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POST GRADUATE DEPARTMENT OF ISLAMIC HISTORY



Post Graduate Curriculum and Syllabus

M.A ISLAMIC HISTORY

For 2019 Admission Onwards

Maharaja's College, Ernakulam

A Government Autonomous College Affiliated to Mahatma Gandhi University, Kottayam Post graduate Degree Programme in Islamic History Islamic History

w.e.f. 2019 Admission Onwards Board of Studies in Islamic History

Sl. No.	Name of Member	Designation
1	Prof .I .K. Jaya Dev	Chairman, BoS Islamic History
2	Dr. V. Sulayman	External Member
3	Dr. Khadeeja. P	External Member
4	Sheeja. O	External Member
5	Dr. A. B. Aliyar	External Member
6	Dr. Savad	External Member
7	K. U. Bava	External Member [Alumni]
8	Muhammed Ali Jinna Sahib	Internal Member
9	Dr. Shajila Beevi. S	Internal Member
10	Dr. Salooja .M.S	Internal Member
11	Subida M D	Internal Member
12	Ajmal .P.A	Internal Member
13	Dr. Scintila N.J	Internal Member

MAHARAJA'S COLLEGE, ERNAKULAM (A GOVERNMENT AUTONOMOUS COLLEGE) REGULATIONS FOR POST GRADUATE PROGRAMMES UNDER CHOICE BASED CREDIT SYSTEM

(2016 Admission onwards)

1. SHORT TITLE

- 1.1. These Regulations shall be called as Post Graduate Regulations (2016) of Maharaja's College (Autonomous) under the Choice Based Credit System.
- 1.2. These Regulations shall come into force from the Academic Year 2016-2017 onwards

2. SCOPE

2.1. The regulation provided herein shall apply to all regular post-graduate programmes,MA/MSc/M.Com, conducted by Maharaja's College (Autonomous) with effect from the academic year 2016-2017 admission onwards.

3. **DEFINITIONS**

- 3.1. 'Programme' means the entire course of study and Examinations.
- 3.2. 'Duration of Programme' means the period of time required for the conduct of the programme. The duration of post-graduate programme shall be of 4 semesters.
- 3.3. 'Semester' means a term consisting of a minimum of 90 working days, inclusive of examination, distributed over a minimum of 18 weeks of 5 working days each.
- 3.4. 'Course' means a segment of subject matter to be covered in a semester. Each Course is to be designed variously under lectures / tutorials / laboratory or fieldwork / seminar / project / practical training / assignments/evaluation etc., to meet effective teaching and learning needs.
- 3.5. 'Credit' (Cr) of a course is a measure of the weekly unit of work assigned for that course in a semester.
- 3.6. 'Course Credit' One credit of the course is defined as a minimum of one hour lecture /minimum of 2 hours lab/field work per week for 18 weeks in a Semester. The course will be considered as completed only by conducting the end semester examination. The total minimum credits required for completing a PG programme is 80.
- 3.7. 'Programme Core course' Programme Core course means a course that the studentadmitted to a particular programme must successfully complete to receive the Degree and which cannot be substituted by any other course.

- 3.8. 'Programme Elective course' Programme Elective course means a course, which can be substituted, by equivalent course from the same subject and a minimum number of courses is required to complete the programme.
- 3.9. 'Programme Project' Programme Project means a regular project work with stated credits on which the student undergo a project under the supervision of a teacher in the parent department / any appropriate research center in order to submit a dissertation on the project work as specified.
- 3.10. 'Seminar' seminar means a lecture expected to train the student in self-study, collection of relevant matter from the books and internet resources, editing, document writing, typing and presentation.
- 3.11. 'Evaluation' means every student shall be evaluated by 20% in-semester assessment and 80% end- semester assessment.
- 3.12. 'Repeat course' is a course that is repeated by a student for having failed in that course inan earlier registration.
- 3.13. 'Audit Course' is a course for which no credits are awarded.
- 3.14. 'Parent Department' means the Department which offers a particular post graduate programme.
- 3.15. 'Department Council' means the body of all teachers of a Department in a College.
- 3.16. 'Faculty Advisor' is a teacher nominated by a Department Council to coordinate the continuous evaluation and other academic activities undertaken in the Department.
- 3.17. 'Letter Grade' in a course means a letter symbol (S,A,B,C,D, etc.) which indicates the broad level of performance of a student in a course.
- 3.18. Each letter grade is assigned a 'Grade point' (GP) which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.
- 3.19. Credit Point (CP) of a course is the value obtained by multiplying the grade point (GP) by the Credit (Cr) of the course CP=GP x Cr.
- 3.20. Extra Credits are additional credits awarded to a student over and above the minimum credits required for a programme for achievements in co-curricular activities carried out outside the regular class hours as directed by the Mahatma Gandhi University
- 3.21. Cumulative Grade Point Average (CGPA) is the value obtained by dividing the sum of

- credit points in all the courses taken by the student for the entire programme by the total number of credits and shall be rounded off to two decimal places.
- 3.22.Grace Marks means marks awarded to course/s, as per the UO's issued from time to time, in recognition of meritorious achievements in NSS/Sports/Arts and cultural activities.

4. PROGRAMME STRUCTURE

- 4.1. Students shall be admitted into post graduate programme under the various faculties.
- 4.2. The programme shall include two types of courses, Program Core (C) courses and ProgramElective (E) Courses. There shall be a Program Project (P) with dissertation to be undertakenby all students. The Programme will also include assignments, seminars / practical, viva (V) etc., if they are specified in the Curriculum.
- 4.3. There shall be various groups of Programme Elective courses for a programme such asGroup A, Group B etc. for the choice of students subject to the availability of facility andinfrastructure in the institution and the selected group shall be the subject of specialization of the programme.

4.4. Project work

- 4.4.1. Project work shall be completed by working outside the regular teaching hours.
- 4.4.2. Project work shall be carried out under the supervision of a teacher in the concerneddepartment.
- 4.4.3. A candidate may, however, in certain cases be permitted to work on the project in anIndustrial / Research Organization on the recommendation of the Supervisor.
- 4.4.4. There should be an in-semester assessment and end-semester assessment for the project work.
- 4.4.5. The end-semester evaluation of the Project work is followed by presentation of work including dissertation and Viva-Voce.

4.5. Seminar Lectures

4.5.1 Every PG student shall deliver one seminar lecture as an internal component for every course. The seminar lecture is expected to train the student in self-study, collection of relevant matter from the books and Internet resources, editing, document writing, typing and presentation.

4.6 Test Papers

4.6.1 Every student shall undergo at least two class tests as an internal component for everycourse.

4.7 Assignments

4.7.1 Every student shall submit one assignment as an internal component forevery course.

4.8 Attendance

- 4.8.1 The attendance of students for each course shall be another component of insemester assessment.
- 4.8.2 The minimum requirement of aggregate attendance during a semester for appearing theend semester examination shall be 75%.
- 4.8.3 Condonation of shortage of attendance to a maximum of 10 days in a semester subject to a maximum of two times during the whole period of post graduate programme. The last date of submitting application form shall be the cut-off date for calculating attendance for determining the condonation of shortage of attendance at the time of registering for end semester examinations
- 4.8.4 If a student represents his/her institution, University, State or Nation in Sports, NSS or Cultural or any other officially sponsored activities such as college union / university union activities, he/she shall be eligible to claim the attendance for the actual number of days participated subject to a maximum of 10 days in a Semester based on the specific recommendations of the Head of the Department and Principal of the College.
- 4.8.5 A student who does not satisfy the requirements of attendance shall not be permitted to take the end-semester examinations.
- 4.8.6 Those students who are not eligible even with condonation of shortage of attendance shall repeat the course along with the next batch.

4.9 Maximum Credit

4.9.1 No course shall have more than 4 credits.

4.10 Viva-Voce

4.10.1 Comprehensive Viva-voce shall be conducted at the end semester of the programme.

Comprehensive Viva-Voce covers questions from all courses in the programme.

4.11 Alpha numeric code

4.11.1 Each course shall have an alpha numeric code number which includes abbreviation of the subject in two letters, the semester number, the code of the course and the serial number of the course ('C' for Program Core course, 'E' for Program Elective course, 'O' for Open Elective course, 'P' for Practicals, 'D' for Project/ Dissertation and 'V' for comprehensive Viva).

