PP 1-46) Motilal, 1978.
2. Vivekananda, Swami, *Complete Works of Vivekananda*, (Vol.2 PP 291-309,375-396), AdvaitaAshrama, Kolkata, 2009.
3. RamanaMaharshi, *Self-Enquiry*. (PP 3-12) Ramanashram 1996
4. RamanaMaharshi, *Who Am I?* (PP 5-15) Compiled and Pub, V.S. Raman, Sri Ramanashram, Thiruvannamalai, 1996.
5. Aurobindo, *Integral Yoga*, (Chapter PP 43-77) Sri Aurobindo Ashram Pondichery, 2007.

Module 2

Neo-Vedanta in kerala: Sri Narayana Guru: Philosophy of advaita, Chattampiswamikal: vedadhikaranirupanam

Reference

1. Nataraj Guru, *The Critique of Caste in The World of Guru*, (Part 1, Chapter 22 PP 272-292), Narayanagurukulam Varkala, 1980.
2. Nityachaitanyayati, *Jatinirnaya* (commentary), Narayanagurukulam, Varkala, 1980.

Module 3

Philosophy of Mahatma Gandhi: Truth, non-violence, trusteeship and sarvodaya.

Reference

1. M.K. Gandhi, *Selected Works of Mahatma Gandhi*, Navajivan, 1990
2. Raghavan Iyer, *The Essential Writings of Mahatma Gandhi*
3. Basant Kumar Lal, *Contemporary Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi.

Module 4

J Krishna Murthi: concept of freedom, Osho: Yoga and Meditation

Reference

1. Krishnamurthy J, *Freedom from the known, in Total Freedom* (PP109-33), Krishnamurthy Foundation of India, Chennai, 2002.
2. Osho, *Introduction to Path of Yoga, in Patanjala Yoga*, (pp2-11), Osho International Foundation, Pune 1976.

Prepared by MrSanish P M

PHILOSOPHY OF SCIENCE

Course Code :PHI6CBP01

No of Credits : 4

No of Contact hours : 72

OBJECTIVES: To introduce philosophical issues and perspectives on the methods and the nature of Scientific knowledge.

Module I

Concept of Scientific knowledge – derived from observation, inductive method and progress of scientific knowledge and Absolute knowledge.

References:

Chalmers A.F., *What is this thing called Science*, The Open University Press, 1978 Chapter I & II

Ladyman, James, *Understanding Philosophy of Science*, Routledge, London.

Module II

Naïve Inductivism, Scientific Inductivism – Hume’s criticism – irrationality of knowledge - Logical positivist response to Hume - Superiority of scientific knowledge – Theory independent observation, inductive method, methodological monism, verifiability Absolute knowledge.

References:

Chalmers A.F. *What is this thing called Science*, The Open University Press 1978 chapters I & II
 Frank Thilly, *A History of Philosophy*, Central Publishers, Allahabad.
 Ladyman, James, *Understanding Philosophy of Science*, Routledge, London.

Module III

Falsification – Observation Presupposes Theory –conjectures and refutations –degrees of falsifiability - verisimilitude.

Reference:

Chalmers A.F. *What is this thing called Science*
 Ladyman, James, *Understanding Philosophy of Science*, Routledge, London.

Module IV

Theories as structure: (1) Lakatos’ concept of Scientific research programme – progressive and degenerative research programme. (2) Kuhn’s view of Scientific Revolution – pre-science, Normal science, puzzles, Anomalies crisis revolution paradigm- shift incommensurability and progress of scientific knowledge- Relativism of scientific knowledge, Anarchistic Theory of knowledge.

Reference:

Chalmers A.F. *What is this thing called Science* chapters VII, VIII & XII
 Ladyman, James, *Understanding Philosophy of Science*, Routledge, London.

Prepared by DrSmitha T M

APPLIED ETHICS

Course Code :PHI6CBP02

No of Credits : 4

No of Contact hours : 72

OBJECTIVES: To introduce the students to the basic concepts of Applied Ethics

Module I

General introduction – Normative ethics and Applied Ethics – philosophical analysis of issues in public and private life – Case based reasoning – theory to particular case vs focusing on facts of case-Ethical issues in technological age – the relevance of Applied ethics.

