



Maharaja's
College
Ernakulam



Re-Accredited by NAAC with 'A Grade'
Affiliated to Mahatma Gandhi University
Centre of Excellence under Govt. of Kerala
Identified by UGC as College with Potential for Excellence

POST GRADUATE AND RESEARCH DEPARTMENT OF POLITICAL SCIENCE



Estd. 1875

**Post Graduate Curriculum and Syllabus
(Credit Semester System)**

M.A. POLITICAL SCIENCE

For 2022 Admission Onwards

**MASTER OF ARTS (M A) DEGREE PROGRAMME IN POLITICAL SCIENCE
CREDIT AND SEMESTER SYSTEM (CSS)
PROGRAMME STRUCTURE, SYLLABUS AND SCHEME
FOR 2022 ADMISSION ONWARDS**



**MAHARAJAS COLLEGE ERNAKULAM
(A GOVERNMENT AUTONOMOUS COLLEGE)**

PREFACE

The Master of Arts (MA) Degree in Political Science under Maharajas College Ernakulam is in a decisive stage of transformation with the introduction of Autonomous College System to be effective from the academic year 2022. The syllabus of the restructured MA Programme has been designed by the members of the Board of Studies in consultation with various experts in the field. It sought to generate discussions on theoretical and empirical aspects of the courses in place; integrate new pedagogical modes within the curriculum and to provide access to multidisciplinary courses with an interdisciplinary content and scope for studies and research in the frontier areas of knowledge. The post-graduate teachers from different colleges as well as experts invited from different areas put their efforts in evolving the syllabus of the programme. Serious efforts have been made to evaluate the existing syllabus and to integrate the emerging trends in the frontier areas of Social Sciences. Thus, the new syllabus in place is an outcome of a comprehensive evaluation and assessment held at various levels. The syllabus is expected to provide students with cognitive as well as analytical skills in dealing with political and social issues.

I am grateful to all those who have helped us to bring out a comprehensive syllabus for the MA Programme in Political Science. On behalf of the members of the Board of studies, I place on record our gratitude to all those who have spared their time for the preparation of the syllabus.

BOARD OF STUDIES

- Dr Surya Aravindakshan, Head of the Department of Political Science, Maharaja's College, Ernakulam (Chairman)
- Dr Satheese Chandra Bose K P, Assistant Professor, Department of Political Science, Maharajas College, Ernakulam.
- Dr. Joby Verghese, Associate Professor, Department of Political Science, Maharaja's College, Ernakulam
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- Ms. Jumanath P J, Assistant Professor, Department of Political Science, Maharaja's College Ernakulam.
- Prof.G Neelakantan Namboothiri, Associate Professor, Formerly at the Department of Political Science, Maharaja's College, Ernakulam
- Prof. Jose Mundamattom, Associate Professor, Formerly at the Department of Political Science, Maharaja's College, Ernakulam
- Prof. M D Anil, Associate Professor, Formerly at the Department of Political Science, Maharaja's College, Ernakulam
- Sri.T. Jayachandran, Managing Director, CICC Book House, Press Club Road, Ernakulam
- Sri.V.N.Prasannan, Representative of the Alumni Association, Department of Political Science, Maharaja's College, Ernakulam
- Dr.C.Vinodan, Associate Professor, School of International Relations and Politics, MG University, Kottayam

**REGULATIONS OF THE POST GRADUATE PROGRAMMES
UNDER CREDIT SEMESTER SYSTEM, 2022 (MC-PGP-
CSS2022)**

1. SHORT TITLE

- 1.1. These Regulations shall be called Maharaja's College (Government Autonomous) Regulations(2022) governing Post Graduate Programmes under Credit Semester System (MC-PGP-CSS2022)
- 1.2. These Regulations shall come into force from the Academic Year 2022-2023.

2. SCOPE

- 2.1. The regulation provided herein shall apply to all Post- graduate programmes from the academic year 2022-2023 admission.
- 2.2. The provisions herein supersede all the existing regulations for the regular post-graduate programmes conducted in Maharaja's College unless otherwise specified.

3. DEFINITIONS

- 3.1. **Academic Committee'** means the Committee constituted by the Principal under this regulation to monitor the running of the Post- Graduate programmes under the Credit Semester System (MC-PGP- CSS2022).
- 3.2. **Academic Week'** is a unit of five working days in which distribution of work is organized from day one to day five, with five contact hours of one hour duration on each day. A sequence of minimum of 18 such academic weeks constitute a semester.

Audit Course' is a course for which no credits are awarded.

- 3.3. **CE' means Continuous Evaluation (Internal Evaluation)**
- 3.4. **College Co-ordinator'** means a teacher from the college nominated by the College Council to look into the matters relating to MC-PGP-CSS 2022 for programmes conducted in the College.
- 3.5. **Comprehensive viva-voce'** means the oral examinations conducted by the appointed examiners and shall cover all courses of study undergone by a student for the programme.
- 3.6. **Common Course'** is a core course which is included in more than one programme with the same course code.

- 3.7. **Core course'** means a course which cannot be substituted by any other course.
- 3.8. **'Course'** means a segment of subject matter to be covered in a semester. Each Course is to be designed variously under lectures / tutorials / laboratory or fieldwork /seminar / project / practical training / assignments / viva-voce etc., to meet effective teaching and learning needs.
- 3.9. **'Course Code'** means a unique alpha numeric code assigned to each course of a programme.
- 3.10. **Course Credit'** One credit of the course is defined as a minimum of one hour lecture /minimum of 2 hours lab/field work per week for 18 weeks in a Semester. The course will be considered as completed only by conducting the final examination.'
- 3.11. **Course Teacher'** means the teacher of the institution in charge of the course offered in the programme.
- 3.12. **Credit (Cr)'** of a course is a numerical value which depicts the measure of the weekly unit of work assigned for that course in a semester.
- 3.13. **Credit point (CP)'** of a course is the value obtained by multiplying the grade point (GP) by the Credit (Cr) of the course $CP = GP \times Cr$.
- 3.14. **Cumulative Grade point average' (CGPA)** is the value obtained by dividing the sum of credit points of all the courses taken by the student for the entire programme by the total number of credits and shall be rounded off to two decimal places. CGPA determines the overall performance of a student at the end of a programme.
- (CGPA = Total CP obtained / Total credits of the programme)**
- 3.15. **'Department'** means any teaching Department in the college.
- 3.16. **'Department Council'** means the body of all teachers of a Department in a College.
- 3.17. **'Dissertation'** means a long document on a particular subject in connection with the project /research/ field work etc.
- 3.18. **'Duration of Programme'** means the period of time required for the conduct of the programme. The duration of post-graduate programme shall be 4 semesters spread over two academic years.
- 3.19. **'Elective course'** means a course, which can be substituted, by an equivalent course from the same subject.
- 3.20. **'Elective Group'** means a group consisting of elective courses for the programme.

- 3.21. **'ESE'** means End Semester Evaluation (External Evaluation).
- 3.22. **'Evaluation'** is the process by which the knowledge acquired by the student is quantified as per the criteria detailed in these regulations.
- 3.23. **'External Examiner'** is the teacher appointed from other colleges for the valuation of courses of study undergone by the students in a College. The external examiner shall be appointed by the University.
- 3.24. **'Faculty Advisor'** is a teacher nominated by the Department Council to coordinate the continuous evaluation and other academic activities undertaken in the Department of the College.
- 3.25. **'Grace Grade Points'** means grade points awarded to course(s), in recognition of the students' meritorious achievements in NSS/ Sports/ Arts and cultural activities etc.
- 3.26. **'Grade point'** (GP)-Each letter grade is assigned a 'Grade point' (GP) which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.
- 3.27. **'Grade Point Average (GPA)'** is an index of the performance of a student in a course. It is obtained by dividing the sum of the weighted grade points obtained in the course by the sum of the weights of the Course ($GPA = \frac{\sum WGP}{\sum MW}$).
- 3.28. **'Improvement course'** is a course registered by a student for improving his performance in that particular course.
- 3.29. **'Internal Examiner'** is a teacher nominated by the department concerned to conduct Internalevaluation.
- 3.30. **'Letter Grade' or 'Grade'** for a course is a letter symbol (A+,A,B+,B,C+,C,D) which indicates the broad level of performance of a student for a course.
- 3.31. **MC-PGP-CSS2022 means Maharaja's College (Government Autonomous) Regulations Governing Post Graduate programmes under Credit Semester System, 2022.**
- 3.32. **'Parent Department'** means the Department which offers a particular postgraduate programme.
- 3.33. **'Plagiarism'** is the unreferenced use of other authors' material in dissertations and assignments and is a serious academic offence.
- 3.34. **'Programme'** means the entire course of study and examinations.
- 3.35. **'Project'** is a core course in a proramme. It means a regular project work with stated credits on which the student undergo a project under the supervision of a teacher in the parent department / any appropriate research center in order to submit a dissertation on the project work as specified. It allows students to work more autonomously to construct

their own learning and culminates in realistic, student-generated products or findings.

- 3.36. **'Repeat course'** is a course that is repeated by a student for having failed in that course in an earlier registration.
- 3.37. **'Semester'** means a term consisting of a minimum of 90 working days, inclusive of examinations, distributed over a minimum of 18 weeks of 5 working days each.
- 3.38. **'Seminar'** means a lecture given by the student on a selected topic and is expected to train the student in self-study, collection of relevant matter from various resources, editing, document writing and presentation.
- 3.39. **'Semester Grade Point Average' (SGPA)** is the value obtained by dividing the sum of credit points (CP) obtained by a student in the various courses taken in a semester by the total number of credits for the course in that semester. The SGPA shall be rounded off to two decimal places. SGPA determines the overall performance of a student at the end of a semester (**$SGPA = \frac{\text{Total CP obtained in the semester}}{\text{Total Credits for the semester}}$**).
- 3.40. **'Tutorial'** Tutorial means a class to provide an opportunity to interact with students at their individual level to identify the strength and weakness of individual students.
- 3.41. **'University'** means Mahatma Gandhi University, Kottayam, Kerala.
- 3.42. **'Weight'** is a numeric measure assigned to the assessment units of various components of a course of study.
- 3.43. **'Weighted Grade Point' (WGP)** is the grade point multiplied by weight. (**$WGP = GP \times W$**).
- 3.44. **'Weighted Grade Point Average (WGPA)'** is an index of the performance of a student in a course. It is obtained by dividing the sum of the weighted grade points by the sum of the weights. WGPA shall be obtained for CE(Continuous Evaluation) and ESE(End Semester Evaluation) separately and then the combined WGPA shall be obtained for each course.
- 3.45. **'Internship'** means gain a professional work experience

4. ACADEMIC COMMITTEE

- 4.1. There shall be an Academic Committee constituted by the Principal to manage and monitor the working of MC-PGP-CSS2022.
- 4.2. The Committee consists of

- (a) Principal
 - (b) Vice-Principal
 - (c) Secretary, Academic Council
 - (d) The Controller of Examinations
 - (e) Two Teachers nominated from among the College Council
- 4.3. There shall be a subcommittee nominated by the Principal to look after the day-to-day affairs of the Regulations for Post Graduate Programmes under MC-PGP-CSS2022.

5. PROGRAMME STRUCTURE

- 5.1. Students shall be admitted to post graduate programme under the various faculties. The programme shall include three types of courses, Core Courses, Elective Courses and Common core courses. There shall be a project with dissertation and comprehensive viva-voce as core courses for all programmes. The programme shall also include assignments / seminars / practicals etc.
- 5.2. No regular student shall register for more than 25 credits and less than 16 credits per semester unless otherwise specified. The total minimum credits, required for completing a PG programme is 80.

5.3. Elective courses and Groups

- 5.3.1. There shall be at least two and not more than four elective groups(Group A, Group B, Group C, etc.) comprising of three courses each for a programme and these elective courses shall be included either in fourth semester or be distributed among third and fourth semesters. This clause is not applicable for programmes defined by the Expert Committees of Music and Performing Arts.
- 5.3.2. The number of elective courses assigned for study in a particular semester shall be the same across all elective groups for the programme concerned.
- 5.3.3. The colleges shall select any one of the elective groups for each programme as per the interest of the students, availability of faculty and academic infrastructure in the institution.
- 5.3.4. The selection of courses from different elective groups is not permitted.
- 5.3.5. The elective groups selected by the College shall be intimated to the Controller of Examinations within two weeks of commencement of the semester in which the elective courses are offered. The elective group selected by the college for the students who are admitted in a particular academic year shall not be changed.

