



Maharaja's
College
Ernakulam



Re-Accredited by NAAC with 'A Grade'
Affiliated to Mahatma Gandhi University
Centre of Excellence under Govt. of Kerala
Identified by UGC as College with Potential for Excellence

POST GRADUATE AND RESEARCH DEPARTMENT OF PHILOSOPHY



Estd. 1875

Post Graduate Curriculum and Syllabus
(Credit Semester System)

M.A. PHILOSOPHY

For 2022 Admission Onwards



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Post Graduate Curriculum and Syllabus

PHILOSOPHY

For 2022 Admission Onwards

Post Graduate Programme Outcome

After the completion of the Post Graduate Programme, the student will be able to accomplish the following

| PO Number | PROGRAMME OUTCOME |
|------------|--|
| PO1 | Critical and creative thinking: <ul style="list-style-type: none">• Enables to evaluate information and its sources critically.• Engage the imagination to explore new possibilities.• Formulate and articulate ideas.• Identify, evaluate and synthesize information (obtained through library, world-wide web, and other sources as appropriate) in a collaborative environment. |
| PO2 | Synergetic work culture and effective communication: <ul style="list-style-type: none">• Enables to develop a synergistic working relationship, which is essential for achieving a higher quantity and quality output.• Help to increase team productivity, enhanced individual performance and better customer engagement. |
| PO3 | Social Consciousness: <ul style="list-style-type: none">• Enables to understand one's role , status, rights and responsibilities as a social being which is essential for the society• Helps to employ the knowledge and methodologies acquired to better understand economic, legal, and social issues and act effectively. |
| PO4 | Subject knowledge: <ul style="list-style-type: none">• Possess breadth and depth of knowledge within their discipline and more particularly within their chosen specialization.• They can articulate their interpretations with an awareness and curiosity for other people's perspectives. |
| PO5 | Lifelong learning: <ul style="list-style-type: none">• Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.• Understands his or her learning preferences and knows how to adapt them to maximize learning under different circumstances. |
| PO6 | Multidisciplinary approach: <ul style="list-style-type: none">• Brings pragmatism and flexibility, students to carve their path.• Develop knowledge in a specific topic to instil in students the ability to assess information and apply it to real-life situations. |

MA PHILOSOPHY
Programme Specific Outcome

After the completion of the Post Graduate Programme in Philosophy, the student will be able to:

| PSO Number | PROGRAMME SPECIFIC OUTCOME |
|-------------------|--|
| PSO1 | Demonstrate an understanding of the historical development Indian and western philosophical tradition from ancient times to the medieval, modern and contemporary philosophies and develop the capacity to critical and creative thinking. |
| PSO2 | Compare and contrast the metaphysical, epistemological ,logical, ethical and socio-political theories of ancient ,medieval, modern and contemporary Indian and western Philosophical traditions. |
| PSO3 | Demonstrate the capacity to discuss, explain, communicate, summarise and analyse the philosophical problems conceptually and critically across various branches of philosophy . |
| PSO4 | Develop the capacity to read, summarise and critically engage with the original writings of philosophers from different philosophic traditions. |
| PSO5 | Critically engage with gender, social, political, environmental, aesthetical, and ethical issues of everyday life in an interdisciplinary manner with conceptual clarity and logical reasoning. |
| PSO6 | Develop the capacity to Identify a research problem and pursue a research project in an area of interest in any field of philosophy . |

SCHEME OF THE SYLLABUS

| Semester | Course code | Course name | Type of the course | Teaching Hours per week | Credit | Total Credits |
|----------|----------------------------|----------------------------------|--------------------|-------------------------|--------|---------------|
| I | PG1PHIC01 | Problems of Philosophy | core | 5 | 4 | 20 |
| | PG1PHIC02 | Logic and Scientific Method | core | 5 | 4 | |
| | PG1PHIC03 | Indian Epistemology | core | 5 | 4 | |
| | PG1PHIC04 | Western Philosophy I | core | 5 | 4 | |
| | PG1PHIC05 | Moral Philosophy | core | 5 | 4 | |
| II | PG2PHIC06 | Symbolic Logic | core | 5 | 4 | 20 |
| | PG2PHIC07 | Indian Metaphysics | core | 5 | 4 | |
| | PG2PHIC08 | Western Philosophy II | core | 5 | 4 | |
| | PG2PHIC09 | Socio- political Philosophy | core | 5 | 4 | |
| | PG2PHIC10 | Applied Ethics | core | 5 | 4 | |
| III | PG3PHIC11 | Modern Indian Philosophy | core | 5 | 4 | 20 |
| | PG3PHIC12 | Continental Philosophy | core | 5 | 4 | |
| | PG3PHIC13 | Philosophy of Vedanta | core | 5 | 4 | |
| | PG3PHIC14 | Analytical Philosophy | core | 5 | 4 | |
| | PG3PHIC15 | Philosophy, Gender & Feminism | core | 5 | 4 | |
| IV | PG4PHIC16 | Philosophy of Mahatma Gandhi | core | 5 | 4 | 20 |
| | PG4PHIE(A ₁)01 | Philosophy of Science | Elective | 5 | 3 | |
| | PG4PHIE(A ₂)01 | Philosophy of Sree Narayana Guru | Elective | 5 | 3 | |
| | PG4PHIE(A ₃)01 | Philosophy of Film | Elective | 5 | 3 | |
| | PG4PHIE(A ₄)01 | Environmental Ethics | Elective | 5 | 3 | |
| | PG4PHID01 | Project / Dissertation | core | | 2 | |
| | PG4PHIV01 | Comprehensive viva-voce | core | | 2 | |
| | Total | | | | | 80 |

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**REGULATIONS OF THE POST GRADUATE PROGRAMMES
UNDER CREDIT SEMESTER SYSTEM, 2022
(MC-PGP-CSS2022)**

1. SHORT TITLE

- 1.1. These Regulations shall be called Maharaja's College (Government Autonomous) Regulations (2022) governing Post Graduate Programmes under Credit Semester System (MC-PGP-CSS2022)
- 1.2. These Regulations shall come into force from the Academic Year 2022- 2023.

2. SCOPE

- 2.1. The regulation provided herein shall apply to all post-graduate programmes from the academic year 2022-2023 admission.
- 2.2. The provisions herein supersede all the existing regulations for the regular post-graduate programmes conducted in Maharaja's College unless otherwise specified.

3. DEFINITIONS

- 3.1. **Academic Committee'** means the Committee constituted by the Principal under this regulation to monitor the running of the Post- Graduate programmes under the Credit Semester System (MC-PGP- CSS2022).
- 3.2. **Academic Week'** is a unit of five working days in which distribution of work is organized from day one to day five, with five contact hours of one hour duration on each day. A sequence of minimum of 18 such academic weeks constitutes a semester.
- 3.3. **Audit Course'** is a course for which no credits are awarded.
- 3.4. **CE' means Continuous Evaluation (Internal Evaluation)**
- 3.5. **College Co-ordinator'** means a teacher from the college nominated by the College Council to look into the matters relating to MC-PGP-CSS 2022 for programmes conducted in the College.
- 3.6. **Comprehensive viva-voce'** means the oral examinations conducted by the appointed examiners and shall cover all courses of study undergone by a student for the programme.
- 3.7. **Common Course'** is a core course which is included in more than one programme with the same course code.
- 3.8. **Core course'** means a course which cannot be substituted by any other course.

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- 3.9. **'Course'** means a segment of subject matter to be covered in a semester. Each Course is to be designed variously under lectures / tutorials / laboratory or fieldwork /seminar / project / practical training / assignments / viva-voce etc., to meet effective teaching and learning needs.
- 3.10. **'Course Code'** means a unique alpha numeric code assigned to each course of a programme.
- 3.11. **Course Credit'** One credit of the course is defined as a minimum of one hour lecture /minimum of 2 hours lab/field work per week for 18 weeks in a Semester. The course will be considered as completed only by conducting the final examination.'
- 3.12. **Course Teacher'** means the teacher of the institution in charge of the course offered in the programme.
- 3.13. **Credit (Cr)'** of a course is a numerical value which depicts the measure of the weekly unit of work assigned for that course in a semester.
- 3.14. **Credit point (CP)'** of a course is the value obtained by multiplying the grade point (GP) by the Credit (Cr) of the course $CP = GP \times Cr$.
- 3.15. **Cumulative Grade point average' (CGPA)** is the value obtained by dividing the sum of credit points of all the courses taken by the student for the entire programme by the total number of credits and shall be rounded off to two decimal places. CGPA determines the overall performance of a student at the end of a programme.
- (CGPA = Total CP obtained / Total credits of the programme)**
- 3.16. **'Department'** means any teaching Department in the college.
- 3.17. **'Department Council'** means the body of all teachers of a Department in a College.
- 3.18. **'Dissertation'** means a long document on a particular subject in connection with the project /research/ field work etc.
- 3.19. **'Duration of Programme'** means the period of time required for the conduct of the programme. The duration of post-graduate programme shall be 4 semesters spread over two academic years.
- 3.20. **'Elective course'** means a course, which can be substituted, by an equivalent course from the same subject.
- 3.21. **'Elective Group'** means a group consisting of elective courses for the programme.
- 3.22. **'ESE'** means End Semester Evaluation (External Evaluation).
- 3.23. **'Evaluation'** is the process by which the knowledge acquired by the student is quantified as per the criteria detailed in these regulations.

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- 3.24. **'External Examiner'** is the teacher appointed from other colleges for the valuation of courses of study undergone by the students in a College. The external examiner shall be appointed by the University.
- 3.25. **'Faculty Advisor'** is a teacher nominated by the Department Council to coordinate the continuous evaluation and other academic activities undertaken in the Department of the College.
- 3.26. **'Grace Grade Points'** means grade points awarded to course(s), in recognition of the students' meritorious achievements in NSS/ Sports/ Arts and cultural activities etc.
- 3.27. **'Grade point'** (GP)-Each letter grade is assigned a 'Grade point' (GP) which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.
- 3.28. **'Grade Point Average (GPA)'** is an index of the performance of a student in a course. It is obtained by dividing the sum of the weighted grade points obtained in the course by the sum of the weights of the Course ($GPA = \frac{\sum WG}{\sum W}$).
- 3.29. **'Improvement course'** is a course registered by a student for improving his performance in that particular course.
- 3.30. **'Internal Examiner'** is a teacher nominated by the department concerned to conduct Internalevaluation.
- 3.31. **'Letter Grade' or 'Grade'** for a course is a letter symbol (A+, A, B+, B, C+, C, D) which indicates the broad level of performance of a student for a course.
- 3.32. **MC-PGP-CSS2022 means Maharaja's College (Government Autonomous) Regulations Governing Post Graduate programmes under Credit Semester System, 2022.**
- 3.33. **'Parent Department'** means the Department which offers a particular postgraduate programme.
- 3.34. **'Plagiarism'** is the unreferenced use of other authors' material in dissertations and assignments and is a serious academic offence.
- 3.35. **'Programme'** means the entire course of study and examinations.
- 3.36. **'Project'** is a core course in a proramme. It means a regular project work with stated credits on which the student undergo a project under the supervision of a teacher in the parent department / any appropriate research center in order to submit a dissertation on the project work as specified. It allows students to work more autonomously to construct their own learning and culminates in realistic, student-generated products or findings.
- 3.37. **'Repeat course'** is a course that is repeated by a student for having failed in that course in an earlier registration.
- 3.38. **'Semester'** means a term consisting of a minimum of 90 working days, inclusive

of examinations, distributed over a minimum of 18 weeks of 5 working days each.

- 3.39. **'Seminar'** means a lecture given by the student on a selected topic and is expected to train the student in self-study, collection of relevant matter from various resources, editing, document writing and presentation.
- 3.40. **'Semester Grade Point Average' (SGPA)** is the value obtained by dividing the sum of credit points (CP) obtained by a student in the various courses taken in a semester by the total number of credits for the course in that semester. The SGPA shall be rounded off to two decimal places. SGPA determines the overall performance of a student at the end of a semester (**SGPA = Total CP obtained in the semester / Total Credits for the semester**).
- 3.41. **'Tutorial'** Tutorial means a class to provide an opportunity to interact with students at their individual level to identify the strength and weakness of individual students.
- 3.42. **'University'** means Mahatma Gandhi University, Kottayam, Kerala.
- 3.43. **'Weight'** is a numeric measure assigned to the assessment units of various components of a course of study.
- 3.44. **'Weighted Grade Point' (WGP)** is the grade point multiplied by weight.
(**WGP = GP x W**).
- 3.45. **'Weighted Grade Point Average (WGPA)' is an index of the performance of a student in a course. It is obtained by dividing the sum of the weighted grade points by the sum of the weights. WGPA shall be obtained for CE(Continuous Evaluation) and ESE(End Semester Evaluation) separately and then the combined WGPA shall be obtained for each course.**
- 3.46. **'Internship'** means gain a professional work experience

4. ACADEMIC COMMITTEE

- 4.1. There shall be an Academic Committee constituted by the Principal to manage and monitor the working of MC-PGP-CSS2022.
- 4.2. The Committee consists of
- (a) Principal
 - (b) Vice-Principal
 - (c) Secretary, Academic Council
 - (d) The Controller of Examinations
 - (e) Two Teachers nominated from among the College Council
- 4.3. There shall be a subcommittee nominated by the Principal to look after the day-

to-day affairs of the Regulations for Post Graduate Programmes under MC-PGP-CSS2022.

5. PROGRAMME STRUCTURE

- 5.1. Students shall be admitted to post graduate programme under the various faculties. The programme shall include three types of courses, Core Courses, Elective Courses and Common core courses. There shall be a project with dissertation and comprehensive viva-voce as core courses for all programmes. The programme shall also include assignments / seminars / practicals etc.
- 5.2. No regular student shall register for more than 25 credits and less than 16 credits per semester unless otherwise specified. The total minimum credits, required for completing a PG programme is 80.

5.3. Elective courses and Groups

- 5.3.1. There shall be at least two and not more than four elective groups(Group A, Group B, Group C, etc.) comprising of three courses each for a programme and these elective courses shall be included either in fourth semester or be distributed among third and fourth semesters. This clause is not applicable for programmes defined by the Expert Committees of Music and Performing Arts.
- 5.3.2. The number of elective courses assigned for study in a particular semester shall be the same across all elective groups for the programme concerned.
- 5.3.3. The colleges shall select any one of the elective groups for each programme as per the interest of the students, availability of faculty and academic infrastructure in the institution.
- 5.3.4. The selection of courses from different elective groups is not permitted.
- 5.3.5. The elective groups selected by the College shall be intimated to the Controller of Examinations within two weeks of commencement of the semester in which the elective courses are offered. The elective group selected by the college for the students who are admitted in a particular academic year shall not be changed.

5.4. Project work

- 5.4.1. Project work shall be completed in accordance with the guidelines given in the curriculum.
- 5.4.2. Project work shall be carried out under the supervision of a teacher of the department concerned.
- 5.4.3. A candidate may, however, in certain cases be permitted to work on the project in an Industrial/Research Organization on the recommendation of the supervising teacher.

- 5.4.4. There shall be an internal assessment and external assessment for the project work.
- 5.4.5. The Project work shall be evaluated based on the presentation of the project work done by the student, the dissertation submitted and the viva-voce on the project.
- 5.4.6. The external evaluation of project work shall be conducted by two external examiners from different colleges and an internal examiner from the college concerned.
- 5.4.7. The final Grade of the project (External) shall be calculated by taking the average of the Weighted Grade Points given by the two external examiners and the internal examiner.
- 5.5. **Assignments:** Every college going student shall submit at least one assignment as an internal component for each course.
- 5.6. **Seminar Lecture:** Every regular student shall deliver one seminar lecture as an internal component for every course with a weightage of two. The seminar lecture is expected to train the student in self-study, collection of relevant matter from the various resources, editing, document writing, and presentation.
- 5.7. **Test Papers (Internal):** Every regular student shall undergo at least two class tests as an internal component for each course with a weightage of one each. The best two shall be taken for awarding the grade for class tests.
- 5.8. No courses shall have more than 5 credits unless otherwise specified.
- 5.9. **Comprehensive Viva-Voce** -Comprehensive Viva-Voce shall be conducted at the end of fourth semester of the programme and its evaluation shall be conducted by the examiners of the project evaluation.
- 5.9.1. **Comprehensive Viva-Voce** shall cover questions from all courses in the programme.
- 5.9.2. There shall be an internal assessment and an external assessment for the comprehensive Viva-Voce.

6. ATTENDANCE

- 6.1. The minimum requirement of aggregate attendance during a semester for appearing at the end-semester examination shall be 75%. Condonation of shortage of attendance to a maximum of 15 days in a semester subject to a maximum of two times during the whole period of the programme may be granted by the Principal.
- 6.2. If a student represents his/her institution, University, State or Nation in Sports, NCC, or Cultural or any other officially sponsored activities such as college union / university union etc., he/she shall be eligible to claim the attendance for

the actual number of days participated subject to a maximum 15 days in a Semester based on the specific recommendations of the Head of the Department or teacher concerned.

- 6.3.** Those who could not register for the examination of a particular semester due to shortage of attendance may repeat the semester along with junior batches, without considering sanctioned strength, subject to the existing University Rules and Clause 7.2.
- 6.4.** A Regular student who has undergone a programme of study under earlier regulation / Scheme and could not complete the Programme due to shortage of attendance may repeat the semester along with the regular batch subject to the condition that he has to undergo all the examinations of the previous semesters as per the MC-PGP-CSS2022 regulations and conditions specified in 6.3.
- 6.5.** A student who had sufficient attendance and could not register for fourth semester examination can appear for the end semester examination in the subsequent years with the attendance and progress report from the Principal.

7. REGISTRATION / DURATION

- 7.1.** A student shall be permitted to register for the programme at the time of admission.
- 7.2.** A student who has registered for the programme shall complete the programme within a period of four years from the date of commencement of the programme.

8. ADMISSION

- 8.1.** The admission to all regular PG programmes shall be through PG- CAP (Centralized Allotment Process) of the Maharaja's College unless otherwise specified.
- 8.2.** The eligibility criteria for admission to PG Programmes shall be published by the Maharaja's College along with the notification for admission.

9. ADMISSION REQUIREMENTS

- 9.1** Candidates for admission to the first semester of the PG programme through CSS shall be required to have passed an appropriate Degree Examination recognized by Mahatma Gandhi University as specified or any other examination of any recognized University or authority accepted by the Academic council of Mahatma Gandhi University as eligible thereto.
- 9.2** Students admitted under this programme are governed by the Regulations in force.

10. PROMOTION:

- 10.1.** A student who registers for a particular semester examination shall be promoted to the next semester.

10.2. A student having 75% attendance and who fails to register for examination of a particular semester will be allowed to register notionally and is promoted to the next semester, provided application for notional registration shall be submitted within 15 days from the commencement of the next semester.

10.3. The medium of Instruction shall be English except programmes under faculty of Language and Literature.

11. EXAMINATIONS

11.1. There shall be End Semester Examinations at the end of each semester.

11.2. Practical examinations shall be conducted by the College at the end of each semester or at the end of even semesters as prescribed in the syllabus of the particular programme. The number of examiners for the practical examinations shall be prescribed by the Board of Studies of the programmes subjected to the approval of the Academic Council of the College.

11.3. End-Semester Examinations: The examinations shall normally be conducted at the end of each semester for regular students.

11.4. There shall be one end-semester examination of 3 hours duration for each lecture based and practical courses.

11.5. A question paper may contain short answer type/annotation, short essay type questions/problems and long essay type questions. Different types of questions shall have different weightage.

12. EVALUATION AND GRADING

12.1. Evaluation: The evaluation scheme for each course shall contain two parts; (a) End Semester Evaluation (ESE) (External Evaluation) and (b) Continuous Evaluation (CE)(Internal Evaluation). 25% weightage shall be given to internal evaluation and the remaining 75% to external evaluation and the ratio and weightage between internal and external is 1:3. Both End Semester Evaluation (ESE) and Continuous Evaluation (CE) shall be carried out using direct grading system.

12.2. Direct Grading: The direct grading for CE (Internal) and ESE (External Evaluation) shall be based on 6 letter grades (A+, A, B, C, D and E) with numerical values of 5,4,3,2, 1 and 0 respectively.

12.3. Grade Point Average (GPA): Internal and External components are separately graded and the combined grade point with weightage 1 for internal and 3 for external shall be applied to calculate the Grade Point Average (GPA) of each course. Letter grade shall be assigned to each course based on the categorization provided in 12.15.

12.4. Internal evaluation for Regular programme: The internal evaluation shall be based

on predetermined transparent system involving periodic written tests, assignments, seminars, lab skills, records, viva-voce etc.

12.5. Components of Internal (CE) and External Evaluation (ESE): Grades shall be given to the evaluation of theory / practical / project / comprehensive viva-voce and all internal evaluations are based on the Direct Grading System.

Proper guidelines shall be prepared by the BoS for evaluating the assignment, seminar, practical, project and comprehensive viva- voce within the framework of the regulation.

12.6. There shall be no separate **minimum grade point** for internal evaluation.

12.7. The model of the components and its weightages for Continuous Evaluation (CE) and End Semester Evaluation(ESE) are shown in below:

a) For Theory (CE) (Internal)

| | Components | Weightage |
|------|----------------------|------------------|
| i. | Assignment | 1 |
| ii. | Seminar | 2 |
| iii. | Best Two Test papers | 2(1 each) |
| | Total | 5 |

(Grades of best two test papers shall be considered. For test papers all questions shall be set in such a way that the answers can be awarded A+, A, B, C, D and E grade)

b) For theory (ESE) External Evaluation is based on the pattern of questions specified in 12.15.5

c) For Practical (CE) Internal

| Components | Weightage |
|----------------------------|------------------|
| Written/Lab test | 2 |
| Lab involvement and Record | 1 |
| Viva | 2 |
| Total | 5 |

(The components and the weightage of the components of the practical (Internal) can be modified by the concerned BoS without changing the total weightage 5)

d) For Practical (ESE) External

| Components | Weightage |
|----------------------------|------------------|
| Written / Lab test | 7 |
| Lab involvement and Record | 3 |
| Viva | 5 |
| Total | 15 |

(The components and the weightage of the components of the practical (External) can be modified by the concerned BoS without changing the total weightage 15)

| Components | Weightage |
|-------------------------------------|-----------|
| Relevance of the topic and analysis | 2 |
| Project content and presentation | 2 |
| Project viva | 1 |
| Total | 5 |

e) For Project (CE) Internal

(The components and the weightage of the components of the project (Internal) can be modified by the concerned BoS without changing the total weightage 5)

A two stage Internal evaluation to be followed for the fruitful completion of the project.

f) For Project (ECE) External

| Components | Weightage |
|-------------------------------------|-----------|
| Relevance of the topic and analysis | 3 |
| Project content and presentation | 7 |
| Project viva | 5 |
| Total | 15 |

(The components and the weightage of the components of the Project (External) can be modified by the concerned BoS without changing the total weightage 15)

g) Comprehensive viva-voce

| Components | Internal (CE) Weight | External (ESE) Weight |
|---|----------------------|-----------------------|
| Basic knowledge and Presentation skills | 1 | 3 |
| Topic of interest | 1 | 3 |
| Knowledge of core courses | 3 | 9 |
| Total | 5 | 15 |

These basic components can be subdivided if necessary. Total as well as component weightage shall not be changed.

12.8. All grade point averages shall be rounded to two digits.

12.9. To ensure transparency of the evaluation process, the internal assessment grade awarded to the students in each course in a semester shall be published on the notice board at least one week before the commencement of external examination.

12.10. **There shall not be any chance for improvement for internal grade.**

12.11. The course teacher and the faculty advisor shall maintain the academic

record of each student registered for the course which shall be forwarded to the University through the Principal and a copy should be kept in the college for verification for at least two years after the student completes the programme.

- 12.12.** External Evaluation. The external examination in theory courses is to be conducted by the University at the end of the semester. The answers may be written in English or Malayalam except those for the Faculty of Languages. The evaluation of the answer scripts shall be done by examiners based on a well-defined scheme of valuation. The external evaluation shall be done immediately after the examination preferably through Centralized Valuation.
- 12.13.** Photocopies of the answer scripts of the external examination shall be made available to the students on request as per the rules prevailing in the College/University.
- 12.14.** The question paper should be strictly on the basis of model question paper set and directions prescribed by the BoS.
- 12.15. Pattern of Questions**
- 12.15.1. Questions shall be set to assess knowledge acquired, standard, and application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. Due weightage shall be given to each module based on content/teaching hours allotted to each module.
- 12.15.2. The question setter shall ensure that questions covering all skills are set.
- 12.15.3. A question paper shall be a judicious mix of short answer type, short essay type /problem solving type and long essay type questions.
- 12.15.4. The question shall be prepared in such a way that the answers can be awarded A+, A, B, C, D, E grades.
- 12.15.5. Weight: Different types of questions shall be given different weights to quantify their range as follows:

| Sl. No. | Type of Questions | Weight | Number of questions to be answered |
|---------|---|--------|------------------------------------|
| 1. | Short Answer type questions | 1 | 8 out of 10 |
| 2 | Short essay/ problem solving type questions | 2 | 6 out of 8 |
| 3. | Long Essay type questions | 5 | 2 out of 4 |

12.16. Pattern of question for practical. The pattern of questions for external evaluation of practical shall be prescribed by the Board of Studies.

12.17. Direct Grading System. Direct Grading System based on a 6— point scale is used to evaluate the Internal and External examinations taken by the students for various courses of study.

| Grade | Grade Points | Range |
|-------|--------------|--------------|
| A+ | 5 | 4.50 to 5.00 |
| A | 4 | 4.00 to 4.49 |
| B | 3 | 3.00 to 3.99 |
| C | 2 | 2.00 to 2.99 |
| D | 1 | 0.01 to 1.99 |
| E | 0 | 0.00 |

12.18. Performance Grading. Students are graded based on their performance (GPA/SGPA/CGPA) at the examination on a 7-point scale as detailed below.

| Range | Grade | Indicator |
|--------------|-------|------------------|
| 4.50 to 5.00 | A+ | Outstanding |
| 4.00 to 4.49 | A | Excellent |
| 3.50 to 3.99 | B+ | Very good |
| 3.00 to 3.49 | B | Good (Average) |
| 2.50 to 2.99 | C+ | Fair |
| 2.00 to 2.49 | C | Marginal(pass) |
| up to 1.99 | D | Deficient (Fail) |

12.19. No separate minimum is required for internal evaluation for a pass, but a minimum C grade is required for a pass in an external evaluation. However, a minimum C grade is required for pass in a course.

12.20. A student who fails to secure a minimum grade for a pass in a course will be permitted to write the examination along with the next batch.

12.21. Improvement of Course- The candidates who wish to improve the grade / grade point of the external examination of a course / courses he/ she has passed can do the same by appearing in the external examination of the semester concerned along with the immediate junior batch. **This facility is restricted to first and second semesters of the programme.**

12.22. One Time Betterment Programme - A candidate will be permitted to improve the CGPA of the programme within a continuous period of four semesters immediately following the completion of the programme allowing only once for a particular semester. The CGPA for the betterment appearance will be computed based on the SGPA secured in the original or betterment appearance of each semester whichever is higher. If a candidate opts for the betterment of CGPA of a programme, he/she has to appear for the external examination of the entire semester(s) excluding practicals / project/ comprehensive viva-voce. One time betterment programme is restricted to students who have passed in all

courses of the programme at the regular (First appearance).

12.23. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) Calculations. The SGPA is the ratio of sum of the credit points of all courses taken by a student in the semester to the total credit for that semester. After the successful completion of a semester, Semester Grade Point Average (SGPA) of a student in that semester is calculated using the formula given below.

$$\text{Semester Grade Point Average -SGPA (S}_j\text{)} = \frac{\sum(\text{C}_i \times \text{G}_i)}{\sum(\text{C}_i)}$$

(SGPA= Total credit Points awarded in a semester / Total credits of the semester)

Where 'S_j' is the j semester, 'G_i' is the grade point scored by the Student in the 'i' course 'C_i' is the credit of the ith course.

12.24 Cumulative Grade Point Average (CGPA) of a Programme is calculated using the formula:-

$$\text{Cumulative Grade Point Average (CGPA)} = \frac{\sum(\text{C}_i \times \text{S}_i)}{\sum(\text{C}_i)}$$

(CGPA= Total credit points awarded in all semesters / Total credits of the programme)

Where 'C_i' is the credits for the 'i' semester 'S_i' is the SGPA for the ith semester. The SGPA and CGPA shall be rounded off to 2 decimal points. For the successful completion of semester, a student shall pass all courses and score a minimum SGPA of 2.0. However, a student is permitted to move to the next semester irrespective of her/his SGPA.

13. GRADE CARD

13.1 The University under its seal shall issue to the students, a consolidated grade card on completion of the programme, which shall contain the following information.

- Name of College
- Title of the PG Programme.
- Name of the Semesters
- Name and Register Number of the student
- Code, Title, Credits and Max GPA (Internal, External & Total) of each course (theory& Practical), project, viva etc. in each semester.
- Internal, external and total grade, Grade Point (G), Letter Grade and Credit Point (P) in each course opted in the semester.
- The total credits and total credit points in each semester.
- Semester Grade Point Average (SGPA) and corresponding Grade in each semester
- Cumulative Grade Point Average (CGPA), Grade for the entire programme.
- Separate Grade card will be issued at the request of candidates and based on

University Guidelines issued from time to time.

- Details of description of evaluation process- Grade and Grade Point as well as indicators, calculation methodology of SGPA and CGPA as well as conversion scale shall be shown on the reverse side of the grade card.

14. AWARD OF DEGREE

The successful completion of all the courses with 'C' grade within the stipulated period shall be the minimum requirement for the award of the degree.

15. MONITORING COMMITTEE

There shall be a Monitoring Committee constituted by the Vice- chancellor to monitor the internal evaluations conducted by institutions.

16. RANK CERTIFICATE

The College shall publish the list of top 10 candidates for each programme after the publication of the programme results. Rank certificate shall be issued to candidates who secure positions from 1st to 3rd in the list. Position certificate shall be issued to candidates on their request.

Candidates shall be ranked in the order of merit based on the CGPA secured by them. Grace grade points awarded to the students shall not be counted for fixing the rank/position. Rank certificate and position certificate shall be signed by the Controller of Examinations.

17. GRIEVANCE REDRESSAL COMMITTEE

17.1 Department level: The College shall form a Grievance Redressal Committee in each Department comprising of the course teacher and one senior teacher as members and the Head of the Department as Chairperson. The Committee shall address all grievances relating to the internal assessment grades of the students.

17.2. College level: There shall be a college level Grievance Redressal Committee comprising of faculty advisor, college co-ordinator, one senior teacher and one staff council member and the Principal as Chairperson.

18. REPEAL

The Regulations now in force in so far as they are applicable to programmes offered by the College and to the extent they are inconsistent with these regulations are hereby repealed. In the case of any inconsistency between the existing regulations and these regulations relating to the Credit Semester System in their application to any course offered in a College, the latter shall prevail.

19. Credits allotted for Programmes and Courses

19.1 Total credit for each programme shall be 80.

19.2 Semester-wise total credit can vary from 16 to 25

19.3 The minimum credit of a course is 2 and maximum credit is 5.

20. Common Course: If a course is included as a common course in more than one programme, its credit shall be same for all programmes.