5. REGISTRATION

- 5.1. A student shall be permitted to register for the programme at the time of admission.
- 5.2. A student who registered for the course shall complete the course within a period of 8 semesters from the date of commencement of the programme.

6. ADMISSION

- 6.1. Eligibility and Norms for admission and reservation of seats for various Degree Programmes shall be according to the rules framed by the Mahatma Gandhi University/State Government from time to time.
- 6.2. Candidates for admission to the first semester of the PG programme shall berequired to have passed an appropriate Degree Examination of any recognized University or authority accepted by the Academic council of the Maharaja's College.
- 6.3. The candidate has to register all the courses prescribed for the particular semester.
- 6.4. Cancellation of registration is applicable only when the request is made within two weeks from the time of admission.
- 6.5. Students admitted under this programme are governed by the Regulations in force.

7. PROMOTION

7.1. A student who registers for the end semester examination shall be promoted to the next semester.

8. EXAMINATION

8.1. There shall be end semester examination at the end of each semester.

- 8.2. The answers must be written in English except for those coming under Faculty of Languages.
- 8.3. Practical examinations shall be conducted by the college at the end of even semesters only.
- 8.4. Project evaluation and Viva -Voce shall be conducted at the end of the programme only.
- 8.5. Practical examination, Project evaluation and Viva-Voce shall be conducted by two external examiners.

9. END-SEMESTER EXAMINATION

- 9.1. The examinations shall normally at the end of each semester. There shall be one end-semester examination of 3 hours duration in each lecture based course and practical course.
- 9.2. A question paper may contain short answer type/annotation, short essay typequestions/problems and long essay type questions.

10. EVALUATION AND GRADING

10.1. Evaluation

10.1.1 The evaluation scheme for each course shall contain two parts; (a) in-semester evaluation and (b) end-semester evaluation. 20 marks shall be given to in-semester evaluation and the remaining 80 marks to end-semester evaluation. Both in-semester and end semester evaluation shall be carried out by using in mark system. Both internal and external marks are to be mathematically rounded to the nearest integer.

10.1.2 Internal evaluation

10.1.2.1 The internal evaluation shall be based on predetermined transparent system involving periodic written tests, assignments, seminars and attendance in respect of theory courses and based on written tests, lab skill/records/viva and attendance in respect of practical courses. The marks assigned to various components for in-semester evaluation is as follows.

Components of In-semester Evaluation (For theory)

Components	ComponentMarks
Assignment	4
Seminar	4

Two Test papers*	8
Attendance	4
Total	20

^{*}Marks of Test Papers shall be the average

Components of In-semester Evaluation(For Practical)

Components	ComponentMarks
Attendance	4
Laboratory Involvement	4
Written/Lab Test	4
Record*	4
Viva	4
Total	20

^{*}Marks awarded to Record should be related to number of experiments recorded

a)Evaluation of Attendance Amendment to clause 10.1.2.1(a) of the P.G.Regulation 2016

% of attendance(A)	Mark
A>91	4
81 <a<90< td=""><td>3</td></a<90<>	3
76 <a<80< td=""><td>2</td></a<80<>	2
A=75	1
A<75	0

(Decimals are to be rounded to the next higher whole number)

b) Evaluation of Assignment

Components	Marks
Punctuality	1
Content	1
Conclusion	1
Reference/Review	1
Total	4

c) Evaluation of Seminar

Components	Marks
Content	1
Presentation	2
Reference/Review	1
Total	4

d) Evaluation of Project

Components of Project Evaluation	Marks
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In Semester evaluation	20
End Semester Dissertation	50
End Semester Viva-Voce	30
Total	100

e) In-semester Evaluation of Project

Components	Marks
Topic/Area selected	2
Experimentation/Data collection	4
Punctuality	2
Compilation	4
Content	4
Presentation	4
Total	20

- 10.1.2.2 To ensure transparency of the evaluation process, the in-semester marks awarded to the students in each course in a semester shall be published on the notice board at least oneweek before the commencement of external examination. There shall not be any chance for improvement for in semester marks.
- 10.1.2.3 The course teacher and the faculty advisor shall maintain the academic record of eachstudent registered for the course and a copy should be kept in the college for at least one year for verification.

10.1.3 End-Semester Evaluation:

10.1.3.1 The end-semester evaluation in theory courses is to be conducted by the college with question papers set by external experts. The answers must be written in English except those for the Faculty of Languages. There shall be double evaluation for all the answer script, the first valuation shall be carried out by the internal examiner and the second by the external examiner. The answer scripts valued by the Internal Examiner should be rechecked by the Chairman/chief examiner of the concerned subject. The final mark is taken as the average of the above two marks. Any decimal in this case shall be rounded off to the next higher digit."The evaluation of the answer scriptsshall be done by examiners based on a well-defined scheme of valuation. The end-semester evaluation shall be done immediately after the examination preferably through Centralized Valuation.

- 10.1.3.2 In case double valuation system, the candidates can request for Challenge Valuation on the payment of fee. The fee will be refunded if the difference in mark in the second valuation (done jointly by two examiners) is more than 15% of the maximum mark for the paper. However, candidates will be awarded the marks scored in the revaluation if it is higher than the existing marks."
- 10.1.3.3 Photocopies of the answer scripts of the external examination shall be made available to the students for scrutiny on request and revaluation/scrutiny of answer scripts shall be done as per the request of the candidate by paying fees.
- 10.1.3.4 The question paper should be strictly on the basis of model question paper set by BOSand there shall be a combined meeting of the question paper setters for scrutiny and finalization of question paper. Each set of question should be accompanied by its answer scheme for valuation.

10.1.3.5 Pattern of Questions

10.1.3.5.1 The question setter shall ensure that questions to course should satisfy weightage to objectives and weightage to difficulty levels.

Weightage to Objectives	
Objectives	%
Understanding	25
Critical Evaluation	50
Application	25

Weightage to difficulty levels	
Level of difficulty	%
Easy	20
Average	60
Difficult	20

10.1.3.5.2 Question paper setters shall also submit a detailed scheme of evaluation along with the question paper.A question paper shall be a judicious mix of objective type, short answer type, short essay type /problem solving type and long essay type questions.

Pattern of questions for end semester examination

	Total no. of questions	Number of questions to be answered	Marks of each question	Total marks	Remarks		
	12	10	2	20	Answer of each question shall not exceed 3 sentences		
TOTAL	10	6	5	. 311	Answer of each question shall not exceed 1 page		
	4	2	15	311	Answer of each question shall not exceed 4 pages		
	26	18	X	80			

10.2 Grades for Courses

For all courses (theory & practical), grades are given on a 10-point scale based on the total percentage of marks (ISA+ESA) as given below

GPA	Grade	Grade Point(GP)
Equal to 9.5 and above	S Outstanding	10
Equal to 8.5 and below 9.5	A ⁺ Excellent	9
Equal to 7.5 and below 8.5	A Very Good	8
Equal to 6.5 and below 7.5	B+ Good	7
Equal to 5.5 and below 6.5	B Above average	6
Equal to 4.5 and below 5.5	C+ Average	5
Equal to 4.0 and below 4.5	C Pass	4
Below 4.0	F Failure	0

11. CREDIT POINT AND CREDIT POINT AVERAGE

Credit Point (CP) of a course is calculated using the formula

 $CP = C \times GP$, where C = Credit; GP = Grade point

Semester Grade Point Average (SGPA) of a Semester is calculated using the formula

SGPA = TCP/TC, where TCP = Total Credit Point of that Semester

TC = Total Credit of that Semester

Cumulative Grade Point Average (CGPA) of a Programme is calculated using the formula $CGPA = \sum (TCP \times TC) \div \sum TC$

CGPA shall be rounded off to two decimal places

12. Grades for the different semesters and overall programme are given based on the corresponding CPA as shown below:

GPA(G)	Grade
Equal to 9.5 and above	S (Outstanding)
Equal to 8.5 and below 9.5	A ⁺ (Excellent)
Equal to 7.5 and below 8.5	A (Very Good)
Equal to 6.5 and below 7.5	B+ (Good)
Equal to 5.5 and below 6.5	B (Above average)
Equal to 4.5 and below 5.5	C+ (Average)
Equal to 4.0 and below 4.5	C (Pass)
Below 4.0	F (Failure)