5.4. Project work

- 5.4.1. Project work shall be completed in accordance with the guidelines given in the curriculum.
- 5.4.2. Project work shall be carried out under the supervision of a teacher of the department concerned.
- 5.4.3. A candidate may, however, in certain cases be permitted to work on the project in an Industrial/Research Organization on the recommendation of the supervising teacher.
- 5.4.4. There shall be an internal assessment and external assessment for the project work.
- 5.4.5. The Project work shall be evaluated based on the presentation of the project work done by the student, the dissertation submitted and the viva-voce on the project.
- 5.4.6. The external evaluation of project work shall be conducted by two external examiners from different colleges and an internal examiner from the college concerned.
- 5.4.7. The final Grade of the project (External) shall be calculated by taking the average of the Weighted Grade Points given by the two external examiners and the internal examiner.
- 5.5. **Assignments:** Every college going student shall submit atleast one assignment as an internal component for each course.
- 5.6. **Seminar Lecture:** Every regular student shall deliver one seminar lecture as an internal component for every course with a weightage of two. The seminar lecture is expected to train the student in self-study, collection of relevant matter from the various resources, editing, document writing, and presentation.
- 5.7. **Test Papers(Internal):** Every regular student shall undergo at least two class tests as an internal component for each course with a weightage of one each. The best two shall be taken for awarding the grade for class tests.
- 5.8. No courses shall have more than 5 credits unless otherwise specified.
- 5.9. **Comprehensive Viva-Voce** -Comprehensive Viva-Voce shall be conducted at the end of fourth semester of the programme and its evaluation shall be conducted by the examiners of the project evaluation.
 - 5.9.1. **Comprehensive Viva-Voce** shall cover questions from all courses in the programme.
 - 5.9.2. There shall be an internal assessment and an external assessment for the

comprehensive Viva-Voce.

6. ATTENDANCE

- 6.1.** The minimum requirement of aggregate attendance during a semester for appearing at the end-semester examination shall be 75%. Condonation of shortage of attendance to a maximum of 15 days in a semester subject to a maximum of two times during the whole period of the programme may be granted by the Principal.
- 6.2.** If a student represents his/her institution, University, State or Nation in Sports, NCC, or Cultural or any other officially sponsored activities such as college union / university union etc., he/she shall be eligible to claim the attendance for the actual number of days participated subject to a maximum 15 days in a Semester based on the specific recommendations of the Head of the Department or teacher concerned.
- 6.3.** Those who could not register for the examination of a particular semester due to shortage of attendance may repeat the semester along with junior batches, without considering sanctioned strength, subject to the existing University Rules and Clause 7.2.
- 6.4.** A Regular student who has undergone a programme of study under earlier regulation / Scheme and could not complete the Programme due to shortage of attendance may repeat the semester along with the regular batch subject to the condition that he has to undergo all the examinations of the previous semesters as per the MC-PGP-CSS2022 regulations and conditions specified in 6.3.
- 6.5.** A student who had sufficient attendance and could not register for fourth semester examination can appear for the end semester examination in the subsequent years with the attendance and progress report from the Principal.

7. REGISTRATION / DURATION

- 7.1.** A student shall be permitted to register for the programme at the time of admission.
- 7.2.** A student who has registered for the programme shall complete the programme within a period of four years from the date of commencement of the programme.

8. ADMISSION

- 8.1.** The admission to all regular PG programmes shall be through PG- CAP (Centralized Allotment Process) of the Maharaja's College unless otherwise specified.
- 8.2.** The eligibility criteria for admission to PG Programmes shall be published

by the Maharaja's Colleg along with the notification for admission.

9. ADMISSION REQUIREMENTS

- 9.1 Candidates for admission to the first semester of the PG programme through CSS shall be required to have passed an appropriate Degree Examination recognized by Mahatma Gandhi University as specified or any other examination of any recognized University or authority accepted by the Academic council of Mahatma Gandhi University as eligible thereto.
- 9.2 Students admitted under this programme are governed by the Regulations in force.

10. PROMOTION:

- 10.1. A student who registers for a particular semester examination shall be promoted to the next semester.
- 10.2. A student having 75% attendance and who fails to register for examination of a particular semester will be allowed to register notionally and is promoted to the next semester, provided application for notional registration shall be submitted within 15 days from the commencement of the next semester.
- 10.3. The medium of Instruction shall be English except programmes under faculty of Language and Literature.

11. EXAMINATIONS

- 11.1. There shall be End Semester Examinations at the end of each semester.
- 11.2. Practical examinations shall be conducted by the College at the end of each semester or at the end of even semesters as prescribed in the syllabus of the particular programme. The number of examiners for the practical examinations shall be prescribed by the Board of Studies of the programmes subjected to the approval of the Academic Council of the College.
- 11.3. End-Semester Examinations: The examinations shall normally be conducted at the end of each semester for regular students.
- 11.4. There shall be one end-semester examination of 3 hours duration for each lecture based and practical courses.
- 11.5. A question paper may contain short answer type/annotation, short essay type questions/problems and long essay type questions. Different types of questions shall have different weightage.

12. EVALUATION AND GRADING

12.1. Evaluation: The evaluation scheme for each course shall contain two parts; (a) End Semester Evaluation(ESE) (External Evaluation) and (b) Continuous Evaluation(CE)(Internal Evaluation). 25% weightage shall be given to internal evaluation and the remaining 75% to external evaluation and the ratio and weightage between internal and external is 1:3. Both End Semester Evaluation(ESE) and Continuous Evaluation(CE) shall be carried out using direct grading system.

12.2. Direct Grading: The direct grading for CE (Internal) and ESE (External Evaluation) shall be based on 6 letter grades (A+, A, B, C, D and E) with numerical values of 5,4,3,2, 1 and 0 respectively.

12.3. Grade Point Average (GPA): Internal and External components are separately graded and the combined grade point with weightage 1 for internal and 3 for external shall be applied to calculate the Grade Point Average (GPA) of each course. Letter grade shall be assigned to each course based on the categorization provided in 12.15.

12.4. Internal evaluation for Regular programme: The internal evaluation shall be based on predetermined transparent system involving periodic written tests, assignments, seminars, lab skills, records, viva-voce etc.

12.5. Components of Internal (CE) and External Evaluation(ESE): Grades shall be given to the evaluation of theory / practical / project / comprehensive viva-voce and all internal evaluations are based on the Direct Grading System.

Proper guidelines shall be prepared by the BoS for evaluating the assignment, seminar, practical, project and comprehensive viva- voce within the framework of the regulation.

12.6. There shall be no separate **minimum grade point for** internal evaluation.

12.7. The model of the components and its weightages for Continuous Evaluation(CE) and End Semester Evaluation(ESE) are shown in below:

a) **For Theory (CE) (Internal)**

	Components	Weightage
i.	Assignment	1
ii.	Seminar	2
iii.	Best Two Test papers	2(1 each)
Total		5

Components	Weightage
Relevance of the topic and analysis	2
Project content and presentation	2
Project viva	1
Total	5

(Grades of best two test papers shall be considered. For test papers all questions shall be set in such a way that the answers can be awarded A+, A, B, C, D and E grade)

b) For theory (ESE) External Evaluation is based on the pattern of questions specified in 12.15.5

c) For Practical (CE) Internal

Components	Weightage
Written/Lab test	2
Lab involvement and Record	1
Viva	2
Total	5

(The components and the weightage of the components of the practical (Internal) can be modified by the concerned BoS without changing the total weightage 5)

d) For Practical (ESE) External

Components	Weightage
Written / Lab test	7
Lab involvement and Record	3
Viva	5
Total	15

(The components and the weightage of the components of the practical (External) can be modified by the concerned BoS without changing the total weightage 15)

e) For Project (CE) Internal

(The components and the weightage of the components of the project (Internal) can be modified by the concerned BoS without changing the total weightage 5)

A two stage Internal evaluation to be followed for the fruitful completion of the project.

f) For Project (ECE) External

Components	Weightage
Relevance of the topic and analysis	3
Project content and presentation	7
Project viva	5
Total	15

(The components and the weightage of the components of the Project (External) can be modified by the concerned BoS without changing the total weightage 15)

g) Comprehensive viva-voce

Components	Internal (CE) Weight	External (ESE) Weight
Basic knowledge and Presentation skills	1	3
Topic of interest	1	3
Knowledge of core courses	3	9
Total	5	15

These basic components can be subdivided if necessary. Total as well as component weightage shall not be changed.

12.8. All grade point averages shall be rounded to two digits.

12.9. To ensure transparency of the evaluation process, the internal assessment grade awarded to the students in each course in a semester shall be published on the notice board at least one week before the commencement of external examination.

12.10. There shall not be any chance for improvement for internal grade.

12.11. The course teacher and the faculty advisor shall maintain the academic record of each student registered for the course which shall be forwarded to the University through the Principal and a copy should be kept in the college for verification for at least two years after the student completes the programme.

12.12. External Evaluation. The external examination in theory courses is to be conducted by the University at the end of the semester. The answers may be written in English or Malayalam except those for the Faculty of Languages. The evaluation of the answer scripts shall be done by examiners based on a well-defined scheme of valuation. The external evaluation shall be done immediately after the examination preferably through Centralized Valuation.

12.13. Photocopies of the answer scripts of the external examination shall be made available to the students on request as per the rules prevailing in the College/University.

12.14. The question paper should be strictly on the basis of model question paper set and directions prescribed by the BoS.

12.15. Pattern of Questions

12.15.1. Questions shall be set to assess knowledge acquired, standard, and application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. Due weightage shall be given to each module based on content/teaching hours allotted to each module.

12.15.2. The question setter shall ensure that questions covering all skills are set.

12.15.3. A question paper shall be a judicious mix of short answer type, short essay type /problem solving type and long essay type questions.

12.15.4. The question shall be prepared in such a way that the answers can be awarded A+, A, B, C, D, E grades.

12.15.5. Weight: Different types of questions shall be given different weights to quantify their range as follows:

Sl. No.	Type of Questions	Weight	Number of questions to be answered
1.	Short Answer type questions	1	8 out of 10
2	Short essay/ problem solving type questions	2	6 out of 8
3.	Long Essay type questions	5	2 out of 4

12.16. Pattern of question for practical. The pattern of questions for external evaluation of practical shall be prescribed by the Board of Studies.

12.17. Direct Grading System. Direct Grading System based on a 6— point scale is used to evaluate the Internal and External examinations taken by the students for various courses of study.

Grade	Grade Points	Range
A+	5	4.50 to 5.00
A	4	4.00 to 4.49
B	3	3.00 to 3.99
C	2	2.00 to 2.99
D	1	0.01 to 1.99
E	0	0.00

12.18. Performance Grading. Students are graded based on their performance (GPA/SGPA/CGPA) at the examination on a 7-point scale as detailed below.

Range	Grade	Indicator
4.50 to 5.00	A+	Outstanding
4.00 to 4.49	A	Excellent
3.50 to 3.99	B+	Very good
3.00 to 3.49	B	Good(Average)
2.50 to 2.99	C+	Fair
2.00 to 2.49	C	Marginal(pass)
up to 1.99	D	Deficient(Fail)

12.19. No separate minimum is required for internal evaluation for a pass, but a minimum C grade is required for a pass in an external evaluation. However, a minimum C grade is required for pass in a course.

12.20. A student who fails to secure a minimum grade for a pass in a course will be permitted to write the examination along with the next batch.

12.21. Improvement of Course- The candidates who wish to improve the grade / grade point of the external examination of a course / courses he/ she has passed can do the same by appearing in the external examination of the semester concerned along with the immediate junior batch. **This facility is restricted to first and second semesters of the programme.**

12.22. One Time Betterment Programme - A candidate will be permitted to improve the CGPA of the programme within a continuous period of four semesters immediately following the completion of the programme allowing only once for a particular semester. The CGPA for the betterment appearance will be computed based on the SGPA secured in the original or betterment appearance of each semester whichever is higher. If a candidate opts for the betterment of CGPA of a programme, he/she has to appear for the external examination of the entire semester(s) excluding practicals / project/ comprehensive viva-voce. One time betterment programme is restricted to students who have passed in all courses of the programme at the regular (First appearance).