21. Course codes: The course codes assigned for all courses (core courses, elective courses, common courses etc.) shall be unique.

22. Models of distribution of courses, course codes, type of the course, credits, teaching hours for a programme are given in the following tables.

Example: Programmes with practical -Total Credits 80- Scheme of the Syllabus

| Semester | Course-code | Coursename | Type of the course | Teaching Hours Per Week | Credit | Total Credits |
|----------|---|------------|--------------------|-------------------------|--------|---------------|
| I | Course.code1 | Name1 | core | 4 | 4 | 19 |
| | Course.code2 | Name2 | core | 4 | 4 | |
| | Course.code3 | Name3 | core | 4 | 4 | |
| | Course.code4 | Name4 | core | 3 | 3 | |
| | Practical Course.code5 | Name5 | core | 10 | 4 | |
| II | Course.code6 | Name6 | core | 4 | 4 | 20 |
| | Course.code7 | Name7 | core | 4 | 4 | |
| | Course.code8 | Name8 | core | 4 | 4 | |
| | Course.code9 | Name9 | core | 3 | 4 | |
| | Practical-Course.code10 | Name10 | core | 10 | 4 | |
| III | Course.code11 | Name11 | core | 4 | 4 | 20 |
| | Course.code12 | Name12 | core | 4 | 4 | |
| | Course.code13 | Name13 | core | 4 | 4 | |
| | Course.code14 | Name14 | core | 3 | 4 | |
| | Practical Course.code15 | Name15 | core | 10 | 4 | |
| IV | Course.code16 | Name16 | Elective | 5 | 3 | 21 |
| | Course.code17 | Name17 | Elective | 5 | 3 | |
| | Course.code18 | Name18 | Elective | 5 | 3 | |
| | Practical-Course.code19 | Name19 | core | 10 | 5 | |
| | Project-Course.code20 | Name20 | core | | 5 | |
| | Comprehensive viva-voce -Course.code 21 | Name 21 | core | | 2 | |
| | Total | | | | | 80 |

Example: Programmes without practical -Total Credits 80- Scheme of the Syllabus

| Semester | Course. code | Course. name | Type of the course | Teaching Hours per week | Credit | Total Credits |
|----------|---------------------------------------|--------------|--------------------|-------------------------|--------|---------------|
| I | Course.code1 | Name1 | core | 5 | 4 | 20 |
| | Course.code2 | Name2 | core | 5 | 4 | |
| | Course.code3 | Name3 | core | 5 | 4 | |
| | Course.code4 | Name4 | core | 5 | 4 | |
| | Course.code5 | Name5 | core | 5 | 4 | |
| II | Course.code6 | Name6 | core | 5 | 4 | 20 |
| | Course.code7 | Name7 | core | 5 | 4 | |
| | Course.code8 | Name8 | core | 5 | 4 | |
| | Course.code9 | Name9 | core | 5 | 4 | |
| | Course.code10 | Name10 | core | 5 | 4 | |
| III | Course.code11 | Name11 | core | 5 | 4 | 20 |
| | Course.code12 | Name12 | core | 5 | 4 | |
| | Course.code13 | Name13 | core | 5 | 4 | |
| | Course.code14 | Name14 | core | 5 | 4 | |
| | Course.code15 | Name15 | core | 5 | 4 | |
| IV | Course.code16 | Name16 | Elective | 5 | 3 | 20 |
| | Course.code17 | Name17 | Elective | 5 | 3 | |
| | Course.code18 | Name18 | Elective | 5 | 3 | |
| | Course.code19 | Name19 | core | 5 | 4 | |
| | Project-Course.code20 | Name20 | core | 5 | 5 | |
| | Comprehensive viva-voce-Course.code21 | Name 21 | core | | 2 | |
| | Total | | | | | 80 |

Appendix

1. Evaluation first stage – Both internal and external (to be done by the teacher)

| Grade | Grade Points | Range |
|-------|--------------|--------------|
| A+ | 5 | 4.50 to 5.00 |
| A | 4 | 4.00 to 4.49 |
| B | 3 | 3.00 to 3.99 |
| C | 2 | 2.00 to 2.99 |
| D | 1 | 0.01 to 1.99 |
| E | 0 | 0.00 |

The final Grade range for courses, SGPA and CGPA

| Range | Grade | Indicator |
|--------------|-------|-----------------|
| 4.50 to 5.00 | A+ | Outstanding |
| 4.00 to 4.49 | A | Excellent |
| 3.50 to 3.99 | B+ | Very good |
| 3.00 to 3.49 | B | Good |
| 2.50 to 2.99 | C+ | Fair |
| 2.00 to 2.49 | C | Marginal |
| Upto 1.99 | D | Deficient(Fail) |

Theory External (ESE)

Maximum weight for external evaluation is 30. Therefore, maximum Weighted Grade Point (WGP) is 150.

| Type of Question | Qn. No's | Grade Awarded | Grade point | Weights | Weighted Grade Point |
|------------------|----------|---------------|-------------|---------|----------------------|
| Short Answer | 1 | A+ | 5 | 1 | 5 |
| | 2 | - | - | - | - |
| | 3 | A | 4 | 1 | 4 |
| | 4 | C | 2 | 1 | 2 |
| | 5 | A | 4 | 1 | 4 |
| | 6 | A | 4 | 1 | 4 |
| | 7 | B | 3 | 1 | 3 |
| | 8 | A | 4 | 1 | 4 |

| | | | | | |
|---|----|----|--------------|-----------|------------|
| | 9 | B | 3 | 1 | 3 |
| | 10 | - | - | - | |
| Short Essay | 11 | B | 3 | 2 | 6 |
| | 12 | A+ | 5 | 2 | 10 |
| | 13 | A | 4 | 2 | 8 |
| | 14 | A+ | 5 | 2 | 10 |
| | 15 | - | - | - | - |
| | 16 | - | - | - | - |
| | 17 | A | 4 | 2 | 8 |
| | 18 | B | 3 | 2 | 6 |
| Long Essay | 20 | A+ | 5 | 5 | 25 |
| | 21 | - | - | - | - |
| | 22 | - | - | - | - |
| | 23 | B | 3 | 5 | 15 |
| | | | TOTAL | 30 | 117 |
| Calculation : | | | | | |
| Overall Grade of the theory paper = Sum of Weighted Grade Points | | | | | |
| /Total weight 117/30 = 3.90 = Grade B | | | | | |

Theory – Internal (CE)

Maximum Weight for internal evaluation is 5. *ie.*, maximum WGP is 25

| Components | Weight (W) | Grade Awarded | Grade Point (GP) | WGP=W *GP | Overall Grade of the course |
|--------------|------------|---------------|------------------|-----------|-------------------------------------|
| Assignment | 1 | A | 4 | 4 | WGP/Total weight = 24/5 =4.8 |
| Seminar | 2 | A+ | 5 | 10 | |
| Test paper 1 | 1 | A+ | 5 | 5 | |
| Test paper 2 | 1 | A+ | 5 | 5 | |
| Total | 5 | | | 24 | A+ |

Practical-External-ESE

Maximum weight for external evaluation is 15. Therefore Maximum Weighted Grade Point (WGP) is 75.

| Components | Weight (W) | Grade Awarded | Grade Point(GP) | WGP=W *GP | Overall Grade of the course |
|--------------------------|------------|---------------|-----------------|-----------|--|
| Written/Lab | 7 | A | 4 | 28 | WGP/Total weight = 58 / 15 = 3.86 |
| test | | | | | |
| Lab involvement & record | 3 | A+ | 5 | 15 | |
| viva | 5 | B | 3 | 15 | |
| Total | 15 | | | 58 | B |

Practical-Internal-CE

Maximum weight for internal evaluation is 5. Therefore Maximum Weighted Grade point (WGP) is 25.

| Components | Weight (W) | Grade Awarded | Grade Point(GP) | WGP=W *GP | Overall Grade of the course |
|--------------------------|------------|---------------|-----------------|-----------|-------------------------------------|
| Written/ Lab test | 2 | A | 4 | 8 | WGP/Total weight = 17/5=3.40 |
| Lab involvement & record | 1 | A+ | 5 | 5 | |
| viva | 2 | C | 2 | 4 | |
| Total | 5 | | | 17 | B |

Project-External-ESE

Maximum weight for external evaluation is 15. Therefore Maximum Weighted Grade Point (WGP) is 75.

| Components | Weight (W) | Grade Awarded | Grade Point(GP) | WGP=W *GP | Overall Grade of the course |
|-----------------------------------|------------|---------------|-----------------|-----------|--------------------------------------|
| Relevance of the topic & Analysis | 2 | C | 2 | 4 | WGP/Total weight = 59/15=3.93 |
| Project content & presentation | 8 | A+ | 5 | 40 | |
| Project viva-voce | 5 | B | 3 | 15 | |
| Total | 15 | | | 59 | B |

Project-Internal-CE

Maximum weight for internal evaluation is 5. Therefore Maximum Weighted Grade Point (WGP) is 25.

| Component | Weight (W) | Grade Awarded | Grade Point(GP) | WGP=W *GP | Overall Grade of the course |
|-----------------------------------|------------|---------------|-----------------|-----------|-------------------------------------|
| Relevance of the topic & Analysis | 2 | B | 3 | 6 | GP/Total weight = 21/5 = 4.2 |
| Project content & presentation | 2 | A+ | 5 | 10 | |
| Project viva-voce | 1 | A+ | 5 | 5 | |
| Total | 5 | | | 21 | A |

Comprehensive viva-voce-External-ESE.

Maximum weight for external evaluation is 1.5. Therefore Maximum Weighted Grade Point (WGP) is 75.

Comprehensive viva voce-Internal-CE

Maximum weight for internal evaluation is 5. Therefore Maximum Weighted Grade Point (WGP) is 25.

| Components | Internal (CE) Weight | External (ESE) Weight |
|---|----------------------|-----------------------|
| Basic knowledge and Presentation skills | 1 | 3 |
| Topic of interest | 1 | 3 |
| Knowledge of core courses | 3 | 9 |
| Total | 5 | 15 |

These basic components can be subdivided if necessary

2. Evaluation - second stage -**Consolidation of the Grade(GPA) of a Course PC-I.**

The End Semester Evaluation(ESE) (External evaluation) grade awarded for the course PC-I is A and its Continuous Evaluation(CE)(Internal Evaluation)grade is A. The consolidated grade for the course PC-I is as follows:

| Evaluation | Weight | Grade awarded | Grade Points awarded | Weighted Grade Point |
|--------------------|--|---------------|----------------------|----------------------|
| External | 3 | A | 4.20 | 12.6 |
| Internal | 1 | A | 4.40 | 4.40 |
| Total | 4 | | | 17 |
| Grade of a course. | GPA of the course = Total weighted Grade Points/Total weight $17/4 = 4.25 = \text{Grade A}$ | | | |

3. Evaluation -Third Stage

Semester Grade Point Average (SGPA).

| Course code | Title of the course | Credits (C) | Grade Awarded | Grade Points(G) | Credit Points (CP=C X G) |
|--------------|--|-------------|---------------|-----------------|--------------------------|
| 01 | PC-1 | 5 | A | 4.25 | 21.25 |
| 02 | ----- | 5 | A | 4.00 | 20.00 |
| 03 | ----- | 5 | B+ | 3.80 | 19.00 |
| 04 | ----- | 2 | A | 4.40 | 8.80 |
| 05 | ----- | 3 | A | 4.00 | 12.00 |
| TOTAL | | 20 | | | 81.05 |
| SGPA | Total credit points / Total credits = $81.05/20 = 4.05 =$ Grade- A | | | | |

4. Evaluation - fourth Stage -**Cumulative Grade Point Average (CGPA)**

If a candidate is awarded three A+ grades in semester 1 (SGPA of semester 1), semester 2 (SGPA of semester 2) and semester 4 (SGPA of semester 4) and a B grade in semester 3 (SGPA of semester 3). Then the CGPA is calculated as follows:

| Semester | Credit of the Semesters | Grade Awarded | Grade point (SGPA) | Credit points |
|---|-------------------------|---------------|--------------------|---------------|
| I | 20 | A+ | 4.50 | 90 |
| II | 20 | A+ | 4.60 | 92 |
| III | 20 | B | 3.00 | 60 |
| IV | 20 | A+ | 4.50 | 90 |
| TOTAL | 80 | | | 332 |
| CGPA = Total credit points awarded / Total credit of all semesters = 332 / 80 = 4.15 (Which is in between 4.00 and 4.49 in 7-point scale) Therefore the overall Grade awarded in the programme is A | | | | |

SEMESTER 1

| | |
|-----------|-----------------------------|
| PG1PHIC01 | Problems of Philosophy |
| PG1PHIC02 | Logic and Scientific Method |
| PG1PHIC03 | Indian Epistemology |
| PG1PHIC04 | Western Philosophy I |
| PG1PHIC05 | Moral Philosophy |

PROBLEMS OF PHILOSOPHY

Course Code:PG1PHIC01

No of Credits:4

No of Contact Hours:90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the basics of philosophy and its connection with science and religion

CO2. Understand the epistemology and its different kinds theories

CO3. Understand the major metaphysical concerns of philosophy

CO4. Analyse the axiology and its essential elements

Mapping of Course Outcomes (CO)'s with PSO's and PO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|--|-----------------|---------|--------|
| CO 1 | Understand the basics of philosophy and its connection with science and religion | Remembering | PSO1 | PO4 |
| CO 2 | Understand the epistemology and its different kinds theories | Understand | PSO1 | PO4 |
| CO 3 | Understand the major metaphysical concerns of philosophy | Understand | PSO1 | PO4 |
| CO 4 | Analyse the axiology and its essential elements | Evaluation | PSO4 | PO1 |

PSO- Programme specific outcome, CO-Course Outcome

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | Introducing Philosophy | 18 | |
| I.1 | What is philosophy? Readings: 1. Richard E Creel, <i>Thinking Philosophically</i> (Chapter 1-2, pp15-21), Blackwell, 2001 | 6 | CO 1 |
| I.2 | Philosophy and science, philosophy and religion | 6 | CO1 |
| I.3 | Identifying a philosophical problem, Epistemological, Metaphysical and Axiological problems. | 6 | CO1 |
| II | Epistemological Problems | 30 | |
| II.1 | Sources of knowledge: cognition, experience, faith and reason, | 5 | CO2 |
| II.2 | A priori- A posteriori distinction | 5 | CO2 |
| II.3 | Theories of knowledge: Idealism, subjective idealism, objective idealism, transcendental idealism, phenomenism, realism, | 10 | CO 2 |
| II.4 | Truth: certainty and validity, theories of truth: correspondence, coherence, pragmatic, relation: cause-effect, reality-appearance. | 10 | CO 2 |
| III | Metaphysical Problems | 20 | |
| III.1 | Freewill-determinism | 5 | CO 3 |
| III.2 | subject-object, mind-body | 5 | CO 3 |
| III.3 | matter, space and time | 5 | CO 3 |
| III.4 | Being -becoming, universal-particular. | 5 | CO 3 |
| IV | Axiological Problems | 22 | |
| IV.1 | Self and Personal identity | 5 | CO4 |
| IV.2 | Transcendence-immanence, Value | 5 | CO 4 |
| IV.3 | Moral action: utility-goodness-justice. | 6 | CO 4 |
| IV.4 | Freedom of the Will | 6 | CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE**Module 1**

1. Richard E Creel, *Thinking Philosophically* (Chapter 1-2, pp15-21), Blackwell, 2001.
2. K Ajdukiewicz, *Problems and Theories of Philosophy*, (Chapter 1, PP 3-6), Cambridge, 2009.
3. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 1-7, PP 1-133), Motilal, 1988.
4. Manuel Velasquez, *Philosophy a Text with Readings*, (Chapter1, PP1-72) Wadsworth, London, 2001.

Module 2

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 5-7, PP 64-133), Motilal, 1988.
2. Simon Blackburn, *Think*, (Chapter 1, PP 15-48), Oxford, 1999.
3. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 1-4, PP101-143) Allied, New Delhi, 1997.
4. James Hall, *Knowledge, Belief and transcendence*, (Chapter 1-2 PP 9-44), HMC Boston.

Module 3

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 8-11, and14. PP 131-185, 215-29), Motilal, 1988.
2. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 6-8, PP 279-378) Allied, New Delhi, 1997.
3. K Ajdukiewicz, *Problems and Theories of Philosophy*, (Chapter 4, PP 101-151), Cambridge, 2009.

Module 4

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 8-9, PP 229-62), Motilal, 1988.
2. Simon Blackburn, *Think*, (Chapter 5, PP 149-192), Oxford, 1999.
3. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 1-4, PP 349-367) Allied, New Delhi, 1997.
4. Manuel Velasquez, *Philosophy a Text with Readings*, (Chapter4, PP 276-354) Wadsworth, London, 2001.

BLUEPRINT OF QUESTION PAPER
SEMESTER I

Programme : MA PHILOSOPHY

CORE COURSE

COURSE CODE: PG1PHIC01

COURSE TITLE: **PROBLEMS OF PHILOSOPHY**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|----------------------|-------------------------|-----------------|
| I | 18 | 2 | 1 | 1 | 4 |
| II | 30 | 3 | 4 | 1 | 8 |
| III | 20 | 3 | 2 | 1 | 6 |
| IV | 22 | 2 | 1 | 1 | 4 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – MA PHILOSOPHY
PG1PHIC01- PROBLEMS OF PHILOSOPHY**

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Define Philosophy
2. Axiology
3. A priori
4. Subjective idealism
5. Realism
6. Mind body dualism
7. Being
8. Problem of one and many
9. Personal Identity
10. Justice

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. What is the relation between theology and religion?
12. Discuss sources of knowledge
13. Examine transcendental idealism
14. Analyse Correspondence theory of truth
15. How cause is different from effect
16. Analyse the metaphysical problems of space and time
17. Does human have freewill? Justify
18. Examine Utilitarian theory

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Illustrate the relation between philosophy, religion and science
20. Examine theories of truth
21. Discuss problem of mind and body
22. Illustrate Self and Personal Identity

(2x5=10 Weight)

LOGIC AND SCIENTIFIC METHOD

Course Code: PG1PHIC02

No of Credits: 4

No of Contact Hours: 90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the relevant concepts of Deductive logic and Inductive Logic

CO2. Analyse the different types of propositions and arguments

CO3. Understand the different types of Inference-Mediate and Immediate

CO4. Understand J S Mill's definition of cause and experimental methods

CO5. Analyse the different types of Induction

CO6. Analyse key concepts of Hypothesis

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|----------------|--------------|
| CO 1 | Understand relevant concepts of Deductive logic and Inductive Logic | Understanding | PSO 1 | PO 1 |
| CO 2 | Analyse the different types of propositions and arguments | Analyse | PSO 1 PSO 2 | PO 1 PO 4 |
| CO 3 | Understand the different types of Inference-Mediate and Immediate | Understanding | PSO 1 PSO 3 | PO 1 PO 4 |
| CO 4 | Analyse the different types of Induction | Analyse | PSO 1 PSO 3 | PO 1 PO 3 |
| CO5 | Understand J S Mill's definition of cause and experimental methods | Understand | PSO 1 PSO 2 | PO 1 PO 5 |
| CO6 | Analyse the key concepts of Hypothesis | Analyse | PSO 1 PSO 3 | PO 1 PO 5 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | Fundamentals of Deductive logic | 24 | |
| I.1 | Definition of Logic , Proposition and arguments, Deductive and Inductive Arguments | 4 | CO 1 |
| I.2 | Classification of propositions- Categorical propositions and Class, Classifications of Categorical propositions on the bases of quality and quantity- Distribution of terms <i>Readings:</i> I M Copy, C.Cohen, and Kenneth McMahon- Introduction to Logic ,14 th Edition | 10 | CO 1 CO 2 |
| I.3 | Immediate inference: square of opposition, Existential import, and Boolean square of opposition- conversion, obversion, and contraposition ,diagramming categorical propositions. <i>Readings:</i> I M Copy, C.Cohen, and Kenneth McMahon- Introduction to Logic ,14 th Edition | 10 | CO1 CO3 |
| II | Mediate Inference | 24 | |
| II.1 | sylogisms- categorical syllogisms: structure of categorical syllogisms, figures and moods <i>Readings:</i> I M Copy, C.Cohen, and Kenneth McMahon- Introduction to Logic ,14 th Edition | 8 | CO 1 |
| II.2 | sylogistic rules and fallacies, Diagramming categorical syllogisms. <i>Readings:</i> I M Copy, C.Cohen, and Kenneth McMahon- Introduction to Logic ,14 th Edition | 6 | CO 1 CO 3 |
| II..3 | Hypothetical syllogism : rules and fallacies <i>Readings:</i> I M Copy, C.Cohen, and Kenneth McMahon- Introduction to Logic ,14 th Edition | 3 | CO 1 CO 3 |
| II.4 | Disjunctive syllogisms : rules and fallacies - <i>Readings:</i> I M Copy, C.Cohen, and Kenneth McMahon- Introduction to Logic ,14 th Edition | 3 | CO 3 |
| II.5 | Dilemma: kinds of dilemma, methods of meeting Dilemma. <i>Readings:</i> I M Copy, C.Cohen, and Kenneth McMahon- Introduction to Logic ,14 th Edition | 4 | CO 3 |

| | | | |
|-------|---|----------------|------------|
| III | Fundamentals of Inductive logic | 21 | |
| III.1 | problem of induction- probability and induction – postulates of induction , observation and experiment | 11 | CO1 |
| III.2 | Kinds of induction: Enumerative induction , Scientific induction and induction by analogy. | 10 | CO4 |
| IV | Mill’s methods and Essentials of hypothesis | 21 | |
| IV.1 | Scientific definitions of cause - Nature of cause. Mill’s definition of cause | 4 | CO1 CO4 |
| IV.2 | Mill’s five experimental methods with illustrations | 9 | CO5 |
| IV.3 | Hypotheses: nature of hypotheses, kinds of hypotheses conditions of good hypotheses ,verification and proof of hypotheses | 8 | CO6 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

1. I M Copy, C.Cohen, and Kenneth McMahon- Introduction to Logic ,14th Edition , Pearson, New Delhi, 2014
- 2.Stanbatonett and Madhucchandra Sen., Logic,1st ed., Pearson Prentice Hall, New Delhi,2009
- 3.Cohen and Negel ., Introduction to logic and Scientific Method,
4. Chakraborti C., Logic: Informal, Symbolic& Inductive,
5. Krishna Jain., A Text book of Logic,D k Printworld (p)Ltd, New Delhi

BLUEPRINT OF QUESTION PAPER
SEMESTER 1

PROGRAMME: MA PHILOSOPHY

CORE COURSE
COURSE CODE: PG1PHIC02

COURSE TITLE: LOGIC AND SCIENTIFIC METHOD

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|----------------------|-------------------------|-----------------|
| I | 24 | 6 | 3 | 1 | 10 |
| II | 24 | 1 | 3 | 1 | 5 |
| III | 21 | 2 | 1 | 1 | 4 |
| IV | 21 | 1 | 1 | 1 | 3 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – MA PHILOSOPHY
PG1PHIC02 - LOGIC AND SCIENTIFIC METHOD**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Define Logic
2. What is conversion?
3. What is Inductive leap
4. What is Illicit major?
5. Explain existential import
6. What is induction by analogy
7. What is an argument?
8. Define deduction.
9. What is Reasoning
10. What is a hypothesis?

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. What are the four types of categorical propositions?
12. Write a note on Mill's definition of cause
13. Explain Distribution of terms with Euler's circles
14. Write a note on probability and Analogy
15. Explain the diagramming of categorical propositions
16. Give the structure of Disjunctive syllogism
17. Explain the moods and figures of categorical syllogisms
18. Explain rebutting of dilemma

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Write an essay on Mill's Experimental methods with illustrations
20. Discuss the different kinds of induction
21. Write an essay on classification of propositions
22. What is a Dilemma? Explain the different types of dilemmas

(2x5=10 Weight)

INDIAN EPISTEMOLOGY

Course Code: PG1PH1C03

No of Credits: 4

No of Contact hours: 90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the traditional analysis of knowledge

CO2.Analyse the valid sources of knowledge in Indian context

CO3. Understand problems of knowledge

CO4. Analyse Indian method of syllogistic reasoning

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|--|-----------------|--------------|------------|
| CO 1 | Understand the traditional analysis of knowledge | Understanding | PSO1 | PO3 |
| CO 2 | Analyse the valid sources of knowledge in Indian context | Analyse | PSO1 PSO2 | PO3 PO1 |
| CO 3 | Understand the validity and problems of knowledge | Understanding | PSO1 PSO2 | PO1 PO3 |
| CO 4 | Analyse Indian method of syllogistic reasoning | Understanding | PSO1 PSO2 | PO2 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|-------------------|
| I | General characteristics of Indian epistemology | 22 | |
| I.1 | kinds of valid knowledge -(prama) and cognition(jnana) and kinds of invalid knowledge(aprama) | 4 | CO1 CO2 |
| I.2 | Difference between real experience and unreal experience (yathartha anubhava and ayathartha anubhava) | 6 | CO1 CO2 |
| I.3 | Illusion (adhyasa) -argument(tarka) -doubt(samsaya)-context of knowledge and problems of knowledge-intrinsic and extrinsic validity of knowledge (Mimamsa and Nyaya) <i>Readings: Epistemology of perception</i> | 12 | CO1 CO2 |
| II | Definition of perception -pratyaksha | 24 | |
| II.1 | Charvaka-refutation of inference, perception in Nyaya - determinate and indeterminate perception- concept of sannikarsha -inference-comparison-verbal testimony <i>Readings:Epistemology of perception</i> | 12 | CO2 |
| II.2 | knowledge in jainism -mediate and immediate perception- naya -syadvada | 12 | CO2 |
| III | Definition and analysis of pramanas in Mimamsa and Vedanta | 22 | |
| III.1 | Anumana, upamana, Arthapatti and anupalabdhi-sabda pramana-conditions of knowing the meaning of a sentence (mimamasa and Nyaya) | 11 | CO2 CO3 co4 |
| III.2 | <i>Readings: The Advaita vedanta of Sankara</i> | 11 | CO1 CO3 |
| IV | Theories of error | 22 | |
| IV.1 | Prabhakara Mimamsa theory of Akhyati-Nyaya theory of anayathakhyati | 11 | CO1 |
| IV.2 | visistadvaita theory of satkhyati,Nihilist Madhyamika theory of astkhyati,Advaita theory of anirvachaniyakhyati | 11 | CO2 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCES

1. Sharma C Critical survey of Indian Philosophy, Motilal 2004
2. Mohanty J N, Classical Indian Philosophy, (part 1 Theory of knowledge) Oxford 2002
3. Satichandra Chatterjee & Dharendra Mohan Datta, An Introduction to Indian Philosophy
3. Dr.S Radhakrishnan, Indian Philosophy, vol 1 & 11, oxford 2009
4. S N Dasgupta, Indian Philosophy vol1 Motilal publishers
5. Hiriyanna M, Outlines of Indian Philosophy, Motilal
6. Satprakasananda, Methods of knowledge, Advaitashramam, Mayavati 1992

BLUEPRINT OF QUESTION PAPER

SEMESTER I

PROGRAMME: MA PHILOSOPHY

CORE COURSE

COURSE CODE: PG1PHICO3

COURSE TITLE: INDIAN EPISTEMOLOGY

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 22 | 4 | 2 | 1 | 7 |
| II | 24 | 2 | 2 | 1 | 5 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG1PHICO3-INDIAN EPISTEMOLOGY**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Sannikarsha
2. Tatparya
3. Sesavat
4. vyapti
5. paramarsha
6. nayabhasa
7. satkhyati
8. kevalajnana
9. svatahpramanyavada
10. kevalavyatireki

(8x1= 8 Weight)

PART B

Short Essay Questions

11. Write a note on anirvachaniyakhyati
12. Explain validity of knowledge in Mimamsa
13. Explain kinds of extra ordinary perception
14. Explain syadvada
15. Write a note on kinds of invalid knowledge
16. Explain various conditions of sentence in sabda pramana
17. Write a note on asatkhyati vada
18. Write a note on naya in Jainism

(6x2=12 Weight)

PART C

Long Essay Questions

19. Explain charvaka epistemology
20. Write an essay on characteristics of Indian epistemology
21. Explain kinds of knowledge in Jainism
22. Explain theories of error in Indian philosophy

(2x5=10 Weight)

WESTERN PHILOSOPHY I

Course Code: PG1PHIC04

No of credits: 4

No of Contact Hours: 90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the epistemological and metaphysical issues in Greek Philosophy

CO2.Analyse some important issues in Plato and Aristotle

CO3.Understand the epistemological and metaphysical issues in Medieval Philosophy

CO4. Understand important issues in Rationalist tradition

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|-------------------------|--------------|
| CO 1 | Understand the epistemological and metaphysical issues in Greek Philosophy. | Understanding | PSO 1 PSO 2 | PO 1 |
| CO 2 | Analyse some important issues in Plato and Aristotle | Analyse | PSO 1 PSO 3 | PO 1 PO 3 |
| CO 3 | Understand the epistemological and metaphysical issues in Medieval Philosophy | Understanding | PSO 1 PSO 2 | PO 1 PO 4 |
| CO 4 | Understand important issues in Rationalist tradition | Understanding | PSO 2 PSO 3 PSO 4 | PO 1 PO 4 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|--------------|---------------|
| I | Early Greek Philosophy and Philosophy of Plato | 24 | |
| I.1 | Central problems of ancient Greek Philosophy- one and many-substance-Being and becoming- Atomism | 12 | CO 1 |
| I.2 | Sophist's relativism- <i>homomensura</i> , Socratic method | 4 | CO 1 |
| I.3 | Plato: Levels of Knowledge, simile of divided line, Theory of forms, <i>Readings: Plato, Theatetus, Republic</i> | 8 | CO1 |
| II | Philosophy of Aristotle and Medieval Philosophy | 22 | |
| II.1 | Aristotle's Concept of science, Classification of science, Criticism of Plato's Theory of forms <i>Readings: Aristotle, Prior Analytics & Posterior Analytics</i> | 8 | CO 2 |
| II.2 | Aristotle's Form and Matter – Four causes. <i>Readings: Aristotle, Metaphysics</i> | 6 | CO 2 |
| II.3 | Medieval Philosophy: Faith, reason and revelation. <i>Readings: St.Thomas Aquinas, Summa Theologica</i> | 4 | CO 2 |
| II.4 | St. Thomas Aquinas-proofs for the existence of God. <i>Readings :St.Thomas Aquinas, Summa Theologica</i> | 4 | CO 2 |
| III | Philosophy of Descartes | 22 | |
| III.1 | Method of Doubt- innate ideas-cogito ergo sum. <i>Readings: Descartes- Meditations</i> | 11 | CO 3 |
| III.2 | Mind-body Dualism, proofs for the existence of God. <i>Readings: Descartes- Meditations</i> | 11 | CO 3 |
| IV | Philosophy of Spinoza and Leibniz | 22 | |
| IV.1 | Spinoza :Axiomatic method- levels of knowing, mind body problem, pantheism <i>Readings: Spinoza – Ethics</i> | 11 | CO 4 |
| IV.2 | Leibniz: Law of sufficient reason-Identity of indiscernible -Monads- pre-established harmony. <i>Readings: Leibniz – Monadology</i> | 11 | CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCES

1. Copleston, Frederick. *A history of Philosophy*, Image books, London, 1996.
2. Webber and Perry, Trans. Frank Thilly, *A history of Philosophy*, Surjeet, New Delhi 2007.
3. Thilly, Frank. *A history of Philosophy*, Central Publishers, Allahabad, 1996.
4. Melchart, Norman. *The great conversation- A historical Introduction to Philosophy*, oxford, 2007.
5. Y Mashih , *A critical History of Western Philosophy*
6. Cottingham , ed. *Western Philosophy an Anthology*, Blackwell,2007.
7. Sosa and Kim, *Metaphysics an Anthology*, Blackwell 2007
8. Bertrand Russel , *History of Philosophy* , Routledge ,1990
9. Michael J Loux , *Metaphysics : A contemporary Introduction* , Routledge ,2002.