- **12.1.** A separate minimum of 40% marks each for in-semester evaluation and end semester examination (for both theory and practical) and aggregate minimum of 40% (**C** Grade) are required to pass for a course. For the successful completion of semester, a student should pass all courses and score a minimum SGPA of 4.0. However, a student is permitted to move to the next semester irrespective of his/her SGPA. To pass in a programme, a separate minimum of Grade **C** is required for all the individual courses. If a candidate secures **F** Grade for any one of the courses offered in a Semester/Programme only **F** grade will be awarded for that Semester/Programme until he/she improves this to **C** grade or above within the permitted period. Candidates who secures **C** (**CGPA**) grade and above shall be eligible for higher studies.
- 12.2.A candidate who has not secured minimum marks/credits in internal examinations can re-do the same registering along with the end-semester examination for the same semester, subsequently.
- 12.3. A student who fails to secure a minimum marks/grade for a pass in a course will be permitted to write the examination along with the next batch.
- **12.4.** There will be no supplementary examinations. A candidate will be permitted to improve the marks/CGPA of a programme within a continuous period of four semesters immediately following the completion of the programme. If a candidate opts for the betterment of a programme, he/she has to appear for the entire semester. The consolidation of marks/grade/grade points after the betterment examination is limited to one time

13. AWARD OF DEGREE

The successful completion of all the courses with CGPA of 'C' (40%) shall be the minimum requirement for the award of the degree.

14. GRIEVANCES REDRESS COMMITTEE

The College shall form a Grievance Redress Committee in each Department comprising of course teacher and one senior teacher as members and the Head of the Department as Chairman. The Committee shall address all grievances relating to the in-semester assessment grades of the students. There shall be a college level Grievance Redress Committee comprising of Faculty advisor, two senior teachers and the Principal as Chairman.

Revisions made in the syllabus of M.A Islamic History

As per the intimation from the Academic Council, Maharajas College, the Board of Studies of Islamic History decided to make 20% revisions in the existing syllabus. By this a meeting of the Board of Studies was conducted on 15/10/2018 at 2 pm at the department of Islamic History. The following decisions are taken in the meeting:

- 1. The board decided to update the P G Syllabus, so as to include some significant historical facts and make more suited to the UGC revised syllabus.
- 2. Resolved to include major revisions in six papers in total of the whole programme.
- 3. The Board entrusted the charge of revising the syllabus to Dr.Shajila Beevi.S, Internal member of the Board of Studies.

List of Papers modified:

- 1. ISH1-02 PRE- ISLAMIC ARABIA AND THE ADVENT OF ISLAM
- 2. ISH2-06 HISTORY OF OTTOMAN EMPIRE
- 3. ISH2-07 MIDDLE EAST IN THE 19TH AND 20TH CENTURIES
- 4. ISH3-12 POLITICAL THOUGHT IN ISLAM
- 5. ISH3-13 GENDER STUDIES IN ISLAM
- 6. ISH3-14 HUMAN RIGHTS IN ISLAM

Members present are:

- 1. Prof. I.K.Jayadev
- 2. Shri.Muhammed Ali Jinna Sahib

- 3. Dr.Shajila Beevi.S
- 4. Dr.Salooja.M.S
- 5. Subida .M.D

M.A.ISLAMIC HISTORY PROGRAMME (CBCS)

THE SEMESTER WISE DISTRIBUTION OF COURSES, COURSE CODE, TEACHING HOURS, CREDIT AND TOTAL CREDIT ARE GIVEN BELOW

SEMESTER	COURSE	COURSE	TEACHING	CREDIT	TOTALCREDITS
JEIVIES I EK	CODE	NAME	Per week	Percourse	Per Semester
	CODE	NAIVIE	Per week	Percourse	Per Semester
1	ISH1-01	Muslim historiography	5	4	<u> </u>
†	ISH1-01	Pre-Islamic Arabia and the advent	5	4	
	13П1-02	of Islam	5	4	20
· -	ISH1-03	The Glorious Caliphate and the	5	4	20
	I2U1-03	•	5	4	
+	16114 04	Umayyads	_		-
+ -	ISH1-04	History of the Abbasids	5	4	
	ISH1-05	Islam in Europe and Africa	5	4	
ļ	ISH2-06	History of the Ottoman Empire	5	4	
	ISH2-07	Middle East in the 19 th and 20 th	5	4	
l II		Centuries			20
	ISH2-08	Islam in India	5	4	
	ISH2-09	The History of the Muslim Heritage	5	4	
		in Kerala			
	ISH2-10	Islamic Economics	5	4	
	ISH3-11	Islamic Banking	5	4	
	ISH3-12	Political Thought in Islam	5	4	
III	ISH3-13	Gender Studies in Islam	5	4	20
	ISH3-14	Human Rights in Islam	5	4	
	ISH3-15	Major world Religions	5	4	
	ISH4-PE01	Mysticism and Philosophy in Islam	5	3	
	ISH4-PE02	Revivalist Movements in Islam	5	3	
IV	ISH4-PE03	Role of Muslims in Freedom	5	3	
		Movement			20
Ţ 	ISH4-PE04	Islamic world In Modern Times	5	3]
Ţ	ISH4-PE05	Research Methodology in Social	5	3	
		science			
		Project/Viva Voce		5	

M.A ISLAMIC HISTORY- DETAILED SYLLABUS MUSLIM HISTORIOGRAPHY

COURSE CODE:ISH1-01

UNIT-I

Greek Historiography

Herodotus-Thucydides

Roman Historiography-cato the censor-Livy-Tacitus

Medieval Historiography

Characteristic features-St:Augustine

Tarikh-Muslim concept-Evolution of historical consciousness.

Methodical treatment-Isnad, Chronology, Caleder system.

Ancient Historiography in Muslim Scholarships

UNIT-II

Sources of Muslim Historiography

Inscriptions-Dam of Ma rib-Calendar system

Jewish sources-Torah-Talmud Classical

Greek works

Christian sources-The New Testament

Historical sources of Arab Origin-Ayyamul Arabs

Narratives Its Impact on Futuh-Poetry-Geneology-

Philology The Quran Tafsir-Hadith-Sirah literature

Khaber History-Annalystic-Tabaqat-Dynastic History

UNIT-III

Muslim Social scientists, Approaches to Historical

contents Muhammed Ibn Ishaq

Ibn Hisham-Maghazi Literature

Al Waqqidi, Tabaqat, Ibn Said, Ibn Athir-Al Baladuri Tabari-

Ibn Qutaiba-Topical Method, Masudi-Khalbi al-Jahiz Ibn

Khaldun-The Muqaddimmah-

Genesis of Culture-Bedouin Civilization

Comparative study of Study of Arnold Toynbee

Arab contribution to Historiography-Isnad-Travel Accounts.