12.23. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) Calculations. The SGPA is the ratio of sum of the credit points of all courses taken by a student in the semester to the total credit for that semester. After the successful completion of a semester, Semester Grade Point Average (SGPA) of a student in that semester is calculated using the formula given below.

$$\text{Semester Grade Point Average -SGPA (S}_j\text{)} = \Sigma(\text{C}_i \times \text{G}_i) / \Sigma(\text{C}_i)$$

(SGPA= Total credit Points awarded in a semester / Total credits of the semester)

Where 'S_j' is the j semester, 'G_i' is the grade point scored by the Student in the 'i' course 'q' is the credit of the ith course.

12.24 Cumulative Grade Point Average (CGPA) of a Programme is calculated using the formula:-

$$\text{Cumulative Grade Point Average (CGPA)} = \Sigma(\text{C}_i \times \text{S}_i) / \Sigma(\text{C}_i)$$

(CGPA= Total credit points awarded in all semesters / Total credits of the

Where 'C_i' is the credits for the 'i' semester 'S_i' is the SGPA for the ith semester. The SGPA and CGPA shall be rounded off to 2 decimal points. For the successful completion of semester, a student shall pass all courses and score a minimum SGPA of 2.0. However, a student is permitted to move to the next semester irrespective of her/his SGPA.

13. GRADE CARD

13.1 The University under its seal shall issue to the students, a consolidated grade card on completion of the programme, which shall contain the following information.

- Name of College
- Title of the PG Programme.
- Name of the Semesters
- Name and Register Number of the student
- Code, Title, Credits and Max GPA (Internal, External & Total) of each course (theory& Practical), project, viva etc. in each semester.
- Internal, external and total grade, Grade Point (G), Letter Grade and Credit Point (P) in each course opted in the semester.
- The total credits and total credit points in each semester.
- Semester Grade Point Average (SGPA) and corresponding Grade in each semester
- Cumulative Grade Point Average (CGPA), Grade for the entire programme.
- Separate Grade card will be issued at the request of candidates and based on University Guidelines issued from time to time.
- Details of description of evaluation process- Grade and Grade Point as well as indicators, calculation methodology of SGPA and CGPA as well as conversion scale shall be shown on the reverse side of the grade card.

14. AWARD OF DEGREE

The successful completion of all the courses with 'C' grade within the stipulated period shall be the minimum requirement for the award of the degree.

15. MONITORING COMMITTEE

There shall be a Monitoring Committee constituted by the Vice- chancellor to monitor the internal evaluations conducted by institutions.

16. RANK CERTIFICATE

The College shall publish the list of top 10 candidates for each programme after the publication of the programme results. Rank certificate shall be issued to candidates who secure positions from 1st to 3rd in the list. Position certificate shall be issued to candidates on their request.

Candidates shall be ranked in the order of merit based on the CGPA secured by them. Grace grade points awarded to the students shall not be counted for fixing the rank/position. Rank certificate and position certificate shall be signed by the Controller of Examinations.

17. GRIEVANCE REDRESSAL COMMITTEE

17.1 **Department level:** The College shall form a Grievance Redressal Committee in each Department comprising of the course teacher and one senior teacher as members and the Head of the Department as Chairperson. The Committee shall address all grievances relating to the internal assessment grades of the students.

17.2. **College level:** There shall be a college level Grievance Redressal Committee

comprising of faculty advisor, college co-ordinator, one senior teacher and one staff council member and the Principal as Chairperson.

18. REPEAL

The Regulations now in force in so far as they are applicable to programmes offered by the College and to the extent they are inconsistent with these regulations are hereby repealed. In the case of any inconsistency between the existing regulations and these regulations relating to the Credit Semester System in their application to any course offered in a College, the latter shall prevail.

19. Credits allotted for Programmes and Courses

19.1 Total credit for each programme shall be 80.

19.2 Semester-wise total credit can vary from 16 to 25

19.3 The minimum credit of a course is 2 and maximum credit is 5.

20. Common Course: If a course is included as a common course in more than one programme, its credit shall be same for all programmes.

21. Course codes: The course codes assigned for all courses (core courses, elective courses, common courses etc.) shall be unique.

22. Models of distribution of courses, course codes, type of the course, credits, teaching hours for a programme are given in the following tables.

Example: Programmes without practical -Total Credits 80- Scheme of the Syllabus

Semester	Course-code	Coursename	Type of the course	Teaching Hours Per Week	Credit	Total Credits
I	MRPOLPG1CO 1	Political Thought : Ancient and Medieval	Core	5	4	20
	MRPOLPG1CO 2	Public Administration: Theory	Core	5	4	

		and Concepts				
	MRPG1POL03	Indian Polity: State and Governance	Core	5	4	
	MRPG1POL04	Political Theory	Core	5	4	
	MRPG1POL05	International Relations and Global Politics	Core	5	4	
II	MRPGIIPOL01	Political Thought: Modern Traditions	Core	5	4	20
	MRPGIIPOL02	Indian Administration	Core	5	4	
	MRPGIIPOL03	Issues in Indian Politics	Core	5	4	
	MRPGIIPOL04	Working with Global Paradigm	Core	5	4	
	MRPGIIPOL05	Comparative Politics	Core	5	4	
III	MRPGIIIPOL01	Indian Political System	Core	5	4	20
	MRPGIIIPOL02	State and Politics of Kerala	Core	5	4	
	MRPGIIIPOL03	Human Rights in India	Core	5	4	
	MRPGIIIPOL04	Decentralisation and Local Governance in India	Core	5	4	
	MRPGIIIPOL05	Research Methodology	Core	5	4	
IV	MRPGIVPOL01	India's Foreign Policy	Core	5	4	20
	MRPGIVPOL01 E	Cyber Politics	Elective	5	3	

MRPGIVPOL E 02	Environment and Politics: National and Global Policies	Elective	5	3	
MRPGIVPOL E 03	Gender and Politics	Elective	5	3	
MRPGIVPOL E 04	Gandhian Political Thought	Elective	5	3	
Project				2	
Comprehensive viva-voce				2	
Total					80

Example: Programmes with practical -Total Credits 80- Scheme of the Syllabus

Semester	Course. code	Course. Name	Type of the course	Teaching Hours per week	Credit	Total Credits
I	Course.code1	Name1	core	5	4	20
	Course.code2	Name2	core	5	4	
	Course.code3	Name3	core	5	4	
	Course.code4	Name4	core	5	4	
	Course.code5	Name5	core	5	4	
I	Course.code6	Name6	core	5	4	20
	Course.code7	Name7	core	5	4	
	Course.code8	Name8	core	5	4	
	Course.code9	Name9	core	5	4	
	Course.code10	Name10	core	5	4	
I	Course.code11	Name11	core	5	4	20
	Course.code12	Name12	core	5	4	
	Course.code13	Name13	core	5	4	
	Course.code14	Name14	core	5	4	
	Course.code15	Name15	core	5	4	

I	Course.code16	Name16	Elective	5	3	20
	Course.code17	Name17	Elective	5	3	
	Course.code18	Name18	Elective	5	3	
	Course.code19	Name19	core	5	4	
	Project- Course.code 20	Name20	core	5	5	
	Comprehensive viva-voce- Course.code 21	Name 21	core		2	
	Total					80

Appendix

1. Evaluation first stage – Both internal and external (to be done by the teacher)

Grade	Grade Points	Range
A+	5	4.50 to 5.00
A	4	4.00 to 4.49
B	3	3.00 to 3.99
C	2	2.00 to 2.99
D	1	0.01 to 1.99
E	0	0.00

The final Grade range for courses, SGPA and CGPA

Range	Grade	Indicator
4.50 to 5.00	A+	Outstanding
4.00 to 4.49	A	Excellent
3.50 to 3.99	B+	Very good
3.00 to 3.49	B	Good
2.50 to 2.99	C+	Fair
2.00 to 2.49	C	Marginal
Upto 1.99	D	Deficient(Fail)

Theory External (ESE)

Maximum weight for external evaluation is 30. Therefore maximum Weighted Grade Point (WGP) is 150.

Type of Question	Qn. No's	Grade Awarded	Grade point	Weights	Weighted Grade Point
Short Answer	1	A+	5	1	5
	2	-	-	-	-
	3	A	4	1	4
	4	C	2	1	2
	5	A	4	1	4
	6	A	4	1	4
	7	B	3	1	3
	8	A	4	1	4
	9	B	3	1	3
	10	-	-	-	-
Short Essay	11	B	3	2	6
	12	A+	5	2	10
	13	A	4	2	8
	14	A+	5	2	10
	15	-	-	-	-
	16	-	-	-	-
	17	A	4	2	8
	18	B	3	2	6
Long Essay	20	A+	5	5	25
	21	-	-	-	-
	22	-	-	-	-
	23	B	3	5	15
			TOTAL	30	117
Calculation :					
Overall Grade of the theory paper = Sum of Weighted Grade Points/Total weight					
117/30 = 3.90 = Grade B					

Theory – Internal (CE)

Maximum Weight for internal evaluation is 5. *ie.*, maximum WGP is 25

Components	Weight (W)	Grade Awarded	Grade Point (GP)	WGP=W*GP	Overall Grade of the course
Assignment	1	A	4	4	WGP/Total weight
Seminar	2	A+	5	10	

Test paper 1	1	A+	5	5	= $24/5 = 4.8$
Test paper 2	1	A+	5	5	
Total	5			24	A+

Practical-External-ESE

Maximum weight for external evaluation is 15. Therefore Maximum Weighted Grade Point (WGP) is 75.

Component s	Weight (W)	Grade Awarded	Grade Point(GP)	WGP=W *GP	Overall Grade of the course
Written/Lab test	7	A	4	28	WGP/Total weight = $58 / 15$ = 3.86
Lab involvement & record	3	A+	5	15	
viva	5	B	3	15	
Total	15			58	

Practical-Internal-CE

Maximum weight for internal evaluation is 5. Therefore Maximum Weighted Grade point (WGP) is 25.

Components	Weight (W)	Grade Awarded	Grade Point (GP)	WGP=W *GP	Overall Grade of the course
Written/Lab test	2	A	4	8	WGP/Total weight = $17/5 = 3.40$
Lab involvement & record	1	A+	5	5	
viva	2	C	2	4	
Total	5			17	B

Project-External-ESE

Maximum weight for external evaluation is 15. Therefore Maximum Weighted Grade Point (WGP) is 75.

Components	Weight (W)	Grade Awarded	Grade Point (GP)	WGP = W * GP	Overall Grade of the course
Relevance of the topic & Analysis	2	C	2	4	WGP/Total weight = 59/15=3.93
Project content & presentation	8	A+	5	40	
Project viva-voce	5	B	3	15	
Total	15			59	B

Project-Internal-CE

Maximum weight for internal evaluation is 5. Therefore Maximum Weighted Grade Point (WGP) is 25.

Component s	Weight (W)	Grade Awarded	Grade Point (GP)	WGP = W * GP	Overall Grade of the course
Relevance of the topic & Analysis	2	B	3	6	WGP/Total weight = 21/5 = 4.2
Project content & presentation	2	A+	5	10	
Project viva-voce	1	A+	5	5	
Total	5			21	A

Comprehensive viva-voce-External-ESE.

Maximum weight for external evaluation is 1.5. Therefore Maximum Weighted Grade Point (WGP) is 75.

Comprehensive viva voce-Internal-CE

Maximum weight for internal evaluation is 5. Therefore Maximum Weighted Grade Point (WGP) is 25.

Components	Internal (CE) Weight	External (ESE) Weight
Basic knowledge and Presentation skills	1	3
Topic of interest	1	3
Knowledge of core courses	3	9
Total	5	15

These basic components can be subdivided if necessary

2. Evaluation - second stage -

Consolidation of the Grade(GPA) of a Course PC-I.

The End Semester Evaluation(ESE) (External evaluation) grade awarded for the course PC-I is A and its Continuous Evaluation(CE)(Internal Evaluation)grade is A. The consolidated grade for the course PC-I is as follows:

Evaluation	Weight	Grade awarded	Grade Points awarded	Weighted Grade Point
External	3	A	4.20	12.6
Internal	1	A	4.40	4.40
Total	4			17
Grade of a course.	GPA of the course =Total weighted Grade Points/Total weight $17/4 = 4.25 = \text{Grade A}$			

3. Evaluation -Third Stage

Semester Grade Point Average (SGPA).