BLUEPRINT OF QUESTION PAPER
SEMESTER 1
PROGRAMME: MA PHILOSOPHY
CORE COURSE
COURSE CODE: PG1PHIC04
COURSE TITLE: WESTERN PHILOSOPHY 1

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 24 | 4 | 3 | 1 | 8 |
| II | 22 | 1 | 2 | 1 | 4 |
| III | 22 | 3 | 2 | 1 | 6 |
| IV | 22 | 2 | 1 | 1 | 4 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

Reg. No.
Name

MA DEGREE (C.S.S.) EXAMINATION
Programme – MA PHILOSOPHY
PG1PHIC04-WESTERN PHILOSOPHY 1

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Explain Sophistic view of Knowledge.
2. Explain the concept of innate ideas
3. Distinguish between *Doxa* and *Episteme*.
4. Explain the idea of substance in ancient Greek philosophy.
5. Briefly explain the theory of Greek atomists.
6. Give an account of Descartes' notion of primary and secondary substance.
7. Give an account of Monad.
8. Explain Leibniz's law of sufficient reason.
9. What are the four causes explained by Aristotle.
10. Explain cogito ergo sum .

(8x1= 8

Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Explain the nature of Descartes methodological doubt.
12. . Elucidate the problem of one and many
13. Explain Aristotelian concept of Scientific Knowledge.
14. Give an account of Plato's metaphysics.
15. Examine Descartes' distinction between mind and body.
16. Give an account of the metaphysics of medieval period.
17. Write a note on Socratic Method
18. Write a note on pre established harmony

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Discuss Plato's theory of knowledge with the help of the simile of divided line.
20. Give an account of the central problems of early Greek philosophy
21. Explain Aristotle's theory of form and matter
22. Examine the problem of mind body relation in the rationalist tradition.

(2x5=10

Weight)

MORAL PHILOSOPHY

Course Code: PG1PHIC05

No of Credits: 4

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the development of Moral Philosophy and its applications

CO2.Understand the theory of Knowledge of Ethics

CO3.Understand the development of meta-ethical theories

CO4.Analyse the applied ethical theories

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|-------------------------|----------------------|
| CO 1 | Understand the development of Moral Philosophy and its applications | Understanding | PSO 1 PSO 2 | PO 1 PO 3 |
| CO 2 | Understand the theory of Knowledge of Ethics | Understanding | PSO 1 PSO 5 PSO 4 | PO 1 PO 2 PO 5 |
| CO 3 | Understand the Meta-ethical theories | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 4 | Analyse the applied ethical theories | Analyse | PSO 2 PSO 3 PSO.6 | PO 1 PO 3 PO.6 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|----------------|----------------------|
| I | Nature and Scope of Ethics | 24 | |
| I.1 | Introduction To Moral Philosophy | 3 | CO 1 |
| I.2 | Concepts of morality, Nature of ethics-ethics and social sciences on the study of morality- <i>Readings: Mackenzie-Manuel of Ethics</i> | 7 | CO 1 CO 4 |
| I.3 | Normative approaches to morality-postulates of ethics-development of ethical theories <i>Readings: Mackenzie-Manuel of Ethics</i> | 7 | CO1 CO4 |
| I.4 | Absolutism-relativism-moral responsibility-determinism-indeterminism-libertarianism <i>Readings: Metaphysics of Morals(KANT)</i> | 7 | CO 1 CO 3 |
| II | Theories of Ethics | 22 | |
| II.1 | Plato-Cardinal Virtues-Aristotle-Moral Virtue-Eudemonia <i>Readings: Republic,</i> | 3 | CO 1 |
| II.2 | Divine command theory-theory of natural law(st Thomas Aquinas)-ethical theories-consequentialist theories <i>:Readings: William Lillie, An Introduction to Ethics</i> | 12 | CO 1 CO 2 CO 3 |
| II.3 | Hedonism-Utilitarianism-Bentham-concept of utility-J.S.Mill-Qualitative and Quantitative Utilitarianism <i>Readings: William Lillie, An Introduction to Ethics</i> | 7 | CO 1 CO 2 CO 3 |
| III | Deontological Theories | 22 | |
| III.1 | Deontological theory-Immanuel Kant-pure practical reason and moral law- <i>Readings: Critique of Practical reason</i> | 12 | CO 1 CO 4 |
| III.2 | Categorical imperative-Ethics of duty-self- realisation theory-F.H. Bradley-Pragmatic theory-John Dewey <i>Readings: William Lillie-An Introduction to Ethics</i> | 10 | CO 1 CO 2 CO 4 |
| IV | Meta-Ethical Theories | 22 | |
| IV.1 | Meta-ethics-Moore- refutation of naturalism-naturalistic fallacy <i>Readings: William Lillie-An Introduction to Ethics</i> | 10 | CO 1 CO 2 CO 3 |
| IV.2 | Concept of right-W.D. Ross- A.J. Ayer-Emotivism-Prescriptivism-R.M. Hare- Ethics of Care-Ethics of Public Discourse(Introduction) <i>Readings: Language Truth and Logic</i> | 12 | CO 1 CO 2 CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

- 1 William Lillie, An Introduction to Ethics, (Chapters I, V, IV PP1-2092-112), Surjeet NewDelhi,2007
- 2 J.S.Mackenzie, A Manual of Ethics, (Chapter 1.pp 1-13) Surjeet, New Delhi.2007
- 3 Manuel Velasques, Philosophy-A Text with Reading, (Chapter VII, PP 510-Wadsworth,2008
- 4 Y.V.Sathyanarayana, Ethics-Theory and Practice,(Chapter1,pp1-13) Pearson,Delhi,2010
- 5 David Appelbaum&Sarah Veronelahton, Ethics and the Professions, Prentice Hall, London,99 (Chapters1)
- 6 Peter Singer ed, Ethics, Oxford, 1994 (chapter-3, pp 44-74)
- 7 Peter Singer ed, A Companion to Ethics, Blackwell, 1997(chapter 19- 20, pp230-2)

BLUEPRINT OF QUESTION PAPER
SEMESTER-1

PROGRAMME: MA PHILOSOPHY

CORE COURSE

COURSE CODE: **PG1PHICO5**

COURSE TITLE: **MORAL PHILOSOPHY**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 24 | 4 | 2 | 1 | 7 |
| II | 22 | 2 | 2 | 1 | 5 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG1PHICO5-MORAL PHILOSOPHY**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Applied ethics
2. Meta ethics
3. Eudemonia
4. Golden mean
5. Prescriptivism
6. Emotivism
7. Deontology
8. Categorical imperative
9. Ethics of care
10. Postulates of ethics

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Write a note on nature of ethics
12. Explain the idea of moral responsibility
13. Write a note on cardinal virtues
14. Distinguish between qualitative and quantitative utilitarianism
15. Make an analysis of the theory of natural law?
16. Write a note on Categorical imperative
17. Write a note on Ethics of care
18. Write a note on Emotivism

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Explain the Consequentialist theories
20. Write an Essay on Postulates of ethics
21. Explain Pragmatic theory of ethics
22. Examine any two meta-ethical theories

(2x5=10 Weight)

SEMESTER 2

| | |
|-----------|-----------------------------|
| PG2PHIC06 | Symbolic Logic |
| PG2PHIC07 | Indian Metaphysics |
| PG2PHIC08 | Western Philosophy II |
| PG2PHIC09 | Socio- political Philosophy |
| PG2PHIC10 | Applied Ethics |

SYMBOLIC LOGIC

Course Code: PG2 PHI C06

No of Credits: 4

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand how to solve problems in symbolic logic by the use of symbols and logical techniques and the construction of truth table to find the validity or invalidity of arguments

CO2. Understand different forms of statements, Material equivalences and Logical equivalences

CO3. Understand the method of deduction, rule of inference and shorter truth table methods which are useful for competitive examinations

CO4. Understand Quantification theory

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|----------------|--------------|
| CO 1 | Understand how to solve problems in symbolic logic by the use of symbols and logical techniques and the construction of truth table to find the validity or invalidity of arguments | Understanding | PSO 1 | PO 1 |
| CO 2 | Understand different forms of statements, Material equalences and Logical equalences | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 3 | Understand the method of deduction, rule of inference and shorter truth table methods which are useful for competitive examinations | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 4 | Understand Quantification theory | Understanding | PSO 1 PSO 3 | PO 1 PO 3 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|----------------|----------------------|
| I | Symbolic Logic and method of symbolization | 24 | |
| I.1 | Logical Operators: conjunction, negation and disjunction- conditional statements and material implication. <i>Readings: Symbolic Logic</i> | | CO 1 |
| I.2 | Argument forms and refutation by logical analogy <i>Readings: Symbolic Logic</i> | 7 | CO 1 CO 3 |
| I.3 | Statement forms: Tautology, Contradiction and Contingent- Contradictory, Consistent and inconsistent statements <i>Readings: Symbolic Logic</i> | 7 | CO1 CO3 |
| I.4 | Three laws of thought. <i>Readings: Logic</i> | 3 | CO 1 CO 3 |
| II | Truth Table and Proofs | 20 | |
| II.1 | Truth Table- Truth Table as a decision procedure. <i>Readings: Symbolic Logic</i> | 12 | CO 1 CO 2 |
| 11.2 | Indirect truth tables-Shorter truth tables <i>Readings: Symbolic Logic</i> | 8 | CO 1 CO 2 |
| III | Method of Deduction | 24 | |
| III.1 | Formal proof of validity-elementary valid argument forms (rules of inference) - constructing formal proof of validity-Rule of Replacement. <i>Readings: Symbolic Logic</i> | 14 | CO 1 CO 4 |
| III.2 | Indirect proof of validity- Conditional proof - Strengthened rule of conditional <i>Readings: Symbolic Logic</i> | 10 | CO 1 CO 2 CO 4 |
| IV | Quantification theory | 22 | |
| IV.1 | Symbolization of singular and general proposition- Universal and Existential quantifiers-quantification of categorical propositions. <i>Readings: Symbolic Logic</i> | 12 | CO 1 CO 2 CO 4 |
| IV.2 | Quantification preliminary rules. <i>Readings: Symbolic Logic</i> | 10 | CO 1 CO 2 CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

1. I. M. Copy, C. Cohen, Introduction to Logic, 13th ed., (Chapter 6, pp 351-384), Prentice Hall, New Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., Logic, 1st ed., (Chapter8, pp 344-371) Pearson Prentice Hall, New Delhi, 2009.
3. Patric J Hurley., Introduction to Logic, (chapter 1, pp355-409), Wadsworth Cengage Learning New Delhi, 2007
4. Chanda Chakraborty, Logic, Prentice Hall, New Delhi, 2009
5. Creighton & Smart, Introduction to Logic, Macmillan, London, 1940
6. John Nolt, Dennis Rohatyan & Achille Varzi, Theory and Problems of Logic, MacGraw-Hill, New Delhi, 2004.
7. I. M. Copy, *Symbolic Logic*, Prentice Hall, New Delhi, 2009

BLUEPRINT OF QUESTION PAPER
SEMESTER II

PROGRAMME: MA PHILOSOPHY

CORE COURSE
COURSE CODE: PG2PHICO6
COURSE TITLE: SYMBOLIC LOGIC

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 24 | 5 | 3 | 1 | 9 |
| II | 20 | 1 | 1 | 1 | 3 |
| III | 24 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER**Reg. No.
Name****MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG2PHICO6-SYMBOLIC LOGIC**

Time: Three Hours

Maximum Weight: 30

PART A**Short Answer Questions**

(Answer any eight questions. Each question carries weight 1)

1. Compound statement
2. Define Argument form
3. Statement variable
4. Material implication
5. If A and B are true statements and X and Y are false statements, find the truth and falsity of the following statements a) $(A \vee X) \cdot (A \cdot B)$ b) $(A \cdot B) \vee (X \cdot Y)$
6. What is Indirect truth table?
7. Modus tollens
8. Constructive dilemma
9. Symbolize the general proposition -All human are Mortal
10. What is Generalization?

(8x1= 8 Weight)

PART B**Short Essay Questions**

(Answer any six questions. Each question carries weight 2)

11. What is refutation by logical analogy?
12. Find the validity or invalidity of the argument form
 $A \vee B$
 A
Therefore B
13. Draw the truth table of Conjunction, disjunction and implication
14. Examine shorter truth table technique
15. What is Universal and Existential Quantifiers?
16. Quantify categorical propositions
17. Write a note on Method of Deduction
18. Write a note on Conditional proof

(6x2=12 Weight)

PART C**Long Essay Questions**

19. Explain Statement forms
20. Examine truth table as a decision Procedure
21. Explain the Rule of Inference
22. What are the preliminary Quantification rules

(2x5=10 Weight)

INDIAN METAPHYSICS

Course Code: PG2PHIC07

No of Credits: 4

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the fundamentals of Indian metaphysics

CO2.Understand the concept of absolute reality of Indian thought

CO3.Understand the analysis of causation theories

CO4.Analyse traditional systems with new critical approach

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|--|-----------------|----------------|--------------|
| CO 1 | Understand the fundamentals of Indian metaphysics | Understanding | PSO 1 | PO 1 |
| CO 2 | Understand the concept of absolute reality of Indian thought | Understanding | PSO 1 PSO 2 | PO 1 PO 4 |
| CO 3 | Understand the analysis of causation theories | Understanding | PSO 1 PSO 3 | PO 1 PO 4 |
| CO 4 | Analyse traditional systems with new critical approach | Analyse | PSO 2 PSO 3 | PO 1 PO 3 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|----------------------|
| I | Beginnings of Indian metaphysics | 24 | |
| I.1 | Development of vedic religion-concept of Rta and karma | 3 | CO 1 CO2 |
| I.2 | Upanisadic concept of reality -cosmic and acosmic Brahman,Brahman-Atman identity,concept of liberation <i>Readings: Upanisads</i> | 7 | CO 1 CO2 |
| I.3 | Gita concept of reality-jnana yoga-Bhakti yoga <i>Readings:Bhagavad Gita yatharupam</i> | 7 | CO1 CO2 |
| I.4 | Niskamakarma-concept of liberation | 7 | CO 1 CO 4 |
| II | Non vedic Indian metaphysics | 22 | |
| II.1 | Charvaka materialistic theory of reality-theory of consciousness <i>Readings:Lokayata sutra</i> | 3 | CO 1 |
| II.2 | Buddhism-Four noble truths-kshanika vada-Nairatmya vada <i>Readings:The teachings of Buddha</i> | 12 | CO 1 CO 2 CO 4 |
| II.3 | Jainism-Anekandavada- -substance-Jiva-Ajiva | 7 | CO 1 CO 2 CO 4 |
| III | Ontology | 22 | |
| III.1 | Nyaya vaisesika pluralism-categories-Atomism Vaisesika sutra | 12 | CO 1 CO 2 |
| III.2 | Sankhya yoga dualism-Prakrti-purusa-evolution Non dualism of Vedanta-concept of Maya Buddhist concept of sunya vada <i>Readings: sankhya sutra ,Advaita Vedanta of Sankara</i> | 10 | CO 1 CO 2 |
| IV | Causal theories | 22 | |
| IV.1 | Satkaryavada,asatkaryavada and vivartavada. | 10 | CO 1 CO 3 CO 4 |
| IV.2 | Concept of liberation : apavarga,kaivalya,kevalajnana,jivan mukti,videhamukti,kramamukti <i>Readings:Classical Indian metaphysics</i> | 12 | CO 1 CO 3 CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

BLUEPRINT OF QUESTION PAPER
SEMESTER II

PROGRAMME: MA PHILOSOPHY

CORE COURSE
COURSE CODE: PG2PHICO7
COURSE TITLE: INDIAN METAPHYSICS

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 24 | 4 | 2 | 1 | 7 |
| II | 22 | 2 | 2 | 1 | 5 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG2PHICO7-INDIAN METAPHYSICS**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Explain Rta
2. What is kramamukti
3. Explain monotheism
4. Explain karma
5. Write a note on kaivalya
6. Ajiva
7. pratitya samutpada
8. Write a note on purusa
9. Taijasa
10. Adhyasa

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Write a note on sunyavada
12. Distinguish between satkaryavada and asatkaryavada
13. Explain anekantavada
14. Explain samhitas
15. Write a note on theory of consciousness in Charvaka
16. Explain Panchakoshas
17. Write a note on atomism
18. Write a note on aryasatyas

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Explain sankhya dualism
20. Write an essay on vaishesika pluralism
21. Explain metaphysical views in Advaita Vedanta
22. Explain concept of liberation in Indian schools

(2x5=10 Weight)

WESTERN PHILOSOPHY II

Course Code: PG2PHIC08

No of Credits: 4

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the development of western philosophy from Locke to Hegel

CO2. Understand the theory of Knowledge of Empiricism and Skepticism

CO3. Understand the Critical philosophy of Kant and Absolute Idealism of Hegel

CO4. Analyse the impossibility of Metaphysics

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|----------------|--------------|
| CO 1 | Understand the development of Western Philosophy from Locke to Hegel | Understanding | PSO 1 | PO 1 |
| CO 2 | Understand the theory of Knowledge of Empiricism and Skepticism | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 3 | Understand the Critical Philosophy of Kant and Absolute Idealism of Hegel | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 4 | Analyse the impossibility of Metaphysics | Analyse | PSO 2 PSO 3 | PO 1 PO 3 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CONo. |
|---------------|---|--------------|----------------------|
| I | Philosophy of Locke, Berkeley and Hume | 24 | |
| I.1 | Introduction To Empiricism | 3 | CO 1 |
| I.2 | The Philosophy of Locke: Refutation of Innate Ideas- Tabula-rasa-Primary quality and Secondary quality- Limits of Knowledge-Substance, Mode and Idea of Relation <i>Readings: An Essay Concerning Human Understanding</i> | 7 | CO 1 CO 2 |
| I.3 | Philosophy of Berkely: Rejection of Abstract Ideas- Subjective Idealism-Esse est Percepi-Immateralism <i>Readings: A Treatise Concerning Human Understanding</i> | 7 | CO1 CO2 |
| I.4 | Philosophy of Hume: Skepticism-Impressions-Ideas- Relation of Ideas-Knowledge concerning Matters of Fact-Concept of Causation <i>Readings: A Treatise of Human Nature</i> | 7 | CO 1 CO 3 |
| II | Theory of Knowledge in the Philosophy of Kant | 22 | |
| II.1 | Introduction to Kantian Philosophy-Enlightenment <i>Readings: What is Enlightenment?</i> | 3 | CO 1 |
| II.2 | Critical Philosophy-Judgment: Synthetic and Analytic Transcendental method-Transcendental Aesthetic <i>Readings: Critique of Pure Reason</i> | 12 | CO 1 CO 2 CO 3 |
| II.3 | Transcendental Analytic and Dialectic- Percept and Concept-Categories of Understanding <i>Readings: Critique of Pure Reason</i> | 7 | CO 1 CO 2 CO 3 |
| III | Idea of Metaphysics in the Philosophy of Kant | 22 | |
| III.1 | Transcendental Idealism-Synthetic Apriori Judgment-Synthetic Unity of Apperception <i>Readings: Critique of Pure Reason</i> | 12 | CO 1 CO 4 |
| III.2 | Phenomena and Noumena-Impossibility of Metaphysics <i>Readings: Critique of Pure Reason</i> | 10 | CO 1 CO 2 CO 4 |
| IV | Philosophy of Hegel | 22 | |
| IV.1 | Absolute Idealism-Hegelian Dialectic-Master-Slave Dialectic-Alienation <i>Readings: Phenomenology of Spirit</i> | 10 | CO 1 CO 2 CO 7 |
| IV.2 | Idea of Process-Geist(Spirit)-Idea of Holism <i>Readings: Phenomenology of Spirit</i> | 12 | CO 1 CO 2 CO 7 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome.

REFERENCE

1. Copleston, Frederick-*A History of Philosophy*, Image Books, London, 1996.
2. Webber and Perry, Trns, Frank Thilly, *A History of Philosophy*, Surjeet, New Delhi, 2007
3. Thilly, Frank. *A History of Philosophy*, Central Publishers, Allahabad, 1996
4. Y.Mashih, *A Critical History of Western Philosophy*, Central Allahabad Publishers, 1996
5. Cottingham, Ed, *Western Philosophy: An Anthology*, Black Well, 2007
6. Alexandre Kojeve, *Introduction to the Reading of Hegel*, Ithaca, Cornell University, 198

BLUEPRINT OF QUESTION PAPER
SEMESTER II

PROGRAMME: MA PHILOSOPHY

CORE COURSE

COURSE CODE: PG2PHICO8

COURSE TITLE: WESTERN PHILOSOPHY II

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|----------------------|-------------------------|-----------------|
| I | 24 | 4 | 2 | 1 | 7 |
| II | 22 | 2 | 2 | 1 | 5 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG2PHICO8-WESTERN PHILOSOPHY 2**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Aposteriori
2. Tabula rasa
3. Empiricism
4. Skepticism
5. Critical Philosophy
6. Analytic Judgment
7. Thing-in-itself
8. Apperception
9. Absolute Idealism
10. Holism

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Write a note on primary and secondary qualities in the philosophy of Locke
12. Explain the idea of causation in the philosophy of Hume
13. Write a note on transcendental method
14. Percept without concept is blind and concept without percept is empty-Explain
15. What is synthetic apriori judgment?
16. Write a note on synthetic unity of apperception
17. Write a note on Alienation
18. Write a note on Hegelian dialectic

(6x2=12 Weight)

PART C

Long Essay Questions

19. Explain the theory of knowledge of Berkeley
20. Write an Essay on categories of understanding
21. Explain phenomena and noumena
22. Explain the idea of Geist

(2x5=10 Weight)

SOCIO POLITICAL PHILOSOPHY

Course Code: PG2PHIC09

No of Credits: 4

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the development of Moral Philosophy and its applications

CO2.Understand the theory of Knowledge of Ethics

CO3.Understand the development of meta-ethical theories

CO4.Analyse the applied ethical theories

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|-------------------------|----------------------|
| CO 1 | Understand the development of Political Philosophy and its applications | Understanding | PSO 1,2 | PO 1,3 |
| CO 2 | Understand the theory of Knowledge of socio political philosophy | Understanding | PSO 1 PSO.5 PSO 4 | PO 1 PO 2 PO 5 |
| CO 3 | Understand the political theories | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 4 | Analyse the applied social and political theories | Analyse | PSO 2 PSO 3 PSO.6 | PO 1 PO 3 PO.6 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|----------------------|
| I | Nature and Scope of Political Philosophy | 24 | |
| I.1 | Nature and scope of Political Philosophy | 3 | CO 1 |
| I.2 | Theoretical and applied politics-society and state <i>Readings: The Republic</i> | 7 | CO 1 CO 4 |
| I.3 | Elements of state-individual and state <i>Readings: Plato's The Republic</i> | 7 | CO1 CO4 |
| I.4 | Liberty-freedom and equality-classification of government by Aristotle-Communitarian theory of Plato <i>Readings: Aristotle's Politics, The Republic</i> | 7 | CO 1 CO 3 |
| II | Liberal democratic paradigm | 22 | |
| II.1 | Hobbes-mechanism-egoism-and rationality <i>Readings: Leviathan</i> | 7 | CO 1 |
| II.2 | John Locke-reason-morality-and freedom <i>Readings: Two Treatise on Government</i> | 8 | CO 1 CO 2 CO 3 |
| II.3 | Rousseau-general will-Kant – moral obligation <i>Readings: The Social Contract, Metaphysics of Morals</i> | 7 | CO 1 CO 2 CO 3 |
| III | Distributive justice | 22 | |
| III.1 | Welfare liberalism of John Rawls(theory of justice-requirements of just society)Rawls on the Laws of people <i>Readings: A Theory of Justice, Justice as Fairness</i> | 10 | CO 1 CO 4 |
| III.2 | Classical Liberalism of Robert Nozick(entitlement concept of social justice)-liberalism-public discourse-conservatism- communitarianism <i>Readings: Anarchy, State and Utopia</i> | 12 | CO 1 CO 2 CO 4 |
| IV | Marxist Theories | 22 | |
| IV.1 | Marxism-historical materialism-class struggle-reinterpretation of social history <i>Readings: Communist Manifesto</i> | 10 | CO 1 CO 2 CO 3 |
| IV.2 | Socialism- capitalism-alienation-surplus value-exploitation- critique of Marxism <i>Readings: Das Capital</i> | 12 | CO 1 CO 2 CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

1. John Christman, Social and Political Philosophy-A Cotemporary Introduction, (Chapter 1) Routledge,2008
- 2 Thomas Cristiano and John Cristman, Contemporary Debates in Political philosophy (Chapter1,pp1-78),Wiley Blackwell,2009.
- 3 Abbas Hoveda and Kumar Ranjay, Political Theory, Pearson, Delhi,2012

GENERAL REFERENCE

4. George. H Sabine &Thomas L Thorson, A History of Political Theory, Oxford,1973
- 5 Thomas Cristiano and John Cristman, Contemporary Debates in Political philosophy, Wiley Blackwell,2009.
- 6.Kimlicka Will, Contemporary Political Philosophy an Introduction, Oxford, 1990.
7. Barker.E, Principles of Social and Political Theory Oxford, London,1956
8. John S Dryzek, Bonnie Honig& Anne Phillips, The Oxford Handbook of Political Philosophy. Oxford ,2008.
9. Abbas Hoveda and Kumar Ranjay, Political Theory,Pearson,Delhi,2012

**BLUEPRINT OF QUESTION PAPER
SEMESTER-2**

PROGRAMME: MA PHILOSOPHY

CORE COURSE

COURSE CODE: PG2PHICO9

COURSE TITLE: SOCIO POLITICAL PHILOSOPHY

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 24 | 4 | 2 | 1 | 7 |
| II | 22 | 2 | 2 | 1 | 5 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG2PHICO9-SOCIO POLITICAL PHILOSOPHY**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Constitution
2. Government
3. State
4. Sovereignty
5. Elements of state
6. Socialism
7. Polity
8. Republic
9. Society
10. Liberalism

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Write a note on nature of state
12. Explain the idea of sovereignty
13. Write a note on liberty
14. Distinguish between capitalism and communism
15. Make an analysis of the theory of general will
16. Write a note on distributive justice
17. Write a note on conservatism
18. Write a note on surplus value

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Explain the communitarian theory of Plato
20. Write an Essay on social contract theory
21. Explain and analyze entitlement theory of Robert Nozick
22. Examine historical materialism

(2x5=10 Weight)

APPLIED ETHICS

Course Code: PG2PHIC10

No of Credits:4

No of Contact Hours:90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the ethical issues created by the advancement in biotechnologies and medical technologies such as GMO's, Abortion, Euthanasia, Surrogacy, genetic engineering and reproductive technologies

CO2. Analyse case studies in the field of Bio ethics

CO3. Understand the dimensions of ethical issues in the field of Business and the importance of corporate social responsibility

CO4. Analyse case studies in the field of business ethics

CO5. Understand the ethical issues in gathering investigating and reporting news.

CO6. Analyse the case studies in the field of Media ethics

CO7. Understand the ethical issues in the development of information technology.

CO8. Analyse the case studies in the field of Cyber ethics

Mapping of Course Outcomes (CO)'s with PSO's and PO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|--|-----------------|--------------|-------------------|
| CO 1 | Understand the ethical issues created by the advancement in biotechnologies and medical technologies such as GMO's, Abortion, Euthanasia, Surrogacy, genetic engineering and reproductive technologies | U | PSO1 PSO2 | PO1 PO2 PO4 |
| CO 2 | Analyse case studies in the field of Bio ethics | An | PSO3 PSO5 | PO3 PO5 |
| CO 3 | Understand the dimensions of ethical issues in the field of Business and the importance of corporate social responsibility | U | PSO1 PSO2 | PO1 PO2 PO4 |
| CO 4 | Analyse case studies in the field of business ethics | An | PSO3 PSO5 | PO3 PO5 |
| CO 5 | Understand the ethical issues in gathering investigating and reporting news. | U | PSO1 PSO2 | PO1 PO2 PO4 |
| CO 6 | Analyse the case studies in the field of Media ethics | An | PSO3 PSO5 | PO3 PO5 |
| CO 7 | Understand the ethical issues in the development of information technology. | U | PSO1 PSO2 | PO1 PO2 PO4 |
| CO 8 | Analyse the case studies in the field of Cyber ethics | An | PSO3 PSO5 | PO3 PO5 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | BIO ETHICS | 30hrs. | |
| I.1 | Nature and function of applied ethics, case study method | 4hrs. | CO1 CO2 |
| I.2 | Bio ethics: Nature and Scope | 4hrs | CO1 |
| I.3 | Ethical issues in biotechnology-GMO case study | 4hrs | CO1 CO2 |
| I.4 | Ethical issues in Abortion-Euthanasia-Autonomy and paternalism- surrogate motherhood- sex determination –case study | 6hrs | CO1 CO2 |
| I.5 | Ethical issues in Organ transplantation and organ procurement-Case study | 6hrs | CO1 CO2 |
| I.6 | Ethical issues in reproductive medicine, cloning and stem cell research-case study | 6hrs | CO1 CO2 |
| II | BUSINESS ETHICS | 20hrs. | |
| II.1 | Nature and Scope of Business ethics-Ethical issues and Dilemmas in Business-Arguments for and against Business Ethics- Four myths of business Ethics- Levels of Business Ethics | 5hrs | CO3 |
| II.2 | Employees rights and duties -case study | 5hrs | CO3 CO4 |
| II.3 | Corporate Social Responsibility -case study | 5hrs | CO3 CO4 |
| II.4 | Global corporations and ethical issues-case study. Whistle blowing- case study | 5hrs | CO3 CO4 |
| III | MEDIA ETHICS | 20hrs. | |
| III.1 | Media and Role based obligation | 5hrs | CO5 |
| III.2 | Print and electronic media in Indian Context | 5hrs | CO5 |
| III.3 | Ethical issues in gathering, investigating, reporting and packaging news- case study | 5hrs | CO5 CO6 |
| III.4 | Accountability to the public -case study | 5hrs | CO5 CO6 |
| IV | CYBER ETHICS | 20hrs. | |
| IV.1 | Ethics in Information technology-privacy-freedom of expression- intellectual property rights- | 5hrs | CO7 |
| IV.2 | Green computing | 5hrs | CO7 |
| IV.3 | Impact of IT on the quality of life: tele medicine, digital divide | 5hrs | CO7 |
| IV.4 | Cybercrimes-case study | 5hrs | CO7 CO8 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE**MODULE I**

1. Peter Singer & Helga Kuhse, *Bio ethics :An anthology*, Blackwell.
2. Marcus Düwell *Bioethics: Methods, Theories, Domains*(pp. 193-232)
3. Satheesh K M *Bio ethics and bio safety*(chapters 7, 8, 9, 20-26) I K International Publishing House, 2008.
4. Gary Seay, Susana Nuccetelli *Engaging Bioethics: An Introduction With Case Studies*, Routledge Publications, 2017.
5. Joseph P. DeMarco, Gary E. Jones *Bioethics: Legal and Clinical Case Studies*, Broadview Press 2017.

