

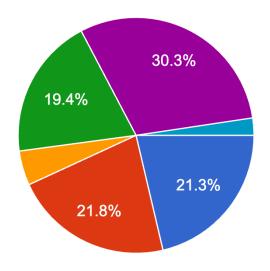
TEACHER FEEDBACK 2021-22

https://docs.google.com/forms/d/1JtYKm0Pb966aZvGOsp3BiuArBto tL-Lhng9VyTQRLU/edit



Name of the Programme

211 responses

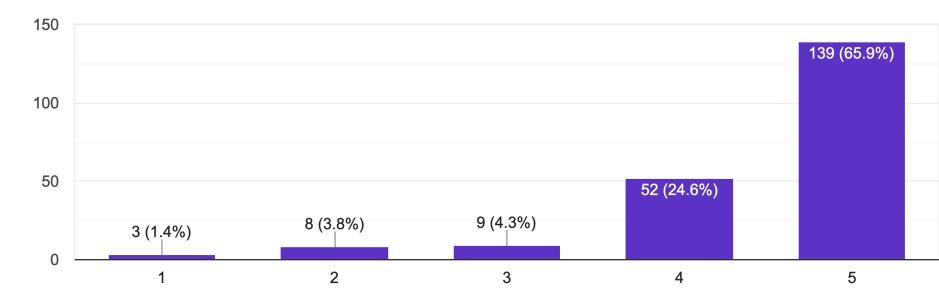






Syllabus is suitable to the course

211 responses



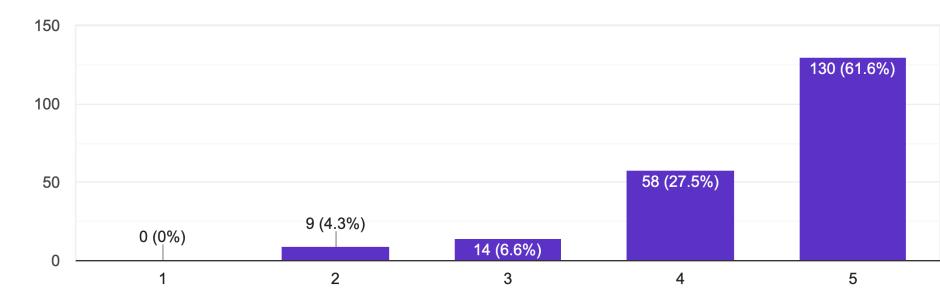
TEACHER FEEDBACK 2021-22

INTERNAL QUALITY ASSURANCE CELL



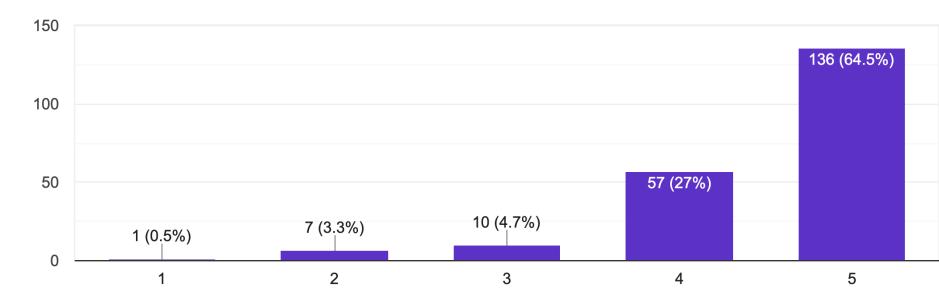
Syllabus is need based

211 responses





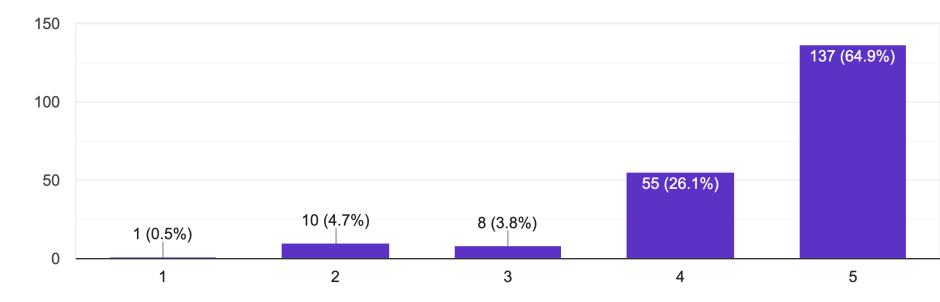
Aims and objectives of the syllabi are well defined and clear 211 responses