Course code	Title of the course	Credits (C)	Grade Awarded	Grade Points (G)	Credit Points (CP=C X G)

01	PC-1	5	A	4.25	21.25
02	-----	5	A	4.00	20.00
03	-----	5	B+	3.80	19.00
04	-----	2	A	4.40	8.80
05	-----	3	A	4.00	12.00
TOTAL		20			81.05
SGPA	Total credit points / Total credits = 81.05/20 = 4.05 = Grade- A				

4. Evaluation - fourth Stage -

Cumulative Grade Point Average (CGPA)

If a candidate is awarded three A+ grades in semester 1 (SGPA of semester 1), semester 2 (SGPA of semester 2) and semester 4 (SGPA of semester 4) and a B grade in semester 3 (SGPA of semester 3). Then the CGPA is calculated as follows:

Semester	Credit of the Semesters	Grade Awarded	Grade point (SGPA)	Credit points
I	20	A+	4.50	90
II	20	A+	4.60	92
III	20	B	3.00	60
IV	20	A+	4.50	90
TOTAL	80			332
CGPA = Total credit points awarded / Total credit of all semesters = 332 / 80 = 4.15 (Which is in between 4.00 and 4.49 in 7-point scale) Therefore the overall Grade awarded in the programme is A				

Maharaja's College, Ernakulam -Post Graduate Programme Outcome

At the completion of the Post Graduate Programme, the student will be able to accomplish the following.

1. Critical and creative thinking:
 - Enables to evaluate information and its sources critically.
 - Engage the imagination to explore new possibilities.
 - Formulate and articulate ideas.
 - Identify, evaluate and synthesize information (obtained through library, worldwide web, and other sources as appropriate) in a collaborative environment.
2. Synergetic work culture and effective communication:
 - Enables to develop a synergistic working relationship, which is essential for achieving a higher quantity and quality output.
 - Help to increase team productivity, enhanced individual performance and better customer engagement.
3. Social Consciousness:
 - Enables to understand one's role , status, rights and responsibilities as a social being which is essential for the society.
 - Helps to employ the knowledge and methodologies acquired to better understand economic, legal, and social issues and act effectively.
4. Subject knowledge:
 - Possess breadth and depth of knowledge within their discipline and more particularly within their chosen specialization.
 - They can articulate their interpretations with an awareness and curiosity for other people's perspectives.
5. Lifelong learning:
 - Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.
 - Understands his or her learning preferences and knows how to adapt them to maximize learning under different circumstances.
6. Multidisciplinary approach:
 - Brings pragmatism and flexibility, allowing students to carve their path.
 - Develop knowledge in a specific topic to instill in students the ability to assess information and apply it to real-life situations.

Programme Specific Outcome – M.A. Political Science (MRPOLPG)

After successful completion of M.A. Political Science, the student, under ideal academic conditions, shall be able to achieve the following competencies.

	Programme specific outcome	PSO mapped to PO number
01	Mastery of the conceptual and empirical domains of Political Science	4,6
02	Trans-regional and interdisciplinary perceptions	4, 5, 6
03	Develop abilities of critical thinking and theoretical understanding	1, 3
04	Sharp knowledge of political and social practices and institutions	3, 4, 5
05	Create broad and clear understanding of public governance and democratic life	3, 5
06	In-depth and comprehensive knowledge about global politics and international relations	1, 3, 4
07	Develop capacity to analyse and reflect on political and social issues from a critical and humanitarian perspective	2, 3, 5
08	Create theoretical and practical knowledge and awareness of social justice and human rights	1, 3, 4, 6

PSO – Programme Specific Outcome, CO-Course Outcome;

Cognitive Levels: R-Remember; U-Understanding; Ap-Apply; An-Analyze; E-Evaluate; C-Create.

SEMESTER-I
POLITICAL THOUGHT ANCIENT AND MEDIEVAL
MRPOLPG1CO1

No of Credits- 4

No of Contact Hours -90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Epistemological foundations of ancient and medieval political philosophy	R, U	1, 6
02	Ability to read, understand and analyze the classical texts in political philosophy	U, An	1, 6, 7
03	Ability to understand and conceptualize social and political phenomena	U, E	4, 8
04	Ability to understand abstract thinking and ideas	U, An	3, 8
05	Capacity to use theory to evaluate political events	C, Ap, An	2, 8

Course Description	Content mapped to CO number	Hours
Module-I Understanding Political Thought (15 Hours) Nature of Political Thought Politics and Philosophy in Ancient Greece Philosophy of Sophism: Characteristics of Sophists -Main ideas of Sophists -Importance of Sophists	1, 2, 5	15
Module-II -Plato: Philosophical Method (20 Hours) Justice in the Republic Political Knowledge in the Statesman State and Philosopher King Theory of Communism Platonic Theory of Education	2, 3, 4	20
Module-III -Ancient Greek Political Thought (15 Hours) Aristotle’s Philosophical Method Theory of State, Constitutions and Citizenship Aristotle’s View of Politics, Law and Justice Theory of Revolution and Remedies	2, 3, 4	15
Module-IV. -Roman Political Thought (15 Hours) Polybius –Study of Constitutions Cicero – On state and Law	2, 3, 4	15
Module-V. -Medieval Political Thought (25 Hours) St. Thomas Aquinas- Christianised Aristotle, Conception and Classification of Law Dante- Church State Controversy, Theory of Universal Monarchy. Jean Bodin- Theory of Sovereignty. Machiavelli- Father of Modern Political Thought, Realism in Machiavellian Political Thought, Religion and Politics, Machiavelli’s Contributions to Political Thought, State Craft and Public Morality.	2, 3, 4	25

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MRPOLPG1CO1

COURSE TITLE: POLITICAL THOUGHT: ANCIENT AND MEDIEVAL

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	15	1	1	0	2
2	20	5	2	2	9
3	15	2	1	1	4
4	15	0	0	1	1
5	25	2	4	0	6

PG MODEL QUESTION FRAME

Question Paper Code.

Register No:
Name:

MA/M.Sc./M.Com DEGREE EXAMINATION

Faculty of Political Science

COURSE- MRPOLPG1CO1 -POLITICAL THOUGHT: ANCIENT AND MEDIEVAL

First Semester

Time: Three Hours

Max Weight: 30

Section A

(Answer any eight questions. Each question carries Weight 1)

1. Characteristics of Plato's Philosophical Method
2. Definition of Political Knowledge in the 'Statesman'
3. Aristotle on Polity
4. Plato's Theory of state
5. Sophists
6. St.Thomas Aquinas' classification of government and views on Monarchy.
7. Cradle Stage of Education.
8. Socrates Views on Knowledge
9. Three - fold conception of human soul.
10. Define Eternal Law

(8*1=8 Weight)

Section B

(Answer any six questions . Each question carries Weight 2)

11. "Historical Recurrence: History repeats itself". Comment.
12. Explain the classification of law by St.Thomas Aquinas.
13. Compare between the Communism of Plato and Modern Communism.
14. Examine the nature of Greek Political Thought.
15. Critically examine the Machiavellian concept of State.
16. Elaborate the criticisms of Platonic Theory of Justice.
17. Machiavelli on End and Means.
18. Examine the contributions of Machiavelli as a beginner of Modern Political Thought.

(6x2=12 Weight)

Section C

(Answer any two questions. Each question carries Weight 5.)

19. Examine Plato's rule of Philosopher King.
20. Evaluate Aristotle's view on Revolution.
21. Explain Plato's theory of Communism. Examine Aristotle's Criticism of Plato's Communism.
22. Give an account on the contribution of Polybius to Roman Political Thought.

(2x5=10

Weight)

SEMESTER-I

PUBLIC ADMINISTRATION: THEORY AND CONCEPTS

MRPOLPG1CO2

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Theoretical and conceptual foundations of public administration	R, U	1, 4
02	Understand the emergence of modern systems of governance and their related structures and processes	R, U, An	1, 5, 6
03	Ability to understand the pre-requisites for effective and just administration	U, E, An	4, 8
04	Capacity to perceive power and authority in a democratic and humanitarian manner	An, Ap	3, 8
05	Ability to contribute, both theoretically and practically, to public governance	C, Ap, An	2, 4, 7

Course Description	Content mapped to CO number	Hours
<p>Module I –Public Administration</p> <p>Meaning, Nature, Scope, Significance and Evolution of Public Administration Politics - Administration Dichotomy- Woodrow Wilson, F J Goodnow. Approaches to Public Administration –System Theory, Decision Making ,Ecological, Development Administration, Comparative Public Administration, New Public Administration,</p>	1, 5	20
<p>Module II - Approaches :Theories of Organisation</p> <p>Scientific Management Theory – F W Taylor Bureaucratic Theory-Max Webber Human Relations Theory-Elton Mayo Chester I Bernard- Communication and Information Motivation and Leadership – Abraham Maslow and MC Gregor Managing Conflict in the Organisation- Mary Parker Follet Management by Objectives- Peter Drucker</p>	1, 2, 5	25
<p>Module III Principles and Structures of Organisation</p> <p>Chief Executive: Types, Power and Functions. Line, Staff and Auxiliary Agencies. Bases of Organisation 4 Ps Principles of Organisation: Hierarchy, Span of Control, Unity of Command. Centralisation, Decentralisation, Co ordination and Delegation. Managing the Organisation: Theories of Leadership and Motivation, Organisational Communication: Theories of Leadership</p>	1, 2, 5	20
<p>Module IV Personnel Administration</p> <p>Objectives of Personnel Administration Bureaucracy- Role, Types and Neutrality, Centralist Vs Specialist</p>	2, 3	15

Recruitment-Process, Method Training, Promotion, Morale and Discipline.		
Module V - State of Administrative Theory in the 21st Century New Public Management – Globalization and its Impact on Public Administration – Information Communication Technology and e-Governance- Towards Good Governance Public Policy as an instrument of socio economic development-Monitoring and evaluation of Public Policy.	3, 4, 5	10

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 Khan, Haroon, A. 2008, An Introduction to public Administration, Delhi, University Press of America.
 Chakraborty, Bidyut. 2012, Public Administration in a Globalising World-Theories and Practices, Sage,
 Dhal, Sangita. 2021, E-Governance and eCitizen ngagement: New Dirctions in Public Administration, Sage.
 Fadia, Fadia, Kuldip 2018 , Public Administration- Administrative Theories, Sahithya Bhavan.

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MRPOLPG1CO2

COURSE TITLE: PUBLIC ADMINISTRATION: THEORY AND CONCEPTS

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	1	3	1	5
2	25	1	-	1	2
3	20	3	1		4
4	15	3	2	1	6
5	10	2	2	1	5

PG MODEL QUESTION FRAME

Question Paper Code.

Register No:

Name:

MA DEGREE (C.S.S.) EXAMINATION

COURSE CODE-PG 1POL C 02

PUBLIC ADMINISTRATION: THEORY AND CONCEPTS

First Semester

Time: Three Hours

Maximum Weight: 30

Part A

(Answer any eight questions. Each question carries Weight 1)

1. Politics -Administration Dichotomy
2. Discuss the Human Relation approach
3. Explain the 4Ps of Luther Gullick
4. Write a note on Independent Regulatory Commission
5. Write a short note on agents of public policy
6. Explain E Governance
7. Explain Social Audit
8. Auxiliary Agencies
9. Minnbrook Conference
10. Explain Unity of Command

(8x1=8 Weight)

Part B

Short Essay Questions

(Answer any six questions . Each question carries Weight 2)

11. Write a note on New Public Administration
12. Discuss the difference between private and public administration
13. Examine the Behavioural approach to the study of Public Administration
14. Discuss the important functions of Line Agencies
15. Write the Legislative control over public administration
16. Discuss the managing the conflict theory of M P Parker Follet
17. Explain New Public Management and its relevance
18. Discuss the basic characteristics of good governance

(6x2=12 Weight)

Part C

(Answer any two questions. Each questions carries Weight 5)

19. Define Public Administration and discuss the nature, scope and importance of Public Administration.

20. Critically examine the relevance of Human Relations theory in modern administrative offices

21. Discuss the impact of globalization on public administration

22. E governance initiative has help to reduce corruption and improve administrative efficiency. Comment

(2x5=10

Weight)

SEMESTER-I

INDIAN POLITY: STATE AND GOVERNANCE

MRPG I POL C 03

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Generate insights into the state-society dynamics in India	R, U, E	1, 4, 6
02	Understand the changing forms of political processes in India	U, E	1, 4, 7
03	Ability to perceive how state and politics are informed by constitutional and legal processes, historically and in contemporary contexts	U, E, An	4, 8
04	Understanding the domains of conflict and resilience between the basic features of the constitution of India and the state and society in India	U, E, An	3, 8
05	Ability to think and act with a clear perception about the complex relation among state, law, religion, caste and gender relations in India	C, E, Ap, An	2, 4, 7, 8