MODULE II

1. Manuel G Velasquez, *Business ethics: Concepts and cases* 6th Ed. (Chapter 1 pp 3-55) PHI New Delhi, 2011.
2. Joseph W Weiss, *Business Ethics*, Wadsworth, 1994
3. Roger Bradburn, *Understanding Business Ethics*, Thomson Learning, London, 2001.
4. Vincent Di Norcia, *Ethics in Business*, 1998.
5. David Appelbaum & Sarah Veronlawton, *Ethics and the profession* (Chapter 10-12, pp (169-305) Prentice Hall, London 1999.
6. Marianne Moody Jennings, *Business ethics: case studies and selected readings* Sixth Edition, Arizona State University

MODULE III

1. William L Rivers, *Ethics for the Media*, Prentice Hall, 2001.
2. Neelima Malar M, *Media, Law and Ethics*, PHI New Delhi, 1998.
3. Louis Alvin Day, *Media Communication Ethics*, Wadsworth, Cengage, London 2006 (Chapters 4-7, pp86-204)
4. Ron F Smith, *Ethics in Journalism*, Blackwell, London 2008.

MODULE IV

1. Robert C sheriff, *Philosophy of Technology*, Blackwell 2009.
2. George Reynolds, *Ethics in Information technology*, Cengage, 2007.

GENERAL REFERENCE

1. Harry Gensler, *Ethics a contemporary Introduction*, Routledge, 2008.
2. Peter Singer, *Applied Ethics*, Cambridge University Press, 2001.
3. Andrew Cohen and Christopher Ed. *Contemporary Debates in applied Ethics*, Wiley Blackwell, 2009.
4. R G Frey and Christopher Heath wellman ed. *A Companion to applied ethics*, Blackwell Publishing 2003.
5. Peter Singer, *Practical Ethics* (chapter 5&6), Cambridge University Press, 1999.
6. Manuel Velasquez, *Philosophy – A Text with readings* (Chapter vii) Wadsworth, 2008.
7. Peter Singer ed. *A companion to Ethics* (Chapters 25-26, pp294-314), Blackwell, 1997.

BLUEPRINT OF QUESTION PAPER
 SEMESTER II
 Programme: MA PHILOSOPHY
 CORE COURSE
 COURSE CODE: **APPLIED ETHICS**
 COURSE TITLE: PG2PHIC10

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 30 | 4 | 2 | 2 | 8 |
| II | 20 | 2 | 2 | 1 | 5 |
| III | 20 | 2 | 2 | 0 | 4 |
| IV | 20 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG2PHIC10- APPLIED ETHICS**

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

- 1.GMO
- 2.cadaveric organ
- 3.pluripotent
4. cloning
- 5.corporate social responsibility
6. whistle blowing
- 7.media ethics
- 8.electronic media
- 9.intellectual property rights
- 10.green computing

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Examine the ethical issues in surrogacy.
12. Give an account of ethical issues in organ transplantation.
- 13.Explain the nature and scope of business ethics.
- 14.Discuss the ethical issues specific to global corporations.
15. Examine the ethical issues in reporting news.
16. Discuss the importance of accountability of media to the public.
- 17.Examin the ethical issues related to privacy in information technology.
18. Discuss the issue of digital divide.

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

- 19.Discuss the ethical issues in abortion.
- 20.Examine the ethics of reproductive technologies.
- 21.Discuss the nature and scope of business ethics.
- 22.Examine the importance of cyber in the context of cybercrimes. (2x5=10 Weight)

SEMESTER 3

| | |
|-----------|-------------------------------|
| PG3PHIC11 | Modern Indian Philosophy |
| PG3PHIC12 | Continental Philosophy |
| PG3PHIC13 | Philosophy of Vedanta |
| PG3PHIC14 | Analytical Philosophy |
| PG3PHIC15 | Philosophy, Gender & Feminism |

MODERN INDIAN PHILOSOPHY

Course Code:PG3PHIC11

No of Credits:4

No of Contact Hours:90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Label the Indian renaissance movement and modern Indian thought

CO2. Understand the various theories of modern Indian thinkers

CO3. Understand the different modern Indian academic philosophy

CO4. To comprehend the critical, comparative and analytical nature of modern Indian thought

Mapping of Course Outcomes (CO)'s with PSO's and PO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|---|-----------------|---------|--------|
| CO 1 | Label the Indian renaissance movement and modern Indian thought | Remembering | PSO1 | PO4 |
| CO 2 | Understand the various theories of modern Indian thinkers | Understand | PSO1 | PO4 |
| CO 3 | Understand the different modern Indian academic philosophy | Understand | PSO1 | PO4 |
| CO 4 | To comprehend ,critical, comparative and analytical nature of modern Indian thought | Evaluation | PSO4 | PO1 |

PSO- Programme specific outcome, CO-Course Outcome

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | Introduction to modern Indian thought | 20 | |
| I.1 | Indian Renaissance movement, Characteristics of modern Indian thought <i>Readings: B.K.Lal, Contemporary Indian philosophy</i> | 5 | CO 1 |
| I.2 | Neo Vedanta in Indian context: Swami Vivekananda: the ideal of universal religion | 5 | CO2 |
| I.3 | Sri Aurobindo: Consciousness and integral yoga, involution and evolution. <i>Readings: Aurobindo, Integral Yoga</i> | 5 | CO2 |
| I.4 | Rabindranath Tagore: Universal Man <i>Readings: B.K Lal, Contemporary Indian philosophy</i> | 5 | CO2 |
| II | Modern Indian thought of Iqbal, Battacharya, Radhakrishnan, M.N.Roy, Ambedkar, Osho | 30 | |
| II.1 | Iqbal : self, god, man and superman <i>Readings: Readings: B.K Lal, Contemporary Indian philosophy</i> | 5 | CO2 |
| II.2 | K.C. Battacharya : subject as freedom <i>Readings: B.K Lal, Contemporary Indian philosophy</i> | 5 | CO2 |
| II.3 | M.N.ROY : Radical Humanism Ambedkar : Critique of caste <i>Readings: B.K Lal, Contemporary Indian philosophy</i> | 5 5 | CO 2 CO 4 |
| II.4 | Dr.S. Radhakrishnan : intuition and intellect Osho: yoga and meditation | 5 5 | CO 2 CO 3 |
| III | Modern South Indian Perspective | 20 | |
| III.1 | Raman Maharshi: Philosophy of Self-enquiry, <i>Readings: Ramanamaharshi, Self Enquiry</i> | 5 | CO 2 |
| III.2 | J.Krishnamurthi : concept of freedom | 5 | Co 2 |

| | | | |
|-------|--|---------|--------------|
| | <i>Readings: Freedom from the known</i> | | |
| III.3 | Sri Narayana Guru: an exposition of jatimimamsa <i>Readings:</i> <i>sree narayana guru: Jatimimamsa</i> | 5 | CO 4 |
| III.4 | Chattampi Swamikal: an exposition of vedadhikaranirupanam <i>Readings: Chattambi swamikal: vedhadhikara nirupanam</i> | 5 | CO 3 |
| IV | Modern Indian academic philosophy | 20 | |
| IV.1 | Dayakrishna: Towards a field theory of Indian philosophy <i>Readings:</i> <i>Dayakrishna, New perspectives in Indian Philosophy</i> | 5 | CO2 |
| IV.2 | B.K. Matilal: The word and the world, <i>Readings:</i> <i>Matilal B K, The word and the world</i> | 5 | CO 2 |
| IV.3 | J N Mohanty: Matter, life, mind and unity of world, <i>Readings:</i> <i>Mohanty J. N. Lectures on consciousness and interpretation</i> | 5 | CO 2 CO 3 |
| IV.4 | R- Balasubrahmanian: the problem of Enworlded subjectivity. <i>Readings:</i> <i>Balasubrahmanian R, Enworlded Subjectivity in Phenomenology and Indian Philosophy,</i> | 5 | CO 3 CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

1. TMP Mahadevan and CV Saroja, *Contemporary Indian Philosophy*, (Chapter 1 PP 1-46) Motilal, 1978.
2. Vivekananda, Swami, *Complete works of Vivekananda*, (Vol.2 PP 291-309,375-396), Advaita Ashrama, Kolkata, 2009.
3. Ramakant Sinari, *Adaita and Contemporary Indian Philosophy, in Advaita Vedanta*, Ed. By Balasubrahmanian, R., (Chapter 11, PP 379-440) PHISPC 2000.
4. Ramana Maharshi, *Self Enquiry*. (PP 3-12) Ramanashram 1996
5. Ramana Maharshi, *Who Am I?* (PP 5-15) Compiled and Pub, V.S. Raman, Sri Ramanashram, Thiruvannamalai, 1996.
6. Nataraj Guru, *The Critique of Caste in the World of Guru*, (Part 1, Chapter 22 PP 272-292), Narayanagurukulam Varkala, 1980.
7. Maheshwaran Nair K, *The complete Works of Chattampi Swamikal*, (Part 2 Chapter 3, PP 461-509) Dooma Books Thiruvananthapuram, 1995.
8. *The Essential Writings of B.R. Ambedkar*, Ed. By Valerian Rodrigues, (PP 239-305) Oxford University Press 2002.
9. Basant Kumar Lal, *Contemporary Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi.
10. M.N. Roy :*Radical Humanism*
11. Ambedkar B.R. *Abolition of Untouchability, in complete works of Ambedkar*
12. Aurobindo, *Integral Yoga*, (Chapter PP 43-77) Sri Aurobindo Ashram Pondichery, 2007
13. Dayakrishna, *New perspectives in Indian Philosophy*, (chapter 2, PP 13-21) Rawat Pub, New Delhi, 2001.
14. Matilal B K, *The word and the world*, (Chapter 1 PP 1-25) Oxford, 2001.
15. Mohanty J. N. *Lectures on consciousness and interpretation* (Chapter 1 and 2) Oxford, 2001.
16. Balasubrahmanian R, *Enworlded Subjectivity in Phenomenology and Indian Philosophy*, Ed, by D P Chattopadhyaya, (Chapter 4, pp77-93) ICPR, 2004.

BLUEPRINT OF QUESTION PAPER
SEMESTER III

Programme : MA PHILOSOPHY

CORE COURSE

COURSE CODE: PG3PHIC11

COURSE TITLE: **MODERN INDIAN PHILOSOPHY**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|-------------------------|-------------------------|--------------------|
| I | 20 | 3 | 1 | 1 | 5 |
| II | 30 | 3 | 4 | 1 | 8 |
| III | 20 | 2 | 2 | 1 | 5 |
| IV | 20 | 2 | 1 | 1 | 4 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – MA PHILOSOPHY
PG3PHIC11 MODERN INDIAN PHILOSOPHY**

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Explain renaissance
2. Neo-vedanta
3. Radical Humanism
4. Ambedkar's definition of caste
5. problem of enworlded subjectivity
6. self-enquiry
7. Jatimimamsa
8. Modern Indian academic philosophy
9. Integral yoga
10. Intuition

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Explain the work vedadhikaranirupanam by chattambiswamikal
12. Analyse osho's yoga and meditation
13. What is ambedkars criticism against caste?
14. Describe Mohanti's views on Matter, life, mind and unity of world
15. Explain Iqbals perspective of self, god, man and superman.
16. Illustrate krishnamurti's concept of freedom
17. Examine the salient features of universal religion of swami vivekananda
18. bring out the essentials of Battacharya's concept of freedom (6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Illustrate the involution and evolution as an evolutionary theory
20. critically evaluates M.N.Roys concept of Radical Humanism
21. Elaborate major modern Indian academic philosophy
22. expose Guru's Jatimimamasa as a critique against caste hegemony in kerala (2x5=10 Weight)

CONTINENTAL PHILOSOPHY

Course Code: PG3PHIC12

No of Credits:4

No of Contact Hours:90hrs

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the development of Phenomenological tradition of Husserl, Heidegger and Gadamer

CO2.Critically engage with the debates between Husserl, Heidegger and Gadamer

CO3.Understand the existential philosophy of Nietzsche, Sartre and Levinas

CO4.Analyse the relevance of Nietzsche ,Sartre and Levinas's ethical views in contemporary society

CO5.Understand the poststructuralist and postmodern turn of Derrida, Foucault and Lyotard

CO6. Analyse the poststructuralist decentering of the subject

CO7.Understand the development of the critical theory from Marx to Habermas

CO8. Analyse Habermas' attempts to bring back enlightenment rationality as communicative rationality

Mapping of Course Outcomes (CO) with PO's /PSO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|---|-----------------|----------------------|-------------------|
| CO 1 | Understand the development of Phenomenological tradition of Husserl ,Heidegger and Gadamer | Understanding | PSO1 PSO4 | PO4 PO5 PO2 |
| CO 2 | Critically engage with the debates between Husserl, Heidegger and Gadamer | Analysing | PSO3 PSO2 PSO5 | PO1 PO3 PO6 |
| CO 3 | Understand the Existential philosophy of Nietzsche Sartre and Levinas | Understand | PSO1 PSO4 | PO4 PO5 PO2 |
| CO 4 | Analyse the relevance of Nietzsche ,Sartre and Levinas's ethical views in contemporary society | Analyse | PSO2 PSO3 PSO5 | PO1 PO3 PO6 |
| CO 5 | Understand the poststructuralist and postmodern turn of Derrida, Foucault and Lyotard | understand | PSO1 PSO4 | PO4 PO5 PO2 |
| CO 6 | Analyse the poststructuralist decentering of the subject | Analyse | PSO2 PSO3 PSO5 | PO1 PO3 PO6 |
| CO 7 | Understand the development of the critical theory tradition from Marx to Habermas | Understand | PSO1 PSO4 | PO4 PO5 PO2 |
| CO 8 | Analyse Habermas' attempts to bring back enlightenment rationality as communicative rationality | Analyse | PSO2 PSO3 PSO5 | PO1 PO3 PO6 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|--------------|---------------|
| I | Phenomenology :Intentionality , Being , Understanding | 24hrs | |
| I.1 | Introduction to continental philosophy : Enlightenment and its continental critics <i>Readings : David West : Introduction to continental philosophy</i> | 3hrs | CO1 |
| I.2 | Edmund Husserl: Intentionality- Reductions , Transcendental Ego, Life-world <i>Readings: Sections from Logical Investigations , Ideas</i> | 7hrs | CO1 CO2 |
| I.3 | Martin Heidegger: The question of Being, Ontic-ontological difference, Fundamental ontology, Dasein's Being-in-the-world, fallenness, anxiety, being-towards-death. <i>Readings: sections from Being and Time, Basic Writings</i> | 7hrs | CO1 CO2 |
| I.4 | Hans Georg Gadamer : Philosophical Hermeneutics Dialogic nature of understanding, Hermeneutic circle, Play, self, Aesthetic nature of truth. <i>Readings: sections from Truth and Method</i> | 7hrs | CO1 CO2 |
| II | Existentialism: Morality, freedom, other | 22hrs | |
| II.1 | Friedrich Nietzsche :Genealogical revaluation of morals, nihilism, Will to Power Kierkegaard : Subjective truth <i>Readings: sections from Genealogy of Morals</i> | 7hrs | CO3 CO4 |
| II.2 | Jean Paul Sartre: existence over essence, freedom and responsibility, bad faith, intersubjectivity. <i>Readings: sections from Being and Nothingness</i> | 7hrs | CO3 CO4 |
| II.3 | Levinas: criticism of ontology, ethics as first philosophy, otherness of the other, responsibility <i>Readings: sections from Ethics as First Philosophy</i> | 7hrs | CO3 CO4 |
| III | Post structuralism: differance , discourse, power | 22hrs | |
| III.1 | Jacques Derrida: critique of logocentrism, differance, textuality, writing; <i>Readings: Structure sign and Play, Differance</i> | 7hrs | CO5 CO6 |
| III.2 | Michel Foucault: Archaeology, discourse, genealogy, power <i>Readings: sections from The Order of Things , sections from Discipline and Punish</i> | 7hrs | CO5 CO6 |
| III.3 | <i>JF Lyotard :critique of metanarrative traditions</i> <i>Readings: sections from The postmodern condition</i> | 7hrs | CO5 CO6 |
| IV | Critical theory :Culture industry, Public Sphere , Communication | 22hrs | |
| IV.1 | Critical theory of Frankfurt school | 5hrs | CO7 CO8 |

| | | | |
|------|---|---------|------------|
| | <i>Readings: David West, "Dialectics of Emancipation :Marx, The Frankfurt School and Habermas" In An Introduction to Continental philosophy</i> | | |
| IV.2 | Adorno and Horkheimer - Negative dialectics, Culture Industry <i>Readings :Selection from Dialectics of Enlightenment</i> | 6hrs | CO7 CO8 |
| IV.3 | Jurgen Habermas : Public sphere , Unfinished Project of modernity, Communicative reason, Postmetaphysical thinking <i>Readings: Sections from The Structural transformation of Public sphere , Sections from Theory of Communicative Action, Sections from Postmetaphysical thinking</i> | 10hrs | CO7 CO8 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

Readings for in depth study/Assignment/ seminar

MODULE I

- 1.1 .David west “ Modernity , Enlightenment and their continental critics “in An Introduction to Continental Philosophy, Polity Press ,1996.
- 1.2.1 David R Cerbone, “Husserl and the Project of Pure Phenomenology” in *Understanding Phenomenology*, Acumen, 2006
- 1.2.4. Essay on Husserl in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*, Edinburg University Press.
- 1.3.1 Extract from *Being and Time* The Task of Destructing the History of Ontology, pp.41-49
- 1.3.2 Martin Heidegger, “Letter on Humanism”, in *Basic Works*
- 1.3.3 Stephen Mulhall, A Guidebook to Heidegger and Being ant Time
- 1.3.4 Essay on Heidegger in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*, Edinburg University Press.
- 1.4.1.Gadamar : The Universality of Hermeneutic Problem in *Continental Philosophy Reader*, pp-111- 121
- 1.4.2 Essay on Gadamer in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*
- 1.4.3 Gadamer, Survey of thought in Routledge Encyclopedia of Philosophy
- 1.4.4 Lawrance K Schimidt, “Gadamer’s Theory of Hermeneutic Experience” in *Understanding Hermeneutics*, Acumen, 2006

MODULE II

- 2.1.1Nietzsche: Selected aphorisms from On the Genealogy of Morals
- 2.1.2 Essay on Nietzsche in Jon Simons edited *From Kant to Levi Strauss*, Edinburg Unity Press. *Nietzsche Selected Writings*
- F. Nietzsche(1968), *Will to Power*, Translated by Walter Kaufmann and R.J. Hollingdola, Vin- tage Books Edition, Random House, New York, 1968. (Book III)
- F. Nietzsche (2011), *Nietzsche Selected Writings*, Srsthi Publishers and distributors, New Delhi, 2011. (Chapter 3 and 4)
- F. Nietzsche (1873), “On Truth and Lie in an Extra-Moral Sense”

- 2.2.1 Sartre : ‘Existentialism’ in Existentialism and Human Emotions
 2.2.1 Mary Marnock, Two Chapters on Sartre in Existentialism, Oxford University Press
 2.2.3 Jack Reynolds, Two Chapters on Sartre in Understanding Existentialism, Acumen, 2006
 2.3.1. Levinas: ‘Ethics as First Philosophy’ in Levinas Reader
 2.3.2 Essay on Emmanuel Levinas in Jon Simons edited Contemporary Critical Theorists, Vol. 2, From Lacan to Said

MODULE III

- 3.1.1 Foucault: Nietzsche Genealogy History in Foucault Reader
 3.1.2 Essay on Foucault , in Jon Simons Edited Contemporary Critical Thinkers Vol 2.
 3.1.3 David West, “ Foucault’s Genealogy of the Subject” in An Introduction to Continental Philosophy, Polity Press, 1996.
 3.2.1 Derrida,: ‘Differance’, in Continental Philosophy Reader
 3.2.2 ‘Deconstruction and Derrida’ in Richard Kearney (ed). Continental Philosophy in the Twentieth Century, p.365-385.
 3.2.3 ‘Interview with Derrida’, in Richard Kearney(ed), Interview with Contemporary. Continental Thinkers.
 3.2.4 David West, “Derrida’s Deconstruction of Western Metaphysics”, in *An Introduction to Continental Philosophy*, Polity Press, 1996.
 3.3.1 Lyotard, The Postmodern Condition: A Report on Knowledge, University of Minnesota Press, 1984

MODULE IV

- 4.1.1 David West “Dialectics of Emancipation: Marx, the Frankfurt school and Habermas” in An Introduction to Continental Philosophy, Polity Press ,1996.
 4.3.1 Habermas : ‘Communicative versus Subject Centered Reason’ in From Modernism to Postmodernism: An Anthology
 4.3.2 Barbara Fultner. Habermas: Key concepts, Routledge 2014 (pp35-90,115-140)

REFERENCE

1. Richard Kearney, Continental Philosophy in the Twentieth Century, Routledge, 2005
2. David West, Continental Philosophy, An Introduction , Polity Press, 1996
3. Alan D Schrift (ed.) The History of Continental Philosophy, Vol 1-8, University of Chicago Press,
4. Jon Simons (ed.) From Kant to Levi Strauss, Edinburg University Press, 2002
5. Jon Simons (ed.) From Lacan to Said, Edinburg University Press, 2004
6. David R Cerbone, Understanding Phenomenology, Acumen Press, 2007
7. Jack Reynold, Understanding Existentialism, Acumen Press, 2006,
8. James Wiliams, Understanding Poststructuralism, Acumen Press, 2005.
9. Continental Philosophy: A Very Short Introduction, Blackwell Publishers
10. Barbara Fultner. Habermas: Key concepts, Routledge 2014.

WEB RESOURCES:

1. Stanford encyclopedia
2. Internet Encyclopedia

BLUEPRINT OF QUESTION PAPER
SEMESTER III

Programme: MA PHILOSOPHY

CORE COURSE
COURSE CODE: PG3PHIC12
COURSE TITLE: CONTINENTAL PHILOSOPHY

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 24hrs | 3 | 2 | 1 | 6 |
| II | 22hrs | 2 | 2 | 1 | 5 |
| III | 22hrs | 3 | 2 | 1 | 6 |
| IV | 22hrs | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

Reg. No.
Name :

MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG3PHIC12: CONTINENTAL PHILOSOPHY

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Transcendental Ego
2. Fundamental ontology
3. Play
4. otherness of the other
5. badfaith
6. logocentrism
7. discourse
8. metanarrative
9. public sphere
10. culture industry

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Explain Husserl's theory of Intentionality
12. Give an account of dialogic nature of understanding.
13. Examine Nietzsche's revaluation of morals.
14. Ethics as first philosophy- explain.
15. Discourse is power/knowledge – explain.
16. Postmodern as incredulity to metanarrative- Explain.
17. Give an account of critical theory.
18. Unfinished project of modernity- Explain.

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Explain the Heidegger's philosophy of being.
20. Elucidate Sartre's existentialist philosophy.
21. Give an account of Derrida's critique western philosophical tradition
22. Give an account of Habermas' theory of communicative action. (2x5=10 Weight)

PHILOSOPHY OF VEDANTA

Course Code: PG3PHIC13
 No of Credits: 4
 No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the text Brahma sutra and Prasthanatraya in detail

CO2.Understand major commentaries on Brahma sutra of Sankara, Ramanuja and Madava

CO3.Understand the Philosophy of Advaita

CO4.Understand the philosophy of Visishtadvita and Dvita

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|--|-----------------|----------------|--------------|
| CO 1 | Understand the text Brahma sutra and Prasthanatrya in detail | Understanding | PSO 1 | PO 1 |
| CO 2 | Understand major commentaries on Brahma sutra of Sankara,Ramanuja and Madhva | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 3 | Understand the philosophy of Advaita | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 4 | Understand Visishtadvita and Dvita | Understanding | PSO 1 PSO 3 | PO 1 PO 3 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|----------------|----------------------|
| I | Introduction to Vedanta Philosophy | 10 | |
| I.1 | Meaning of Vedanta-Jnana Kanda and Karma kanda. <i>Readings: Indian Philosophy</i> | 5 | CO 1 |
| I.2 | Scriptural sources of Vedanta: Prastana traya <i>Readings: Indian Philosophy</i> | 5 | CO 1 CO 3 |
| II | Philosophy of Brahma sutra | 20 | |
| II.1 | Nature and content of Brahma sutra-nature of Text and Major commentators- Sankara- Ramanuja and Madhva. <i>Readings: The Philosophy of Vedanta Sutra</i> | 12 | CO 1 CO 2 |
| II.2 | Commentaries on four Sutras of Brahma sutra <i>Readings: Philosophy of Vedanta Sutra</i> | 8 | CO 1 CO 2 |
| III | Advaita | 30 | |
| III.1 | Doctrine of Atman-Non-dual Brahman- Vivarta Vada <i>Readings: Philosophy of Vedanta Sutra</i> | 10 | CO 1 CO 4 |
| III.2 | Theory of Maya- Avidya-Adhyasa- satta traya. <i>Readings: Philosophy of Vedanta Sutra</i> | 10 | CO 1 CO 2 CO 4 |
| III.3 | Concept of jnana as means of liberation. | 10 | |
| IV | Visistadvaita and Dvaita | 30 | |
| IV.1 | Visistadvaita –Brahman- Atman, Idea of the World-refutation of Maya- Liberation. <i>Readings: Indian Philosophy</i> | 15 | CO 1 CO 2 CO 4 |
| IV.2 | Dvaita Vedanta: Core principles- Doctrine of Saguna Brahman-Atman – Jiva- Dialectics of difference-Five- fold difference- Vishesha and Pluralism, - difference even in Liberation. <i>Readings: Indian Philosophy</i> | 15 | CO 1 CO 2 CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

1. Sankaracharya, Brahmasutra Bhashya, Trans. Gambhirananda Swami, Advaita Ashrama, Kolkata, 2004
2. Vireswarananda, Brahmasutras according to Sankara, Advaita Ashrama, Kolkata 2004
3. Vireswarananda, Brahmasutras according to Ramanuja, Advaita Ashrama, Kolkata 2004
4. S. Radhakrishnan, Indian Philosophy Vol. 1&2, Oxford, 2012
5. S.N. Dasgupta, Indian Philosophy, Vol. 1&2 Motilal, 1998
6. Hiriyanna M. Outlines of Indian Philosophy, Motilal, 1998
7. Ramanujacharya, Vedanatasara, Adayar, 1992
8. C.D. Sharma, Critical Survey of Indian Philosophy, Motilal, 1998
9. Sudhakrishna Rangaswami, The Roots of Vedanta, Pengui 2012
10. Srinivas Rao, Advaita Contemporary Critique, ICPR, New Delhi, 2011

BLUEPRINT OF QUESTION PAPER
SEMESTER III
PROGRAMME: MA PHILOSOPHY

CORE COURSE
COURSE CODE: PG3PHIC13
COURSE TITLE: PHILOSOPHY OF VEDANTA

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------|----------------|----------------------|----------------------|----------------------|-----------------|
| I | 10 | 2 | 2 | 0 | 4 |
| II | 20 | 2 | 2 | 1 | 5 |
| III | 30 | 3 | 2 | 2 | 7 |
| IV | 30 | 3 | 2 | 1 | 6 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG3PHIC13-PHILOSOPHY OF VEDANTA**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Define Vedanta Philosophy
2. Write a note on Brahma sutra
3. Examine the content in the first chapter of Brahma sutra
4. Discuss any one of Prastanatrya
5. Idea of Neti-Neti and Yati-Yati
6. Ahdyasa
7. Meaning of Visistadvita
8. Atman in Dvaita
9. Refutation of Maya in Advaita
10. Idea of liberation in Dvaita

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. What are the scriptural sources of Vedanta philosophy?
12. Write a note on Jnana kanda and Karma kanda
13. Write the commentaries of Sankara on the second chapter of brahma sutra
14. Discuss the contents of third and fourth chapters of Brahma sutra
15. What is Avidya according to Sankara?
16. Discuss Vivarthavada
17. Write a note on Liberation in Visistadvita
18. Write a note on Difference in Dvaita

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Elaborate the content of brahma sutra
20. Discuss the commentaries of Ramanuja and Madava on Brahma sutra
21. Explain the theory of Maya in Sankara Vedanta
22. Explain the idea of Brahman in Ramanuja and Madhva

(2x5=10 Weight)

ANALYTICAL PHILOSOPHY

Course Code: PG3PHIC14

No. of Credits: 4

No. of Contact hours: 90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the development of Analytical tradition and its role in philosophizing.

CO2. Analyse Logical positivist movement as a mode of analytical engagement.

CO3. Evaluate Picture theory of meaning.

CO4. Make a comparison between use theory of meaning and Picture theory of meaning and draw the conclusion that Later Wittgenstein's theory of meaning is much expansive and comprehensive position.

CO5. Analyse the Speech act theory of J. L. Austin.

CO6. Evaluate Searle's Speech act theory as an extended version of Austin's theory.

CO7. Identify the different approaches to the topic of problem of meaning by linguistic philosophers.

CO8. Analyse the theories of meaning presented by Tarski, Davidson and Dummett.