Chronology, Secular Approach

UNIT-IV

Muslim Historiography in India

Characteristics Features

Historians of Delhi Sultanate

Ziauddin Barani-

Yahya Ibn Ahmad Sirhindi

Al Baruni-Ibn Batuta-Amir Khusrau

Mughal Historiography

Tuzuki Babari-Abul Fazl-Akber Namh

Abdul Qader Badauni

Tuzuki Jahangiri

SUGGESTED READINGS:-

1.The Nature of History:- Arthur.M.Arwick

2. History its method and Theory:- B. Sheikh Ali

3. The History of the Middle East:- Bernard Lewis&P.M.Holt

4.The History of History:- Barnes.H.E

5. What is History:- E.H. Carr

6.An Arab philosophy of History:- Charles Issawi

7. The Idea of History:- Cooling Wood .R.G

8. The Muqaddimah:- Ibn KHaldun:-

9. Arabic Historical Thought on the Classical Period:-Ludwig Wittegenstein

10.Ibn Khaldun:His Life and Works:- M.A Enan

11.Lectures on Arab Historiography:- Margoliath.D.S

12.Early Muslim Historiography:- N.A.Farooqui

13. Historians of Medieval India:- Muhibbul Hassan

14.On Historiography and Historians of Medieval India:-Nizami.K.A

15.Historiography:- R,C.Majumdar&A.N.Srivastava

16.The Use of History:- Rowse.A.L

17.An Introduction o History:- Webster John.C.B

18.Historiography:- Prof:N.Subrahmannian

19. Ancient Historians of India:- V.S. Pathak

20. History, Historical Thought and Historiography: - Chakravathy

PRE-ISLAMIC ARABIA AND THE ADVENT OF SLAM

COURSE CODE:ISH1-02

UNIT-1

Semitic Religions-Judaism, Christianity, and Islam

Arabs as the Semitics

Climatic conditions, Flora and Fauna,

Bedouins and the town folk

Arab patriotism of the tribe-Clan Feeling

Government in Pre Islamic Times

Socio- religious Condition

Virtues of the Arabs-

Arab poetry- Muallaqat

UNIT-II

Pre Islamic Kingdoms of Arabia

South Arabian Kingdoms

Sabaean Kingdom-Minaean KingdomThe Himyarite Kingdom

North Arabian Kingdom

The Nabatean Kingdom

Petra-Palmyrah

International Relations With Egyptians,

Sumerians, Babylonians, Assyrians and Hebrrews

UNIT-III

The Prophet Muhammed –Birth-Pedigree

Early Life and Career

Prophethood and His Mission

Emigration to Abyssinia

Madinah-Battle of Badr-Its Significance

Pact of Hudaibiyah-Prophet and the Jews

Battle of Uhad-Khandaq-Madinah Chrter-Seige of

mecca Battle of Khaiber-Tabuk Expedition-

The Last Sermon at Arafat-The public Address

UNIT-IV

Fundamental features of Islam

Tawhid-Shirk

Concept of Man as the vicegerent of God

Articles of Faith

The Five Pillars of Islam

Greatness of Muhammad's character

As Boy-As aPreacher-As a Judge-As a commander-As a statesman

The transformation wrought about in Arabian Life and society

SUGGESTED READINGS:-

1.P.K.Hitti:- The History of the Arabs

2.Athar Hussain:- The Prophet Muhammed and His Mission

3.Antony Nutting:- The Arabs

4.Amir Ali:- The Spirit of Islam

5.Ibn Ishaq:- The Life of Muhammed

6.Nicholson .R.A :- The Literary History of Islam

7.Schatch and Bosworth:- The Legacy of Islam

8.Shaban .M.A:- Islamic History a New Interpretation

9.Watt M.G:- Muhammed at Makkah

10.M.Siddiqi Qurraishi: Foreign Policy of Hadrat Muhammed

11. William Montgomery watt:- A Short History of Islam

12.Prof: Masudul Hassan:- History of Islam

13. Watt .M.G:- Mohammed the prophet and statesman

14.Mahmoud M Ayoub:- Islm Faith and Histiroy

15.Hykel: Life of Muhammed

16.Prof: Bernard Lewis:- The Arabs in History

17. Muhammed Munir Islam in History

18.Amir Ali:- Ashort Histiry of Saracences

19.Muhammed Amin:- Wisdom of the Prophet Muhammed

20. Asma Afsaruddin:- The First Muslims, History and Memory

THE GLORIOUS CALIPHATE AND UMAYYADS

COURSE CODE:ISH1-03

Unit-1

Hadrat Abu Bakr and Umar

Election of the caliph and his accession

Problems and challenges-Riddah wars-compilation of the Quran

-His character and policies-Religious-social-Political-Administrative-Military achievements-Umar-His Nomination and Accession to the caliphate-

His measures for the integration of society-

The expansion of the Empire-Syria ,Iraq, Egypt-consolidation

Organization of state-Institution of Amir-al-Mu'Mi'minin-Shurah-

Diwan-Bayt ul Mal-Military boards

Unit-II

Hadrat Usman and Ali

Usman-His Election to the caliphat-unrest in the Republic

Administrative and Military set up-Desert force-The force

-His character and personality-

Hadrat Ali-His election to the caliphate

-His early measures-His relation with Muawiyah

Change of capital-Battles of Jamal and siffin-causes and Effects

The emergence of Kharijites-The battle of Naharwan

The assassination of Hadrat Ali-causes and effects

society under pious caliphat-Administration-

UNIT-III

Caliphate of Benu Umayyah-

The Transformation of Caliphate to Kingship

Muawiyah the Model of Arab sovereign

The Expansion of the EmpireAppointment of Officials Karbala-

Martyrdom of Hussain-The consequences-Battle of Marj Rahat

Abdullah Ibn Zubair-Rise Mukhtar

Abdul Malik His-Reforms-Arabicisation Empire-

Umer Ibn Abdul Aziz-Wise and Virtuous ruler

Marwan II-His Character-

Battle of Zab-Defeat of Marwan-His Flight

UNIT-IV

Downfall of the Umayyad Dynasty-

Characteristic Features of Umayyad dynasty-

Rise of Shi ism-Growth of Kharijism

The Government-Revenues-Administration-Military

Service-Damascuss-Court Life-Socoiety The position of

Women

Mawalis Under the Umayyads

Intellectual Developments-Centres of learning

Achievements of the Umayyad Rule

Development of Religious Science-Hadith-Fiqh

SUGGESTED BOOKS

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4.Orient under the caliphs: Khuda.S.Baksh

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8. Arab Administration: S A Q Hussani

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10.Islam beliefs and Institutions: H Lammens

11.The Glorious caliphate: Athar Hussain

12.Arab civilization: Khuda Baksh

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17. Islamic Civilization: Jurji Zaydan

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19.Farooq Umer: Shibili Numani

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HISTORY AND CULTURE OF THE ABBASIDS

COURSE CODE: ISH1-04

UNIT-1

Abbasid Revolution-Abul al Abbas

Al Mansur-Foundation of Baghdad-Consolidation of the Empire

Al Mahdi-Appearance of Muqanna-Zindiqs

Al Hadi-His Estimate

Harun Al Rasheed-Splendour of his reign-Estimate

Rise and falloff Barmakids

Al Ameen-Civil war with Al mamun-

Al Mamun-War of succession

Mutazila-Bait ul Hikmah

Disorder in Baghdad

UNIT-II

Al Mustasim-Turkish Legionaries

Change of Caliphate to Samarrah

War with Byzantine-Religious policy

Al wasiq-Role of Turks

His Character-Religious policy

Al Mutawakkil-Restoration of Orthodoxy.

His state policy

His Character and Achievements

Characteristic Features of Abbasid Dynasty

Causes for the downfall of Abbasid dynasty-Hulagu-Sack of Baghdad

UNIT-III

Administration under the Abbasids

Society-court Life-Zimmis

Economic Life-Industry-Agriculture

Intellectual Life under the Abbasids

Age of Translations-Inadian-Persian-Greek influences

Scientific Developments-Medicine-Astrology-Mathe Matics

Chemistry-Geography-Botany-Philosophy-

Religious Science-Six Canonical Hadith collections

Major Four Schools-Shafi, Hanafi, Hambali, and

Maliki Muslim Historiography

UNIT-IV

Petty Dynasties-Buwayhids-Ali ibn Buway

The Seljuqs in Iraq

Thahirids Dynasty in Khurasan-

The saffarid Dynasty

The Samanid Dynasty of Transoziana

Cultural development under the Samanids

The Ghaznavids-Alptajin-Sabuktajin-Mahmud

Idrisids-Idris -His successors

The Aghlabid Dynasty-Shahs of Khwarizm

The Tulunid Dynasty-

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11.The Golden Age of Islam:- Moris Lombard

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ISLAM IN EUROPE AND AFRICA

COURSE CODE:ISH1-05

UNIT-1

Islam in spain- Gothic Kingdom-

Spain on the Eve of Arab conquest-

Thariq Ibn Ziyad-Musa Ibn Nusair

Transformation of Amirate into Caliphate

Abdul Rahman I-Consolidation of Spain-Foundation of dynasty

Al Hakkam-His Character-Revolt in Cordova Abdul Rahman II-

His prosperous reign

Abdul Rahman III-His achievements and Character

Hisham II-Hajib Al Mansur-Abdication

UNIT-II

Decline of the Umayyads in spain

Petty states-The Abbadids of Seville-

The Murabits-The Muwahids

Nasrids –AL Hambra-Its Fall

Intellectual Contributions-Language and Literature

Education-Historiography-Geography

Astronomy and Mathe Matics-Botany and Medicine

Transmission to Europe-Toledo a centre of Translation

UNIT-III

Fatimids of Egypt-Ismailism-

Ubadullah al Mahdi-Commander Jawohar

Fatimid Power at its Zenith-

Al Aziz-Government of Al Aziz-Religious olicy

Administration under Fatimids

Intellectual Awakening-Language and Literature

Scientific Progress-Astronomy-Astrology

Medicine-Philosophy-Art and Architecture

Al Azhar-Decline of the Fatimids

UNIT-IV

The Ayyubids-Dynasty

Salahuddin Ayyubi-His Character and

Achievements Arab Christian Relation-Crusades

Crusade as a vehicle for Transmission of Arab Islamic culture to west

Literary and scientific Progress

Art and Architecture

Mamluks-Bahri and Burgi Mamluks-Egypt and its cultural

Height Contributions of Mamluks-Art and Architecture Sicily-

Islam in Sicily-Sicilian Amirature-Arab Norman Culture

SGGESTED READINGS:-

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3.The Moorish Empire:- Budget Meakin

