

# RESEARCH AND POST GRADUATE DEPARTMENT OF HISTORY

## MAHARAJAS' COLLEGE ERNAKULAM

### PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES

# BA HISTORY

#### Programme specific out comes

01. To help the students understand the historical processes that has gone into the making of societies
02. Enable the students to make history a tool for their social responsibility as a human being.
03. Critical understanding of the past.
04. Developing an empirical approach towards history.
05. Acquire the efficiency to sense history from popular history.
06. Open the scenario of historical research to the students.
07. Enable the student to understand the historical context behind a social issue.
- 08 –Getting an ability to respect others and their culture.
- 09-Create the consciousness of the link between society, culture and environment.
10. Make an understanding of the origin and evolution of contemporary world.

## Course Outcomes

### Semester I

#### **HIS1COR01- Methodology of History**

- 1- Understand the art of historical writing.
- 2- Developing a scientific approach in addressing the historical past.
- 3- Develop a mind of curiosity and creative suspicion on past.
- 4- Address and convince the complexities of historical issues.
- 5- To enable the students to understand the technical methods applicable in the study of History.

#### **HIS1CMP01-Roots of the modern world** (Complementary Course)

- 01 –Understand the world’s transition from feudal to capital world.
- 02 – Address the problems of Euro-centric narration of world History
- 03 – To study the growth of Europe critically
- 04 - Focus on the role of non-European countries in the exercise of capital oriented European politics.
- 05 – Get awareness about the impact of world revolutions.

#### **HIS1CMP02-Modern India from 1857 to 1947**(Complementary Course)

- 01 To generate a creative understanding on contemporary India.
- 02 To study the evolution of modern India and address its problems and Challenges.
- 03 Get awareness about the multi-faceted participation in Indian National Movement.

04 Focus on the role of different schools of ideology in sparking the movement.

05 To highlight Gandhian ideology as a tool for a non-violent struggle

## **Semester II**

### **HIS2COR02- Historiography**

- 1- Understand the history of historical writings
- 2- Developing a scientific approach in addressing the historical past.
- 3- To introduce the students, various schools and approaches in philosophy of History.
- 4- To place historical writings in a theoretical framework
- 5- Developing a sense of history in addressing the problems of the past.

### **HIS2CMP01- Transition to the contemporary world** (Complementary Course)

- 01 Understand the evolution of contemporary world..
- 02 Acquire the ability to assess the problems of the modern world historically.
- 03 Understand the forms of neo-imperialism and its strategies in dominating the world.
- 04 Getting a sensible mind in analyzing formulas and equation among the world masters. \*\*\*\*\*
- 05 Get awareness about ideology and its role in International politics.

## **Semester III**

### **HIS3COR03-Ancient and Early Medieval Kerala**

01 – Understand Kerala's historical and cultural evolution

02 – to understand Kerala in its geographical context

03 – to study the uniqueness of Kerala culture

04 – to critically analyse and understand the social background of Kerala in the ancient and medieval period

05 – Get awareness about the emergence of various social groups and their changing roles in ancient and medieval Kerala.

### **HIS3COR04-History of Early India**

01 Understanding India's Pre History

02 Provide a base for the understanding of spiritual and material Culture of India

03 understanding India as a land of unity in diversity

04 to focus on the multifaceted contributions of ancient India to the world – science, philosophy, art , architecture and literature

05 to create an understanding of the Emergence of different philosophical traditions which were extremely opposite in its base.

### **HIS3CMP01-Social formations in pre- modern India (Complementary Course)**

01 – Give the base for the historical understanding of pre-modern Indian society.

02 – Make an understanding of India's cultural background and its diversity.

03– Acquire knowledge on formation of Indian society.

04– to analyse the advent of new ruling power and their assimilation with the indigenous culture leading to the formation of new cultural patterns

### **HIS3CMP02- Pre - imperialist Britain (Complementary Course)**

- 01 – to study the historical background of early Britain.
- 02 – to provide a base for the understanding of Britain’s cultural tradition and heritage.
- 03 – to assess the political and economic developments and its impact on English society
- 04 – to understand the emergence of Britain as a world power
- 05 – Ability to explore the pattern of International relations.

### **Semester IV**

#### **HIS4COR05-Economy, Polity and Society in Pre-Modern Kerala [1200-1800 CE]**

- 01 – to understand the transition phase in Kerala history that marked the modern period.
- 02 – to provide a historical understanding of the cultural, political and economic aspects of modern Kerala.
- 03 – to analyze the nature of changes in Kerala’s political structure in the post Kulasekhara period
- 04 – to examine the socio economic aspects of late medieval Kerala
- 05 – to introduce the students the concept of cultural symbiosis and its impact on Kerala’s material culture

## **HIS4COR06-History of Medieval India**

- 01 – To introduce the '*concept of medieval*'
- 02 – to create an awareness among the students about the culture, tradition and heritage of Medieval India
- 03 –to understand the medieval Indian innovations in science and technology
- 04 – Acquire a positive knowledge about the shaping of India's cultural identity.
- 05 – to enable the students to understand the historical roots Of certain contemporary issues

## **HIS4CMP01-Economic history of modern India** (Complementary Course)

- 01 – Understand the economic base of modern India.
- 02 – to analyze the nature of colonial exploitation and its impact on Indian economy
- 03 – to assess the role of agrarian movements in India's freedom struggle
- 04 – Acquire knowledge on India's rebuilding mechanism in the post Independence period
- 05 – Get an idea about the ideological base of new India's economic policy.