Mapping of Course Outcomes (CO)'s with PSO's and PO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|---|-----------------|----------------|---------|
| CO 1 | Understand the development of Analytical tradition and its role in philosophizing. | Understanding | PSO1, PSO3 | PO1 PO4 |
| CO 2 | Analyse Logical positivist movement as a mode of analytical engagement. | Analyse | PSO4 PSO5 | PO1 PO4 |
| CO 3 | Evaluate Picture theory of meaning. | Evaluation | PSO3 PSO4 PSO5 | PO1 PO4 |
| CO 4 | Make a comparison between use theory of meaning and Picture theory of meaning and draw the conclusion that Later Wittgenstein's theory of meaning is much expansive and comprehensive position. | Evaluation | PSO2 PSO3 PSO5 | PO1 PO4 |
| CO 5 | Analyse the Speech act theory of J. L. Austin. | Analyse | PSO4 PSO5 | PO1 PO4 |
| CO 6 | Evaluate Searle's Speech act theory as an extended version of Austin's theory. | Evaluation | PSO3 PSO5 PSO4 | PO1 PO4 |
| CO 7 | Identify the different approaches to the topic of problem of meaning by linguistic philosophers. | Understanding | PSO1 PSO2 | PO1 PO4 |
| CO 8 | Analyse the theories of meaning presented by Tarski, Davidson and Dummett. | Analyse | PSO3 PSO4 PSO5 | PO1 PO4 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | Philosophy as Critic of Language | 23 | |
| I.1 | Linguistic turn in Philosophy | 3 | CO1 CO2 |
| I.2 | Frege: Sense and Reference. <i>Readings: On Sense and Reference</i> | 3 | CO1 CO2 |
| I.3 | Russell: Theory of Definite Descriptions <i>Readings: On Denoting</i> | 4 | CO1 CO2 |
| I.4 | Logical Positivism and the Philosophy of meaning: Verification theory of meaning <i>Readings: Meaning and Necessity</i> | 4 | CO1 CO2 |
| I.5 | A J Ayer: emotive theory of meaning. <i>Readings: Language, Truth and Logic</i> | 3 | CO1 CO2 |
| I.6 | Rudolf Carnap: internal and external questions. <i>Readings: Logical Structure of the world</i> | 3 | CO1 CO2 |
| I.7 | W V O Quine – The critique of logical positivism. <i>Readings: Two Dogmas of Empiricism</i> | 3 | CO1 CO2 |
| II | The Philosophy of Ludwig Wittgenstein | 23 | |
| II.1 | Early Wittgenstein: Philosophy as a Critique of Language – Meaning as truth functional- Theory of Proposition – Picture theory of meaning, <i>Readings: Tractatus Logico-philosophicus</i> | 11 | CO3 CO4 |
| II.2 | Later Wittgenstein: use theory of meaning – language game – family resemblance – on nature of philosophy – private language argument. <i>Readings: Philosophical Investigations</i> | 12 | CO3 CO4 |
| III | SPEECH ACT THEORY | 22 | |
| III.1 | J L Austin: Meaning as performance-locutionary-illocutionary and pre locutionary intentions, <i>Readings: How to Do Things with Words</i> | 9 | CO5 CO6 |
| III.2 | Searle's modifications- illocutionary and pre-locutionary intentions <i>Readings: What is Speech Act?</i> | 9 | CO5 CO6 |
| III.3 | H.P. Grice's intentional theory of meaning <i>Readings: Logic and Conversation</i> | 4 | CO5 CO6 |
| IV | PROBLEMS OF MEANING | 22 | |
| IV.1 | Alfred Tarski: Semantic theory of Truth. <i>Readings: Truth and Proof</i> | 8 | CO7 CO8 |
| IV.2 | Donald Davidson: Truth conditional Semantics- Radical interpretations. <i>Readings: Truth and Meaning</i> | 8 | CO7 CO8 |
| IV.3 | Michael Dummett: Realism anti realism debate. <i>Readings: Realism</i> | 6 | CO7 CO8 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome.

Readings for in depth study/ Assignments/Seminars

MODULE I

- 1.1 Munitz, *Contemporary Analytic Philosophy*
- 1.2 Ayer A.J., *Philosophy in the twentieth century*, (Chapter I&II, pp1-68), Unwin Paperback, London, 1984.
- 1.3 Earnest Lepore & Barry C. Smith ed., *The Oxford Handbook Of Philosophy Of Language*, Oxford, 2008.
- 1.4 Munitz, *Contemporary Analytic Philosophy*
- 1.5 Ayer A.J., *Philosophy in the Twentieth Century*, (Unwin Paperback, London, 1984.
- 1.6 Pradhan R C., *Contemporary Analytic Philosophy*, ICPR, 2000
- 1.7 Martinich A.P. and David Sosa ed., *Analytical Philosophy an Anthology*, Blackwell, 2001.

MODULE II

- 2.1 Munitz, *Contemporary Analytic Philosophy*,
Ayer A.J., *Philosophy in the Twentieth Century*, (Chapter IV-VI pp 108-191), Unwin Paperback, London, 1984
Wittgenstein Ludwig, *Tractatus Logico Philosophicus*, Blackwell, 2011
- 2.2 Pradhan R C., *Contemporary Analytic Philosophy*, ICPR, 2000
Munitz, *Contemporary Analytic Philosophy*,
Wittgenstein Ludwig, *Philosophical Investigations*, Blackwell, 2011

MODULE III

- 3.1 Michael Devitt and Richard Hanley, *The Blackwell Guide to the Philosophy of Language*, Blackwell, 2004
- 3.2 Searle, J R, ed., *The Philosophy of Language*, Oxford, 1977.
- 3.3 Michael Devitt and Richard Hanley, *The Blackwell Guide to the Philosophy of Language*, Blackwell, 2004

MODULE IV

- 4.1 Earnest Lepore & Barry C. Smith ed., *The Oxford Hand Book Of Philosophy Of Language*, Oxford, 2008
- 4.2 Pradhan R C., *Contemporary Analytic Philosophy*, ICPR, 2000
- 4.3 Pradhan R C., *Contemporary Analytic Philosophy*, ICPR, 2000
- 4.4 Anti-Realism, Truth-Conditions and Verificationism William R. Stirton, *Mind New Series*, Vol. 106, No. 424 (Oct. 1997), pp. 697-716 (20 pages)

Published By: Oxford University Press

REFERENCE

1. Earnest Lepore & Barry C. Smith ed., *The Oxford Handbook of Philosophy Of Language*, Oxford, 2008
2. Martinich A.P. and David Sosa ed., *Analytical Philosophy an Anthology*, Blackwell, 2001.
3. Wittgenstein Ludwig, *Tractatus Logico Philosophicus*, Blackwell, 2011
4. Wittgenstein Ludwig, *Philosophical Investigations*, Blackwell, 2011
5. Pradhan R C., *Philosophy of Meaning and Representation*, D K Print World, 1996
6. Pradhan R C., *Contemporary Analytic Philosophy*, ICPR, 2000
7. Harrison Bernard, *Introduction to Philosophy of Language*, Macmillan, 1979.
8. Lycan G, *Philosophy of Language – A Contemporary Introduction*, Rutledge, 2002
9. Michael Devitt and Richard Hanley, *The Blackwell Guide to the Philosophy of Language*, Blackwell, 2004

WEB RESOURCES:

1. Stanford Encyclopedia of Philosophy

BLUEPRINT OF QUESTION PAPER
SEMESTER III

Programme : MA PHILOSOPHY

CORE COURSE

COURSE CODE: **PG3PHIC14**

COURSE TITLE: **Analytical Philosophy**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|----------------------|-------------------------|-----------------|
| I | 23 | 3 | 2 | 1 | 6 |
| II | 23 | 3 | 2 | 1 | 6 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG3PHIC14- ANALYTICAL PHILOSOPHY**

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Logical positivism.
2. On Denoting.
3. Interchangeability.
4. Tractatus
5. Family resemblance.
6. Natural Language.
7. Conventionality.
8. Locutionary act.
9. T sentence.
10. Binary-opposition

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Analyze the notion of Linguistic turn.
12. Critically analyze Frege's Sense and Reference theory.
13. 'Language mirrors the reality'. Evaluate.
14. Analyze Early Wittgenstein's view, 'Philosophy as a Critique of Language'.
15. Examine Searle's account of Speech act theory.
16. Bring out the features of H.P. Grice's intentional theory of meaning.
17. Analyze Alfred Tarski's Semantic theory of Truth.
18. Evaluate Realism anti realism debate of Dummett

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Give a critical estimate of Use theory of meaning of Later Wittgenstein.
20. Make a detailed description of Davidson's theory of Truth Conditional Semantic.
21. Evaluate J. L. Austin's Speech act theory.
22. Discuss Logical Positivist view of Synthetic/ Analytic distinction and examine how Quine make criticism against this distinction.

(2x5=10 Weight)

PHILOSOPHY, GENDER AND FEMINISM

Course Code: PG3PHIC15

No of Credits: 4

No of Contact Hours: 90hrs

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the basic concepts of Gender and Feminism

CO2. Critically engage with Philosophy, Logic, Reason, Objectivity, Truth, Knowledge, Ethics, Patriarchy

CO3. Demonstrate Gender in Indian Perspective: Suppressed Histories and Struggle for Emancipation

CO4. Philosophical Understanding of Gender

CO5. Evaluate Psycho analytic theory of Gender

CO6. Rethinking Sex/Gender distinction: An Examination

CO7. Analyse Feminist Philosophy of Science, Ethics of Care and Eco Feminism

Mapping of Course Outcomes (CO) with PO's /PSO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|---|-----------------|----------------------|--------------------------|
| CO 1 | Understand the basic concepts of Gender and Feminism | Understanding | PSO1 PSO4 | PO4 PO1 |
| CO 2 | Critically engage with Philosophy, Logic, Reason, Objectivity, Truth, Knowledge, Ethics, Patriarchy | Analysing | PSO3 PSO5 | PO1 PO3 PO4 |
| CO 3 | Demonstrate Gender in Indian Perspective: Suppressed Histories and Struggle for Emancipation | Understanding | PSO1 PSO5 | PO4 PO5 PO3 PO1 |
| CO 4 | Philosophical Understanding of Gender | Understanding | PSO1 PSO4 | PO1 PO4 |
| CO 5 | Evaluate Psycho analytic theory of Gender | Evaluation | PSO3 PSO4 | PO4 PO1 |
| CO 6 | Rethinking Sex/Gender distinction: An Examination | Analysing | PSO3 PSO5 PSO6 | PO4 |
| CO 7 | Analyse Feminist Philosophy of Science, Ethics of Care and Eco Feminism | Analysing | PSO3 PSO5 PSO6 | PO4 PO6 PO3 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|---------------|---------------|
| I | Introduction: Philosophy, Gender and Feminism | 22 hrs | |
| I.1 | Basic Concepts of Gender <ul style="list-style-type: none"> • Gender, Sex and Sexuality • Social Construction of Gender • Gender Identity and Gender Problem | 10 hrs | CO1 |
| I.2 | Feminism as Critique of Philosophy <ul style="list-style-type: none"> • Critique of Reason, Objectivity, Truth, Knowledge, Ethics, Dichotomous Thinking, Patriarchy • Reading Philosophy as a Women • Waves of Feminism and Types of Feminism | 12 hrs | CO2 |
| II | Gender in Indian Perspective: Suppressed Histories and Struggle for Emancipation | 16 hrs | |
| II.1 | <ul style="list-style-type: none"> • The Status of Women in <i>Vedic</i> period, Epic and <i>Manusmriti</i> • Role of Women in Nationalist movement. Gandhi's contribution in Women's entry • Social status of women in caste system/ Gender and caste in India • Violence against women: Legal and Constitutional Protections. | 16 hrs | CO3 |
| III | Gender- Philosophical Understanding | 30 hrs | |
| III.1 | <ul style="list-style-type: none"> • Marxist Feminism: Engel's View of Origin of family, Patriarchy, Private Property and male dominance | 7hrs | CO4 |
| III.2 | <ul style="list-style-type: none"> • Existentialist Feminism: Liberalist theories, equality of opportunities- de Beauvoir's Critique of Patriarchy (Women as the Other) | 7hrs | CO4 |
| III.3 | <ul style="list-style-type: none"> • Psycho analysis view on becoming men and women- Freud (Little girl as little man / Femininity as failed masculinity), Jacques Lacan (Women does not exist in the Symbolic Order) and Carl Jung (anima and animus) | 9hrs | CO5 |
| III. 4 | <ul style="list-style-type: none"> • Post-modern /Post structuralist feminism-Judith Butler (Rethinking Sex/Gender distinction), Gender as performance. | 7 hrs | CO6 |

| | | | |
|------|--|---------|-----|
| IV | Feminist Theory Applied | 22 hrs | |
| IV.1 | • Feminist Philosophy of Science: Gendered Reason | 8 hrs | CO7 |
| IV.2 | • Feminist Ethics: Ethics of Care- Carole Gilligan | 7 hrs | CO7 |
| IV.3 | • Discuss Eco-Feminism | 7 hrs | CO7 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

Readings for in depth study/Assignment/ seminar

MODULE I

- 1.1** Moira Gatens: 'The Feminist Critique of Philosophy', Feminism and Philosophy, Polity Press 1991.

Moira Gatens. "Feminism, Philosophy, And Riddles without Answers", Reader in Feminist Knowledge, Routledge, London, 1994

Nancy Jay: "Gender and Dichotomy", A Reader in Feminist Knowledge, Routledge, London, 1994

- 1.2** . Genevieve Lloyd: 'Reason as Attainment', A Reader in Feminist Knowledge, Routledge, London, 1994.

Susan Bordo: 'The Cartesian Masculinisation of Thought' in the The Flight to Objectivity, State University of New York Press, 1987.

Mary O'Mary "Feminist Theory and Dialectical Logic" Signs 7 (1) 1982.

Nancy Tuana, "Reading Philosophy as a Women", Women and the history of Philosophy: Paul: Paragon Press, 1992. chap 1 (11 pages)

MODULE II

- 2.1.** Roy, Kumkum, (2015). Gender and early textual traditions: Tripunithura: Govt. Sanskrit College, chap. 2 and 3.

Taneja, A (2005) "Gandhi, women and the national movement, 1920-1947", New Delhi, Har Anand Publicaiton.

Chakravarthi, U. (2003) "Gendering caste through feminist lens". Delhi, Stree.

Aparna Basu (1995), "Feminism and Nationalism in India, 1917-1947, Journal of Women's History, Volume 7, Number 4, Winter 1995, pp.95-107.

V.Geetha, Gender, Stree Books, Kolkatta

MODULE III

3.1. Engels: sections from *The Origin of the Family, Private Property, and the State*.

3.2. Moira Gatens: “Women as the Other”, *Feminism and Philosophy*, Polity Press, 1991.

Simone de Beauvoir: Introduction, Part I Chapter 3: “The Point of view of Historical Materialism “, Part II: Chapter 1 & 2, *The Second Sex*, Vintage, London, 1997.

3.3. Freud: ‘Three Essays on the Theory of Sexuality’, *On Sexuality*, Penguin, 1953

Anthony Elliot: “Psychoanalytic Feminism”, *Psychoanalytic Theory: An Introduction*, Blackwell, 1994.

3.4. Foucault: Selections, *The History of Sexuality*, Vol.1. Vintage, New York, 1978.

Judith Butler: Selections, *Gender Trouble*, Routledge, London & New York, 1999

Moira Gattens: “Power Bodies and Difference”, *Feminist Theory and the Body: A Reader*

Lucy Irigaray: “This Sex Which is Not One”, *A Reader in Feminist Knowledge*.

Julia Kristeva: “Women’s Time”, *The Continental Philosophy Reader*, Routledge, 1996

Elizabeth Grosz: “A Thousand Tiny Sexes: Feminism and Rhizomatics”, *Gilles Deleuze and the Theatre of Philosophy*, Routledge, New York, 2000.

MODULE IV

4.1. Phyllis Rooney, “Gendered Reason: Sex Metaphor and Conceptions of Reason”, *Hypatia*, vol.6, Wiley, 1991, pp.77-103

Elizabeth Potter, “Can the Philosophy of Science Be Value-free?” *Feminism and Philosophy of Science: An Introduction*, Routledge, 2006

Susan Haack, “Science ‘From a Feminist Perspective’”, *Philosophy The Journal of Royal Institute of Philosophy*, Published by Cambridge University Press, 1979

Lucy Irigaray and Edith Oberle, “Is the Subject of Science Sexed?”, *Cultural Critique*, University of Minnesota Press, 1985, pp.73-88.

4.2. Gilligan, Carol *In a Different Voice: Psychological Theory and Women’s Development* (Harvard University Press 1996)

Virginia Held, “The Ethics of Care as Moral Theory” Ch 1, *Ethics of Care: Personal, Political and Global* (OUP, 2006)

Nel Noddings, "An Ethic of Caring", Chapter 4 of *Caring: A Feminist Approach to Ethics and Moral Education*, 2nd Edition, Berkeley and Los Angeles: University of California Press, 2003. (79-103)

- 4.3.** Vandana Shiva 1993. "Women's Indigenous Knowledge and Biodiversity Conservation", Maria Mies and Vandana Shiva *Ecofeminisms*, London: Zed Books.164-173

Karen J. Warren and Jin Chenehy "Ecological Feminism and Ecosystem Ecology, Ed. Andrew Light and Holmes Rolston III *Environmental Ethics: An Anthology*, Blackwell Publishers, USA, 2007

BLUEPRINT OF QUESTION PAPER
SEMESTER I/II/III/IV

Programme : MA PHILOSOPHY

CORE COURSE

COURSE CODE : PG3PHIC15

COURSE TITLE: PHILOSOPHY, GENDER AND FEMINISM

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 22 hrs | 2 | 2 | 1 | 5 |
| II | 16 hrs | 1 | 1 | 1 | 3 |
| III | 30 hrs | 4 | 3 | 1 | 8 |
| IV | 22 hrs | 3 | 2 | 1 | 6 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER
**Reg. No.
Name**
**MA DEGREE (C.S.S.) EXAMINATION
Programme – MA PHILOSOPHY**

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Gender Identity
2. Sex/Gender dichotomy
3. Violence against women
4. Patriarchy
5. Liberal Feminism
6. Gender as performance
7. Symbolic Order
8. Ethics of Care
9. Eco Feminism
10. Vandana Shiva

(8x1= 8 Weight)

PART B

Short Essay Questions

11. Demonstrate Gender as Social Construction
12. Discuss Reading Philosophy as a Women
13. Examine Gandhi's contribution in Women's entry
14. Discuss Engel's view of origin of family and male dominance
15. Do you think Freud has conceptualized Female sexuality on the basis of masculine parameters?
16. "There is no gender identity behind the expressions of gender, that identity is performatively constituted by the very 'expression' that are said to be its results". Discuss
17. What is the feminist critique of science? Examine 'Gendered Reason'.
18. Evaluate Ethics of Care

(6x2=12 Weight)

PART C

Long Essay Questions

19. Evaluate the waves of Feminism
20. Write a note on the status of women in *Vedas* and *Manusmriti*
21. Examine Simone de Beauvoir's perspective on the Otherness of women in patriarchy
22. How does Eco-Feminism helps to preserve environment

(2x5=10 Weight)

SEMESTER 4

PG4PHIC16 Philosophy of Mahatma Gandhi

PG4PHIE(A₁)01 Philosophy of Science

PG4PHIE(A₂)01 Philosophy of Sree Narayana Guru

PG4PHIE(A₃)01 Philosophy of Film

PG4PHIE(A₄)01 Environmental Ethics

Project

Viva

PHILOSOPHY OF MAHATMA GANDHI

Course Code: PG4PHIC16

No of Credits: 4

No of Contact hours: 90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the theoretical foundations of Gandhian philosophy

CO2.Analyse the significance of Gandhian philosophy in practical life

CO3. Understand the Gandhian ideology with reference to the functions of state and society.

CO4. Analyse the relevance of Gandhian educational philosophy today.

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|--|-----------------|--------------|--------------|
| CO 1 | Understand the theoretical foundations of Gandhian philosophy. | Understanding | PSO1 | PO4 |
| CO 2 | Analyse the significance of Gandhian philosophy in practical life | Analyse | PSO1 PSO2 | PO3 PO4 |
| CO 3 | Understand the Gandhian ideology with reference to the functions of state and society. | Understanding | PSO2 PSO3 | PSO3 PSO5 |
| CO 4 | Analyse the relevance of Gandhian educational philosophy today. | Understanding | PSO1 PSO2 | PO4 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | Formative influences of Gandhi | 22 | |
| I.1 | Indian :Upanisads and Gita | 4 | CO1 |
| I.2 | Western : Tolstoy, Ruskin, Thoreau | 6 | CO1 |
| I.3 | Cardinal virtues – Truth and ahimsa, Means and ends. <i>Readings: Gandhi M K ,An Autobiography or The story of My Experiments with Truth</i> | 12 | CO1 CO2 |
| II | Socio - political Philosophy of Gandhi | 24 | |
| II.1 | Sarvodaya and Satyagraha <i>Readings: Gandhi M K ,An Autobiography or The story of My Experiments with Truth</i> | 12 | CO3 |
| II.2 | Panchayat raj, Swaraj, Nationalism and Internationalism, Civil Disobedience <i>Readings: M K Gandhi, Panchyat raj</i> | 12 | CO3 |
| III | Economic Philosophy of Gandhi | 22 | |
| III.1 | Critique of Modern Civilization, Decentralization, Economic Equality | 11 | CO1 CO3 |
| III.2 | Bread labour- Concept of Trusteeship- Swadesi - village and cottage industries <i>Readings: M K Gandhi , Trusteeship</i> | 11 | CO1 CO3 |
| IV | Educational philosophy of Gandhi | 22 | |
| IV.1 | Aims and ideals of education , means of education | 11 | CO4 |
| IV.2 | Education for sarvodaya ,Wardha scheme | 11 | CO4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCES

1. Datta, D. M.: The Philosophy of Mahatma Gandhi, Toronto, University of Wisconsin, 1953
2. Dhawan, G. N.: The Political Philosophy of Mahatma Gandhi. The popular book Depot, 1946
3. Prasad, Mahadeva: *Social Philosophy of Mahatma Gandhi*, Vishwavidyalaya Prakashan, 1958
4. Lal, B.K. Contemporary Indian Philosophy, MLBD, 2002.
5. Anil Dutta Mishra., Reading Gandhi, Pearson, Delhi, 2012 , pp 1 to 10 , 103 to 208
6. J B Kripalani, Gandhi, His life and thought, Publication division, Ministry of information and broad casting, Govt of India pp 345 to 365
7. S. N. Sinha., Gandhian Philosophy of Sarvodaya, Classical Publishing Co., New Delhi
8. M K Gandhi, Panchyat raj , Navajivan Mudranalaya, Ahamadabad
9. S S Chandra and R S Sharma., Philosophy of education, Atlantic publishers, Delhi, 2006
10. Samuel Ravi., Philosophical and sociological bases of education, PHI Learning pvt Ltd , pp 96 to 117
11. Mohit Chakrabarti., Gandhian dimensions of education, Daya publishing House, Delhi, 1990

**BLUEPRINT OF QUESTION PAPER
SEMESTER IV**

PROGRAMME: MA PHILOSOPHY

CORE COURSE

COURSE CODE: PG4PHIC16

COURSE TITLE: PHILOSOPHY OF MAHATMA GANDHI

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|-------------------------|-------------------------|--------------------|
| I | 22 | 4 | 2 | 1 | 7 |
| II | 24 | 2 | 2 | 1 | 5 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

Name:
Reg: No

MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PH1C16-PHILOSOPHY OF MAHATMA GANDHI

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Explain swadesi
2. Trusteeship
3. Explain concept of Truth in Gandhian thought
4. Dharna
5. Sarvodaya
6. Explain non-cooperation
7. Levels of non-violence
8. Relative truth
9. Panchayatraj
10. Concept of civil disobedience according to Thoreau

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Write a note on Bhagavad Gita according to Gandhi
12. Distinguish between Nationalism and Internationalism
13. Write a note on basic teachings of satyagraha
14. Explain main teachings of John Ruskin on Gandhiji
15. Explain concept of God in Gandhian thought
16. Write a note on cardinal virtues
17. Write a note on Bread labour
18. Write a note on Decentralisation

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Explain basic characteristics of satyagraha
20. Write an Essay on educational philosophy of Gandhi
21. Explain formative influences on Gandhi's life
22. Explain significance of Sarvodaya in Gandhian thought

(2x5=10 Weight)

GROUP A

PG4PHIE(A₁)01 Philosophy of Science

PG4PHIE(A₂)01 Philosophy of Sree Narayana Guru

PG4PHIE(A₃)01 Philosophy of Film

PG4PHIE(A₄)01 Environmental Ethics

PHILOSOPHY OF SCIENCE

Course Code: PG4PHIE(A₁)01

No. of Credits: 3

No. of Contact hours: 90

Course Learning Outcomes:

By the end of this course the students would be able to

- CO1. Understand the foundational issues of Philosophy of Science.
- CO2. Make a comparison between Theory dependent observation and Theory independent observation.
- CO3. Make critical approach to Scientism.
- CO4. Analyse features of falsificationism.
- CO5. Evaluate the notion of Verisimilitude to truth as the nature of scientific progress.
- CO6. Examine how sophisticated falsificationism as more expansive methodological position of scientific progress.
- CO7. Analyse Kuhn's notion, science progress through revolution.
- CO8. Evaluate incommensurability as the merit of scientific theories.
- CO9. Make a comparison between Sophisticated falsificationism of Lakatos and Karl Popper.
- CO 10. Analyse Science as a research programme.
- CO. 11. Analyse Methodological anarchism of Paul Feyerabend.
- Co. 12. Make a comparison between incommensurability principle of Feyerabend and Kuhn.

Mapping of Course Outcomes (CO)'s with PSO's and PO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|---|-----------------|----------------|-------------|
| CO 1 | Understand the foundational issues of Philosophy of Science. | Understanding | PSO1, PSO5 | PO4 PO6 |
| CO 2 | Make a comparison between Theory dependent observation and Theory independent observation. | Evaluation | PSO4 PSO5 PSO2 | PO6 PO4 |
| CO 3 | Make critical approach to Scientism. | Evaluation | PSO4 PSO5 | PO6 PO4 PO3 |
| CO 4 | Analyse features of falsificationism. | Analyse | PSO4 PSO5 | PO6 PO4 |
| CO 5 | Evaluate the notion of Verisimilitude to truth as the nature of scientific progress. | Evaluation | PSO4 PSO5 | PO6 PO4 |
| CO 6 | Examine how sophisticated falsificationism as more expansive methodological position of scientific progress | Evaluation | PSO5 PSO4 | PO6 PO4 |
| CO 7 | Analyse Kuhn's notion, science progress through revolution. | Analyse | PSO5 PSO4 | PO6 PO4 |
| CO 8 | Evaluate incommensurability as the merit of scientific theories. | Evaluation | PSO4 PSO5 | PO6 PO4 |
| CO9 | Make a comparison between Sophisticated falsificationism of Lakatos and Karl Popper. | Evaluation | PSO4 PSO5 PSO2 | PO6 PO4 |
| CO10 | Analyse Science as a research programme. | Analyse | PSO4 PSO5 | PO6 PO4 |
| CO11 | Analyse Methodological anarchism of Paul Feyerabend. | Analyse | PSO4 PSO5 | PO6 PO4 |
| CO12 | Make a comparison between incommensurability principle of Feyerabend and Kuhn. | Evaluation | PSO4 PSO5 PSO2 | PO6 PO4 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

Readings for in depth study/ Assignments/Seminars
MODULE I

- 1.3 James Lady, Understanding Philosophy of Science, Routledge, 2011 2.
- 1.4 Charmers A, What is this thing called Science, Sydney, 1976.
- 1.5 Rosenberg Alex, Philosophy of Science, Routledge, 2002 .

I.4 Charmers A, What is this thing called Science, Sydney, 1976.

MODULE II

- 2.1 Charmers A, What is this thing called Science, Sydney, 1976.
 - 2.2 Chamers A, What is this thing called Science, Sydney, 1976
 - 2.3. Rosenberge Alex, Philosophy of Science, Routledge, 2002 4.
- Losee John, Historical Introduction to the Philosophy of Science, Oxford, 2004
- Charmers A, What is this thing called Science, Sydney, 1976.

MODULE III

- 3.1 Charmers A, What is this thing called Science, Sydney, 1976.
 - 3.2 James Lady, Understanding Philosophy of Science, Routledge, 2011
- Charmers A, What is this thing called Science, Sydney, 1976.
- Rosenberg Alex, Philosophy of Science, Routledge, 2002 .

MODULE IV

- 4.1 Rosenberg Alex, Philosophy of Science, Routledge, 2002 .
 - 4.2 Charmers A, What is this thing called Science, Sydney, 1976.
 - 4.3 Charmers A, What is this thing called Science, Sydney, 1976.
 - 4.4 James Lady, Understanding Philosophy of Science, Routledge, 2011 2.
- Charmers A, What is this thing called Science, Sydney, 1976.

REFERENCE

1. James Lady, Understanding Philosophy of Science, Routledge, 2011
2. Chamers A, What is this thing called Science, Sydney, 1976
3. Rosenberge Alex, Philosophy of Science, Routledge, 2002
4. Losee John, Historical Introduction to the Philosophy of Science, Oxford, 2004,.

WEB RESOURCES:

1. Stanford Encyclopedia of Philosophy

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

Programme : MA PHILOSOPHY

ELECTIVE COURSE
COURSE CODE : PG4PHIE(A₁)01

COURSE TITLE: **Philosophy of Science**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 23 | 3 | 2 | 1 | 6 |
| II | 22 | 2 | 2 | 1 | 5 |
| III | 23 | 3 | 2 | 1 | 6 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE(A₁)01– PHILOSOPHY OF SCIENCE**

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. What is Observation?
2. Explain Positivism.
3. Describe Naïve Inductivism.
4. Explain Bold Conjectures.
5. Examine Pseudoscience.
6. Describe Normal science.
7. Explain anomalies.
8. What is Crisis.
9. Explain 'Protective belt'.
10. Explain Methodological Anarchism.

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Discuss the problem of Induction.
12. Write a note on critique of Scientism.
13. Explain Popper's notion of verisimilitude to truth.
14. Write a note Sophisticated Falsificationism
15. Analyse Kuhn's view of Paradigm shift.
16. Examine Kuhn's view regarding the relation between science and society.
17. Discuss Lakatos notion of Auxiliary hypothesis.
18. Evaluate Feyerabend's Incommensurability principle.

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Make a critical account on Methodological anarchism of Feyerabend.
20. Analyse Kuhn's notion of scientific progress.
21. Elaborate Lakatos' view of 'Science as a Research programme'.
22. Give critical account Theory free observation and Theory dependent observation.

(2x5=10 Weight)

PHILOSOPHY OF SREE NARAYANA GURU

Course Code: PG4PHIE(A₂)01

No of Credits:3

No of Contact Hours:90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. To master the philosophy of sree narayana guru by reading his original

CO2. Understand the philosophical analysis employed by sree narayana guru

CO3. Expose Guru's life and philosophy as an exposition of Advaita Vedanta

CO4. Examine Guru's revolutionary socio political Ideologies.