Course Description	Content mapped to CO number	Hours
Module I -Development of Constitutional Governance in India Constituent Assembly and Drafting of the Constitution	3, 4	15
Module II-Indian Constitution Preamble, Salient Features, Fundamental Rights and Directive Principles of State Policy, Fundamental Duties, Emerging Challenges.	2, 3, 4	20
Module III -Governance and Federalism Legislative-Executive – Structure, Power, Functions Federalism and Center-State Relations (Reports of Various Commissions) –Tensions Areas and Emerging Trends in Indian Federalism.	1, 2	20
Module IV-Judiciary-Role and Functions Judicial Review-Judicial Activism-Affirmative Actions-PIL-Independence of Judiciary and scope of Judicial Reform.	1, 2, 5	20
Module V-Constitutional Amendments 42 nd , 44 th , 86 th and 101 st Constitutional Amendment Acts. Select Cases A K Gopalan Vs State of Madras 1950 AIR - 27SC 88 I C Golaknath V s State of Punjab AIR-1967 SC 1643 Kesavanandha Bharathi VS State of Kerala AIR 1973 SC-1461 S R Bommai V S Union of India AIR 1994 SC 1918 Bijoe Emmanuel and Others Vs State of Kerala.	3, 5	15

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MRPOLPG1CO3**

INDIAN POLITY: STATE AND GOVERNANCE

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	15	1	2	0	3
2	20	3	2	1	6
3	20	2	3	1	6
4	20	2	1	1	4
5	15	1	1	1	3

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

MA DEGREE EXAMINATION

COURSE-INDIAN POLITY: STATE AND GOVERNANCE -PG I POL C 03

First Semester

Time: Three Hours

Max Marks: 30 Wt

Section A

(Answer any eight questions. Each question carries Weight 1)

1. Drafting Committee
2. India is a Republic. Substantiate.
3. Sarkaria Commission
4. 101st Amendment
5. Right to Equality
6. PIL

7. 44th CAA
8. Article 1
9. National Judicial Appointments Commission
10. Part IVA

(8x1=8 Weight)

Section B

(Answer any six questions. Each question carries Weight 2)

11. Discuss Kesavananda Bharati case.
12. Differentiate between Fundamental Rights and Directive Principles.
13. Discuss the different arguments made in favour of protection of the oppressed groups.
14. The 42nd constitutional amendment act is regarded as a 'Mini Constitution'. Why?
15. Write a note on the Preamble of Indian Constitution.
16. Discuss the need for Judicial Reforms.
17. What were the ideals expressed in the Objectives Resolution.
18. Write a note on the non-federal features of Indian constitution.

(6x2=12 Weight)

Section C

(Answer any two questions. Each question carries Weight 5)

19. Discuss structure, power and functions of Indian Legislature.
20. Explain the salient features of the Indian constitution.
21. Bring out the significance of amending a constitution and also outline the methods followed in India for the same.
22. Bring out the role and functions of Indian Judiciary.

(2x5=10 Weight)

POLITICAL THEORY
MRPG I POL C 04

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Knowledge about the classical and modern trends in political theory	R, U	1, 2
02	In-depth understanding of conceptual categories and their different forms of articulation	U	1, 3, 7
03	Ability to analyze social and political phenomena and reflect upon them	U, An, C	3, 4, 8
04	Ability to understand the empirical and abstract thought with clarity	U, E	1, 3, 7, 8
05	Understand the major contemporary ideas and debates in political theory	Ap, An	2, 8

Course Description	Content mapped to CO number	Hours
Module I Introducing Political Theory Meaning, Nature and Relevance of Political Theory Approaches to Political Theory: Normative, Empirical and Contemporary	1, 4	20
Module II Liberal Tradition Classical Liberalism Negative liberalism Positive Liberalism Libertarianism	2, 4, 5	20
Module III Marxian Tradition Early Socialism – Scientific Socialism Marxism: Historical Materialism Post-Marxism – Antonio Gramsci: Intellectuals and Hegemony Louis Althusser: Ideological state apparatus and Over Determination	3, 4, 5	20
Module IV Debates on Justice Distributive Justice – John Rawls Justice as Entitlement – Robert Nozick Communitarian Perspective of Justice – Michael Walzer	3, 4, 5	10
Module V Contemporary Perspectives Public Sphere: Jurgen Habermas and Nancy Fraser Power: Michel Foucault Post-Modernism and Feminism	3, 4, 5	20

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MRPG I POL C 04
COURSE TITLE: POLITICAL THEORY

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	3	1	1	5
2	20	2	2	1	5
3	20	3	2	1	6
4	10	1	1	1	3
5	20	1	1	1	3

PG MODEL QUESTION FRAME

Question Paper Code.

Register No:
Name:

MA DEGREE EXAMINATION
MRPG I POL C 04 - POLITICAL THEORY
FIRST SEMESTER

Time: 3 Hours
Weight: 30

Max

Section A

(Answer any eight questions. Each question carries Weight 1)

1. Positivism
2. Positive Liberalism
3. Libertarianism
4. Fabian Socialism

5. Natural Rights
6. Normative Approach
7. Leviathan
8. General Will
9. Over determination
10. Ideological State Apparatus

(8x1=8 Weight)

Section B

(Answer any six questions. Each question carries Weight 2)

11. Give an account of Isaiah Berlin's Negative Liberalism
12. Rawl's idea of Justice as Fairness
13. Examine the notion of hegemony expounded by Antonio Gramsci
14. Discuss the concept of ideology in Marxian and post-Marxian theories
15. Explain Robert Nozick's theory of entitlement
16. Critically evaluate the notion of state in Marxian and Classical Liberal traditions
17. Discuss the notion of public sphere expounded by Charles Taylor
18. Delineate the notion of absolute authority in Thomas Hobbes

(6x2=12 Weight)

Section C

(Answer any two questions. Each question carries Weight 5)

19. Examine the concepts of intellectuals and hegemony of twentieth century Marxists, specially focused on Gramsci.
20. Analyse the concept of Enlightenment reason and critically evaluate Michel Foucault's response to Kant.
21. Elucidate the major tenets of Behaviouralism and hoe does Post-Behaviouralism deviates from the former.
22. What is political theory? Elucidate the difference between traditional and modern approaches.

(2x5=10 Weight)

SEMESTER-I
INTERNATIONAL RELATIONS AND GLOBAL POLITICS

MRPG I POL C 05

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Awareness on the theoretical assumptions and historical contexts that shaped the discourse of IR	R, U	1, 6
02	Gain the tools needed to clarify the concepts and dimensions of international relations	U, E, Ap	1, 6, 7
03	Understand different theories highlighting the major debates and differences within the different theoretical paradigms	U, An, E	3, 7, 8
04	Understand the historical and institutional context that necessitates pedagogic shift in IR	U, An	6, 7, 8
05	Ability to understand and theorize current events in global politics	C, Ap, An	3, 4, 6, 7

Course Description	Content mapped to CO number	Hours
Module I: International Relations: Eras in World Politics The domain of International Relations (Institutional Context of IR: Post First World War European Institutes and Area Studies in U.S) Changing structure of world politics: 1945-1991	1, 4	20
Module II -Concepts Nation State, state system and non-state actors, Power, Sovereignty, Security: traditional and non- traditional.	1, 2	25
Module III: Approaches to the Study of IR - I Approaches to the study of International Relations – Idealism, Realism, Neo Realism, Neo Liberalism, Critical International Relations Theory.	2, 4, 5	15
Module IV Approaches to the Study of IR - II Constructivism, Feminism, Post Modernism	3, 5	15
Module V Contemporary Global Politics Changing nature of Warfare, Weapons of mass destruction, deterrence, Human Rights, Migration and Refugees; Role of Religion, Culture and Identity Politics	1, 5	15

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MRPG I POL C 05**

COURSE TITLE: INTERNATIONAL RELATIONS AND GLOBAL POLITICS

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	3	2	1	6
2	25	3	2	0	5
3	15	3	2	0	5
4	15	1	1	1	3
5	15	1	0	2	3

PG MODEL QUESTION FRAME

Question Paper Code.

Register No:
Name:

M.A. POLITICAL SCIENCE DEGREE EXAMINATION

MRPG I POL C 05 –INTERNATIONAL RELATIONS AND GLOBAL POLITICS

FIRST SEMESTER

Time: 3 Hours

Maximum Weight: 30

Section A

(Answer any eight questions. Each question carries Weight 1)

1. Geopolitics
2. Deterrence
3. Treaty of Westphalia
4. Idealism
5. Global Commons
6. Neo Realism
7. Soft power
8. Marshall Plan
9. Geo-economics
10. Security Dilemma

(8 x 1 = 8 Weight)

Section B

(Answer any six questions. Each question carries Weight 2)

11. Explain the role of non state actors in international system focusing on multinational corporations and international non – governmental organizations.
12. Examine Neoliberalism as an approach to International Relations.
13. Discuss the evolution of International Relations as an academic discipline.
14. Elucidate Realism in International Relations.
15. Examine the concept of security and insecurity in early twenty-first century.
16. What is National Power and outline its major elements?
17. Critically discuss Globalisation and its impact on national sovereignty.
18. Briefly discuss some of the major issues in international relations during the post cold war period focusing on the new and emerging challenges.

(6 x 2 = 12 Weight)

Section C

(Answer any two questions. Each question carries Weight 5)

19. Discuss the changing structure of world politics focusing on different phases of cold war from 1945 to 1991.
20. Examine Feminism as an approach to the study of international relations.
21. Critically evaluate the changing character of warfare in contemporary global politics.
22. Is the prevailing international human rights regime effective? Substantiate your argument.

(2 x 5 = 10 Weight)

SEMESTER-II

POLITICAL THOUGHT: MODERN TRADITIONS

MRPG II POL C 01

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Knowledge about different traditions of modern political philosophy	R, U	1, 6
02	Understand various concepts, theories, categories and ideologies in the contemporary period	U, E	1, 3, 4
03	Learn the dominant political discourses on liberalism and Marxism in a critical perspective	U, E, An	1, 2, 3
04	Capacity to evaluate the changes in the world from a comparative and theoretical perspective	E, An, C	7, 8
05	Aptitude to perceive and theorize the political events and ideas from a democratic and humanitarian perspective	C, Ap, An	3, 7, 8

Course Description	Content mapped to CO number	Hours
<p>Module I –Contractualists</p> <p>a. Thomas Hobbes – Human Nature, State of Nature, Social Contract, Hobbes as a Materialist, Apostle of Absolutism, Individualism in Hobbesian Philosophy.</p> <p>b. John Locke – Human Nature, State of Nature, Social Contract, Natural Rights, Nature and functions of the State, Locke as a Liberal and Revolutionary Political Thinker.</p> <p>c. Jean Jacques Rousseau – Human Nature, State of Nature, Social Contract, Popular Sovereignty, Theory of General Will, his place in the history of Western Political Thought.</p>	1, 2	20
<p>Module II- Utilitarianism</p> <p>a. Jeremy Bentham – Pleasure Pain Theory, Theory of State, Natural Rights.</p> <p>b. J.S Mill – Modifications of Bentham ‘s Political Philosophy, His views on Liberty and Representative Government. Women Equality</p>	1, 2	20
<p>Module III-Idealism</p> <p>a. Friedrich Hegel - Theory of Dialectics, Civil society and State, Freedom.</p> <p>b. Emmanuel Kant- Moral and Political Thought-Nature of Politics</p> <p>c. T.H Green – Views on State, Rights and Freedom, Theory of Political Obligation</p>	1, 2, 3	15
<p>Module IV -Socialists</p> <p>a. Karl Marx – Basic principles of Marxism, a critical appraisal, relevance of Marxism in the era of Globalization.</p> <p>b. Lenin – Adoption of Marxism in Russia, Theory of Imperialism, role of the Communist party</p> <p>c. Mao Tse Tung – Theory of contradictions, Role of Peasantry, Cultural Revolution.</p>	3, 4	20
<p>Module V -Contemporary Thought</p> <p>a. Hannah Arendt – On Totalitarianism.</p> <p>b. Frantz Fanon - On Violence</p>		

	4, 5	15
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MRPG I POL C 01

COURSE TITLE: POLITICAL THOUGHT: MODERN TRADITIONS

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	4	0	3	7
2	20	2	3	0	5

3	15	2	2	0	4
4	20	2	1	1	4
5	15	0	2	0	2

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

**M.A. DEGREE (C.S.S) EXAMINATION
SECOND SEMESTER
PROGRAMME – M. A POLITICAL SCIENCE**

MRPG II POL C 01 –POLITICAL THOUGHT-MODERN TRADITIONS

Time: Three Hours

Maximum Weight: 30

**Section A
Short Answer Questions**

(Answer any *eight* questions. Each question carries Weight 1)

1. Natural Rights.
2. Human Nature of Thomas Hobbes
3. Popular Sovereignty
4. General Will
5. Psychological Hedonism
6. Deterrent theory of punishment
7. Immanuel Kant on moral freedom
8. Dialectical materialism.
9. Political obligation.
10. Surplus value.