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5.History of the Arabs:- Philip.K.Hitti

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7. Egypt in the Middle Ages:- Stanly Lane Poole

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Jurji Saydan

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HISTORY OF OTTOMAN EMPIRE

COURSE CODE:ISH2-06

UNIT-1

The Middle East, West Asia, Levent

The Turks in History

Turkish Origins

Gokturk Empire

The seljuq invasion to Asia Minor

The First Ottoman Empire

Age of Ghazis-Usman I and Orhan

Ottoman Institutions and society in the Fourteenth Century

Collapse of the First Ottoman Empire

UNIT-II

Bayezid I-Restoration of the Ottoman Empire

Mehmet I-Murad II

The Reign of Muhammed II-Ottoman as a World Power

Conquest of Constantinople-Reconstruction of

Istanbul Bayezid II-Consolidation of the Empire- The

Revolt of Gem Sultan-Balkan problems

Reign of Salim I-Conquest of Arab world-Ottomans as the heirs of caliphate.

Suleiman the Magnificent-The peak of Ottoman Grandeur

UNIT-III

Decline of the Ottoman Empire

Political and Military factors

Social and Economic Factors

Traditionalistic Reform efforts

Manifestations of Decline

Rejuvenation under Murad IV

The Koprulu years

The war of Holy League and peace of Karlowitz

Salim III-The New Order

Miltary Reforms

The Fall of Salim III -

UNIT-IV

Ottoman Institutions and society

Administration

Topkapi saray-Shaykh ul Islam

Sublime Porte-Millet system

Military Administration

Janissaries

Social structure

Cultural Developments

Ottoman society and Administration

The Ruling Class-The Subject Class-Foreign subject class

Sultan as the centre of Ottoman System

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2.A History of Turkey:- Philip.M.Price

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MIDDLE EAST IN THE 19 TH AND 20 CENTURIES

COURSE CODE:ISH2 CORE7

UNIT-I

The Middle East-Its position

The strategic importance in the present time.

Reforms of Mahmud-II

Abdul Majid-Hat I sheriff and Hat I Humayun.

Midhat pasha and His achievements

Abdul Hamid II-Constitution-

Reversion to Despotic regime.

Young Turk movement.

Albenian and Balkan wars

UNIT-II

Nepolian's invation of Egypt-Its Results

Mohammad Ali, Khedive of Egypt-

Independence of Egypt from Turkish control-His Reforms

Campaign against Wahaabis-

Greek Expedition-Syrian conquest

Construction of suez canal

British occupation of Egypt.

European intervention.

Nationalists uprising.

UNIT-III

World War I and Turkey

Sykes-Picot treaty-Balfour declaration

Armistice of Mundros

Treaty of Sevres- Erzuram congress.

Turkish Greeco war

Lausanne Conference

Abolition of Ottoman Sultanate and Caliphate

Turkish Nationalism-

Reforms of Mustafa kamal Pasha

UNIT IV-

Fertile Crescent under the mandate system

Egyptian nationalism-

Mustafa Kamil

ZaidZaghlul

Egyptian Independence-

The Muslim brother hood

Suez crisis

Nationalization of Suez Canal

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7. History of Modern Iran: Joseph .M. Upton

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Bernard Lewis.

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ISLAM IN INDIA

COURSE CODE:ISH2-08

UNIT-I

Muslim conquest of India

Conquest of Sindh

Turks-Ghaznavids-Gorids

Battle of Terain

Sultanate of Delhi

Contribution of Iltumish to the consolidation of Turkish

power Administrative policy of Balban

Alauddin Khilji-System of price control and market regulation

Muhammed bin Tughlaq-The greatest Enigma of Indian

History Firoz Shah Tughlaq—An Ideal Muslim Ruler

UNIT-II

Administrative system under the Delhi Sultanate

Law of succession

Election by Millet

Diwani Wazarat

Diwani Resalat

Diwani I Ariz

Qazi al Quzat

Indo- Islamic Architecture

Mughal invasion

Socio Economic life of the people

Mughal-Baber-Tuzuki Babari

Humayun-Struggle betweenHumayun and Sher Shah

Revenue and military reforms Sher Shah

Regency of Bairam Khan

Akber the Great The Empire Builder

Akber's concept of Kingship

Relation with the Jesuits

Toder Mal-land Revenue System

Social and Economic Position

Jahangir-Tuzuki Jahangiri

Nurjahan

UNIT-IV

Shah Jahan-The Golden Age of Mughals-

Relations with the Europeans

Aurangazeb-War of succession

Dara Shukoh

Rajput policy of Aurangazeb

Mughal Sikh Relation during the period of Shah Jahan and Aurangazeb

North Western frontier Policy

Central Orgnisation

Provincial government

Judicial Administration-Mansabdari system

Agriculture

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THE HISTORY OF MUSLIM HERITAGE IN KERALA

COURSE CODE:-ISH2-09

UNIT-I

Kerala before the Advent of Islam

The Arab Trade contact with Kerala

Spread of Islam in Kerala

Malik Ibn Dinar tradition

Early Arab settlements

Support of Native Kings

Conversion of Cheraman perumal in to Islam

Impact of Islam in Kerala

Co; operation between Muslims and Hindu Rajas

UNIT-II

Sultans of Mysore

Hyder Ali –His Conquests

Relation of Hyder Ali with the Kingdom of Cochin

&Travancore Tipu Sultan-His Anti British Alliance The Treaty

of Sreerangapattanam

Religious policy of Tipu

Effects and consequences of Tipu's Reforms

Failure of Hyder Ali and Tipu Sultan

Ali Rajas of Cannanore

The Portuguese Incursion

Rise and Fall of Kunjali

British Domination of Malabar

Muslim Response against British Imperialism

Mappila Peasants against the British

Malabar Rebellion of 1921

Pookotur Incident

Wagon Tragedy

Nationalist Muslim Leaders and their invoelment in freedom struggle Muhammed Abdu Rahman Sahib and Moidu mowavi

UNIT-IV

Intellectual Leadership of Muslim scholars

Shaykh Zaynuddin Maqdum- His Life and

Works His Contribution to Islamic Learning

Origin and development of Arabi Malayalam Literature

Political and Social Resurgence of Mappilas Impact of

Khilafat movement in Kerala

Kerala Muslim Aikya Sangam

Vakkom Maulawi

Madrasah Movement

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ISLAMIC ECONOMICS

COURSE CODE:ISH2-10

UNIT-1

Economic development in an Islamic Frame work

Meaning-scope-Methodology

Consumption and Production

Ownership in Islam

Macro and Micro Islamic Economics

Factors of Production

Population control and Family Planning in Islam

Place of capital in Islamic Economics

Price system in Islamic Economics

UNIT-II

Distribution of Income and wealth in Islam

Capitalist and socialist view of the distribution of wealth.