Mapping of Course Outcomes (CO)'s with PSO's and PO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|---|-----------------|---------|------------|
| CO 1 | Understand the life and philosophy of sree narayana guru by reading the original works. | Understand | PSO1 | PO4 |
| CO 2 | Understand the philosophical analysis employed by sree narayana guru | Analysis | PSO3 | PO4 |
| CO 3 | Expose Guru's life and philosophy as an exposition of Advaita Vedanta | Understand | PSO1 | PO4 |
| CO 4 | Examine Guru's revolutionary socio political Ideologies. | Evaluation | PSO4 | PO1 PO3 |

PSO- Programme specific outcome, CO-Course Outcome

Cognitive Levels: R-Remember; U-Understanding; Ap-Appl; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|--------------|---------------|
| I | Biography and basis of Sree Narayana Guru's Philosophy | 15 | |
| I.1 | Brief biographical sketch <i>Readings:</i> Nity chaitanya Yati, <i>Narayana Guru</i> , Chapter 1(pp1-81, ICPR, New Delhi, 2005) | 5 | CO1 |
| I.2 | Guru and renaissance movement in Kerala <i>Readings:</i> 1. Nity chaitanya Yati, <i>Narayana Guru</i> , Chapter 1(pp1-81, ICPR, New Delhi, 2005) 2. Balakrishnan P K, <i>Sree Narayana Guru</i> ,(pp121-81, pp249-91), DC Books, 2008 | 5 | CO1 |
| I.3 | Roots of the philosophy of Sree Narayana guru <i>Readings:</i> 1. Nity chaitanya Yati, <i>Narayana Guru</i> , Chapter 1(pp1-81, ICPR, New Delhi, 2005) 2. Balakrishnan P K, <i>Sree Narayana Guru</i> ,(pp121-81, pp249-91), DC Books, 2008 | 5 | CO1 |
| II | Philosophical analysis of Darsanamala | 25 | |
| II.1 | Philosophical Analysis in Darsanamala: Methodology of the discrimination of real from unreal-superimposition and desuperimposition-concept of falsity and illusion-analysis of awareness-experience-knowledge-Bhakti-yoga and Liberation <i>Readings:</i> Dr. Bhaskaran T. <i>Complete Works of Sree Narayana Guru With Commentary</i> , Mathrubhumi, 2002. | 25 | CO2 |
| III | Philosophical Analysis of Atmopadesasatakam | 25 | |
| III.1 | Philosophical Analysis in Atmopadesasatakam: Methodology of discrimination of seer from the seen, Knowledge and opinion, knowledge and cognition, Analysis of three states of empirical experience-Concept of reality and illusion-Mystic experience in Liberation. | 25 | CO2 |

| | | | |
|------|--|---------|------------|
| | <i>Readings: Atmopadesatakam, (commentary, Narayana Gurukulam, Varkala), 1980</i> | | |
| IV | Socio-political ideology of Sree Narayana Guru | 25 | |
| IV.1 | Logic of the refutation of Jati, Jati Nirnaya, Jati lakshana and Jati Mimasa, <i>Readings: Dr. Bhaskaran T. Complete Works of Sree Narayana Guru With Commentary, Mathrubhumi, 2002</i> | 15 | CO3 CO4 |
| IV.2 | On education and organisation <i>Readings: Dr. Bhaskaran T. Complete Works of Sree Narayana Guru With Commentary, Mathrubhumi, 2002.</i> | 5 | CO3 CO4 |
| IV.3 | Universality of Religion. <i>Readings: Dr. Bhaskaran T. Complete Works of Sree Narayana Guru With Commentary, Mathrubhumi, 2002.</i> | 5 | CO3 CO4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

1. Nity chaitanya Yati, *Narayana Guru*, Chapter 1(pp1-81, ICPR, New Delhi, 2005)
Atmopadesatakam, (commentary, Narayana Gurukulam, Varkala), 1980
2. Narayana Pillai A.S., Ommama S, Padmaja K, and sharmma V. S., *Advaita in Malayalam, in Advaita Vedanta*, Ed By Balasubrahmanian R, PHISPC, 2000.
3. Balakrishnan Nair, *Works of Sree Narayana Guru with Complete Interpretation*, Vol 1 and 2, The State Institute of Languages, kerala, Thiruvananthapuram, 2003.
4. Dr. Bhaskaran T. *Complete Works of Sree Narayana Guru With Commentary*, Mathrubhumi, 2002.
5. Balakrishnan P K, *Sree Narayana Guru*,(pp121-81, pp249-91), DC Books, 2008
6. *Atmopadesatakam*, (commentary, Narayana Gurukulam, Varkala), 1980
7. .Muni Narayana Prasad, *Narayana Guru*, Complete works, NBT, New Delhi, 2006.

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

Programme : MA PHILOSOPHY

ELECTIVE COURSE

COURSE CODE : PG4PHIE(A₂)01

COURSE TITLE : **PHILOSOPHY OF SREE NARAYANA GURU**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 15 | 3 | 2 | 1 | 6 |
| II | 25 | 2 | 1 | 1 | 4 |
| III | 25 | 1 | 2 | 1 | 4 |
| IV | 25 | 4 | 3 | 1 | 8 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – MA PHILOSOPHY**

PG4PHIE(A₂)01-PHILOSOPHY OF SREE NARAYANA GURU

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Advaita Philosophy
2. Kerala renaissance
3. Roots of Guru's philosophy
4. Adhyasam
5. Darsanamala
6. Atmopadesa satakam
7. Jati nirnaya
8. Guru's views on education
9. Guru's perspective of organisation
10. Guru's vision about religion

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Give a biographical sketch about Guru
12. How did Guru influence the Kerala renaissance movement?
13. Briefly explain the difference between real and unreal with reference to Darsanamala
14. Analyse the three states of empirical states in Atmopadesasatakam
15. Evaluate the concept of knowledge with special reference to Atmopadesasatakam
16. How did Guru logically refute the Jati?
17. Illustrate the socio-political ideology of Sree Narayana Guru
18. Examine Guru's perspective on education and organisation

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Expose Guru as the forerunner of the Kerala renaissance movement
20. Analyse the major themes of Darsanamala
21. Illustrate Atmopadesasatakam as a self-instruction
22. Inspect Guru's revolutionary social movement

(2x5=10 Weight)

PHILOSOPHY OF FILM

Course Code: PG4PHIE(A₃)01

No of Credits:3

No of Contact Hours:90hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

- CO1. Understand the idea of philosophy of film
- CO2. Analyse the arguments for and against film as art
- CO3. Understand the issues discussed in philosophy of film
- CO4. Analyse the debate between realism & formalism
- CO5. Understand the modernist film criticism
- CO6. Apply modernist criticism to films
- CO7. Understand the idea of Film as philosophy
- CO8. Analyse the philosophy of the selected films

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|---|-----------------|--------------|-------------------|
| CO 1 | Understand the idea of philosophy of film | Understand | PSO1 PSO2 | PO1 PO4 |
| CO 2 | Analyse the arguments for and against film as art | Analyse | PSO3 PSO5 | PO3 PO5 PO6 |
| CO 3 | Understand the issues discussed in philosophy of film | Understand | PSO1 PSO2 | PO1 PO4 |
| CO 4 | Analyse the debate between realism & formalism | Analyse | PSO3 PSO5 | PO3 PO5 PO6 |
| CO 5 | Understand the modernist film criticism | Understand | PSO1 PSO2 | PO1 PO4 |
| CO 6 | Apply modernist criticism to films | Analyse | PSO3 PSO5 | PO3 PO5 PO6 |
| CO 7 | Understand the idea of Film as philosophy | Understand | PSO1 PSO2 | PO1 PO4 |
| CO 8 | Analyse the philosophy of the selected films | Analyse | PSO3 PSO5 | PO3 PO5 PO6 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|--------------|---------------|
| I | THE IDEA OF PHILOSOPHY OF FILM | 20hrs | |
| I.1 | The idea of philosophy of Film | 3hrs. | CO1 |
| I.2 | What is the nature of film ? | 3hrs. | CO1 |
| I.3 | Film as art- Arguments against film as art photography and representation | 5hrs. | CO2 |
| I.4 | Film genre | 3hrs | CO1 |
| I.5 | Technology and art | 3hrs | CO1 |
| I.6 | Film versus literature. | 3hrs. | CO1 |
| II | PHILOSOPHICAL ISSUES | 20hrs | |
| II.1 | Ontology of film | 4hrs | CO3 |
| II.2 | Film and emotions | 4hrs | CO3 |
| II.3 | Film and knowledge | 3hrs | CO3 |
| II.4 | Film and author | 3hrs | CO3 |
| II.5 | Film narration | 3hrs | CO3 |
| II.6 | Social criticism | 3hrs | CO3 |
| III | FILM CRITICISM | 26hrs. | |
| III.1 | Eisenstein-Bazine-Formalism -Realism- Phenomenology | 6hrs | CO4 |
| III.2 | Modernist strategies: Semiological film criticism | 4hrs | CO5 CO6 |
| III.3 | structural Film criticism | 4hrs | CO5 CO6 |
| III.4 | Marxist Film criticism | 4hrs | CO5 CO6 |
| III.5 | Feminist Film criticism | 4hrs | CO5 CO6 |
| III.6 | Neo Freudian film criticism | 4hrs | CO5 CO6 |
| IV | FILM AS PHILOSOPHY | 24hrs | |
| IV.1 | Film as philosophy | 4hrs | CO7 |
| IV.2 | The philosophical issues represented in film: Crisis of modernity, problem of relativism, reality of the world, male –female subjectivity. Films to be screened: 1. The Sacrifice – Andre Tarkovsky 2. Rashomon – Akira Kurasowa 3. Three colours blue- Kieslowsky 4. Matrix- Larry and Andy Wachowski 5. Hilary and Jackie- Anand Tucker 6. Persona –Inger Bergman 7. Ghair Bhaire – Satyajit Ray 8. Esthappan- G Aravindan 9. Amma ariyan-John Abraham 10. Kathapurushan – Adoor Gopalakrishnan | 20hrs | CO7 CO8 |
| | TOTAL | 90 hrs. | |

Readings for in depth study/ Assignments/Seminars**MODULE I**

1. Noel Carroll and JinheeChoi, *Philosophy of Film and Motion pictures*, Part I II& III (Chapter 1-3,pp.1-49) Blackwell,2009.
2. Jarvie Ivan ,*Philosophy of Film : Epistemology, Ontology , Aesthetics*(Chapter 1 pp 1-27), Routledge ,1987.
3. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film* (chapters 3,4,5,6,7,8) ,Blackwell ,2005
4. Walter Benjamin (1936) “The work of Art in the age of Mechanical reproduction

MODULE II

1. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film* (Part III.IV.V VI &VII) ,Blackwell ,2005
2. Noel Carroll and JinheeChoi, *Philosophy of Film and Motion pictures*, Part I II III, V& VIII (Chapters 4-18) Blackwell,2009.

MODULE III

1. Tim Byewater and Thomas Sobchak, *Introduction to film criticism* (Chapter 7 162-194) Pearson 2009.
2. Nicholas Bill Ed. *Movies and Methods* (Vol.I &II) Seagull books, Calcutta 1993.

MODULE IV

1. Bernd Herzogenrath (ed.)*Film as Philosophy*, Minnesota university Press, 2017
2. McClelland, Thomas (2011) *The philosophy of film and film as philosophy*. *Cinema: Journal of Philosophy and the Moving Image*, 2. pp. 11-35. ISSN 1647-8991.
3. Aaron Smuts, *Film as Philosophy: In Defence of a Bold Thesis* *The Journal of Aesthetics and Art Criticism* 67:4 Fall 2009.
4. R. Read, J. Goodenough, *Film as Philosophy: Essays in Cinema after Wittgenstein and Cavell* Palgrave Macmillan UK, 2005
5. Thomas E. Wartenberg *Thinking on Screen :Film as philosophy* Routledge 2007
6. Paisley Livingston *Cinema, Philosophy, Bergman On Film as Philosophy* , Oxford University Press ,2009
7. WILLIAM IRWIN Ed. *The Matrix and Philosophy Welcome to the Desert of the Real*
8. Botz-Bornstein, Thorsten. *Films and Dreams Tarkovsky, Bergman, Sokurov, Kubrick, and WongKar-Wai* Lexington Books ,2007
9. Turovskaya, Maya *Tarkovsky : Cinema as poetry* Faber And Faber ,1989.
10. Nariman Skakov. *The cinema of Tarkovsky : labyrinths of space and time* KINO, the Russian cinema series.
11. Jeremy Mark Robinson *The Sacred Cinema of Andrei Tarkovsky*, Crescent Moon Publishing, 2006

REFERENCE

1. Allen Richard, Smith Murray (ed), *Film Theory and Philosophy* (Clarendon Press, Oxford, 1977)
2. Amy Villarejo *film studies: The basics*, Routledge 2007.
3. Annette Kuhn, *Women's Pictures*, Varso 1994
4. Carrol, Noel: *Philosophical Problems of Classical Film Theory*, (Princeton University Press, 1988) .
5. Cavell Stanley: *The World Viewed, Reflection on the Ontology and Film*, (Cambridge University Press, 1979).
6. Currie Gregory: *Image and Mind : Films, Philosophy and Cognitive Sciences*, Cambridge University Press, 1955)
7. Gilles Deleuze: *Cinema 1, 2* Minnesota University Press, 1989.
8. M .Madhava Prasad –*Ideology of the Hindi Films: A Historical Construction*, OUP, 1988

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

Programme : MA PHILOSOPHY

ELECTIVE COURSE

COURSE CODE: PG4PHIE(A₃)01

COURSE TITLE: **PHILOSOPHY OF FILM**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 20 | 2 | 2 | 1 | 5 |
| II | 20 | 3 | 2 | 1 | 6 |
| III | 26 | 3 | 2 | 1 | 6 |
| IV | 24 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE(A₃)01 PHILOSOPHY OF FILM**

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. photographic transparency
2. film genre
3. film as dream
4. Implicit narrator
5. identification theory
6. semiotics
7. realism
8. male gaze
9. persona
10. kathapurushan

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Briefly discuss the arguments for and against film as art.
12. Give an account of film genre.
13. Discuss film and emotions.
14. Examine film as social criticism
15. Explain feminist film criticism.
16. Give an account of film semiotics.
17. *Rashomon* as an example of film as philosophy -Discuss.
18. Examine the philosophy discussed in *Persona*.

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Elucidate the idea of philosophy of film.
20. Examine the ontology of film.
21. Explain the new Freudian film criticism analyzing a movie of your choice.
22. Give an account of arguments for and against film as philosophy (2x5=10 Weight)

ENVIRONMENTAL ETHICS

Course Code: PG4PHIE(A₄)01

No of Credits: 3

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand basic concepts and central issues of environmental ethics

CO2. Demonstrate problems in environmental philosophy

CO3. Analyse philosophical approaches to environmental ethics

CO4. Compare Deep Ecology, Shallow Ecology and Eco Feminism

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|--|-----------------|----------------------------------|--------------|
| CO 1 | Understand basic concepts and central issues of environmental ethics | Understanding | PSO 3 PSO 5 | PO 1 |
| CO 2 | Demonstrate problems in environmental philosophy | Understanding | PSO 3 PSO 5 | PO 1 |
| CO 3 | Analyse philosophical approaches to environmental ethics | Analyse | PSO 3 PSO 5 | PO 1 PO 4 |
| CO 4 | Compare Deep Ecology, Shallow Ecology and Eco Feminism | Analyse | PSO 3 PSO 4 PSO 5 PSO 6 | PO 1 PO 4 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|----------------|---------------|
| I | Module 1: Introduction | 21 | |
| I.1 | Introduction-eco philosophy-environmental ethics: central questions-value theory, Instrumental and Non-instrumental value-intrinsic value-subjectivist and objectivist | | CO 1 |
| II | Module 2: Problems in Environmental Philosophy | 21 | |
| II.1 | Population – future generations – resource depletion – sustainability – biodiversity – animal rights – climate- environmental disobedience. | | CO 2 |
| III | Module 3: Philosophical approaches to Environmental Ethics | 23 | |
| III.1 | Eco-centrism-biocentrism. Anthropocentric- non anthropocentric outlook – individualist consequentialist-individualist deontologist-Holistic Environmental Ethics | | CO 3 |
| IV | Module 4: | 25 | |
| IV.1 | Deep Ecology: Deep versus Shallow ecology- Multiple roots of Deep Ecology- Eco feminism- Ecosystem Ecology- Environmental pragmatism | | CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

Module 1

1. Andrew Light & Holmes Rolston, Environmental Ethics, (15-17) Blackwell, 2007
2. Joseph. R. Des Jardins, Environmental Ethics, (pp 131-134) Wadsworth, U.K. 2004
3. Peter Singer, Practical Ethics, U.K. Cambridge press
4. Warwick Fox, Toward A Transpersonal Ecology, (pp 3-32) A Resurgence Book 1995.

Module 2

1. Andrew Light & Holmes Rolston, Environmental Ethics, Blackwell, 2007
2. Joseph. R. Des Jardins, Environmental Ethics, (pp 69-89, 127-131, 114-123) Wadsworth, U.K. 2004
3. Peter Singer, Practical Ethics, U.K. Cambridge Press, 2000
4. Warwick Fox, Toward A Transpersonal Ecology, A Resurgence Book 1995.

Module 3

1. Andrew Light & Holmes Rolston, Environmental Ethics, (18-25) Blackwell, 2007
2. Joseph. R. Des Jardins, Environmental Ethics, (pp 26-33, 176-177) Wadsworth, U.K. 2004
3. Peter Singer, Practical Ethics, Cambridge Press, 2000

Module 4

4. Andrew Light & Holmes Rolston, Environmental Ethics, (275-276, 307-317) Blackwell, 2007
5. Joseph. R. Des Jardins, Environmental Ethics, (pp 24-41, 81-95, 249-256) Wadsworth, U.K. 2004
6. Peter Singer, Practical Ethics, Cambridge Press, 2000
7. Ed. By Alan Drengson & Bill Devall, Ecology of Wisdom counterpoint Berkeley

General Reference

1. Miller G Tyler, Living in the Environment, Thomson, 2004
2. Miller G Tyler, Essentials of Ecology, Thomson, 2005
3. Light & Rolston, Environmental Ethics an Anthology, Blackwell, 2004
4. Peter Singer, Applied Ethics, Cambridge University Press, 2001
5. Peter Singer, Practical Ethics (Chapters 5 & 6), Cambridge University Press, 1999
6. Hugh La Follette, The Blackwell Guide to Ethical Theory, Blackwell, 2007
7. Peter Singer ed., Ethics, Oxford 1994
8. Andrew I Cohen and Christopher ed., Contemporary Debates in Applied Ethics, Wiley Blackwell, 2009
9. Warwick Fox, Toward a Transpersonal Ecology, (chapters 6-8, pp 147-267), Shambhala, 1990
10. Joseph R Des Jardins, Environmental Ethics, Wadsworth, U.K., 2004

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

PROGRAMME: MA PHILOSOPHY

ELECTIVE COURSE
COURSE CODE: PG4PHIE(A₄)01
COURSE TITLE: ENVIRONMENTAL ETHICS

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------|----------------------|----------------------|-----------------|
| I | 21 | 2 | 1 | 1 | 4 |
| II | 21 | 2 | 2 | 1 | 5 |
| III | 23 | 3 | 2 | 1 | 6 |
| IV | 25 | 3 | 3 | 1 | 7 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE(A₄)01-ENVIRONMENTAL ETHICS**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Eco philosophy
2. Intrinsic value
3. Resource depletion
4. bio diversity
5. Eco-centrism
6. Anthropocentric
7. Individualist consequentialism
8. Deep Ecology
9. Eco feminism
10. Environmental pragmatism

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Define environmental ethics. What are the central questions in environmental philosophy?
12. Discuss animal rights
13. Examine environmental disobedience
14. Distinguish anthropocentric and non-anthropocentric outlook in environmental ethics
15. Illustrate Holistic Environmental Ethics
16. Discuss multiple roots of Deep Ecology
17. Examine Environmental pragmatism
18. Evaluate Eco feminism

(6x2=12 Weight)

PART C

Long Essay Questions

19. Distinguish intrinsic value from instrumental value in the context of environmental ethics
20. Discuss problems in environmental philosophy
21. Explain philosophical approaches to environmental ethics
22. Analyse Deep ecology versus Shallow ecology

(2x5=10 Weight)

GROUP B

PG4PHIE(B₁)02 Philosophy of Advaita

PG4PHIE(B₂)02 Philosophy of Yoga

PG4PHIE(B₃)02 Philosophy of Law

PG4PHIE(B₄)02 Bio Ethics

PHILOSOPHY OF ADVAITA

Course Code: PG4PHIE (B1)02

No of Credits: 3

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the roots of philosophy of Advaita

CO2.Understand Goudapadas contribution to Advaita and Ajativada

CO3.Understand the concept of Illusion

CO4.Understand the idea of Brahman and liberation

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|--|-----------------|----------------|--------------|
| CO 1 | Understand the roots of philosophy of Advaita | Understanding | PSO 1 | PO 1 |
| CO 2 | Understand GoudaPada's contribution to Advaita and Ajativada | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 3 | Understand the concept of Illusion | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 4 | Understand the idea of Brahman and liberation | Understanding | PSO 1 PSO 3 | PO 1 PO 3 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|---------------|----------------------|
| I | Roots of Philosophy of Advaita | 24 | |
| I.1 | Upanishadic view of reality-philosophy of Brahmasutra <i>Readings: Advaita Vedanta</i> | 12 | CO 1 |
| I.2 | First four sutras of Brahmasutra with Sankara's interpretation <i>Readings: Advaita Vedanta</i> | 12 | CO 1 CO 3 |
| II | Gaudapadas view | 22 | |
| II.1 | Gaudapada's contribution to advaita system- concept of reality and illusion <i>Readings: Advaita Vedanta</i> | 11 | CO 1 CO 2 |
| II.2 | Theory of Ajati vada <i>Readings: Advaita Vedanta</i> | 11 | CO 1 CO 2 |
| III | Concept of Illusion | 22 | |
| III.1 | The concept of Adhyasa- Anirvachaniya Khyati- concept of Avidya-satta traya- Maya <i>Readings : Advaita Vedanta</i> | 11 | CO 1 CO 4 |
| III.2 | Pramanas in Advaita <i>Readings Advaita Vedanta</i> | 11 | CO 1 CO 2 CO 4 |
| IV | Nature of Ultimate Reality | 22 | |
| IV.1 | Concept of Isvara- Brahman- Atman identity <i>Readings: Advaita Vedanta</i> | 11 | CO 1 CO 2 CO 4 |
| IV.2 | concept of liberation in Advaita <i>Readings: Advaita Vedanta</i> | 11 | CO 1 CO 2 CO 4 |
| | TOTAL | 90 hrs | |

CO-Course Outcome;

REFERENCE

1. S.M. Srinivasa chari The Philosophy of Vedanta Sutra, Motilal. 1992
2. Venkitarama Iyer M.K. Advaita Vedanta According to Sankara, Asia Publ. Madras 1977
3. Balasubramanian R, Advaita Vedanta, PHISPC, 2007
4. Radhakrishnan, S Indian Philosophy vol 1&2 Oxford 2012
5. Rajagopal L.V. A critique of Vedanta, Munshiram, 1993

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

PROGRAMME: MA PHILOSOPHY
ELECTIVE COURSE
COURSE CODE :PG4PHIE (B1)02
COURSE TITLE: PHILOSOPHY OF ADVAITA

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------|----------------|-------------------------|----------------------|-------------------------|-----------------|
| I | 24 | 5 | 2 | 1 | 8 |
| II | 22 | 1 | 2 | 1 | 4 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE (B1)02 PHILOSOPHY OF ADVAITA**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Define Advaita
2. Brahmasutra
3. Prastanatyaya
4. Brhmasutrabhasya
5. Atman
6. Ajativada
7. Avidya.
8. Sattatrya
9. Neti-Neti
10. yati-Yati

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Discuss Upanisadic view of reality
12. Discuss first two sutras of Brahmasutra
13. What is reality in Goudapadas Philosophy?
14. What is illusion according to Goudapada?
15. Write a note on Adhyasa
16. What is Anirvachaniyakyadi?
17. Write a note on Isvara
18. Write a note on Brahman Atman Identity

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Explain Sankaras interpretation of Brahmasutra
20. Discuss Goudapadas contribution to Advaita
21. Explain the concept of Mayan Advaita
22. Discuss the idea of Brahman in Advaita

(2x5=10 Weight)

PHILOSOPHY OF YOGA

Course Code: PG4PHIE(B₂)02

No of Credits: 3

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand Concept of Yoga in Veda, Upanishad, Gita and Samkhya-Yoga

CO2. Demonstrate Kinds or Varieties of Yoga and Purpose of Yoga

CO3. Understand and Analyse Basic Concepts of PatanjalaYoga

CO4. Develop Ethico-Spiritual Perspective Among Learners

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|--|-----------------|---------|--------------|
| CO 1 | Understand Concept of Yoga in Veda, Upanishad, Gita and Samkhya-Yoga | Understanding | PSO 3 | PO 1 |
| CO 2 | Demonstrate Kinds or Varieties of Yoga and Purpose of Yoga | Understanding | PSO 3 | PO 1 |
| CO 3 | Understand and Analyse Basic Concepts of PatanjalaYoga | Analyse | PSO 3 | PO 1 PO 4 |
| CO 4 | Develop Ethico-Spiritual Perspective Among Learners | Develop | PSO 4 | PO 1 PO 4 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|----------------|---------------|
| I | Module 1: Introduction | 24 | |
| I.1 | Vedic and Upanishadic concept of Yoga, Definition and Meaning of Yoga in Bhagavad-Gita | 12 | CO 1 |
| I.2 | Metaphysical and epistemological basis of Samkhya-Yoga: purusha and prakriti | 12 | CO 1 |
| II | Module 2: Kinds or Varieties of Yoga and Purpose of Yoga | 23 | |
| II.1 | (a) Jnana -Yoga, Karma-Yoga, Bhakti-Yoga (b) Mantra Yoga, Hatha Yoga, Kundalini Yoga | 15 | CO 2 |
| II.2 | Purpose of Yoga | 8 | CO 2 |
| III | Module 3: Understanding Patanjala-Yoga | 20 | |
| III.1 | (a) Patanjali's definition of Yoga, concept of Citta-Cittavritis (mental modifications) | 8 | CO 3 |
| III.2 | (b) Pramana, Right Knowledge Viparyaya, (wrong knowledge) Vikalpa, (verbal delusion) Nidra, (sleep) Smruti; (memory) Klishta-Aklishta (painful & nonpainful) Five kinds of Kleshas (Afflictions) | 12 | CO 3 |
| IV | Module 4: | 23 | |
| IV.1 | (a) Yamas-Niyamas and their ethico-spiritual significance | 8 | CO 3 |
| IV.2 | (b) Techniques of Asana and Pranayama-results and benefits: Pratyahara | 7 | CO 3 |
| IV.3 | (c) Yoga and Spiritual Development: Dharana, Dhyana, Samadhi-Concept of Samyama-Siddhis-Samadhi-Sampramjata and asamprajnata Samadhi | 8 | CO 3 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

Module 1

1. Hiriyanna-Outlines of Indian Philosophy
2. C.D.Sharma- Critical Survey of Indian Philosophy
3. Dr. S. Radhakrishnan – Principal Upanishads
4. I.K. Taimini – Science of Yoga, Theosophical Publishing House, Adayar, 1999.
5. Vivekananda – Rajayoga, Advaita Ashram, Kolkota, 2006
6. Karel Werner – Yoga and Indian Philosophy (Motilal Banarsidass)
7. Archie J Bahm – Yoga – Union with the Ultimate (Arnold Heinemann)

Module 2

1. Bahm j Archie, Yoga Sutras of Patanjali, Jain Publishing Company, California, 1993.
2. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy, The Himalayan International Institute of Yoga science and Philosophy, 1983
3. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office, 2008
4. Taimini IK, The Science of Yoga, Theosophical Publishing House, Adayar, 1999
5. Vivekanda Swami, Raja Yoga, Advaita Ashram, Kolkota, 2006
6. I.K S Iyengar, Light on the Yoga Sutras of Patanjali, Thorsons, 2002
7. Radhakrishnan S, Indian Philosophy, vol 2, Oxford, 2012

Module 3

1. Bahm j Archie, Yoga Sutras of Patanjali, Jain Publishing Company, California, 1993.
2. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy, The Himalayan International Institute of Yoga science and Philosophy, 1983
3. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office, 2008

4. Taimini IK, The Science of Yoga, Theosophical Publishing House, Adayar, 1999
5. Vivekanda Swami, Raja Yoga, Advaita Ashram, Kolkota, 2006
6. I K S Iyengar, Light on the Yoga Sutras of Patanjali, Thorsons, 2002
7. Radhakrishnan S, Indian Philosophy, vol 2, Oxford, 2012

Module 4

1. Bahm j Archie, Yoga Sutras of Patanjali, Jain Publishing Company California, 1993
2. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy, The Himalayan International Institute of Yoga science and Philosophy, 1983
3. Muller, Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office, 2008
4. Taimini IK, The Science of Yoga, Theosophical Publishing House, Adayar, 1999
5. Vivekanda Swami, Raja Yoga, Advaita Ashram, Kolkota, 2006
6. IKS Iyegar, Light on the Yoga Sutras of Patanjali, Thorsons, 2002
7. Radhakrishnan S, Indian Philosophy, vol2, Oxford, 2012

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

PROGRAMME: MA PHILOSOPHY

ELECTIVE COURSE
COURSE CODE: PG4PHIE(B2)02
COURSE TITLE: PHILOSOPHY OF YOGA

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 24 | 3 | 2 | 1 | 6 |
| II | 23 | 2 | 2 | 1 | 5 |
| III | 20 | 2 | 2 | 1 | 5 |
| IV | 23 | 3 | 2 | 1 | 6 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE(B2) O2-PHILOSOPHY OF YOGA**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Purusha
2. Prakriti
3. Yoga
4. Karma-Yoga
5. Hatha Yoga
6. Citta
7. Vikalpa
8. Yamas
9. Pratyahara
10. Samadhi

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Definition and Meaning of Yoga in Bhagavad-Gita
12. Explain metaphysical and epistemological basis of Samkya-Yoga
13. Write a note on Kundalini Yoga
14. Examine purpose of Yoga
15. Explain Patanjali's definition of Yoga
16. Discuss five kinds of kleshas
17. Analyze Mind as Computing Machine
18. Evaluate Representational Theory of Mind

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Discuss Vedic and Upanishadic concept of Yoga
20. Discuss Kinds or Varieties of Yoga
21. Examine salient features of Patanjali Yoga
22. Write an essay on Yoga and Spiritual Development

(2x5=10 Weight)

PHILOSOPHY OF LAW

Course Code: PG4PHIE(B3)02

No of Credits: 3

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand Law and Jurisprudence and its philosophy and the understanding of different kinds of law

CO2. Understand Natural Law of St. Thomas Aquinas and the theories of Austin, Kelson and Heart

CO3. Understand the Basic Roles of Paradigmatic Legal system

CO4. Understand Nature and Aim of the Criminal Law

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|----------------|--------------|
| CO 1 | Understand Law and Jurisprudence and its philosophy and the understanding of different kinds of law | Understanding | PSO 1 | PO 1 |
| CO 2 | Understand Natural Law of St. Thomas Aquinas and the theories of Austin, Kelson and Heart | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 3 | Understand Basic Roles of Paradigmatic Legal system | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 4 | Understand Nature and Aim of the Criminal Law | Understanding | PSO 1 PSO 3 | PO 1 PO 3 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|--------------|----------------------|
| I | Law and Jurisprudence | 24 | |
| I.1 | Law and Jurisprudence • Philosophy: familiar and the Unfamiliar • What are our common places of Law?• <i>Readings:</i> Jurisprudence and Legal Theory, Philosophy of Law | 12 | CO 1 |
| I.2 | Kinds of Law: Imperative Law- scientific Law- Moral Law- conventional Law – civil Law- Technical Law- International Law. <i>Readings:</i> Jurisprudence and Legal Theory, Philosophy of Law | 12 | CO 1 CO 3 |
| II | Legal Theories | 22 | |
| II.1 | Natural Law: St. Thomas Aquinas- • John Austin's Positivism • <i>Readings:</i> Jurisprudence and Legal Theory, Philosophy of Law | 11 | CO 1 CO 2 |
| II.2 | Pure Theory of Law: Kelson • Hart's Concept of Law <i>Readings:</i> Jurisprudence and Legal Theory, Philosophy of Law | 11 | CO 1 CO 2 |
| III | Basic Roles of Paradigmatic Legal system | 22 | |
| III.1 | Role of subject • Role of legislator • Role of Judge • The aims of law and the common good : | 11 | CO 1 CO 4 |
| III.2 | Legal values of modern democracy <i>Readings:</i> Jurisprudence and Legal Theory, Philosophy of Law | 11 | CO 1 CO 2 CO 4 |
| IV | Nature and Aim of the Criminal Law | 22 | |
| IV.1 | Crime and Punishment • Normative theories of Punishment • Utilitarian Theories • Retributive Theories. <i>Readings:</i> Jurisprudence and Legal Theory, Philosophy of Law | 15 | CO 1 CO 2 CO 4 |
| IV.2 | Justification and Excuse. <i>Readings:</i> Jurisprudence and Legal Theory, Philosophy of Law | 7 | CO 1 CO 2 CO 4 |
| | TOTAL | 90 hrs | |

CO-Course Outcome;

REFERENCE

1. Achuthen Pillai, P.S., Jurisprudence and Legal Theory, Eastern Book Co.1992
2. Marc C Murphy, Philosophy of Law, pp. 1-10. Blackwell. 2010

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

PROGRAMME: MA PHILOSOPHY
ELECTIVE PAPER

Course code: PG4PHIE(B3)02

COURSE TITLE: PHILOSOPHY OF LAW

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 24 | 5 | 2 | 1 | 8 |
| II | 22 | 1 | 2 | 1 | 4 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE(B₃)02 PHILOSOPHY OF LAW**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Imperative Law
2. Moral Law
3. Scientific Law
4. Civil law
5. Positivism
6. International Law
7. Role of legislator.
8. Role of judge
9. Justification
10. Justice

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Write a note on law and jurisprudence.
12. Discuss Philosophy familiar and unfamiliar
13. Write a note on pure theory of law
14. Discuss Harts theory of Law
15. Discuss legal values of modern Democracy
16. What you meant by common good
17. Write a note on Utilitarian theory
18. Write a note on Retributive theory

(6x2=12 Weight)

PART C

Long Essay Questions

19. What are the common places of law?
20. Explain Natural law of St. Thomas Aquinas
21. Explain Basic roles of Legal system
22. Discuss crime and punishment

(2x5=10 Weight)

BIOETHICS

Course Code: PG4PHIE(B4)02

No. of Credits: 3

No. of Contact hours: 90

By the end of this course the students would be able to

CO1. Understand the nature and scope of Bioethics.