(8 x 1 = 8 Weights)

**Section B
Short Essay Questions**

(Answer any *six* questions. Each question carries Weight 2)

11. Critically examine the concept of Felicific Calculus
12. "J.S. Mill's revision of Utilitarianism amount to its complete transformation." Comment.

13. Write a short essay on Immanuel Kant's critique of pure reason.
14. Explain the concept on violence by Frantz Fanon
15. Write a note on totalitarianism by Hannah Arendt.
16. Explain the concept of Cultural Revolution by Mao Tse Tung.
17. Critically examine Bentham's theory of Utilitarianism.
18. Elucidate T.H. Green's concept of moral freedom.

(6 x 2 = 12 Weights)

Section C

(Answer any two questions. Each question carries Weight 5)

19. What do you mean by absolutism? Write an essay on Hobbes's status as the exponent of absolutism.
20. Define Marxism. Bring out its basic tenants in the light of the broad streams of Marxism.
21. "Rousseau's concept of social contract exemplifies transition from natural liberty to civil liberty." Discuss.
22. Bring out the basic tenants of liberalism, and examine Locke's status as the father of liberalism.

(2 x 5 = 10Weights)

SEMESTER-II
INDIAN ADMINISTRATION
MRPG II POL C 02

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Develop a clear perspective on Indian administration in a broader framework of India's long trajectory of historical and political experiences	R, U, An	1, 7
02	Understand the administrative structures and practices from a postcolonial perspective	U, An	1, 3, 7
03	Clarity on contemporary issues such as decentralization, governance and transparency in administration	U, E	3, 4, 5
04	Exposure to various institutions and practices in India	U, An, Ap	3, 7, 8
05	Knowledge about the procedural aspects of administration and a critical outlook	Ap, An	5, 7, 8

Course Description	Content mapped to CO number	Hours
<p>Module I - The Administrative History of India: Continuity and Change Ancient Indian Administration – Arthashastra of Kautilya and the Political System in Arthashastra- The Medieval (Mughal) Administration and the British Administration – The foundation and Legacies of British Administration</p>	1	20
<p>Module II -The Secretarial Organization of Union Government The Organization and Function of the Cabinet Secretariat – The Cabinet Secretary – The Prime Minister’s Office- The National Security Council – Neethi Avas Yojana - The Organizational Structure of the Central Secretariat</p>	2, 4	15
<p>Module III - Civil Service in India All India Services- Recruitment and Role of Union Public Service Commission (UPSC) and State Public Service Commission (SPSC) – Civil Service Training in India – Administrative Reforms Commission – Recommendations of the Second Administrative Reforms Commission – Administrative Adjudication in India</p>	2, 3, 4	20
<p>Module IV - Fiscal Administration in India Budgetary Process in India - Preparation of the Budget and the Role of the Finance Ministry – The Budget in the Parliament – The Execution of the Budget – Parliamentary Control over Public Expenditure – Public Accounts Committee – Estimates Committee – Role of the CAG</p>	2, 3, 4	15
<p>Module V Transparency and Accountability in Indian Administration Legislative Control over Administration - Popular Control over Administration – Accountability and Transparency in Indian Administration – Corruption in Administration and Anti- Corruption Mechanisms - Central Vigilance Commission - Lok Pal and Lok Ayukta – People’s Participation in Administration –</p>	3, 4, 5	20

Right to Information Act 2015 – Redressal of Citizen’s Grievances.		
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MRPG II POL C 02

COURSE TITLE: INDIAN ADMINISTRATION

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	1	1	1	3
2	15	3	1	1	5
3	20	3	1	0	4
4	15	0	3	1	4
5	20	3	2	1	6

PG MODEL QUESTION FRAME

Question Paper Code.

Register No:
Name:

M.A. DEGREE (C.S.S) EXAMINATION
SECOND SEMESTER
PROGRAMME – M. A POLITICAL SCIENCE
MRPG II POL C 2–INDIAN ADMINISTRATION

Time: Three Hours

Maximum Weight: 30

Section A
Short Answer Questions

(Answer any *eight* questions. Each question carries Weight 1)

1. Kautilya's contribution to Indian Administration.
2. Functions of the Central Secretariat.
3. Role of the cabinet secretary
4. Union Public Service Commission (UPSC)

5. 74 th constitution Amendment Act.
6. Administrative Adjudication.
7. Right to Information
8. Lokpal
9. Neeti Aayog
10. All India Services

(8 x 1 = 8 Weights)

Section B
Short Essay Questions

(Answer any six questions. Each question carries Weight 2)

11. Examine the structure and functions of the PRI system in India.
12. Explain the role of the Central Secretariat in Indian administration.
13. Critically examine the legacies of Mughal rulers in Indian administration.
14. Analyse the role of CAG to ensure financial accountability.
15. Evaluate the role played by the Parliamentary Committees in Indian Administration.
16. Discuss the relevance of administrative adjudication in India.
17. Examine the significance of anti corruption movement in India.
18. Examine the relevance of revenue administration introduced by the British rulers in India.

(6 x 2 = 12 Weights)

Section C

(Answer any two questions. Each question carries Weight 5)

19. Critically examine the social and economic impact of British administration.
20. Analyse the role of Prime Minister's Office (PMO) to give policy direction to Indian administration.
21. Explain the budgetary process in India.
22. Evaluate the transparency and accountability in Indian Administration.

(2 x 5 = 10Weights)

SEMESTER-II
ISSUES IN INDIAN POLITICS
MRPG II POL C 03

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Understand the potential and challenges of democratic practices in India	R, U, An	1, 5
02	Knowledge about the functions and the role of institutions, structures and social forces in India	U, R, An	1, 2, 3, 7
03	Understand the nature and functions of caste, religion, gender and region in Indian politics	U, E, An	3, 4, 8
04	Knowledge about the functional democracy and its future in India	U, An, Ap	3, 7, 8
05	Capacity to exercise citizenship rights with democratic and humane considerations	Ap, An, C	5, 7, 8

Course Description	Content mapped to CO number	Hours
<p>Module I-Party System and Democratic Process in India</p> <p>Trends in Party system – Congress system to Multi party system Ideology, social base and electoral performance of major political parties – significance of coalition politics and personality factors in Indian party system-emergence of regional political parties.</p>	2, 4	20
<p>Module II-Electoral process- Voting Behavior</p> <p>Trends in political participation- Electoral Reforms Determinants of voting behavior: Class, Caste, Religion and Gender</p>	2, 3, 4	20
<p>Module III-Major Challenges to Indian Democracy</p> <p>Regionalism and Linguism- Secularism- Minority Rights- Threats to Secularism- Religious Fundamentalism and Separatism</p>	3, 4, 5	20
<p>Module IV -Media and Politics</p> <p>Public Opinion – Role of media in Democratic process- New Media</p>	1, 2, 5	15
<p>Module V-Civil Society and Social Movements in India</p> <p>Democratic Inclusion and Development: Dalit-Tribal- Adivasi-Women- Environmental Movements</p>	1,3,4	15

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MRPG II POL C 03
COURSE TITLE: ISSUES IN INDIAN POLITICS

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	1	2	1	4
2	20	3	1	0	4
3	20	4	1	1	6
4	15	0	1	1	2
5	15	2	3	1	6

PG MODEL QUESTION FRAME

Question Paper Code.

Register No:
Name:

M.A. DEGREE (C.S.S) EXAMINATION
SECOND SEMESTER
PROGRAMME – M. A POLITICAL SCIENCE
MRPG II POL C 3-ISSUES IN INDIAN POLITICS

Time: Three Hours

Maximum Weight: 30

Section A
Short Answer Questions

(Answer any *eight* questions. Each question carries Weight 1)

1. Caste
2. Communalism
3. Coalition Government
4. Secularism
5. Fundamentalism
6. Political Participation

7. Inclusive Development
8. Defection
9. Ecological Feminism
10. Regionalism

(8 x 1 = 8 Weights)

Section B
Short Essay Questions

(Answer any six questions. Each question carries Weight 2)

11. Critically examine the role of religion in Indian politics.
12. Discuss the concept of Voting Behaviour and its importance in the electoral process.
13. Examine the role of New Media in political affairs of India
14. Explain the role of charismatic leadership in India.
15. Write a note on ideology of Political Parties.
16. Discuss the importance of New Social Movements in India.
17. Critically evaluate the environment movement in India.
18. Examine the significance of vibrant civil society in democratic policy.

(6 x 2 = 12 Weights)

Section C

(Answer any two questions. Each question carries Weight 5)

19. Write an essay on emerging Dalit Movements in India.
20. Discuss the importance of media in the formulation of public discourse in India.
21. Critically evaluate the presence of majority -minority communalism in the formulation of public policies in India.
22. Write in detail the ideologies of Bharathiya Janatha Party.

(2 x 5 = 10Weights)

SEMESTER-II
WORKING WITH GLOBAL PARADIGMS
MRPG II POL C04

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Understand major themes in International Relations	R, U	1, 3, 6
02	Critical insights on the contemporary questions in global politics	U, An, E	2, 4, 6, 7
03	Understanding globalization development/underdevelopment, poverty, energy security, climate change, proliferation etc.	U, E, An	2, 4, 6, 8
04	Understanding new challenges such as ethnicity, terrorism etc. to international politics	U, An, E	3, 6, 8
05	Knowledge about the major ideas and new institutional mechanisms relevant to present day global politics	E, Ap, An	2, 6, 8

Course Description	Content mapped to CO number	Hours
Module 1 Post Cold War Era in International Politics Globalisation - Global governance - Humanitarian intervention - Climate change and Environmental Concerns.	1, 2, 3	15
Module II Global Governance Reforming the UN - International Monetary Instruments- World Bank, IMF, WTO Regional Organizations - EU- ASEAN - African Union – Shanghai Cooperation Organization New Actors – BRICS, G 20, Asian Investment and Infrastructure Bank (AIIB)	1, 2, 4	30
Module III Issues in Globalisation Ethno nationalism, Terrorism, Clash of civilizations argument and its critique	4, 5	15
Module IV Civil Society and Social Movements Global civil society and social movements: the context of World Social Forum (WSF)	3, 4, 5	10
Module V Contemporary Issues in world politics Problematizing the category of sovereignty and nation state; European Union and Brexit, China’s Belt and Road Initiative	1, 2, 5	20

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MRPG II POL C 04

COURSE TITLE: WORKING WITH GLOBAL PARADIGMS

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	15	3	2	1	6
2	30	3	3	1	7
3	15	1	1	1	3
4	10	1	1	0	2
5	20	2	1	1	4

PG MODEL QUESTION FRAME

Question Paper Code.

Register No:
Name:

**M.A. DEGREE (C.S.S) EXAMINATION
SECOND SEMESTER
PROGRAMME – M. A POLITICAL SCIENCE**

MRPG II POL C 4 –WORKING WITH GLOBAL PARADIGMS

Time: Three Hours

Maximum Weight: 30

**Section A
Short Answer Questions**

(Answer any *eight* questions. Each question carries Weight 1)

1. Geo-economics
2. UNFCCC

3. Asian Infrastructure Investment Bank IMF
4. African Union
5. Shanghai Cooperation Organization
6. BREXIT
7. World Social Forum
8. Responsibility to Protect Doctrine
9. BRICS

(8 x 1 = 8 Weights)

Section B
Short Essay Questions

(Answer any six questions. Each question carries Weight 2)

10. Critically examine the role of World Bank in global economy.
11. Discuss the concept of Global Governance and its importance in the international system.
12. Examine Ethnic nationalism and how it affects nation states.
13. Explain the role of Global Civil Society in international politics.
14. Write a short essay on China's Belt and Road initiative.
15. Discuss the important functions of World Trade Organization in international trade.
16. Elucidate the concept of Humanitarian intervention and its criticism.
17. Examine the role of ASEAN in South East Asian regional integration.