Trade and commerce in Islam

Socio-Economic dynamics of classical Islamic Economics

Various scholars in Islamic Economics

Shatibi-Objectives of Sharia

-consumer Theory-Al Ghazali-

Ibn Khaldun-Interdisciplinary dynamic model

Role of the state, People

Role of Sharia

Supply and Demnd

UNIT-III

Islamic welfare state and its Role in Economy

Economic Functions in the Islamic State

Eradicate poverty and create full employment

Promote Stability in the real valu of money

Ensure social and Economic Justice

Professional and social security

The Wherewithal Zakat

Income fom natural resources

Taxation-borrowing

Theory of consumer behavior in Islamic society

UNIT-IV

Global Economic crisis

solutions through Islamic Economics

Global problem-Remedial measures

Principles of profit and Loss sharing system

Approach to cotemporary Economic problems

Islamic Perspective on sustainable development

Zakkat and fiscal policies

Assumptions and Limitations

Determinant Nature of fiscalpolicy

SUGGESTED READINGS:-

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ISLAMIC BANKING

COURSE CODE:ISH3-11

UNIT-1

Islamic Bank-definitions

Historical Development

Interest Free Banking, as an Idea

Principles of Interest less Financing

The social and Ethical Dimensions

Functions of Islamic Banks

Abolition of Riba

Advantages of the Islamic Banking

Difference between Islamic Banks and conventional

Banks Challenges faced by Islamic Banks

UNIT-2

Tools of Islamic Banking

Musharakah-The Basic Rules

Distribution of Profit

Management and Termination of Musharakah

Mudarabah-Distribution of Profit

Combination of Musharakah and Mudarabah

Some objections on Musharakah Financing

Clients unwillingness to share the profits

Diminishing Musharakah

Murabahah-Basic Rules

Basic features of Murabahah financing

UNIT-3

Ijarah-Basic Rules

Determination of Rental

Lease as a mode of Financing

Liability of the parties in case of loss to the asset

Variable rentals in long term leases

Penalty for late payment

Assigning of the lease

Salam and Istisna-Rules

Meaning and Conditions of Salam

Difference between Istisna and Salam

Difference between Istisna and Ijarah

UNIT-4

Islamic investment funds-its Principles

Equity Funds-Ijarah Fund-Commodity Fund-

Murabahah fund-Bai al dain-Mixed Fund

Principles of limited liability

Waqf-Baitul Mal-Joint stock

Inheritance under debt

Performance of the Islamic Banks-

World famous Islamic Banks

Islamic Development Bank

Al Baraka International Bank

Jordan Islamic Bank Special Finance House in Turkey

Islamic Banking in Malaysia

SUGGESTED READINGS

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Nafis Ahmed siddiqui&Dr.Mohd.Zahir and

Abu Nazim

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Mufti Muhammed Taqi Usmani

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Dr. Muhammad Uzair

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Instruments in selected Islamic countries:-Dr.A.B.Aliyar

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Mufti Muhammad shafi

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Dr.Sabahuddin Azmi

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Dr.Muhammed Najathullah siddiqi

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Anwer Iqbal Qureshi

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Muhammed Palathu

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Dr. M.Muslehuddin

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POLITICAL THOUGHT IN ISLAM

COURSE CODE:ISH3-12

UNIT-1

Origin of political thought

Political thought and political Institutions

Conservative and critical political thought

Value of political thought

Political Philosophy in Islam

Sovereignty of Allah

Theory of state-Origin of the state

UNIT-II

Prophethood and Khilafah

The principles of Government

Role women in Islamic Politics

Concept of Citizenship and Nationality

Rights and Duties of Citizens

Inter National policy

Functions and objectives of Islamic State

Al-Farabi-His concept of Individual society and

state -The ideal Ruler and Ideal state

Al Mawaridi-Theory of Imamat

Mawaridi's method on Ministry-Justice-Central government

Ghazzali-His works on politics

Ideal State-Law-constitution and Religion

Ibn Khaldun-His Method-Views on History

Effects of climate on Human Habits-Asabiyah

UNIT-IV

IbnTaymiyah-concept of society,Imamat and state

Relation between Ruler and the Ruled

Sir syed Ahmad Khan-The scientific Society

Shah waliyullah-concept of Man and society

AllamahIqbal-The Theory of Ego(khudi)

The concept of Khilafat

Representation of Women in Muslim Politics

Sultana Razia- Benazer Bhutto- Sheikh Haseena

SUGGESTED READINGS:-

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GENDER STUDIES IN ISLAM

COURSE CODE:-ISH3-13

UNIT-1

Gender and sex

Importance of Gender studies

History of Gender studies

Quest for gender studies

Dimensions of Gender studies

Gender sensitization

Islamic view of Women

Last sermon of Prophet Muhammed and women

Al-Nisa- Chapter in Quran- views on women

UNIT-II

Position of women in different Cultures, Religions and ages:

Women in Greece

Women in Rome and Europe

Women in Judaism and Christianity

Women in Hinduism

Women in Pre-Islamic Arabia

Women in the History of Islam

Eminent women personalities during the time Mohammed

Role of women during glorious caliphate In the Umayyad

Period

In the Abbasid Period

Status of women in Islam

Rights of women in Islam: To live, education

Marriage-rules and rights

Divorce –rules and rights

Inheritance

Duties of women in Islam:

Mother

Wife

Daughter

Enterproneour

UNIT-IV

Women in practical life

In agriculture,

Trade and Commerce

History of Islamic Feminism – Egypt

Recent trends in the Islamic countries on Women's Rights – Saudi Arabia (21stC)

Iran, Iraq – role in military

Muslim women in Visual Media – Iranian Experiance

Entry of women to mosque for prayer – from prophetic period to Abbasid Period.

SUGGESTED BOOKS

1. Women in Islamic Law:- Safiya Iqbal

2. Purdah and status of women in Islam:- Sayyid Abdul A'la Mawdudi

3. Islamic Law of Inheritance-anew approach:- Muhammed Mustafa Khan

4. Islam forbids free mixing of men and women:- Muhammed Iqbal siddiqi

5. Women between Islam and western society:- Maulana wahiduin Khan

6. Women in Muslim society:- N.M.Shaikh

7. Women in Islam:- M.Mazeruddin siddiqi

8. Women and social Justice in Islam: Dr, Anis Ahmed

9. The status of women in Islam:- Dr.Jamal A Badawi

10. The Muslim law of Marriage:- Al Haj Muhammeddullab

11. Women the weaker sex-Relocating Man:- Vijay K Chopra

12. The Gender power Kathy Davis Monique Leijenaar

13. Women and society-The developmental perspective:-Amit Kumar Gupta

14. The second sex:- Simon de Beau

15. Dimensions of Gender Problems politics and Perspective: - Deepak Bishoyi

16. Gender and women development issues:-V .Ramachandran

17. Women Studies:- N. Jayapalan

18. Islam and Gender:- Ziba- Mir-Hosseini

19. The Mulim law of Inheritance:- Al Haj Muhammedullah

20. Islam a Challenge to Religion:- C.A.Parwez
21. A true story of life behind the veil in Saudi Arabia : Jean Sasson

22. Daughter of Arabia : Jean Sasson

23. New visual culture of Modern Iran Graphic desigh, Illustration, Photography

: Reza Abdeini

HUMAN RIGHTS IN ISLAM

COURSE CODE:ISH3-14

UNIT-1

Meaning and concept of Human Rights

Evolution of Human Rights

Human Rights-The western approach

Human rights-The Islamic approach

Magna Carta-Petition of Rights-Bill of Rights

French Revolution and Human Rights

Universal Declaration of Human Right

Cairo declaration of Human Rights

An Overview of Human RightCommissions:

International-National -State (establishment and present status)

UNIT-II

Human Rights in Islam

Bases of Islamic Law:

The Quran, Hadith, Ijma', Qiyas, Ijtihad

The Quran-The fountain Head of Humanistic Values:

Right of destitute, Handicapped and the downtrodden

Zakat a form of egalitarianism in society Early

Human Rights declerations in Islam

Farewell ceremony of Prophet Muhammed-

Inaugural Address of Abu Bakr

Concept of Equality-Universalism and Humanism in Islam

Fundamental Human Rights in Islam

Right to Life and Property

Prohibition of Torture

Security and Justice

Right to Private Life

Right to Individual freedom

Right to Eqality

Right to the Protection of Honour

Right to the basic necessities of life

UNIT-IV

Socio-poilitical Rights in Islam

The Right to protest against tyranny and abuse

of power Right to fair trail

Freedom of Expression and Association

Protection of Religious Sentiments

Equality before Law

Right to participation

Right to Asylum

Right to social Security

Security and Education-Rights of Minorities

SUGGESTED READINGS

1.The Middle East A History:- S.N.Fisher

2.A History of Turkey:- Philip.M.Price

3.The Ottoman Empire and classical Age:- Halil Inalcik

4.The Turkey:- Stanly Lane poole

5.Emergence of Modern Turkey:- Bernard Louis

6.The Ottoman Empire and its successors:- William Miller

7. Turkeys' Awakening:- E.F. Knight

8. Encyclopedia osf Islam:- Leiden (latest Edition)

9.The Cambridge History of Islam:- P.M.Holt and Others

10. History of Ottoman Empire and Modern Turkey: -Stanford. J. Shaw

11. History of Ottoman Turks:- Edward S. ressy

12. Turkey's Politics:- Kemal.H. Karpart

13. The Genesis of the Ottoman Emipre:- Sherief Mardin

14.The Young Turks:- E.E.RamSeur

15.Reform in the Ottoman Empire:- R.H.Davism

16. Foundations of Turkish Nationalism:- Uriel Hayed

17. The Rise of the Ottoman Empire:- Paul Wittelk

18.Encyclopedia Britanica:- New York

19.The Middle East and West:- Bernard Louis

20.The Near East History:- P.K.Hitti

MAJOR WORLD RELIGIONS

COURSE CODE:ISH3-15

UNIT-1

Religion - Definition

Aapproachs and methods for study of world religions

Islam-Quran- and its History

Teachings and role in the community

Cardinal Principles

Charactristcs of Islam

Ideals of Islam

Social and political order of Islam-Vitality of Islam

UNIT-II

Hinduism-Chief characteristics

Historical Developments

Vedic Tradition

Epic Literature

Secterian Hinduism

Life of Gautama Buddha

Basic teaching of Budhism

Mahayana and Hinayana

Zorastrianism-Life and Teachings of Zarthursta

Zorastrian monotheism-Zorastrianism Today

Sikkism-

Life and Teachings of Guru Nanak
Development of Sikh religion and culture
Contemporary Trends
Jainism-
Life and Teachings of Mahavir
Basic featuresGod ,Man and Universe
Ultimate Destiny of Mankind
Ethical Disciplines
Principal sects
UNIT-IV
Judaism and its Significance
Basic features
Christianity-its teachings
Chruch, Its history and organization
Important Christian sects
Roman catholic
Orthodox protestands
Crisis of Christianity in the modernwest
Modern trends and religion
Religious pluralism-Problems and Issues
Secularism- present challenge to religion

SUGGESTED READINGS:-

1.The World Religion:- Huston smith

2.A History of Christanity:- Diar Maid Mac Culloch

3.On Hinduism:- Wendy Doniger

4. History of the Sikhs:- Khushwant Sing

5.Hinduism and Buddhism:- Dr Ashakumari

6.Outlines of Islam:- T.P.Hughes

7.An Introduction to international relation and Religion:-Jeffery Haynes

8.The Penguin Dictionary of Religion:- Penguin Books-UK

9.Traditional Zorastrianism:Tenets of the Religion:-Khan Roni

10.The Illustrated History of the Sikhs:India:- Khushwant Singh

11.The Encyclopedia of Skhism:- H.S.Singh

12. World Religion:- Parrinder Geoffrey

13. Muhammed His Life and Mission:- M.Salim

14. Jainism: - An Indian Religion of salvation: - Glasenapp helmuth

15. Aspects of Jain Religion:- Sangave Vilas Adinath

16.A History of the Jews:- Paul Johnson

17.Living Judaism: The complete guide to Jewish Belief, Tradition and Practice: - Wayne Dosick

18. World Religion: An Introduction for Students: Fowler

19.The spirit of Islam:- Amir. A

20.Early Islam:- Ameer Ali

MYSTICISM AND PHILOSOPHY IN ISLAM

COURSE CODE:ISH4PE1

UNIT-1

Sufism-Islamic Mysticism

Definition and Objectives

Sufism in the light of Holy Quran and Hadith

Origin and development of Sufism

Gradual development of Sufism

Rituals and Literature

Speculative Thought

Sufism in the Modern Age

UNIT-II

Early Sufis: Hassn al Basri -Life and teachings

Al Harith Ibn Azad al Muhasibi

Zun-Nun al Misri- Idea of Ma'rifa(gnosis)

Junaid-Baghdadi

Muhyiddin Ibn Arabi-His works

Mansur al Hallaj

Jalaluddin Rumi-Beliefs and philosophy

Abdul Qadir Jilani-His works

Major sufi Orders

Qadiriyyah-Chishtia-Suhrawardia-Naqshbandia

Development of Philosophy

Greek and syriac influences

The Quest for Happiness

Medieval attitude-Muslim Jewish and Christian

Law ,Divine and Human

The Caliphate: Theory and Function

Mahmud Shabistari-Ghulshan i Raz(The Garden of Mystry)

Al Jili-Abd al Rahman Jami

Shaikh Ahmad Sirhindi-His Life and studies

Jalal al Din Davwwani.

UNIT-IV

Major Muslim philosophers

Badr Al Din Ibn Jama'a-constitutional Theory and Administrative

Law Ibn Taymiyah-The rule of Divine Law Philosophy of Al Mawardi

Abu Hamid Al Ghazali-The religious

Philosopher Ibn al Tiqtaqa-Al Fakhri

Ibn al Muqaffa-Mirrors of princes

Ibn al Jahiz-Book of the Crown

Al Dawwani and His views

SUGGESTED READINGS:-

1. Arab Thought in Liberal Age:- Albert Hourani

2.The Spirit of Islam:- Amir Ali

3.Studies on the civilization of Islam:- H.A.R.Gibb

4. History of Muslim Philosophy: M M Sharif

5.Modren Trends in Islam:- H A R Gibb

6.Encyclopaedia of Islam:- Latest Edition-Leiden

7.The Arab Heritage:- Nabin Faris

8.The Literary History of the Arabs:- R A Nichlolson

9.The History of the Arab:- P.K.Hitti

10.Cambridge History of Islam:- P M Holt and others

11.Studies in Mysticism:- R A Nicholson

12.History of philosophy in Islam:- T J de Boer

13. Arabic Thought in the liberal Age:- Albert Houreni

14. The Wahaabi movement in India:- Qeyamuddin ahmed

15. The Oxford Encyclopedia of modern Islamic World

16. The Reconstruction of Religious thoughts in Islam: Muhammed Iqbal

17.Ethical philosophy of Al Ghazali:- Prof:Umeruddin

18.Teaching of Hadrat Shah waliyullah:- Edited and translated by GN Jalbani

19.Revival and Reform in Islam:- Fazlur Rahman

20.Ibn Khaldun-Philosophy of History:- Muhsin Mahdi

REVIVALIST MOVEMENTS IN ISLAM

COURSE CODE:ISH4PE2

UNIT-I

Meaning and concept of Revivalism

Beginning of Revivalism in Modren period

Social ,Political and Religious conditions

Impact of the west on Islam

Degeneration of Society

Hajji Shariathullah and Faraidi Movement

Wahaabi movement

Jamaluddin Afghani and pan Islamic Movement

Sayyid Ahmed Shahid and Mujahidin

UNIT-II

Ali Brothers and Khilafat Movement

Muhammed Ali Jinnah of Pakistan

Moulana mowdudi and Jama at I Islami

Sayyid Ahmed Khan and Aligarh movement

Ahl-I-Hadith movement

Deoband movement

Barelwi movement

Nadwa movement

Tabligh Jama at

Sanusiyah movement

Ikwan al Muslimun

Abdul Rahman al Kawakibi

Muhammed Abdu

Salafiyyah Movement

Maulana Shibili

Abul Kalm Azad and his contributions

Shah Waliullah and his school

Ayatullah Qumayni and Islamic Revolution

UNIT-IV

Nursi Movements

Muhammad Rashid Ridah and Al Manar

Reformist Movements in central Asia

Constitutional Movements in Indonesia

Jedidi movement

Muhammed Ali Jinnah and Pakistan

Prince Said Halim Pashah

Mahdi Sudani

Ahmadiya Movement

SUGGESTED READINGS

1.Islamic Fundamentalism in India:- M.S Agwani

2.Studies in Islamic Culture in Indian Environment: - Aziz Ahmad

3.The Wahabi Movement in India:- Qeyamuddin Ahmed

4.My Life A Fragment:- Ali Muhammad

5. The Reforms and Religious Ideas of

Sir syed Ahmed Khan J.M.S..Baljon

6.Religious Thought of Syed Ahmed Khan: Dar.B.A

7.Islam the straight Path:- J.L.Esposito

8.Oxford Dictionary of Islam:- J.L.Esposito

9.Modern Trends in Islam:- H.A.R.Gibb

10.History of the Arabs:- Philip K Hitti

11.Modern Muslim India and Birth of Pakistan: S.M.Ikram

12.A History of Faraidi Movement in Bengal:- M.A.Khan

13. The evolution of Indo-Muslim Thought after 1857:-L.S. May

14.Indian Muslims:- Muhanned Mujeeb

15.In the Shade of Quran:- Sayyid Qutb

16. The Breakdown of Traditional society:- S.A.A. Razvi

17. Separatism among Indian Muslims:- F.Robinson

18. The Feature of Muslim Civilisation:- Ziauddin Sardar

19. Memoirs of Hassan al Banna Shaheed: M.N. Shaikh

20.Iranian Revolution: A Profile: W.Zaman

REVIVALIST MOVEMENTS IN ISLAM

COURSE CODE:ISH4PE2

UNIT-I

Meaning and concept of Revivalism

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Nadwa movement

Tabligh Jama at

Sanusiyah movement

Ikwan al Muslimun

Abdul Rahman al Kawakibi

Muhammed Abdu

Salafiyyah Movement

Maulana Shibili

Abul Kalm Azad and his contributions

Shah Waliullah and his school

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Nursi Movements

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Mahdi Sudani

Ahmadiya Movement

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18. The Feature of Muslim Civilisation:- Ziauddin Sardar