CO2. Make a comparison between different methodologies apply in Bioethics.

CO3. Analyse the ethical arguments regarding Abortion.

CO4. Evaluate the ethical issues related to Surrogacy.

CO5. Compare the merits and demerits of prenatal diagnosis.

CO6. Evaluate the notion of personhood in the context of Cloning.

CO7. Understand the types of Euthanasia and critically evaluate the ethics issues related to each of them.

CO8. Analyse the notion of Personhood and Right to life in the context of life of Disabled and New born.

CO9. Bring out the ethical issues of Organ transplantation and develop a critical attitude towards Organ selling business.

CO10 Evaluate the ethical principles of health practice.

CO 11. Analyse the ethical issues related to Public and Global health care practice and make critical attitude towards Bioterrorism.

Mapping of Course Outcomes (CO)'s with PSO's and PO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|---|-----------------|--------------|-------------------|
| CO 1 | Understand the nature and scope of Bioethics. | Understanding | PSO1, PSO2 | PO1 |
| CO 2 | Make a comparison between different methodologies apply in Bioethics. | Evaluation | PSO5 PSO2 | PO1 PO3 PO4 |
| CO 3 | Analyse the ethical arguments regarding Abortion. | Analyse | PSO2 PSO5 | PO4 PO3 PO6 |
| CO 4 | Evaluate the ethical issues related to Surrogacy. | Evaluation | PSO2 PSO5 | PO3 PO4 PO6 |
| CO 5 | Compare the merits and demerits of prenatal diagnosis. | Evaluation | PSO2 PSO5 | PO3 PO4 PO6 |
| CO 6 | Evaluate the notion of personhood in the context of Cloning. | Evaluation | PSO5 PSO2 | PO3 PO4 PO6 |
| CO 7 | Understand the types of Euthanasia and critically evaluate the ethics issues related to each of them. | Evaluation | PSO5 PSO2 | PO3 PO4 PO6 |
| CO 8 | Analyse the notion of Personhood and Right to life in the context of life of Disabled and New born. | Analyse | PSO2 PSO5 | PO3 PO4 PO6 |
| CO9 | Bring out the ethical issues of Organ transplantation and develop a critical attitude towards Organ selling business. | Evaluation | PSO5 PSO2 | PO3 PO4 PO6 |
| CO10 | Evaluate the ethical principles of health practice. | Evaluation | PSO2 PSO5 | PO6 PO4 PO3 |
| CO11 | Analyse the ethical issues related to Public and Global health care practice and make a critical attitude towards Bioterrorism. | Evaluation | PSO2 PSO5 | PO6 PO4 PO3 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | Bioethics -Introduction | 23 | |
| I.1 | Scope and central issues Reading: Bonnie Steinbock , Introduction,(pp1-10) in The Oxford Hand Book of Bio Ethics,Oxford,2010. | 6 | CO1 |
| I.2 | Methods in bioethics: Principle based Methods : consequentlist-De ontological Case based methods: virtue Ethics-Ethics of Care- communitarian and Autonomy. Readings: James F Childress, Methods in Bio Ethics,(Chapter2,pp16-45)in The Oxford Hand Book of Bio Ethics. Bruce Jennings, Autonomy,(chapter3,pp 71-89) in The Oxford Hand Book of Bio Ethics | 17 | CO2 |
| II | Bioethics: issues-before birth | 22 | |
| II.1 | Abortion and Infanticide- defence of abortion, mother/Fetus conflict. Reding: Don Marquis, Abortion Revisited ,(chapter17 ,pp395-415) in The Oxford Hand Book of Bio Ethics, Oxford,2010. | 6 | CO3 |
| II.2 | Assisted reproduction-Surrogate Mothering Reading: Laura M. Purdy, Surrogate mothering: Exploitation or Empowerment?PP-90-100, Bioethics An Anthology ed. by Helga Kuhse and Peter Singer | 5 | CO4 |
| II.3 | Prenatal Screening- Sex selection Readings: Adrienne Asch, Prenatal diagnosis and selective Abortion: A challenge to Practice and Policy, pp-122-136, Bioethics An Anthology, Helga Kuhse and Peter Singer | 6 | CO5 |
| II.4 | Reproduction and Cloning. Reading: Andrea Bonnicksen, Therapeutic Cloning :Politics and policy,(Chapter19,pp 441-470) in The Oxford Hand Book of Bio Ethics, | 5 | CO6 |
| III | Bioethics :Life and Death Issues | 22 | |
| III.1 | Life and Euthanasia-active and passive Euthanasia-Killing and Letting Die Reading: Gerald Dworkin , Physician Assisted Death ,(Chapter16,pp 375-94) in The Oxford Hand Book of Bio Ethics. | 12 | CO7 |
| III.2 | Definition of Death –Severely disabled New-born-Rights to Life of Handicapped. | 10 | CO8 |

| | | | |
|------|--|---------|------|
| | Reading: Stuart J Younger, The Definition of Death,(Chapter 12,pp 285—415) in The Oxford Hand Book of Bioethics. | | |
| IV | Bioethics : Body and Bodily parts | 23 | |
| IV.1 | Organ transplantation- Bio banking. Reading: Ronald Munson, Organ transplantation, (part III Chapter pp 211- 239) in The Oxford Hand Book of Bioethics. | 8 | CO9 |
| IV.2 | Practice of Health Care; Confidentiality-informed consent and Patient Autonomy. Reading: Mark Siegler Confidentiality in Medicine: A Decrepit Concept, pp- 597-600, Bioethics An Anthology, Helga Kuhse and Peter Singer | 6 | CO10 |
| IV.3 | Public Health-Global Health-Bioterrorism. Readings: Jeffrey Kahn and Anna Mastroianni, The implications of public Health for Bioethics,(pp671-695) in The Oxford Hand Book of Bio Ethics Ruth Macklin, Global Health(pp 696-721) in The Oxford Hand Book of Bio Ethics. Jonathan D Moreno, Bioethics and Bioterrorism,(pp721-735-515) in The Oxford Hand Book of Bio Ethics. | 9 | CO11 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

1. Peter Singer, Applied Ethics, Cambridge University Press .2001.
2. Rosamond Rhodes, Leslie P Francis and Anita Silvers, The Blackwell Guide to Medical Ethics, Blackwell,2007.
3. Andrew I Cohen and Christopher ed., Contemporary Debates in Applied Ethics, Wiley Blackwell,2009.
4. Hugh La Follette, The Practice of Ethics, Blackwell,2007.
5. Harry Gensler, Ethics A contemporary Introduction, Routledge,2008.
6. Kusum, Bioethics, Regency Publications, New Delhi,1998.

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

Programme: MA PHILOSOPHY

ELECTIVE COURSE
COURSE CODE : **PG4PHIE(B4)02**
COURSE TITLE: **BIO ETHICS**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|----------------------|-------------------------|-----------------|
| I | 23 | 2 | 2 | 1 | 5 |
| II | 22 | 3 | 2 | 1 | 6 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 23 | 3 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE(B4)02 – BIO ETHICS**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Define Bioethics.
2. Describe Consequentialism.
3. Describe types of Abortion.
4. Define Surrogacy.
5. List out the types of Cloning.
6. Describe the etymology of Euthanasia.
7. Define Passive euthanasia.
8. Explain In-voluntary euthanasia.
9. What is meant by Informed consent?
10. Examine Bio-banking.

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Discuss nature and scope of Bioethics.
12. Analyse case-based reasoning as a significant method for bio-ethics.
13. Evaluate the ethical issues related to surrogate motherhood.
14. Give a critical account on Cloning.
15. Why Voluntary euthanasia is called 'Surgeon assisted suicide'.
16. Critically examine the notion 'Rights to life of the handicapped'.
17. Bring out the ethical issues related to Organ transplantation.
18. Analyze the context of Bioterrorism.

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Make a critical account on Deontological and Consequentialist ethical positions and their significance in Bioethics.
20. Analyse the arguments involving in abortion debate.
21. Evaluate the ethical issues related to various types of euthanasia along with case studies
22. Elaborate the ethical issues in the scenario of Public health and Global health.

(2x5=10 Weight)

GROUP C

PG4PHIE(C₁)03 Philosophy of Buddhism

PG4PHIE(C₂)03 Eco Philosophy

PG4PHIE(C₃)03 Philosophy of Dr B R Ambedkhar

PG4PHIE(C₄)03 Indian Ethics

PHILOSOPHY OF BUDDHISM

Course Code: PG4PHIE(C₁)03

No of credits:3

No of Contact Hours: 90

By the end of this course the students would be able to

CO1. Understand the different traditions of Indian philosophy and identify the significance of Buddhism among them.

CO2. Identify the characteristics of Buddhism.

CO3. Read, summarise and critically engage with *Tripitaka*

CO4. Analyse the metaphysical standpoints of Buddhism and evaluate how they are closely related to Buddhist epistemology and ethics.

CO5. Analyse the epistemological contributions of Dinnaga, Vasubhandu, and Dharmakirti. CO6. Analyse Nagarjuna's Scepticism, Buddhist Syllogism and Theory of *Apoha*.

CO7. Evaluate the metaphysical and epistemological contributions of different schools of Buddhism.

Mapping of Course Outcomes (CO)'s with PSO's and PO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|---|-----------------|--------------|------------|
| CO 1 | Understand the different traditions of Indian philosophy and identify the significance of Buddhism among them. | Understanding | PSO1, PSO2 | PO1 |
| CO 2 | Identify the characteristics of Buddhism. | Understanding | PSO1 PSO2 | PO1 PO4 |
| CO 3 | Read, summarise and critically engage with <i>Tripitaka</i> | Evaluation | PSO1 PSO4 | PO1 PO4 |
| CO 4 | Analyse the metaphysical standpoints of Buddhism and evaluate how they are closely related to Buddhist epistemology and ethics. | Evaluation | PSO2 PSO3 | PO1 PO4 |
| CO 5 | Analyse the epistemological contributions of Dinnaga, Vasubhandu, and Dharmakirti. | Analyse | PSO2 PSO3 | PO1 PO4 |
| CO 6 | Analyse Nagarjuna's Scepticism, Buddhist Syllogism and Theory of <i>Apoha</i> . | Analyse | PSO2 | PO1 PO4 |
| CO 7 | Evaluate the metaphysical and epistemological contributions of different schools of Buddhism. | Evaluation | PSO1 PSO2 | PO1 PO4 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | EARLY BUDDHISM | 22 | |
| I.1 | Traditions of Indian Philosophy: <i>Brahmana</i> and <i>Sramanaka</i> - Upanishads and Buddhism. Reading: Radhakrishnan S, Indian Philosophy, Vol. I (Chapter VII-XI pp286-326), Oxford 2012. | 7 | CO1 |
| I.2 | Characteristics of Buddhism-Three councils of Buddhism- The concept of <i>Sangha</i> sects of Buddhism –Hinayana -Mahayana. Reading: Warder Indian Buddhism (Chapters Introduction &2 ,PP 1-14, 27-42), Motilal,2000. | 8 | CO2 |
| I.3 | Buddhist literature – <i>Tripitaka</i> – <i>Matrka</i> Reading: Selected portions from <i>Vinaya Pitaka, Sutta Pitaka , Abhidhamma Pitaka</i> . | 7 | CO3 |
| II | METAPHYSICS | 23 | |
| II.1 | Four Noble truths- Eightfold path- Metaphysical Implications –Theory of Dependent Origination (<i>Pratityasamutpada</i>). Reading: Selected portions from Abhidhamma Pitaka | 12 | CO4 |
| II.2 | Theory of Causation (<i>Arthakriyavada</i>)- Doctrine of No Self (<i>Anatta</i>) – Five Aggregates- Doctrine of Action (<i>Karma</i>) Problem of personal Identity – Concept of Nirvana. Reading: Selected portions from Abhidhamma Pitaka | 11 | CO4 |
| III | LOGIC AND EPISTEMOLOGY | 23 | |
| III.1 | Dinnaga, Vasubhandu, Dharmakirti on nature and definition of Perception, Inference and Universal Concomitance. Reading: Buddhist Logic and Epistemology, Bimal K. Matilal, Robert D. Evans, Springer Dordrecht, 1986 | 12 | CO5 |
| III.2 | Nagarjuna's Scepticism – Buddhist Syllogism – Fallacies – Theory of Apoha. Reading: Apoha: Buddhist Nominalism and Human Cognition, Mark Siderits, Tom Tillemans, Arindam Chakrabarti, Columbia University Press, 2011 | 13 | CO6 |
| IV | SCHOOLSOF BUDDHISM | 22 | |
| IV.1 | Vaibhasika : Concept of reality ; Sautantrika : Knowledge of external world ; Yogacara : Vijnanavada : Concept of Alayavijnana –Subjectivism Reading: Radhakrishnan S Indian Philosophy Vol.II,(Chapter Xi pp 525-607 , Oxford ,2012. | 12 | CO7 |
| IV.2 | Madhyamika: sunyavada – Nagrajuna's Theory of Reality. Reading: Radhakrishnan S Indian Philosophy Vol.II,(Chapter Xi pp 525-607 , Oxford ,2012. | 10 | CO7 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

- 1 Radhakrishnan S Indian Philosophy Vol.II,(Chapter Xi pp 525-607 , Oxford ,2012.
2. Warder ,Indian Buddhism (Chapters 10-12, pp 335-451) ,Motilal 2000.
3. Bibhu Padhi & Minakshi Padhi, Indian Philosophy and Religion (Chapter 4 pp 96-165)
D K Printworld ,New Delhi 2002.
4. Sharma C D, A Critical Survey of Indian Philosophy (Chapter 6-8 pp84-148) Motilal
2007.

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

Programme : MA PHILOSOPHY
ELECTIVE COURSE

COURSE CODE : PG4PHIE(C₁)03

COURSE TITLE : **PHILOSOPHY OF BUDDHISM**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|----------------------|----------------------|-----------------|
| I | 22 | 2 | 2 | 1 | 5 |
| II | 23 | 3 | 2 | 1 | 6 |
| III | 23 | 3 | 2 | 1 | 6 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER**Reg. No.
Name****MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY****PG4PHIE(C₁)03 - PHILOSOPHY OF BUDDHISM**

Time : Three Hours

Maximum Weight: 30

PART A**Short Answer Questions**

(Answer any eight questions. Each question carries weight 1)

- 1 Explain *Sramanaka*
2. Describe Hinayana.
3. Explain Four Noble Truths.
4. Define *Anatma*.
5. Describe the meaning of the term *Nirvana*.
6. Describe the limbs of Buddhist syllogism.
7. Explain Dharmakirti's view of perception.
8. Describe Dinnaga's notion of inference.
9. Write a note on Madhyamika.
10. Examine Vaibhasika's view of *Nirvana*.

(8x1= 8 Weight)

PART B**Short Essay Questions**

(Answer any six questions. Each question carries weight 2)

11. Discuss the relation between Upanishads and Buddhism.
12. Give an account on Buddhist literature.
13. Evaluate *Astangamarga* as an ethical principle of Buddhism.
14. Analyze Buddhist Doctrine of *Karma*.
15. Give a critical account on Theory of *Apoha*.
16. Critically examine Nagarjuna's Skepticism.
17. Evaluate Nagarjuna's Theory of Reality.
18. Analyze the concept of *Alayavijnana*.

(6x2=12 Weight)

PART C**Long Essay Questions**

(Answer any two questions. Each question carries weight 5)

19. Write an essay on different schools of Buddhism and their major contributions.
20. Analyse the features of Buddhist Epistemology and Logic.
21. Evaluate the metaphysical notions of Buddhism special reference with Theory of Dependent Origination, Theory of Causation and Doctrine of No Self.
22. Elaborate the features of Buddhism special reference with Three councils of Buddhism and the concept of Sangha

(2x5=10 Weight)

ECO PHILOSOPHY

Course Code: PG4PHIE (C2)03

No of Credits: 4

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the fundamental issues of eco philosophy

CO2. Understand the deep ecological platform for conservation

CO3. Understand the case based-field study

CO4. Analyse the environmental ethical issues related with the advancement of technology and global environment

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|----------------|--------------|
| CO 1 | Understand the fundamental issues of eco philosophy | Understanding | PSO 5 | PO 3 |
| CO 2 | Understand the deep ecological platform for conservation | Understanding | PSO 5 PSO 6 | PO 4 PO 6 |
| CO 3 | Understand the case based -field study | Understanding | PSO 5 PSO 6 | PO 3 PO 4 |
| CO 4 | Analyse the environmental ethical issues related with the advancement of technology global environment. | Analyse | PSO 5 PSO 6 | PO 4 PO 6 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|----------------------|
| I | Environmentalism and Eco philosophy | 24 | |
| I.1 | Anthropocentrism-kinds of anthropocentrism-strong and weak anthropocentrism -Non anthropocentrism | 3 | CO 1 |
| I.2 | Biocentrism-The ethics of Respect for Nature | 7 | CO 1 CO 2 |
| I.3 | Intuition of deep ecology-Warwick Fox <i>Readings: Toward a Transpersonal ecology</i> | 7 | CO1 CO2 |
| I.4 | Meanings of deep ecology -Formal sense-philosophical sense-popular sense <i>Readings: Toward a Transpersonal Ecology</i> | 7 | CO 1 CO 3 |
| II | Deep ecology and shallow ecology-Arne Naess | 22 | |
| II.1 | Issues of pollution-population-resources-cultural diversity and appropriate technology <i>Readings: Environmental Ethics</i> | 3 | CO 1 CO4 |
| II.2 | Ecocentric approach and holistic view <i>readings: Environmental ethics</i> | 12 | CO 1 CO 2 CO 3 |
| 11.3 | Land ethic of Aldo Leopold- community concept <i>Readings: Environmental ethics</i> | 7 | CO 1 CO 2 CO 3 |
| III | Facets of deep ecology | 22 | |
| III.1 | Derivational system-ecological platform self-realization-bio centric equality <i>Readings: Ecology of wisdom</i> | 12 | CO 1 CO 2 |
| III.2 | Multiple roots of deep ecology-Ecosophy T - ecofeminism-environmental pragmatism. <i>Readings: Environmental ethics</i> | 10 | CO 1 CO 2 CO 4 |
| IV | Responsibilities for sustainability | 22 | |
| IV.1 | Population and consumption and ethics -Utilitarian happiness-caring for future. | 10 | CO 1 CO 2 CO 3 |
| IV.2 | Approaches to eco philosophy-instrumental value theory-intrinsic value theory <i>Readings:Envirnmental ethics</i> | 12 | CO 1 CO 2 CO 3 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCES

1. Satyanarayana Y. Ethics Theory and Practice, Pearson 2010
2. Joseph R Des Jardins, Environmental ethics, Wadsworth U.K 2004
3. Peter Singer, Applied Ethics, Cambridge University press 1999
4. Peter Singer ed. Ethics, Oxford 1994
5. Arne Naess translated and edited by David Rothenberg, University press
6. Miller G Tyler, Living in the Environment, Thomson 2004
7. Alan Drengson & Yuchi Inoue, The deep ecology movement, North Atlantic books
U.S

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

PROGRAMME: MA PHILOSOPHY

ELECTIVE COURSE

COURSE CODE: PG4PHIE(C2)03

COURSE TITLE: ECO PHILOSOPHY

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|----------------------|-------------------------|-----------------|
| I | 24 | 4 | 2 | 1 | 7 |
| II | 22 | 2 | 2 | 1 | 5 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE (C2)03 : ECO PHILOSOPHY**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Land ethic
2. what is formal sense in deep ecology
3. Ecosophy T
4. Biocentrism
5. Write a note on deep ecology
6. Write a note on Apron diagram
7. Ecofeminsm
8. Write a note on instrumental value
9. Environmental ethics
10. Holism

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Write a note on platform principles
12. Explain the self-realization
13. Write a note on sustainability
14. Explain shallow ecology
15. Ecocentric approach
16. Write a note on community concept
17. Write a note on Animal liberation
18. Write a note on kinds of anthropocentrism

(6x2=12
Weight)

PART C

Long Essay Questions

19. Explain the basic teachings of Arne Naess in deep ecology
20. Write an Essay on sustainable development
21. Explain intuition of deep ecology by Warwick Fox
22. Explain the nature and scope of eco philosophy

(2x5=10 Weight)

PHILOSOPHY OF Dr. B.R.AMBEDKAR

Course Code: PG4PHIE(C3) 03

No of Credits: 3

No of Contact Hours: 90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the philosophical intervention of Dr. B.R. Ambedkar in modern India

CO2.Examine the unique religious thought of Dr. B.R. Ambedkar

CO3.Understand the critical approach of Ambedkar towards caste system

CO4.Analyse the constitutional aspect of Ambedkar

CO5.Study the modern political theories of Ambedkar

Mapping of Course Outcomes (CO)'s with PSO's and PO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|--|-----------------|---------|--------|
| CO 1 | Understand the philosophical intervention of Dr. B.R. Ambedkar in modern India | Understanding | PS0 1 | PO1 |
| CO 2 | Examine the unique religious thought of Dr. B.R. Ambedkar | Understanding | PS0 1 | PO1 |
| CO 3 | Understand the critical approach of Ambedkar towards caste system | Critical | PS05 | PO1 |
| CO 4 | Analyse the constitutional aspect of Ambedkar | Analyse | PS03 | PO2 |
| CO 5 | Study the modern political theories of Ambedkar | Understand | PS0 1 | PO 6 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | Ambedkar life and mission | 20 | |
| I.1 | Biography, influence of Buddhism, atheism, anti-Marxism, and critique of Hinduism. <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 5 | CO1 CO3 |
| I.2 | Ambedkar: On caste system, refutation of caste system <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 5 | CO3 |
| I.3 | Annihilation of caste <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 5 | CO3 |
| I.4 | On equality, liberty and fraternity. <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 5 | CO2 |
| II | Ambedkar and Religion | 20 | |
| II.1 | Idea of ideal religion <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 5 | CO2 |
| II.2 | Views of religion, dharma, law of karma and morality <i>Readings: Ambedkar, My Philosophy of life, Speech on AIR, 30-09-1954, New Delhi.</i> | 7 | CO1 CO2 |
| II.3 | Buddha's views of ahimsa, karma, rebirth and nirvana. <i>Readings: Ambedkar, My Philosophy of life, Speech on AIR, 30-09-1954, New Delhi.</i> | 8 | CO2 |
| III | Ambedkar on Constitution | 25 | |
| III.1 | views on fundamental rights and directive principle <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 7 | CO4 |
| III.2 | Equality of individual, social justice, legal justice, <i>Readings: John Christman- Social and Political Philosophy- a contemporary introduction, Routledge 2008.</i> | 9 | CO4 CO1 |
| III.3 | Judiciary and democracy | 9 | CO1 CO4 |

| | | | |
|------|---|---------|------------|
| | <i>Readings: John Christman- Social and Political Philosophy- a contemporary introduction, Routledge 2008.</i> | | |
| IV | Ambedkar and Contemporarily life | 25 | |
| IV.1 | Human rights <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 4 | CO5 |
| IV.2 | Status of women-tribal life-education-minorities <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 9 | CO1 CO5 |
| IV.3 | multiculturalism, <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 6 | CO5 |
| IV.4 | Social diversity and peace. <i>Readings: Roudigues Valession, The essential writings of Dr. B. R. Ambedkar, oxford 2005</i> | 6 | CO5 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome

REFERENCE:

1. Roudigues Valession, *The essential writings of Dr. B. R. Ambedkar*, oxford 2005
2. Naik C. D. *Thought and Philosophy of Dr. B. R. Ambedkar*, Oxford 2005
3. Bharathi K.S. *The Political thought of Ambedkar*, Chapters 1 and 2 (pp11-26) Concept Publication, New Delhi, 1998.
4. Ambedkar, *My Philosophy of life*, Speech on AIR, 30-09-1954, New Delhi.
5. John Christman- *Social and Political Philosophy- a contemporary introduction*, Routledge 2008.
6. Publication Division, *Government of India*, Ambedkar and Social justice, Vol 1 and 7. (vol 1 pp, 13-80, Vol 2 pp 161-171, 183-211), New Delhi, 1992

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

Programme : MA PHILOSOPHY

ELECTIVE COURSE
COURSE CODE: PG4PHIE(C₃)03

COURSE TITLE: PHILOSOPHY OF Dr. B. R. AMBEDKAR

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 20 | 3 | 1 | 1 | 5 |
| II | 20 | 2 | 2 | 1 | 5 |
| III | 25 | 2 | 2 | 1 | 5 |
| IV | 25 | 3 | 3 | 1 | 7 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – MA PHILOSOPHY
PG4PHIE(C₃)03: PHILOSOPHY OF Dr. B. R. AMBEDKAR**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Ambedkar view on Buddhism
2. Give two works of Ambedkar
3. Ambedkar's concept of religion
4. Ambedkar's view on Ahimsa
5. Social Democracy
6. Directive Principle
7. Multiculturalism
8. Status of women
9. Human Rights
10. Ambedkar definition of caste

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Write Ambedkar's refutation of caste system
12. Examine Ambedkar's view on liberty, equality and fraternity
13. Explain Ambedkar's ideal view of religion
14. Analyse Ambedkar's perspective of justice and democracy
15. How Does Ambedkar see the status of women?
16. Explain the phenomena of multiculturalism
17. Evaluate Ambedkar's view on nirvana and rebirth.
18. Comment a note on Ambedkar's perspective on equality

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Explain Ambedkar's critical view on Hinduism
20. Elaborate different dimensions of Ambedkar's view of religion
21. Analyse different constitutional aspects
22. Examine Multiculturalism, diversity and peace

(2x5=10 Weight)

INDIAN ETHICS

Course Code: PG4PHIE(C4)03

No of Credits: 3

No of Contact Hours: 90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the different perspectives of the Indian Ethic

CO2. Analyse the Indian view of normative ideal and practical life

CO3. Understand the significance of ethical perspectives of thinkers

CO4. Understand traditional ethical values and social life in the Indian context

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|----------------|--------------|
| CO 1 | Understand the different perspectives of the Indian Ethics | Understanding | PSO 1 | PO 1 |
| CO 2 | Analyse the Indian view of normative ideal and practical life | Analyse | PSO 1 PSO2 | PO 1 PO 3 |
| CO 3 | Understand the significance of ethical perspectives of thinkers | Understanding | PSO 1 PSO 3 | PO 1 PO 4 |
| CO 4 | Understand traditional ethical values and social life in the Indian context | Analyse | PSO 2 PSO 3 | PO 1 PO 5 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|----------------|----------------------|
| I | Vedic and Upanisadic roots of Indian thics | 22 | |
| I.1 | Concept of Rita, Concept of Rina --- Purusharthas, | 10 | CO 1 |
| I.2 | Upanisadic Concept of karma, Theory of karma , Concept of Moksha. Readings: Dr. S Radhakrishnan, Indian Philosophy;vol 1, | 12 | CO 2 |
| II | Ethical theory of Bhagvat Gita | 22 | |
| II.1 | Three fold Yoga: Karma Yoga , Bhakti Yoga,Jnana Yoga <i>Readings: Dr. S Radhakrishnan, Indian Philosophy;vol 1,</i> | 3 | CO 1 CO 3 |
| II.2 | Nishkama Karma, Sthitha prajna | 12 | CO 1 CO 4 |
| II.3 | Swadharma and Lokasamgraha. | 7 | CO 3 CO 4 |
| III | Ethics of Nasthika system | 22 | |
| III.1 | Hedonistic ethics of Carvaka | 6 | CO 1 |
| III.2 | Jaina ethics : karma, triratnas ,Mahavritas | 8 | CO 2 CO 3 |
| III.3 | Ethics of Buddhism : Nature of karma , eight fold path. | 8 | CO 2 CO 3 |
| IV | Ethics of Astika system | 24 | |
| IV.1 | Nyaya and Vaisika concept of karma , moksa – Samkhya theory of suffering and freedom from suffering , Yoga view of ethical discipline <i>Readings: Dr. S Radhakrishnan, Indian Philosophy;vol 2,</i> | 12 | CO 1 CO 2 CO 3 |
| IV.2 | Mimamsa view of Dharma , Apurva Action – Advaita concept of karma, and ethical discipline – Ramanuja’s views of karma and ethical discipline <i>Readings: Dr. S Radhakrishnan, Indian Philosophy;vol 2,</i> | 12 | CO 2 CO 3 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

1. Purusottama Bilimoria, Joseph Prabhu, Renuka M. Sharma, *Indian Ethics: Classical traditions and contemporary challenges, Volume 1*, Ashgate Publishing, Ltd., 2007
2. Shyam Ranganathan, *Ethics and the History of Indian Philosophy*, Motilal Banarsidass Publishers, 01-Jan-2007 -
3. . Radhakrishnan S, *Indian Philosophy;vol 1 & 2*,Oxford, 2012
4. Muller Max, *Six Systems of Indian Philosophy*, Chaukhamba Sanskrit Series Office,2008
5. Pandit Tigunait Rajmani, *Seven systems of Indian Philosophy*,The Himalayan International Institute of Yoga science and Philosphy,1983

BLUEPRINT OF QUESTION PAPER
SEMESTER 4

PROGRAMME: MA PHILOSOPHY

ELECTIVE COURSE
COURSE CODE: PG4PHIE(C4)03

COURSE TITLE: **INDIAN ETHICS**

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------|----------------|----------------------|----------------------|----------------------|-----------------|
| I | 22 | 3 | 3 | 1 | 7 |
| II | 22 | 3 | 2 | 1 | 6 |
| III | 22 | 3 | 2 | 1 | 6 |
| IV | 24 | 1 | 1 | 1 | 3 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – MA PHILOSOPHY
PG4PHIE(C4)03 – INDIAN ETHICS**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. What is right resolve in Buddhism?
2. What is Concept of Rina?
3. What is Mahavritas
4. What is Apurva?
5. Explain triratnas
6. What do you mean by Sthithaprajna
7. What is the Concept of Rita?
8. Explain Lokasamgraha.
9. What is moksa
10. What do you mean by Swadharma?