(6 x 2 = 12 Weights)

Section C

(Answer any two questions. Each question carries Weight 5)

18. 'European Union is an economic giant, political dwarf and military midget'. Do you agree? Substantiate.
19. Discuss Globalisation and its impact on national sovereignty.
20. Analyse Huntington's Clash of Civilization theory and its critique.
21. Critically examine the relevance of United Nations Organization in contemporary global politics and the case for UN Security Council reforms.

(2 x 5 = 10 Weights)

SEMESTER-II

COMPARATIVE POLITICS

MRPG II POL C 05

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Awareness of theoretical and methodological issues in comparative politics	R, U	1, 6
02	Understand politics, state, government, democracy, development, civil society, parties and interest groups, social movements from a comparative perspective	R, U, An	1, 6, 7
03	Understand diversity of political systems in today's world, the historical development of a country's state, its political economy, its key political institutions	U, E	4, 6, 8
04	Capacity to evaluate how the world system and the key factors such as globalization that influence the function of political systems today	U, E, An	3, 6, 8
05	Understand key issues and categories of Comparative Politics in the light of experiences from the Western and non-Western political systems such as Britain, United States, France and China	E, C, Ap, An	2, 5, 6, 7

Course Description	Content mapped to CO number	Hours
<p>Module I - Introduction to Comparative Politics Meaning, Nature, Scope, Evolution of Comparative Politics as a Discipline Approaches: System Theory, Input Output analysis, Structural- Functional Analysis, Communication Theory</p>	1, 2	20
<p>Module II - Nature of Non-State Actors Role of Civil Society, NGOs, Role of MNCs, Role of Pressure Groups</p>	2, 3, 4	15
<p>Module III - Political Sociology Political Socialization, Political Culture, Political Development and Political Modernization, Political Elites</p>	3, 4, 5	15
<p>Module IV- Party System and Constitutional Developments Party system: Biparty -Multi Party- Totalitarian party system Constitution and Constitutionalism-Development of constitutionalism in Britain, US, France and China- Features of the Constitution</p>	2, 5	20
<p>Module V- Forms and Structures Forms of Government–Unitary-Federal-Parliamentary- Presidential-Plural Executive-Totalitarian system. Structure of Government–Legislature-Unicameral-Bicameral-British Parliament, American Congress, French Parliament, NPC. Executive-British Monarch, Council of Ministers and the Prime Minister- American President, Cabinet, Vice President-French President, Council of Ministers and the Prime Minister- Chinese President and the State Council.</p>	2, 3, 5	20

Judiciary- Nature and functions of judiciary in Britain, America, France and China.		
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MRPG II POL C 05**

COURSE TITLE: COMPARATIVE POLITICS

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	2	1	1	4
2	15	2	0	0	2
3	15	2	3	1	6
4	20	1	1	1	3
5	20	3	3	1	7

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

**MA Degree Examination
SECOND SEMESTER
MRPG II POL C 05 - COMPARATIVE POLITICS**

Time: Three Hours

Max. Weight: 30

Part A

Short Answer Questions

(Answer any eight questions. Each question carries Weight 1)

1. Define Civil Society
2. Civic Culture
3. Interest Aggregation
4. Comparative Government
5. Filibuster

6. Collegiate Executive
7. Feedback
8. MNCs
9. Spoils System
10. Gerrymandering

(8X1=8Weights)

Part B

Short Essay Questions

(Answer any six questions. Each question carries Weight 2)

11. Write a note on Political Culture.
12. Discuss merits and demerits of Multi Party System.
13. Write a note on different agents of Political Socialisation.
14. Briefly explain Communication Theory.
15. Discuss the role of Judiciary in China.
16. Explain the concept of Power Elites.
17. Write a note on Checks and Balances.
18. Administrative Law in France.

(6X2=12Weights)

Part C

Long Essay Questions

(Answer any two questions. Each question carries Weight 5)

19. Discuss the constitutional development in Britain.
20. Write an essay on the Structural-Functional Analysis.
21. Compare and contrast the political systems of UK and US.
22. Compare and contrast Political Development and Political Modernisation.

(2X5=10Weights)

SEMESTER - III
INDIAN POLITICAL THOUGHT

MRPG III POL C 01

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Knowledge about ancient and modern political thought in India	R, U	1, 3, 4
02	Understand the ideas and practices of Indian renaissance	R, U, An	1, 4, 8
03	Knowledge about the creation of political and civil society in India	U, E, An	1, 4, 7, 8
04	Understand major debates in Indian political thought	An, E	3, 7, 8
05	Knowledge about the colonial and post-colonial political thought in India	C, Ap, An	1, 3, 4, 7

Course Description	Content mapped to CO number	Hours
Module I - Nature and Source of Indian Political Thought (15 Hours) 1. Manu- Social and Political Ideas 2. Kautilya- Theory of State	1	20
Module II - Indian Renaissance (20 Hours) 1. Rajaram Mohan Roy – As a Liberal Political Thinker- Socio – religious Reformer- Father of Indian Renaissance 2. Sree Narayana Guru- Secularism -Social Reformer 3. Dr. B.R. Ambedker- views on Caste system-Hinduism- Apostle of Untouchables-Social Democracy	1, 2	15
Module III - Streams of Nationalist Thought (20 Hours) 1. Swami Vivekanada- Views on Indian Nationalism 2. Gopalakrishna Gokhale- Moderate Nationalism 3. Bala Gangadhar Tilak- Extremist Nationalism 4. V.D. Savarkar-Theory of Hindu Nationalism 5. Muhammad Ali Jinnha- Doctrine of Two Nation	3, 4	15
Module- IV - Social and Political Ideas of Gandhi (15 Hours) 1. M.K. Gandhi- Truth- Non- Violence- Satyagraha- Concept of Ramrajya- Decentralization- Swadeshi, Trusteeship- Critical appraisal of Gandhian Philosophy- Relevance of Gandhism in contemporary global Politics	4, 5	20
Module- V - Socialist Thinkers (20 Hours) 1. M.N. Roy- New Humanism 2. Ram Manohar Lohia- New Socialism	3, 4, 5	20

3. Jawaharlal Nehru- Socialism- Secularism and Non-Alignment		
4. E.M.S. Namboothiripad- Application of Communism in India-Views on Indian Caste and Class structure in Indian Society.		

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MRPG III POL C 01
COURSE TITLE: POLITICAL THOUGHT: INDIAN TRADITION

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	15	1	1	1	3
2	20	2	2	1	5
3	20	2	2	1	5
4	15	2	2	0	4
5	20	2	2	1	5

PG MODEL QUESTION FRAME

Question Paper Code.

Register No:
Name:

MA/M.Sc./M.Com DEGREE EXAMINATION OCTOBER 2016
Third Semester
Branch: Faculty of Political Science
MRPG III POL C 1 –Political Thought: Indian Tradition

Time: Three Hours
(Maximum weight:30)

Part A

1. Varna system described in Manusmriti
2. Brahma Samaj
3. Political Technique of Gopalakrishna Gokhale
4. Write a note on Satyashodak Samaj
5. Aligarh Movement
6. BalagangadharTilak 's ideas on National Education
7. Gandhi's concept of Bread –Labour
8. Non-Alignment
9. Total Revelation
10. Write a short on Ranade

(8x1=8 weight)

Part B

(Answer any six questions out of eight.)

11. Critically discuss the political thought in Manusmriti from a humanistic point of view.
12. Write a note on Arya Samaj as a resurgent movement'
13. Discuss Savarkar's Theory of Hindu Nationalism.
14. Explain the main tenets of Radical Humanism.
15. Explain Lohia's views on socialism
16. Write Nehru's idea of social change.
17. Discuss the contribution of Vinobha Bhave.
18. Give an account of Prarthana Samaj.

(6x2=12 weight)

Part C

(Answer any two questions out of four questions)

19. Arthashastra is a complete treatise on 'state craft'. Elucidate.
20. Why Rajaram Mohan Roy considered as path- maker of modern India.
21. Write Ambedkar's criticism of Hindu society.
22. Discuss the contribution of Subhash Chandra Bose to the cause of Indian Freedom.

(2x5=10 weight)

SEMESTER-III
STATE AND POLITICS OF KERALA

MRPG III POL C 02

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Understand the historical trajectory of the democratic and institution building processes in the state	R, U	1, 3, 4
02	Understand the colonial and postcolonial conditions in Kerala	U	1, 6, 7
03	Insights into critical questions concerning class and caste, political economy, democratic processes, migration, development, social movements etc.	U, E, An	1, 2, 3, 4
04	Understand various social movements and development of civil society in Kerala	U, An	3, 7
05	Knowledge about contemporary discourses on caste, gender, environment and labour in Kerala	E, Ap, An	2, 7, 8

Course Description	Content mapped to CO number	Hours
Module I - Emergence of Modern Kerala <ul style="list-style-type: none"> • Kerala Society: Pre-colonial Settings (Caste/Slavery/Land Relations) • Colonial Modernity (Missionary Activities-Caste Conversion) • Regional and Political Differences (Malabar-Cochin-Travancore) • Kerala Renaissance - Basic Features; Emergence of Public Sphere in Colonial Kerala • Socio-Political Reforms - Anti-caste Movements - Channar Agitation, Sree Narayana Guru, Ayyankali, Poikayil Appachan 	1, 2, 5	20
Module II - Genesis of Social and Political Activism <ul style="list-style-type: none"> • Malayali and Ezhava Memorial • Malabar Rebellion • Temple Entry Movements – Vaikom and Guruvayoor • Abstention movement • Development of National movement, Trade Unions, Peasant movements, Communist Parties 	2, 3, 4	20
Module III - Formation of the Political Society Keralam <ul style="list-style-type: none"> • Aikya Kerala Movement, Vimochana Samaram • Political Parties and electoral Politics: Coalition Politics - Emerging Trends • Caste Religious and Communal Factors in Kerala Politics 	1, 3, 4, 5	15
Module IV – Development and Planning in Keralam <ul style="list-style-type: none"> • Kerala Model of Development- Features and Challenges, Gulf Migration • Working of Panchayathiraj institutions – Peoples Planning Programme 	4, 5	20

<p>Module V - Civil Society and New Social Movements in Kerala</p> <ul style="list-style-type: none"> • Question of Marginalisation and Social exclusion - Women, Dalit, Adivasi (Formation of Adivasi Gothra Mahasabha-Muthanga Struggle) and Environmental Movements (Silent Valley/Endosulphan) 	<p>3, 4, 5</p>	<p>15</p>
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MRPG III POL C 02
COURSE TITLE: STATE AND POLITICS OF KERALA

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	4	1	0	5
2	20	2	1	1	4
3	15	1	2	3	6
4	20	1	2	0	3
5	15	2	1	1	4

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

MA/M.Sc./M.Com DEGREE EXAMINATION OCTOBER 2016

Third Semester

Branch: Faculty of Political Science

MRPG III POL C 02 –State and Politics of Kerala

Time: Three Hours

Maximum weight: 30

Part A

(Answer any eight out of ten questions)

1. Casteism
2. Class structure
3. Vaikom Sathyagraha
4. Temple Entry Proclamation
5. Ayyankali
6. Social exclusion
7. Peoples planning

8. Civil society
9. Muthanga Struggle
10. 74th Amendment

(8x1=8 weight)

Part B

(Answer any six questions out of eight.)

11. Briefly describe the caste-class structure of Kerala .
12. Point out the influence of caste politics in Kerala.
13. Is the Kerala Model Development sustainable?
14. Assess the major environmental hazards being faced in Kerala.
15. Write a note on Land Reforms Act in Kerala.
16. Outline the characteristics of regional parties in Kerala.
17. Give an account on Interest Groups in Kerala.
18. Analyse the evolution of Electoral Politics in Kerala.

(6x2=12 weight)

Part C

(Answer any two questions out of four).

19. Critically evaluate the coalition governments in Kerala.
20. Examine the functions of Panchayati Raj Institutions in Kerala
21. Explain the communist movement in Kerala.
22. Discuss the factors determining voting behavior in Kerala.