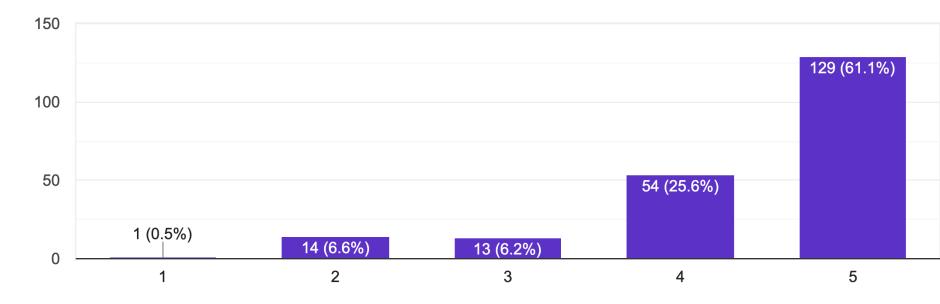
Course content has corresponding reference materials

211 responses



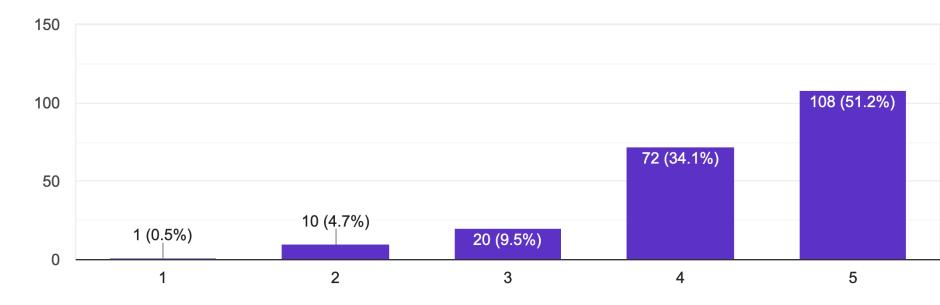


Sufficient number of prescribed books and reference materials are available in the Library 211 responses



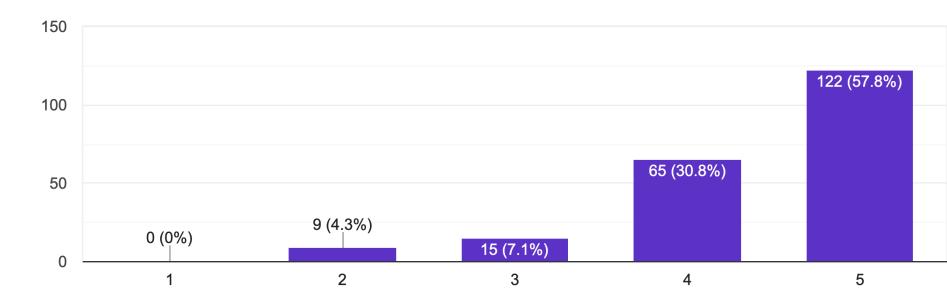


The syllabus has good balance between theory and application 211 responses





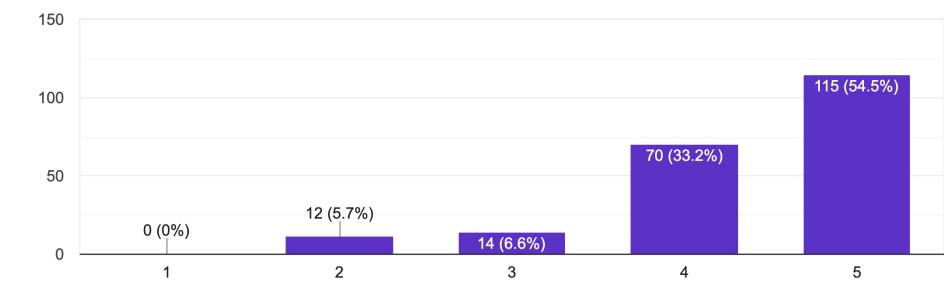
The syllabus generates interest in the subject area 211 responses





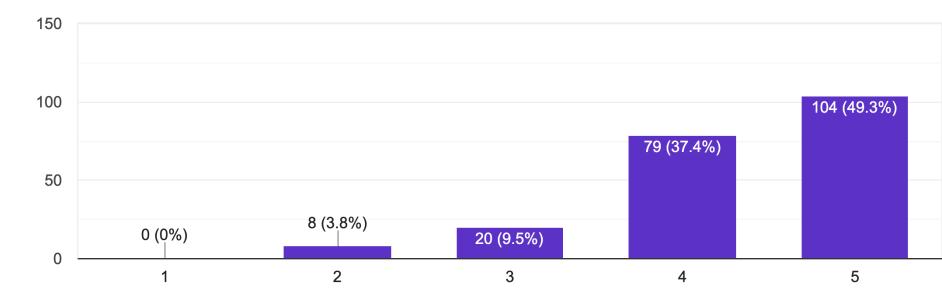
Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