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. What are Purusharthas?
12. Write a note on three fold Yogas in Gita
13. Explain the theory of karma
14. Write a note on Nishkama Karma
15. Explain the Upanisadic Concept of karma
16. Discuss the hedonistic ethics of Carvaka
17. Explain the eight fold path
18. Explain Samkhya theory of suffering and freedom from suffering

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Write an essay on ethical theory of Bhagvat Gita
20. Discuss the ethical theory of Buddhism
21. Write an essay on ethics of Astika system
22. Explain the Vedic roots of Indian Ethics

(2x5=10 Weight)

GROUP D

PG4PHIE(D₁)04 Philosophy of Mind

PG4PHIE(D₂)04 Philosophy of Information Technology

PG4PHIE(D₃)04 Indian Logic

PG4PHIE(D₄)04 Business Ethics

PHILOSOPHY OF MIND

Course Code: PG4PHIE(D1)04

No of Credits: 3

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the problem of Mind-Body dualism

CO2. Understand Philosophical Behaviourism

CO3. Examine Identity Theory and its Type

CO4. Analyse and distinguish Behaviouralist, Identity and Functionalist theories of Mind

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|----------------|--------------|
| CO 1 | Understand the problem of Mind-Body dualism | Understanding | PSO 3 | PO 1 |
| CO 2 | Understand Philosophical Behaviourism | Understanding | PSO 3 | PO 1 |
| CO 3 | Examine Identity Theory and its Type | Analyse | PSO 3 | PO 1 PO 4 |
| CO 4 | Analyse and distinguish Behaviouralist, Identity and Functionalist theories of Mind | Analyse | PSO 2 PSO 6 | PO 1 PO 4 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|---|--------------|---------------|
| I | Module 1 | 22 | |
| I.1 | Understanding Mind-Body Dualism Explain Cartesian Dualism | 8 | CO 1 |
| I.2 | Relate Substance- Attributes – Modes | 7 | CO 1 |
| I.3 | Explain Mind-Body Interaction Illustrate Parallelism Illustrate Occasionalism | 7 | CO1 |
| II | Module 2 | 21 | |
| II.1 | Demonstrate Behaviourism | 7 | CO 2 |
| II.2 | Interpret Philosophical Behaviourism | 7 | CO 2 |
| II.3 | Explain Privacy and its consequence Understanding Dispositions | 7 | CO 2 |
| III | Module 3 | 25 | |
| III.1 | Understanding Identity Theory | 5 | CO 3 |
| III.2 | Explain Correlation to Identification Understanding Parimony | 8 | CO 3 |
| III.3 | Examine Type- Type and Token- Objections to Identity | 7 | CO 3 |
| III.4 | Demonstrate Multiple Realizability | 5 | CO 3 |
| IV | Module 4 | 22 | |
| IV.1 | Analysing Functionalism Examine Mind as Computing Machine | 8 | CO 4 |
| IV.2 | Understanding Materialism Discuss Representational Theory of Mind | 7 | CO 4 |
| IV.3 | Examine Mysteries of Consciousness | 7 | CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome

REFERENCE

Module 1

8. John Heil, *Philosophy of Mind*, (pp.1-51) Routledge, 2004
9. Gilbert Ryle, *Concept of Mind*
10. Paul M Charchland, *Matter and Consciousness: A contemporary introduction to Philosophy of Mind.*, (chap, 2. pp 23-26) MIT 1984
11. Jaegwon Kim, *Philosophy of Mind* (chap. 1, pp.22) MIT 1999.

Module 2

8. John Heil, *Philosophy of Mind* (Chap.5 pp. 51-69), Routledge, 2004
9. Gilbert Ryle, *Concept of Mind*
10. Paul M Charchland, *Matter and Consciousness: A contemporary introduction to Philosophy of Mind.*, (chap. 2. Pp 23-25). MIT, 1984.
11. Jaegwon Kim, *Philosophy of Mind* (chap. 1, pp.22) MIT 1999.

Module 3

8. John Heil, *Philosophy of Mind*, (Chap.6 pp. 77-88) Routledge, 2004
9. Flanagn, Owen, *Science of Mind*, (chap.1, pp.1-23) MIT, 2010
10. Paul M Charchland, *Matter and Consciousness: A contemporary introduction to Philosophy of Mind.*, (chap. 2.3 pp 26-35), MIT, 1984.
11. Jaegwon Kim, *Philosophy of Mind* (chap.3., pp.47-71) MIT 1999.

Module 4

8. John Heil, *Philosophy of Mind*, (Chap 7-9 pp.89-130) Routledge, 2004
9. Flanagn, Owen, *Science of Mind*, (chap.3, pp. 55-83) MIT, 2010
10. Paul M Charchland, *Matter and Consciousness: A contemporary introduction to Philosophy of Mind.*, (chap. 2,4 pp.36-42, 23-74) MIT, 1984.
11. Jaegwon Kim, *Philosophy of Mind* (chap.4., pp. 73-104) MIT 1999

BLUEPRINT OF QUESTION PAPER

SEMESTER IV

PROGRAMME: MA PHILOSOPHY

ELECTIVE COURSE

COURSE CODE: PG4PHIE(D1)04

COURSE TITLE: PHILOSOPHY OF MIND

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------------|-------------------------|----------------------------|--------------------|
| I | 22 | 2 | 2 | 1 | 5 |
| II | 21 | 2 | 2 | 1 | 5 |
| III | 25 | 4 | 2 | 1 | 7 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY**

PG4PHIE(D1)04: PHILOSOPHY OF MIND

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Parallelism
2. Modes
3. Dispositions
4. Behaviourism
5. Parismony
6. Type and Token
7. Identity Theory
8. Correlation to Identification
9. Materialism
10. Functionalism

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. What is the substance according to Descartes
12. Discuss the problem of mind-body dualism
13. Write a note on Philosophical Behaviorism
14. What does behaviorism say about mental states
15. State Putnam's multiple realizability of mental states
16. Discuss Identity Theory
17. Analyze Mind as Computing Machine
18. Evaluate Representational Theory of Mind

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Explain mind-body interaction
20. Discuss Privacy and its consequence
21. Examine objections to identity theory
22. Analyse and distinguish Behaviouralist, Identity and Functionalist theories of Mind

(2x5=10 Weight)

PHILOSOPHY OF INFORMATION TECHNOLOGY

Course Code: PG4PHIE(D2)04

No of Credits: 3

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the development of Philosophy of technology.

CO2.Understand the philosophical theory of Knowledge of information technology

CO3.Understand the development of cyber ethics and its application

CO4.Analyse the role and goal of information technology and the changes in the society

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|---|-----------------|-------------------------|----------------------|
| CO 1 | Understand the development of information technology and its applications | Understanding | PSO 1,2 | PO 1,3 |
| CO 2 | Understand the theory of Knowledge of information philosophy and cyber ethics | Understanding | PSO 1 PSO.5 PSO 4 | PO 1 PO 2 PO 5 |
| CO 3 | Understand the uses of information technology | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 4 | Analyse the applied social aspects of information technology and society | Analyse | PSO 2 PSO 3 PSO.6 | PO 1 PO 3 PO.6 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|----------------|----------------------|
| I | Nature and Scope of Philosophy of Information Technology | 24 | |
| I.1 | Philosophy and technology-historical background- Socratic distinction of craft knowledge Vs. knowledge of life | 6 | CO 1 |
| I.2 | Plato on dialectic and techne- Aristotle on techne and episteme <i>Readings: What is this thing called Science</i> | 6 | CO 1 CO 4 |
| I.3 | Bacon-knowledge is power, Kant on rationality and progress <i>Readings: What is this thing called Science</i> | 6 | CO1 CO4 |
| I.4 | Marx-technological determinism and technocratic ideology | 6 | CO 1 CO 3 |
| II | Technology and philosophy of science | 22 | |
| II.1 | Positivism-scientific concept of world-logic of explanation <i>Readings: Structure of Scientific Revolutions</i> | 7 | CO 1 |
| II.2 | Post- positivism-phenomena and natural order <i>Readings: Structure of Scientific Revolutions</i> | 8 | CO 1 CO 2 CO 3 |
| II.3 | Kuhn's view of paradigm- pragmatic and hermeneutical approaches to science <i>Readings: Structure of Scientific Revolutions</i> | 7 | CO 1 CO 2 CO 3 |
| III | Philosophy of technology | 22 | |
| III.1 | Aims and task-philosophical inputs and outputs- epistemology and metaphysics of technology <i>Readings: Structure of Scientific Revolutions</i> | 10 | CO 1 CO 4 |
| III.2 | Social construction of science-and artefacts- philosophy and techno science- Heidegger on Technology <i>Readings: What is this thing called Science</i> | 12 | CO 1 CO 2 CO 4 |
| IV | Technology and nature | 22 | |
| IV.1 | Technology and Nature: Human Beings as Makers or Tool Users-Autonomy of Technology, Eco feminist concept of Technology- Three ways of Being with Technology-Ancient Scepticism-Enlightenment optimism-Romantic uneasiness , <i>Readings Structure of Scientific Revolutions</i> | 10 | CO 1 CO 2 CO 3 |
| IV.2 | Phenomenology of techniques-Technology – Knowledge and Power-Socio- political impacts of Technology. <i>Readings: Structure of Scientific Revolutions</i> | 12 | CO 1 CO 2 CO 4 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCE

1. Luciano Floridi., *The Blackwell Guide to Philosophy of Computing and information*, Blackwell, 2005.
2. Luciano Floridi., *Philosophy and Computing an Introduction*, Routledge ,1999.
3. George W Reynold, *Ethics in Information Technology*, Cengage, New Delhi,2007.
4. Norman Melchert ,*The Great Conversation-A Historical introduction to Philosophy* ,Oxford,2007.
5. Copelston Frederick, *A History of Philosophy*, Image Books,London,1996.
6. Thilly Frank, *A History of Philosophy*, Central,Allahabad,1996.
7. James Ladyn, *Understanding Philosophy of Science*, Routledge, 2011, (Chapter IV,pp 93-123)
8. Chamers A, *What is this thing called Science*, Sydney, 1976. (Chapter VII-IX & XII, pp 77-113, 134-145)
9. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002 (Chapter I&III, pp19-67)
10. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford, 2004, (Chapter 14, pp 197-206)
11. Thomas Kuhn, *Structure of Scientific Revolutions*, Routledge, 1996

INDIAN LOGIC

Course Code: PG4PHIE (D3)04

No of Credits: 4

No of Contact Hours: 90 hrs.

Course Learning Outcomes:

By the end of this course the students would be able to

CO1.Understand the General characteristics of Indian logic

CO2.Understand Nyaya Vaiseshika Idea of Six Padarthas and Sphoda theory of Bartrhari

CO3.Understand the Structure of definition and Sentences

CO4.Understand Jaina theory of Naya and method of inference

Mapping of Course Outcomes (CO) with Programme Specific Outcomes (PSO)

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No |
|--------|--|-----------------|----------------|--------------|
| CO 1 | Understand the General characteristics of Indian logic, especially Nyaya | Understanding | PSO 1 | PO 1 |
| CO 2 | Understand Nyaya Vaiseshika Idea of Six Padarthas and Sphoda theory of Bartrhari | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 3 | Understand the Structure of definition and Sentences | Understanding | PSO 1 PSO 4 | PO 1 PO 4 |
| CO 4 | Understand Jaina theory of Naya and method of inference | Understanding | PSO 1 PSO 3 | PO 1 PO 3 |

*PSO – Programme Specific Outcome, CO-Course Outcome;**Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyse; E-Evaluate; C-Create.*

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|--------------|---------------|
| I | Sources of Indian Logic | 24 | |
| I.1 | Nyaya Tradition: Prachina Nyaya-Madhyama NyayaNavya Nyaya. <i>Readings: Indian Logic and Atomism, Six Ways of Knowing</i> | 8 | CO 1 |
| I.2 | General characteristics of Indian logic-Knowledge (prama) and Cognition (jnana)-Definition of Knowledge <i>Readings: : Indian Logic and Atomism, Six Ways of Knowing</i> | 8 | CO 1 CO 3 |
| I.3 | Definition-fallacies of Definition-Avyapti-AtivyaptiAsambhava <i>Readings: : Indian Logic and Atomism, Six Ways of Knowing</i> | 8 | CO1 |
| II | Knowledge , Reality and Perception | 22 | |
| II.1 | The syncretise Nyaya Vaisesika on Six Padarthas except Abhava-Navya Nyaya theory of Abhava-Navya Nyaya concepts of: Sambhandha-Anuyogita-Pratiyogita-Avachhedaka b. Sabdha Pramana(1) Word Symbols(2) Word and its power-four causes of cognition (3) Cognition of particulars by lakshana (4) <i>Readings: Six Ways of Knowing, Indian Logic and Atomism</i> | 10 | CO 1 CO 2 |
| 11.2 | Theory of Sphota –Bhartrihari’s view of Sphota <i>Readings: Six Ways of Knowing, Indian Logic and Atomism</i> | 6 | CO 1 CO 2 |
| 11.3 | Word in Sentence-problem of comprehension of meaning-Anvitabhitana vada and Abhitanvaya vada-Sabdha boda <i>Readings: Six Ways of Knowing, Indian Logic and Atomism</i> | 6 | CO 1 CO2 |
| III | Nyaya Logic | 22 | |
| III.1 | Nyaya definition of Anumana-concept of Paramrsa-Condition for anumiti-three kinds of ProbansSyllogism-induction and Causation <i>Readings: A Primer of Indian Logi, Six Ways of Knowing, Indian Logic and Atomism</i> | 11 | CO 1 CO 4 |

| | | | |
|-------|---|--------|----------------------|
| III.2 | Nyaya on Inferential upadhi-Gangesa on The right view (siddhanta) of Inferential Upadhi-kinds of anumana-Concept of Hetu and hetvabhasa <i>Readings:</i> A Primer of Indian Logic, Six Ways of Knowing, Indian Logic and Atomism | 11 | CO 1 CO 2 CO 4 |
| IV | Sources of Empirical knowledge | 22 | |
| IV.1 | Other Sources of Empirical Knowledge – (1) Nyaya Tradition: Upamana, Arthapati and Anupalabdhi:Nyaya. <i>Readings:</i> A Primer of Indian Logic, Six Ways of Knowing, Indian Logic and Atomism | 8 | CO 1 CO 2 CO 4 |
| IV.2 | Mimamsa views –justification of Arthapati as a pramanaCognition of Non-existence –Competency of Non-cognition, <i>Readings:</i> A Primer of Indian Logic, Six Ways of Knowing, Indian Logic and Atomism | 7 | CO 1 CO 2 CO 4 |
| IV.3 | Jaina Tradition: Doctrine of Stand points (naya)-of meaning /object and word naya –Syad vada –doctrine of sevenfold predication-Jain view of Inference. <i>Readings:</i> A Primer of Indian Logic, Six Ways of Knowing, Indian Logic and Atomism | 7 | CO 1 CO 2 CO 4 |
| | TOTAL | 90 hrs | |

CO-Course Outcome;

REFERENCE

1. N.V. Banarjee, The Spirit of Indian Philosophy, (Chapter-Prologue pp-17- 52), ArnoldHeinmann, New Delhi, 1974.
2. D.M. Datta, Six Ways of Knowing, (Introduction & Chapter V, pp19-33, 92-142), University of Calcutta, 1984.
3. Mohanty JN, Classical Indian Philosophy, (Part I Theory of Knowledge), (Chapter II, pp11-40), Oxford, 2002. 108
4. Bibhu Padhi & Minakshi Padhi, Indian Philosophy and Religion, (chapter 5 pp166-192), D K Print World, New Delhi 2002.
5. Raju P T, The Structural Depths of Indian Thought, (Chapter VI pp192-252) South Asia Pub, New Delhi, 1985.
6. Annambhatta, Tarkasamgraha , trans. By Virupakshananda ,(Chapter IV & notes, pp1-24 & 7-87, 161-96) Ramakrishna Math, Mylapore, 2008.
7. Stephen Phillips and Ramanuja Tatacharya , Gangesa on Upadhi, (Introduction Logic and Atomism, (Chapters I 1-2, pp9-40) Munshiram, 1977., pp1-30) ICPR, New Delhi 2002.
8. Prof. Kuppaswami Sastri , A Primer of Indian Logic, (Chapter Introduction, pp III-XLIII) Kuppaswami Sastri Research Institute, Mylapore, Chennai, 1998.
9. Keith A .B., Indian Logic and Atomism, (Chapter I 1-2, pp9-40), Munshiram, 1977.

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

PROGRAMME: MA PHILOSOPHY
ELECTIVE COURSE
COURSE CODE: **PG4PHIE (D3)04**
COURSE TITLE: INDIAN LOGIC

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|----------------------|----------------------|----------------------|-----------------|
| I | 24 | 3 | 2 | 1 | 6 |
| II | 22 | 3 | 2 | 1 | 6 |
| III | 22 | 2 | 2 | 1 | 5 |
| IV | 22 | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE (D3)04: INDIAN LOGIC**

Time: Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Prachina Nyaya
2. Madhyama Nyaya.
3. Abhava
4. Lkhshana
5. Upathi
6. Sdhanta
7. Paramarsa
8. Anumati
9. Non-Existence
10. Non-Cognition

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Elaborate Navya Nyaya.
12. Write a note on Six Padarthas of Nyaya
13. Write a note on the fallacies of definition
14. Explain Anvitabhitana vada Abhitanvaya vada and Sabdha boda.
15. Write a note on Nyaya theory of Anumana
16. Explain Hetu and Hetushasya
17. Write a note on Jaina theory of Naya
- 18 Write a note on Jaina theory of Inference

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. What are the characteristics of Indian Logic
20. Explain Sphoda theory
21. Explain Nyaya theory of Syllogism
22. What are the sources of Empirical knowledge

(2x5=10 Weight)

BUSINESS ETHICS

Course Code: PG4PHIE(D4)04

No of Credits:3

No of Contact Hours:90

Course Learning Outcomes:

By the end of this course the students would be able to

CO1. Understand the ethical issues in business and various perspectives regarding it.

CO2. Apply case study method to understand ethical issues in Business

CO3. Understand the various theories of market

CO4. Analyse the nature of market competition using case studies

CO5. Understand the impact of business on ecology, consumers and Individuals

CO6. Analyse the case studies of issues regarding ecology, consumers and Individuals

CO7. Understand the concept of corporate social responsibility and corporate governance

CO8. Analyse the ethical issues in biotechnology industry using case study

Mapping of Course Outcomes (CO) with PO's and PSO's

| CO No. | Course Outcome (Expected) | Cognitive Level | PSO No. | PO No. |
|--------|--|-----------------|----------------------|-------------------|
| CO 1 | Understand the ethical issues in business and various perspectives regarding it. | U | PSO2 PSO4 PSO1 | PO1 PO4 PO5 |
| CO 2 | Apply case study method to understand ethical issues in Business | Ap | PSO3 PSO5 | PO2 PO3 |
| CO 3 | Understand the various theories of market | U | PSO1 PSO2 PSO4 | PO1 PO4 PO5 |
| CO 4 | Analyse the nature of market competition using case studies | An | PSO3 PSO5 | PO2 PO3 |
| CO 5 | Understand the impact of business on ecology , consumers and Individuals | U | PSO3 PSO4 | PO1 PO4 PO5 |
| CO 6 | Analyse the case studies of issues regarding consumer protection | An | PSO3 PSO5 | PO2 PO3 |
| CO 7 | Understand the concept of corporate social responsibility and corporate governance | U | PSO3 PSO4 | PO1 PO4 PO5 |
| CO 8 | Analyse the ethical issues in biotechnology industry using case study | An | PSO3 PSO5 | PO2 PO3 |

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

DETAILED SYLLABUS

| Module | Course Description | Hours | CO No. |
|---------------|--|--------------|---------------|
| I | ETHICS AND BUSINESS | 22hrs | |
| I.1 | Ethics and Business its problems and perspectives- Moral responsibility and blame | 6hrs | CO1 |
| I.2 | Ethical principles in business: Forms of Utilitarianism – Kantian Ethics- Rights and duties | 6hrs. | CO1 |
| I.3 | Ethics of care – Integrated view- virtue ethics. Morality in International Contexts. | 6hrs. | CO1 |
| I.4 | Case study method | 4hrs. | CO2 |
| II | THEORIES OF MARKET | 22 | |
| II.1 | Ethics in the Market and Business – Locke’s view of free markets and Rights- Adam smith on free markets and utility | 6hrs. | CO3 |
| II.2 | Social Darwinism – Marx on Justice | 6hrs. | CO3 |
| II.3 | ethics in market place: Competition – monopoly of competition – oligopolistic competition. | 6hrs. | CO3 |
| II.4 | Case study -Ethics in market place | 4hrs | CO4 |
| III | EXTERNAL AND INTERNAL ISSUES | 22 | |
| III.1 | Ethical Impacts on Ecology- Dimensions of Pollution and resource depletion – Ethics of pollution control – Ethics of conserving Depletable resources. | 6hrs | CO5 |
| III.2 | Impacts on consumers –Ethics of consumer protection – Due care theory – contract view- social costs view- consumer privacy – advertising ethics. | 6hrs | CO5 |
| III.3 | Individual related organizational issues- Ethics of Job Discrimination –Utility, Rights and Justice – Affirmative Action– The rational organization – Obligations Duties and rights – caring organization. | 6hrs | CO5 |
| III.4 | Case study- Ethics of consumer protection | 4hrs | CO6 |
| IV | INTERNATIONAL BUSINESS ETHICS | 24hrs | |
| IV.1 | Corporate Ethics – Corporate Social responsibility – Stakeholder theory – Corporate governance. | 6hrs. | CO7 |
| IV.2 | Ethical Dilemmas in Biotechnology industry. Case study | 6hrs. | CO8 |
| IV.3 | Facets of International Business Ethics – Absolutism versus relativism | 6hrs. | CO7 |
| IV.4 | Guidelines for multinationals- problem of foreign bribery- International codes of Ethics. | 6hrs. | CO7 |
| | TOTAL | 90 hrs. | |

CO-Course Outcome;

REFERENCES

1. Manuel G Velasquez Business Ethics concepts and cases 6th ed. (Chapter 1 &2, pp 3-119) PHI New Delhi, 2011.
2. David Appelbaum & Sarah Veronelawton , ethics and Professions (Chapter 10-12, pp 169-305) Prentice Hall, London , 1999.
3. John R Boatright , Ethics and Conduct of Business (Chapters 1-4 pp 13-112) Pearson 2005.
4. Norman E Bowie, The Blackwell Guide to Business Ethics (Chapter 6 ,pp 117-42) Blackwell ,2002.
5. Marianne Moody Jennings BUSINESS ETHICS: Case Studies and Selected Readings Sixth Edition, Arizona State University
6. Joseph W Weiss, Business Ethics, Wadsworth ,1994
7. Roger Bradburn, Understanding Business Ethics, Thomson Learning, London, 2001.
8. Vincent Di Norcia, Ethics in Business, 1998.

BLUEPRINT OF QUESTION PAPER
SEMESTER IV

Programme : MA PHILOSOPHY

ELECTIVE COURSE
COURSE CODE: **BUSINESS ETHICS**
COURSE TITLE: PG4PHIE(D4)04

| Module | Hours allotted | PART A (1 Weightage) | PART B (2 weightage) | PART C (5 weightage) | TOTAL QUESTIONS |
|--------------------------------------|----------------|-------------------------|-------------------------|-------------------------|--------------------|
| I | 22hrs. | 3 | 2 | 1 | 6 |
| II | 22hrs. | 2 | 2 | 1 | 5 |
| III | 22hrs. | 3 | 2 | 1 | 6 |
| IV | 24hrs. | 2 | 2 | 1 | 5 |
| TOTAL Number of questions | | 10 | 8 | 4 | 22 |
| No of questions to be answered | | 8 | 6 | 2 | 16 |

MODEL QUESTION PAPER

**Reg. No.
Name**

**MA DEGREE (C.S.S.) EXAMINATION
Programme – M A PHILOSOPHY
PG4PHIE(D4)04-BUSINESS ETHICS**

Time : Three Hours

Maximum Weight: 30

PART A

Short Answer Questions

(Answer any eight questions. Each question carries weight 1)

1. Utilitarianism
2. Ethics of care
3. Social darwinism
4. Oligopolistic competition
5. Ethics of pollution control
6. Due care theory
7. rational organisation
8. corporate social responsibility
9. International business ethics
10. problem of foreign bribery

(8x1= 8 Weight)

PART B

Short Essay Questions

(Answer any six questions. Each question carries weight 2)

11. Give an account of moral responsibility and blame in business ethics.
12. Discuss morality in international context.
13. Give an account of free market
14. Discuss the ethical issues in competition.
15. Examine the impact of business on ecology
16. Discuss the ethics of consumer protection.
17. Give an account of ethical dilemmas in biotechnology industry.
18. Explain the stakeholder theory

(6x2=12 Weight)

PART C

Long Essay Questions

(Answer any two questions. Each question carries weight 5)

19. Examine the different ethical approaches to business.
20. Briefly examine the theories of market.
21. Examine ethical issues related to individual in Business.
22. Discuss the ethical issues in the context of international business. (2x5=10 Weight)

GENERAL OUTLINE FOR PROJECT WORK IN PHILOSOPHY

(For discussions only, not to be taught in class)

Course Code:

Credit: 2

Hours: Nil

MODULE -1

Scope of project In Philosophy – specimens of themes and discussions in Western Philosophy :- Socratic Irony – Dialogues of Plato – Bacon’s idols – reason – Descartes – Meditation – Hume’s analysis of cause – Gilbert Ryle on category mistake – Wittgenstein on picture theory and game theory .

References

1. Copelston Frederick , A History of Philosophy , image books London 1996.
2. Weber and Perry , A History of Philosophy Trans. Thilly Frank , Surjeet, New Delhi, 2007.

MODULE – 2

Scope of project in Philosophy- Specimens of themes and discussion in Indian Philosophy Self and chariot – Interpretations in Katha Upanishad 3,1-13- dialogue between King Milinda and Sage Nagasena of Buddhistic Tradition – Concept of Purushartha : Different Interpretations – Charvaka – Buddhism – Nyaya – Mimamsa – Vadanta – Contemporary debate : Hiriyanna on Indian conception of Values – Dayakrishna on Myth of Purusharthas – Gandhian Invention and application of Satyagraha.

Reference

1. Sharma C D , Critical Survey of Indian Philosophy , Motilal , 2004.
2. Mohanty J N, Classical Indian Philosophy , Oxford , 2002.

MODULE -3

Applied Philosophy and case based analysis – Specimens of themes and discussions on : Problems and Perspectives of Applied Ethics – Debate on Ethics and Practical Life ; Bio Ethics – for and against Abortion – Euthanasia – Environmental Ethics – Concepts of wilderness – Land Ethics ; Eco Philosophy – Questions from Deep ecological Platform; - Cyber Ethics – Digital Divide – Privacy etc;- Feminism – Status and Rights of Women , Peace Studies- Rawls’ views of Trans national bond of people – Peace in Global and National level ,- Socio-Political Ideologies – Justice – Distributive Justice- Human Rights etc. Field study and study tour in relevant areas.

Reference

1. Peter Singer and Helga Kushe Bioethics and Anthology . Black well.
2. Peter Singer , Applied Ethics , Cambridge University Press. 2001

MODULE - 4

Thinking and writing Philosophy : 1) Style of Analysis: Discourse- Dialogue – Dialectics – Tarka, - Vada , Jalpa – Vithanda. 2) Methodologies Inductive – Deductive – Analytical – Analogical Phenomenological – Critical – Textual Interpretation – 3) Techniques – shifts from Factual Questions to Foundational Questions and vice versa – 4) Presentations of Dilemma – Paradox – Agnosticism – Relativism – contrary thinking

Stages in the Research Project work in Philosophy – Scope for field study and study tour – Probability and Data analysis – Methods of Research in Philosophy – Collection of Data – organisation – Presentation – Essential Features of Presentation of Research Paper – Dissertation –

Thesis – Manuals – Referencing and styling , - Models of Different Research Projects.

References

1. Ramachandran T P Research Methodology in Philosophy . University of Madras , 1980.
2. Meenakshi Raman and Sangeeta Sharma , Technical Communication Principles and practice , (Chapter 19-22, PP 507-574) Oxford , New Delhi, 2010.

REFERENCES

1. Copelston Frederick , A History of Philosophy , Image Books , London , 1996.
2. Weber and Perry , A History of Philosophy Trans . Thilly Frank , Surjeet , New Delhi, 2007.
3. Thilly Fran , A History of Philosophy , Central Allahabad 1996.
4. Norman Melchert , The Great Conversation – A Historical Introduction to Philosophy , Oxford 2007.
5. Thomas Cristiano and John Christman , Contemporary Debated in Political Philosophy, Wiley Blackwell , 2009.
6. Laurence Thomas , Contemporary Debates in Social Philosophy , Wiley Blackwell,2009.
7. Dayakrishna , The Nature of Philosophy , ICPR , New Delhi 2009.
8. Dermot Moran , Introduction to Phenomenology Routledge, London 2002.
9. Lowrence Cahoon , From Modernism to Postmodernism , An Anthology II ed, Blackwell, 2002.
10. McNeil and Feldman , Continental Philosophy and Anthology Blackwell , 2002.
11. Dayakrishna , New Perspectives in Indian Philosophy , Rawat Pub , New Delhi , 2001.
12. Matilan B K , The Word and the World , Oxford, 2001.
13. Mohanty J N , Lectures on Consciousness and Interpretation Oxford , 2001.
14. Balasubrahmanian R, ed ; Advaita Vedanta , PHISPC , Centre for Studies in Civilization , New Delhi , 2002.
15. Sharma C D , The Critical Survey of Indian Philosophy , Motilal , 2004.
16. Mohanty J N , Classical Indian Philosophy , Oxford , 2002.
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