Reference

Peter Singer – Practical Ethics,

Hans Jonas Towards a philosophy of Technology in Philosophy of Technology Oxford.

Module II

Bioethics – Termination of life (a) before birth, abortion - status of fetus – personhood- (b) after birth – Euthanasia – active and passive – voluntary and involuntary, Surrogate motherhood. Ethical issues related with Organ Transplantation: Consent, Misuse. Issues related with Geriatrics.

References

WatterGlannon, Biomedical ethics

Tom Beauchamp and Roy Walters, Contemporary Issues in Bio-ethics

Peter Singer, Practical Ethics

Module III

Business ethics – definition, need – refutation of four myths of business ethics, Objectives – analysis – evaluation, therapeutic advice, levels of business ethics – the individual, the organizational, the associational, the societal and international, Business and the ethics of social responsibility

Reference

Murthy C.S.V. Business ethics, Himalaya Publishers

Weiss Joseph, Business ethics, Wadsworth

Peter Singer, Practical Ethics.

Module IV

Media ethics – The status of print and electronic media in Indian context – the Fourth estate – the media and the role based obligation – response to public right to know of events of public importance and interest – right to privacy, issues in information and gathering of news – completeness, understanding, accuracy, objectivity, fact truth, avoiding bias not harm.

Reference

Peter Singer, Practical Ethics

Mathew Kieran Media Ethics – 4 philosophical Approach.

Prepared by MrSanish P M

INDIAN AESTHETICS

Course Code : PHI6CBP03

No of Credits : 4

No of Contact hours : 72

OBJECTIVES:

- To introduce the students to Indian Aesthetics.
- To acquaint the students to the concept of Rasa and its constituents.
- To acquaint the students to the concept of Dhvani.
- To acquaint the students to some of the theories of art in the Indian Philosophical tradition.

Module I

Indian terminology for art (Saundarya Sastra), Comparison of Indian and Western Aesthetics – Beauty and Aesthetics: Definition of Art in the Indian Tradition – Place of art and beauty in Vedas and Upanisads – Samkhya and Advaita theory of Art.

References

S. S. Barlingay, *A Modern Introduction to Indian Aesthetic Theory*
 RamaswamiSastri, *The Indian Concept of the Beautiful*
 T P Ramachandran, *Indian Philosophy of Beauty (Part I and II*
 R. Ravindran Pillai, *Outline of Aesthetics*

Module II

The theory of Rasa in the context of Drama: the process of realization of Rasa – Bhava and Rasa – Vibhava, Anubhava, Vyabharibhava, Sthayibhava and Rasa.

References

- S. S. Barlingay, *A Modern Introduction to Indian Aesthetic Theory*
 RamaswamiSastri, *The Indian Concept of the Beautiful*
 T P Ramachandran, *Indian Philosophy of Beauty (Part I and II)*
 R. Ravindran Pillai, *Outline of Aesthetics*
 A Sankaran, *The Theories of Rasa and Dhvani*
 Kanti Chandra Pandey, *Comparative Aesthetics (Vol I)*

Module III

The theory of Rasa in the context of poetry: Poetics or Kavyasastra – Theories of composition: Alamkara

References

- S. S. Barlingay, *A Modern Introduction to Indian Aesthetic Theory*
 RamaswamiSastri, *The Indian Concept of the Beautiful*
 T P Ramachandran, *Indian Philosophy of Beauty (Part I and II)*
 R. Ravindran Pillai, *Outline of Aesthetics*

Module IV

The theory ofDhvani: Explanations by Anandavardana – Functions of words: Abhida, Laksana and Vyanjana – Sphota theory: Bartrhari's contribution – Varieties of Dhvani

References

- S. S. Barlingay, *A Modern Introduction to Indian Aesthetic Theory*
 T P Ramachandran, *Indian Philosophy of Beauty (Part I and II)*
 R. Ravindran Pillai, *Outline of Aesthetics*
 A Sankaran, *The Theories of Rasa and Dhvani*
 Kanti Chandra Pandey, *Comparative Aesthetics (Vol I)*

Prepared by Mr Nobel P S

