RESEARCH AND POST GRADUATE DEPARTMENT OF HISTORY MAHARAJAS' COLLEGE ERNAKULAM PROGRRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES MA HISTORY

Programme specific out comes

- 1. Make a critical understanding over the students on historical developments that have made structural changes in a society.
- 2. Enable the students to perform their social responsibility as a on

human being in a pluralized society by getting a thorough knowledge on social formation throughout the history.

- 3. Avail an ability to understand the past critically and evaluate the present.
- 4. Develop a capacity of empirical knowledge when address a historical problem.
- 5. Acquire an efficiency to learn past as form of scientific knowledge instead of fiction.
- 6. Make familiar the theoretical framework in doing research and writing History.
- 7. Enable the student to analyse a problem historically and get a scientific understanding of matter.

- 8. Get an ability to examine and assess the undercurrents of power in shaping a society, economy and philosophy at a particular historical period.
- 9. Create a consciousness that human decisions are an act of a deliberation.
- 10. Make an understanding of origin and evolution of contemporary world in general India in particular.

Course Outcomes

Semester I

PG1HISC01

Approaches to History

- 1. Make an understanding of the art of historical writing.
- 2. Make a sense of scientific approach in addressing the historical past.
- 3. Develop a mind of critical examination and creative suspect on historical gaps.
- 4. Acquire knowledge on multiple elements in philosophy of History.
- 5. Facilitate the basic qualities to be followed by historian as a professional.

PG1HISC02

History of Stone ages and Bronze Age in India

- 1. Make an understanding about the evolution of human being and their cultures historically.
- 2. Give a historical base for the understanding of the structure and pattern of Ancient Indian human life.
- 3. Get an understanding and depth of knowledge in doing research on early settlements in India.
- 4. Get an idea on spread of Indian culture and its trade links from its inmemorable period.
- 5. Acquire knowledge on the specific features of Harappan culture and its expansion.

PG1HISC03 Historiography of Kerala

- 1. Understand the evolution of historical consciousness in Kerala.
- 2. Make a sense of scientific approach in addressing the historical problems in Kerala.
- 3. Facilitate the various schools and approaches in the writing of Kerala History.
- 4. Convince the necessity of theoretical framework in the study of Kerala History.
- 5. Develop a critical historical mind which enables a student to separate history from popular history.

PG1HISC04

Debates in Indian History: Early India

- 1. Give a basic knowledge on major historical debates on early India.
- 2. Acquire the base for the understanding of India's cultural tradition and heritage and its multiple readings.
- 3. Avail an ability to assess the political and economic developments and its impact on early Indian societies.
- 4. Get a power of understanding on different historiographical views on Early India
- 5. Make an ability to explore the realm of early human in India.

PG1HISC05

Global history- Ancient world

- 1. Make an understanding about the evolution of mankind, Ancient civilizations and cultures.
- 2. Acquire a knowledge on structure and pattern of Ancient civilization.
- 3. Avail an understanding a world beyond the Europe and problems of Euro-centric History.
- 4. Get an idea on Universal History and knowledge.
- 5. Acquire knowledge of various forms and forces of interconnections and interactions which shaped our world.

Semester II

PG2HISC06

History and Social Theory

- 1. Make an understanding on relationship between history and social theory
- 2. Make a sense of vigilance in approaching sources of History.
- 3. Avail the salient features of various schools of history and how does it approaches the history as a discipline.
- 4. Acquire knowledge on the discourse in History and the intellectual engagements in a post modern world.
- 5. Facilitate the major challenges facing a historian in our contemporary world.

PG2HISC07

Debates in Indian History: Early Medieval India

- 1. Understand major debates regarding early medieval India.
- 2. Provide a better understanding regarding the sources and the historiographical developments with respect to specific problems in Early Medieval Indian history.
- 3. Acquire the base for the understanding of various readings of sources and how does it shaped the consciousness of Indians.
- Avail an ability to assess the political and economic developments and its impact on early medieval Indian societies.
- 5. Make an ability to understand the features of early medieval social formation.

PG1HISC08

History of Pre Modern Kerala

- 1. Understand Kerala's evolution from its past.
- 2. Give a structural base for the historical understanding of our own land and its social formation.
- 3. Make an understanding of the historical background of cultivating community of early Kerala.
- 4. Get a power of critical understanding on the context of proliferation of caste in Kerala.
- 5. Get awareness about settlement pattern of early Kerala and its role in social stratification.

PG2HISC09

Debates in Indian History: Medieval India

- 1. Make a better understanding of major debates regarding the historical problems of medieval India.
- 2. Provide a better understanding regarding the sources and the historiographical developments with respect to specific problems in Medieval Indian history.
- 3. Acquire the base for the understanding of various readings of sources of medieval India and how does it shaped the consciousness of Indians.
- 4. Avail an ability to assess the political and economic and cultural developments and its impact on medieval Indian societies.
- 5. Make an ability to understand the features of medieval social formation.