## **HIS4CMP02-Impact of British imperialism** (Complementary Course)

- 01 – Give a basic knowledge on historical background of

imperialistic Britain.

02 – Acquire the base for the understanding of Britain’s origin and growth as an imperial state.

03 – to develop an ability to assess the political and economic developments and its impact on.

04 – to analyze Britain’s emergence as a world power

05 – Ability to explore the pattern of International relations and its role in the rise and fall of Britain

## **Semester V**

### **HIS5COR07-Modern and Contemporary Kerala**

01 – Understand the concept of Modern Kerala.

02 – Provide a historical understanding of the cultural, political and economic aspects of modern and contemporary Kerala.

03 – understanding the historical process behind the formation of first elected communist Government in Kerala

04 – to analyze the Kerala model of development and its challenges.

05 –Acquire an idea on progressive elements and caste based reform movements in Kerala and development of identity politics in contemporary Kerala.

### **HIS5COR08- History of Modern India**

01 – Understand the concept of modern India

- 02 – Critically analyze India’s struggle for freedom.
- 03 – understanding Gandhian philosophy of non-violence and its role in freedom struggle.
- 04 – Acquire a positive knowledge on communal harmony and its contribution towards designing new India.
- 05 – Get awareness about historical roots of the contemporary issues.

### **HIS5COR09-Ancient civilizations and cultures**

- 01. to study the evolution of mankind.
- 02 – Understand the evolution of Ancient civilizations and cultures.
- 03– provide a base for understanding the socio political economic and cultural patterns of each civilization.
- 04– Make an understanding of the world beyond Europe.
- 05 – Get an idea on Universal History which promotes the universal harmony
- 06 – Acquire a knowledge that how different segments of the world interlinked for the smooth functioning of our world.

### **HIS5COR10-The world between fifth and fifteenth century**

- 01 – To examine the transition of the world from Ancient to Medieval.
- 02 –To analyse the salient features of Medieval feudal societies.
- 03 To study and analyse the medieval innovations in agrarian technology.
- 04 – To critically analyse the emergence of non-agricultural groups in the medieval world.



05 – To study the intellectual contributions of non-European societies.

### **HIS5CBC0Gender studies (Choice-Based Course)**

- 1- Understand the evolution of the gender studies as an academic discipline.
- 2- creating a scientific approach in addressing one's historical past.
- 3- Facilitate the various schools and approaches in Gender studies.
  - a. To address the necessity of theoretical framework in the study of Gender History.
- 4- Acquire a critical historical mind in addressing the problems of the 'other'.

### **Semester VI**

#### **HIS6COR11-History of Contemporary India**

01 – To introduce the students, the concept of contemporary India

02 – To understand and analyse the problems and issues of contemporary India.

03 – Make an understanding on the need of the time and how can be it separated from its historical base.\*\*\*\*\*

04 – Acquire a positive knowledge on the cultural diversity, communal harmony and its contribution towards designing new India.

05 – To analyse the present economic problems of the nation.

### **HIS6COR12-Rise of the West from 15<sup>th</sup> Century To 19<sup>th</sup> Century**

01 – Understand the world in new order and power relations.

02 – Understanding and analyzing the role of various factors in framing a new world.

03 – To discuss and analyse the impact of new learning, technology and scientific revolution and their role in changing the power relations .

04 – Acquire knowledge on European hegemony over the world and its historical causes.

05 – Get awareness about consequences of imperial rivalries.

### **HIS6COR13-Imperialism and Nationalism, c.1850-1964**

01 – Understand the meaning and structure of imperialism.

02 – Understanding the concepts of nation and nationalism.

03 – Analysing European imperialism and its world wide impact.

04 – Acquire knowledge on European hegemony over the world and its historical causes.

05 – Get awareness about consequences of imperial struggles.

### **HIS6COR14-Historiography of India**

1- Understand the evolution of historical consciousness in India.

02. Make a sense of scientific approach in addressing the historical problems in India.

03. Introducing the students, various schools and approaches in the writing of Indian History.

04. To emphasize the need for a the theoretical framework in the study of Indian History.

05. Develop a critical historical mind which enables a student to separate history from popular\*\*\* history.

### **HIS6CBC01- Archaeology in India (Choice-Based Course)**

01 – Understand the meaning and definition of Archeology.

02 – Understanding the importance of Archeology as an auxiliary discipline of history.

03 – To trace the origin of archaeological research in India.

04 –To introduce various techniques and method of archaeological excavations and explorations.

5 – Get an inspiration in following a scientific approach in History.

06 - To address the future prospects and possibilities of archaeology as an academic discipline.