211 responses



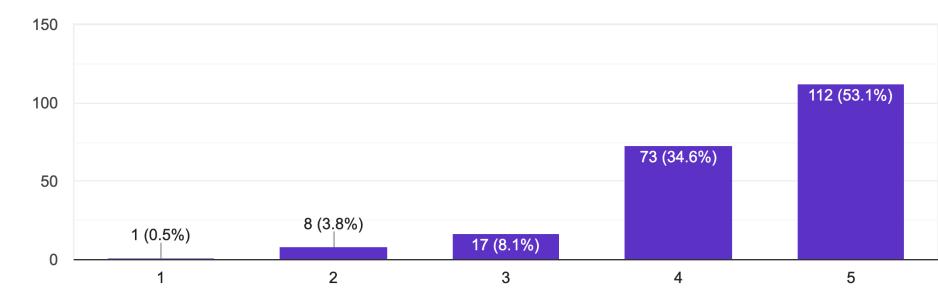


The curriculum ensures student participation in learning process 211 responses



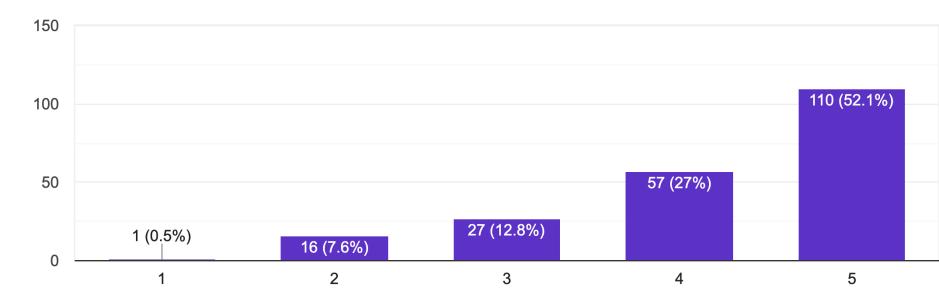


Curriculum has prospects for higher education/ employability 211 responses





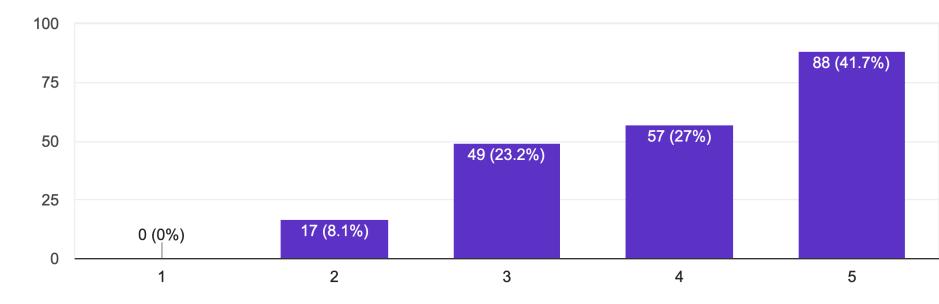
The curriculum gives scope for internship/training/ research 211 responses





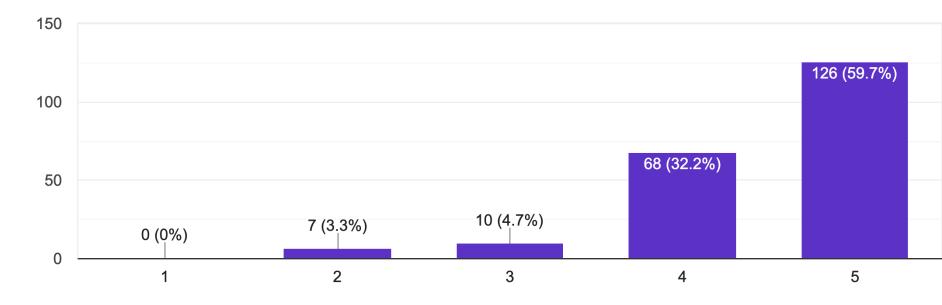
Creates social awareness among the students

211 responses





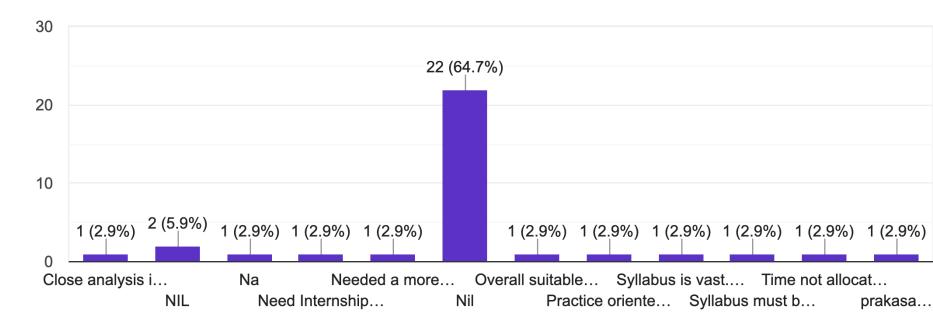
The curriculum is sufficient to cover the programme / course outcomes 211 responses





Remarks, if any:

34 responses





Remarks:

- Close analysis is needed
- Practice oriented works are needed
- Overall suitable syllabus. It will be more effective, if conduct a a short term spoken Sanskrit Class.
- Need Internship Program
- Time not allocated for Project of UG and PG students in curriculum
- Syllabus is vast. One semester is insufficient to teach all modules
- Needed a more student centred syllabi and curriculum