19. Memoirs of Hassan al Banna Shaheed: M.N. Shaikh

20.Iranian Revolution: A Profile: - W.Zaman

ROLE OF MUSLIMS IN FREEDOM MOVEMENT

COURSE CODE:ISH4PE3

UNIT-1

Muslim resistence to BritishAscendancy

Nawab siraj ud dawla of Bengal

Rohollas of Do'ab

Sayyid Ahmad Shahid

Failure of 1857 Revolt and British attempt of Muslim Genocide

British reconciliation with Muslims

Chiragh Ali-Altaf Husayn Hali

Nasir Ahmed and Akber Allahabadi

UNIT-I

Foundation of Indian National congress

Urdu Defense Society

Muslim Education congress

Birth of Muslim League

Role of Agha Khan III

Silk letter Conspiracy

Muslim Soldiers Revolt

Lucknow pact of 1916

Govt of India Act1919

Ali Brothers and the congress

The Role of Nationalist Muslim Leaders

Badr ud din Tyabji-

Maulana Shaukat Ali

Hakeem Ajmal Khan

Muhammed Ali

Tassaduq Ahmed Shervani

Maulana Hasrat Mohani

Sheikh Mohammed Abdullah

Abdul Karim Jilani

UNIT-IV

Maulana Shibli Nomani

Khan Abdul Ghaffer khan

Dr.M.A.Ansari

Rafi Ahmad Kidwai

Zakir Hussain

Asaf Ali

Dr. Syed Mahmud

Ashfaqullah Khan

Humayun Kabir

SUGGESTED READINGS:-

1.Role of Indian Muslims in the struggle for freedom: P.N.Chopra

2.Sociological aspects of Indian political system:- Verinder Grover

3.Indian Nationalism: A History Jimmessolos

4.Sectarian Nationalism and Khilafath:- A.M.Zaidi

5.The All India Muslim League up to 1919:- S.Ahmed

6.A new look on Modern Indian History:- B.L.Grover, S.Grover

7.India wins Freedom:- Abul Kalam Azad

8. The Reforms and Religious Ideas of Sir sayd Ahmad

Khan: - Baljon.J.M.S

9.Indial Muslims – A political History:- Ram Gopal

10.Constitutional History of India:- Keith.A.B

11. Muslim Nationalism in India and Pakistan:- Malik Hafeez

12.Islamic Revival in British India:- Met calf, Barbara Daly

13.The Khilafath movement:- Minault, Gail

14. The Struggle for Pakistan:-I.H.Qureshi

15.Partition of India:Legend and reality:- H.M.Seervani

16.Jinnah of Pakistan:- Wolpert, Stanley

17. Muslim politics in India:- Chaudhari. B.M

18.Britain and muslim India:- K.K.Aziz

19.The Muslim League:- L.Bahadur

ISLAMIC WORLD IN MODERN TIMES

COURSE CODE:ISH4PE-4

UNIT-I

Zionism and Establishment of Israel

Arab- Israel conflict

Syria-After World war I

Amir Faisal's attempt for Arab home land

Strian congress-Uprising of 1925

Independence of Syria

Jordan-Attack on Trans-Jordan

British attitude towards Amirate

Independence of Jordan

UNIT-II

Negro Ghettos in North America

Black Muslims of America

Origin and Early communities

The Moorish Science Temple

Nation of Islam and Elija Muhammed

Malcom - X

Transition to Islamic Main Stream

Islamic Society of North America(ISNA)

International institute for Islamic Thought(IIIT)

Yemen: After world War I

British Italian Rivalry

The World War II and its Effects

Internal Crisis of 1948

Yeman's international position in 1955

New international Alignments

Federation with UAE and internal problems

The republic of Lebanon-Relation with the west

Relation with the middle East

The coup of 1952 and its Aftermath

Internal and External preasure, 1956-58-The Lebanese Civil war

UNIT-IV

Morocco-European contract

French Protectorate

Ghazi Abdul Karim

Istiqlal party

Independent Moroco

British occupation of Libya

Transition under Ghaddafi

Algiria as French colony

The National Movement-The F.L.N

SUGGESTEDREADINGS:-

1.Middle East in the world affairs:- George Lenczowski

2.A Short History of Lebanon:- Philip.K.Hitty

3.The Middle East A History:- Sydney Nettle Fisher

4.History of Islam:- Prof: Masudul Hassan

5.The Arab League:- Mohammad Iqbal Ansari

6.The World of Islam:- Bernad Lewis

7. History of the Islamic People:- Carl Broklemann

8. History of the Arabs:- P.K. Hitti

9.Israel and the Arabs:- Maxime Rodinson

10.Image and Reality of the Israel-Palastine Coflict:- Norman G.Finkelstein

11.The Arab Awakening:- George Atonier

12. The Near East and the great powers:- Richard NFrye

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Latest Edition)

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16.The Emergence of Arab nationalism:- Zeine

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18.The Arab World Today:- Moroe Berger

19. The Near east aHistory:- William Yale

20.History of Islam:- Maulana Akber shah Khan Najeebabadi

RESEARCH METHODOLGY OF SOCIAL SCIENCE

COURSE CODE:ISH4-PE05

UNIT-1

Research its meaning and Nature-

Social science Research-Meaning and Nature

Scope of social science Research

Uses of social science Reserch

Application and Limitations for social science Research

Ethics in social science Research

Types of social science Research

Clasification of Research

Qualities Required for a Research Scholar

UNIT-II

An overview of Different steps in research process

Planning of Research

Selection of a Problem

Sources and Evidences

Suggested Reading

Review of Literature

Planning the Review Work

Research Design

Features of good Research design

Survey-Notes Taking-Card System

Sampling Techniques or Methods

Choice of sampling Sampling Techniques

Sample Design Methods of collection of Data

Types, Importance and sources of Data

Primary Data and Secondary Data

Processing of Data

Observation

Hypothesis-Types of Hypothesis

UNIT-IV

Analytical Method-Synthetic Method

Textual criticism

Critical or investigation of Authorship

Hermeneutics

Positive and Negative Interpretive criticism

Place and Date

Textual Authority

Writing the Reports-Foot notes

Bibliography

SUGGESTED READINGS

Islamic Historiography:- Tarif Akhalidi
 The Modern Researcher:- Barzum&Graff
 Wroting History Paper An Introduction: Bennett James
 The History:- Marc Bloch

5. Going to sources: A Guide to Historical

Research and Writing Anthony Brundage

6.An Idea of History:- R.G.Clling wood

7. Encyclopedia of Islam(latest Edition)Leiden

8. Encyclopedia Britanica-(Latest Edition) New York

9. History of the Philosophyof history: Flint

10.An introduction to the study of History: Galbraith.V.H

11. History Meanig and Method:- Donald. V. Gawronsky

12. The philosophy of history: Hegel

13.Methodology of Educational Research: Lokesh Koul

14.The History of History:- James T Shotwell

15.Interpretation of History:- Abdul Hameed Siddiqi

16.Philosophy of History and the problem of Vlues:Alfred-Stern

17. History of Historical writing: Thompson

18.Historiography: Prof:NSubrahmanian

19. Historiography With Special Reference to India: Dr C SelvaRaj

20.A Manual for writers of term papers,

Theses and dissertations Kate.LTurabian