PG2HISC10

Global history- Medieval world

- 1. Make a critical understanding of world's historical base during its medieval period.
- 2. Give the historical base of its transition from feudal to capital world.
- 3. Get an understanding of world's specific forms of development in technology and craft.
- 4. Acquire knowledge on non- European continent's cultural and political and economic contribution.
- 5. Get awareness about network of world trade and its role shaping a new world system.

Semester III

PG3HISC11

Methods of Historical Research

- 1. Make an understanding of the methodology of writing History.
- 2. Make a sense of vigilant and creative suspect in addressing the historical past.
- 3. Develop a mind of critical examination and scientific position.
- 4. Make familiar with the problems and challenges feces by a historian in exploring the past.

5. Facilitate the technical methods applicable in the study of History.

PG3HISC12

Debates in Indian History: Late Medieval

- 1. Make a better understanding of major debates regarding the historical problems of late medieval India.
- 2. Provide a better understanding regarding the sources and the historiographical developments with respect to specific problems in Eighteenth Century Indian history.
- 3. Acquire the base for the understanding of various readings of sources of 18th C and how does it shaped the consciousness of Indians.
- 4. Avail an ability to assess the political and economic and cultural developments and how this was theorised.
- 5. Make an ability to understand the problems of colonial intervention.

PG3HISC13

History of Modern Kerala

- 1. Make an understanding of historical base of Modern Kerala.
- 2. Give the historical understanding our cultural, political and economic forms of modern and contemporary Kerala.
- 3. Make an understanding about anti-colonial movements and its historical base.
- 4.Get a power of understanding on Kerala model of development and its criticisms.
- 5. Acquire an idea on progressive elements and caste based

reform movements in Kerala and development of a caste based politics in contemporary Kerala.

6.Avail a historical base on the developments which lead to the formation of United Kerala.

PG3HISC14

Debates in Indian History: Modern India

- 1. Make a better understanding of major debates regarding the historical problems of modern India.
- 2. Provide a better understanding regarding the sources and the historiographical developments with respect to specific problems of modern Indian history.
- 3. Acquire the base for the understanding of various readings of sources of modern India and how does it shaped the consciousness of Indians.
- 4. Avail an ability to examine critically the form and nature of a mass movement like India's struggle for freedom.
- 5. Make an ability to understand the problems of colonial intervention.

PG3HISC15 Global history- Modern World

- 1. Understand the world in new order and power relations.
- 2. Get an opportunity to consider inter connectivity of historical processes of the last five centuries as modern Global History.
- 3. Give the base for understanding of various factors like empires and expansion, global capitalism, resistance, rebellions, migration and activism.

- 4. Make an understanding of world's new learning, technology and scientific mind and its role in changing the power relation.
- 5. Acquire knowledge to view world beyond European expansion.
- 6. Make it conceptualize the term Global and consider the implications of Global History for today's society.

Semester IV

PG4HISC15

Debates in Indian History: Contemporary India

- 1. Make a better understanding of major debates regarding the historical problems of contemporary India.
- 2. Provide a better understanding regarding the sources and the historiographical developments with respect to specific problems of contemporary Indian history.
- 3. Acquire the base for the understanding of various readings of sources of modern India and how does it shaped the consciousness of contemporary Indians.
- 4. Avail an ability to examine critically the problems and challenges faced new India.
- 5. Make an ability to understand the political developments of contemporary India historically.

PG4HISE01

History of Gender Relations in India

1. Understand the evolution of the gender studies as form of discipline.

- 2. Make a sense of scientific approach in addressing gender history and relations.
- Facilitate the various schools and approaches in Gender Studies and make it familiar with new terminologies of the discipline.
- 4. Convince the necessity of theoretical framework in the study of Gender History.
- 5. Acquire a critical historical mind in addressing the problems of the marginalized.

PG4HISE02

Social and Agrarian movements in colonial India

- 1. Make an understanding of India's Social and Agrarian movements during modern period.
- 2. Give the base for India's struggle for freedom and its relation with Social and Agrarian movements.
- 3. Make an understanding of the nature and scope of the social and agrarian movements in colonial India.
- 4. Acquire a positive knowledge on communal harmony and its contribution towards designing new India.
- 5. Get a comprehensive outline about the reform and revivalist movements to fashion modern India.
- 6. Give a critical analysis on Anti caste movements, peasant movements, tribal movements, Dalit movements, etc.

PG4HISE03

Democratic Revolutions

- 1. Make an understanding of historical roots of major revelutions.
- 2. Give the base for understanding the nation and nationalism.
- 3. Make an understanding of Europe's looting and its impact in all over the world.
- 4. Get an idea about linkage between the socio-economic factors and intellectual currents that brought these revolutions.
- 5. Get insights into the factors that make a revolution possible in time and space.

PG4HISE04

Knowledge Systems in Pre-modern India

- 1. Understand the meaning and definition of system of a Knowledge.
- 2. Enable the students to gain preliminary access to the indigenous knowledge systems of India.
- 3. Make an understanding of epistemology and the politics of knowledge production.
- 4. Acquire an idea of intellectual and material contribution of early India.
- 5. Get an ability to assess the impact of colonial intervention in our knowledge system.