(2x5=10 weight)

SEMESTER-III

HUMAN RIGHTS IN INDIA

MRPG III POL C0 3

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Understand the concept of human rights, its origin and development	R, U	1, 2, 3
02	Familiarity with constitutional provisions safeguarding basic human rights	U, R	3, 4, 8
03	Understand the rights of the socially and historically marginalized	U, R, E	3, 4, 7, 8
04	Knowledge about the regional and global issues and contemporary debates on Human rights	E, An, Ap	3, 6, 7, 8
05	Insights to create a democratic and humanistic future	C, Ap, An	2, 3, 7, 8

Course Description	Content mapped to CO number	Hours
<p>Module I –Understandng Human Rights Human Values- Individual Dignity, Justice and Equality Interrelationship between Human Rights, Law and Social Sciences. Universalism and Cultural Relativism.</p>	1	20
<p>Module II Concept of Human Rights Meaning and Evolution of the Concept from Magna Carta to the International Bill of Rights. Notion of Human Right in Ancient India Different Approaches to Human Rights-Liberal – Marxian-Third World and Feminists Generations of Human Rights.</p>	1, 2, 4	15
<p>Module III -Role of UN in the protection of Human Rights UDHR- International Covenants - Rights of -the Child, Refugees and displaced persons, under trials, prisoners, people with disability, Minorities and Women</p>	2, 3, 4, 5	15
<p>Module IV-Fundamental Rights and Legal Framework in India Fundamental Rights-Directive Principles of State Policy- Preamble-Issues and Challenges-Human Rights and Marginalized Sections, Protection of the Human Rights Act -1993</p>	2	20
<p>Module V – Institutional Mechanisms and Social Movements Judiciary and Human Rights in India-Judicial Review- Judicial Activism –PIL-NHRC-SHRC-Human Rights Courts, New Social Movements , Media, public opinion and Human Rights.</p>	2, 3, 4	20

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MRPG III POL C 3
COURSE TITLE: HUMAN RIGHTS IN INDIA

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	1	2	1	4
2	15	1	2	1	4
3	15	4	1	1	6
4	20	0	2	1	3
5	20	2	2	1	5

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

MA/M.Sc./M.Com DEGREE EXAMINATION OCTOBER 2016
Third Semester

Branch: Faculty of Political Science
COURSE: MRPG III POL C 03
Human Rights in India

Time: Three Hours
Weight: 30 Marks

Maximum

Part A

(Answer any eight out of ten questions)

1. UDHR
2. State Human Right Commission
3. Female foeticide in India
4. Judicial Review and Human Rights
5. Public Interest Litigation
6. Human Rights Courts
7. Rights of the Child
8. Third Generation Human Rights
9. Right to Development
10. Adivasi Gothra Mahasabha

(8x1= 8 weights)

Part B

(Answer any six questions out of eight.)

11. Explain the socio political safeguards of Human Rights in the Indian Constitution .
12. Bring out the significance of Human Rights in the age of globalization.
13. Write a note on the Minority Commission in India.
14. Give an account on role of media in protecting human rights.
15. Critically evaluate the role of Indian judiciary in the protection of human rights.
16. Briefly describe the relation between Fundamental Rights and Human Rights in India.
17. Examine the origin and development of the concept of Human Rights.
18. Evaluate the concept of natural rights in the theory of human rights **(8x1=8 weight)**

Part C

(Answer any two questions out of four)

19. Right to Environment vs Right to Development. Discuss.
20. Enumerate the Fundamental Rights as guaranteed by Indian Constitution.
21. Elucidate the role and functions of the National Human Rights Commission in India.
22. Explain Bhim Singh vs J & K case in reference to Human Rights Protection.

(2x5=10 weight)

SEMESTER-III

DECENTRALIZATION AND LOCAL GOVERNANCE

MRPG III POL C 04

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Understand the process of decentralization and the structure of local governments	R, U	1, 2, 3
02	Insights into various concepts, theoretical and ideological foundations, legal setting of decentralization in India	U, R	3, 4, 5
03	Understand issues, complexities and practical aspects of decentralization and governance	An, E	3, 5, 7
04	Understand the Kerala experience of participatory planning	E, An,	3, 6, 7
05	Practical and conceptual clarity on local self-government, decentralization and rooted democracy	Ap, An	1, 4, 7, 8

Course Description	Content mapped to CO number	Hours
<p>Module I - Conceptualizing Decentralization</p> <p>What is Decentralization? – Multiple Dimensions of Decentralization – Political Decentralization – Fiscal Decentralization – Administrative Decentralization – Democratic Decentralization – Forms of Decentralization – Decentralization, Delegation and Devolution - Goals of Decentralization – Benefits of Decentralization - Challenges and constraints for successful decentralization.</p>	1, 2, 5	15
<p>Module II - Decentralization and Development</p> <p>Centralized and Decentralized Development Paradigms - Development from Above and Development from Below – Decentralization and Community- led Development- Decentralization and Improved Service Provision – Decentralization and Local Economic Development – Decentralization and Inclusive Development – Decentralization and Sustainable Development – Gandhiji’s View on Grama Swaraj</p>	3, 4	20
<p>Module III - Decentralization and Local Governments</p> <p>Decentralization and Local Self- Governments in India- Committees and Commissions for Strengthening Local Governments in India – Balwant Ray Mehta Committee Report- Ashok Mehta Committee Report – 73rd and 74th Constitutional Amendment Acts and Legal Framework for Local Governments – Functions and Responsibilities of Rural and Urban Local Governments – Gram Sabha and Participatory Democracy – District Planning Committees.</p>	2, 3, 4	20
<p>Module IV -Democratic Decentralization and Participatory Local Planning in Kerala</p> <p>Democratic Decentralization and People’s Plan Campaign – Process and Methodology of Decentralized Participatory Planning – Committee on Decentralization of powers and Strengthening Local Governance – Institutional Systems for Democratic and Accountable Local Governance – Grama Sabha, Women Self-Help Groups – Beneficiary</p>		20

Committees- Resident's Associations and Neighborhood Groups- Role of Civil Society Groups		
<p>Module V - Democratic and Accountable Local Governance in Kerala</p> <p>Autonomy of Local Governments – Principle of Subsidiarity- Standing Committee System and Collective Responsibility of Elected Functionaries – Gender Budgeting and Women Component Plan – Right to Information and Citizen's Charter – Social Audit – Partnership Between Local Governments and People's Groups – Kudumbasree - Capacity Building and Empowerment – Ombudsman and Tribunal.</p>	2, 3, 4	15

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MRPG III POL C 04
COURSE TITLE: DECENTRALISATION AND LOCAL GOVERNANCE

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	15	0	2	1	3
2	20	1	2	1	4
3	20	2	2	1	5
4	20	2	1	1	4
5	15	5	1	0	6

PG MODEL QUESTION FRAME

Question Paper Code.

Register No:

Name:

MA/M.Sc./M.Com DEGREE EXAMINATION OCTOBER 2016

Faculty of Political Science

Course Code- MRPG III POL C 04

DECENTRALISATION AND LOCAL GOVERNANCE

Third Semester

Time: Three Hours

Maximum Weight: 30

Part A

(Answer any eight questions. Each question carries 1 weight)

1. Social audit.
2. Capacity building.
3. Ombudsman.
4. Inclusive democracy.
5. 11th schedule.
6. Economic justice.
7. Gram Sabha.
8. Citizen's charter
9. RTI
10. SHG's

(8x1=8 weight)

Part B

(Answer any six questions out of eight.)

11. Briefly examine the National rural Employment Guarantees Act 2005.
12. Prepare a brief note on state finance commission.
13. Evaluate Gandhiji's views on Gram Swaraj.
14. What are different dimensions of decentralization.
15. Discuss on the merits and demerits of centralization and decentralization.
16. Bring out the important constitutional provisions for local governance in India.
17. Give a brief account on rural development and NGO's
18. Write a brief note on the concept of Kudumbasree. **(6x2= 12 Weight)**

Part C

(Answer any two questions out of four)

19. Critically evaluate the structure powers and functions of the local administration at the village level.
20. Elucidate the role of Neighborhood groups in the grass root level development and inclusion.
21. Analyze the essence of development from below and within.
22. Closely examine the concept of multi level planning and its major objectives.

(2x5=10 Weight)

SEMESTER-III
RESEARCH METHODOLOGY
MRPG III POL C 05

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Understand various tools and techniques in methodology of social science	R, U	1, 2, 3
02	Understand collection and analysis of qualitative and quantitative research data	U, E, An	1, 2, 3, 4
03	Ability to conduct theoretical and empirical research in social sciences	E, Ap, An, C	1, 2, 3, 4,
04	Understand various theories and concepts of research methodology and their application	U, An, Ap	1,2, 3, 4, 7
05	Design research projects	C, Ap, An	1, 2, 3, 4

Course Description	Content mapped to CO number	Hours
Module I -Research in Social Sciences (15 Hours) Meaning, Importance and Challenges to Social Science Research; Traditional Methods of Social Research (Philosophical, Institutional, Legal and Historical) – Types of Research, nature and scope of research in Political Science	1, 3	15
Module II -Methods of Research (20 Hours) Theoretical-Empirical, Qualitative-Quantitative, Inductive-deductive; Value-Fact Dichotomy -Objectivity and Subjectivity in Social Science Research	1, 2	20
Module III -Identification of Research Problem and Research Design (15 Hours) Review of Literature - Conceptualizing Research Questions- Formulation of Hypothesis	3, 4	20
Module IV -Source Materials in Research (20 Hours) Data: Primary & Secondary Sources of Primary and Secondary Data: Web Sources: Potentials and Risks; Techniques of Data Collection -Observation (participant observation and non- participant observation, controlled and uncontrolled observation, direct and indirect observation); interview-Different types of Interviews; Questionnaire-(different types); Sampling (Probability Sampling and Non-probability Sampling)- Social Survey Method. ; Use Computers in Research Methods of Citation: Styles of References	3, 4, 5	20
Module V -Stages in Report Writing (20 Hours) Processing of Data, Classification of Data and Analysis of Data -Quantification and Verification - Final Report	3, 5	15

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MRPG III POL C 05

COURSE TITLE: POLITICAL THOUGHT: ANCIENT AND MEDIEVAL

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	15	1	1	1	3
2	20	4	0	1	5

3	15	3	1	0	4
4	20	2	3	1	6
5	20	0	3	1	4

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

**MA/M.Sc./M.Com DEGREE EXAMINATION
Third Semester
Branch: Faculty of Political Science
COURSE: MRPG III POL C 05 –Research Methodology**

**Time: Three Hours
Weight:30**

Maximum

Part A

(Answer any ten out of twelve)

1. Define research
2. What is scientific method?
3. Define research methodology?
4. What is inductive method?
5. Note on value fact dichotomy in social research
6. Discuss objectivity in social science research.
7. What is mean by research design?
8. Case study method.
9. Sampling.
10. Define the research problem?

(8x1=

8 weight)

Part B

(Answer any five questions out of eight.)

11. Write a note on the contribution of Behavioural approach in the scientific study of politics. .
12. Explain the features of a good research design.
13. Write a note on social survey method..
14. Write a note on different types of sampling.
- 15.. Note on the care to be taken while preparing a questionnaire.
16. What is meant by tabulation and its importance in social science research.

17. Explain the term codification of the data.

18. Note on data processing.

(6x2=12 weight)

Part C

(Answer any three questions out of six)

19. Explain the meaning and nature of research in social sciences .

20. Write an essay on the different approaches pertains to the study of Political Science.

21.. Describe briefly the various type of social science research.

22. Compare and contrast social science and physical science research.

(2x5=10

weight)

SEMESTER-IV

INDIA'S FOREIGN POLICY

MRPG IVPOL C 01

No of Credits-4

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Understand various theoretical, institutional and practical aspects of India's foreign policy	R, U	1, 2, 3
02	Knowledge about the domestic and regional setting of foreign policy	U, R	2, 3
03	Understand the South Asian and other regional and global factors in the making of India's foreign policy	U, E, An	3, 6
04	Knowledge about India's national security concerns and global commitments	U, An, E	2, 3, 5, 6
05	Knowledge about the global political scenario and international relations	E, Ap, An	3, 5, 7, 8

Course Description	Content mapped to CO number	Hours
<p>Module I-Conceptualising Foreign Policy of India</p> <p>Foreign Policy (Meaning and Significance; Principles and Objectives of</p> <p>India's Foreign Policy; Foreign Policy Basic Determinants-Geopolitics,</p> <p>Political Economy, Political System, Ideology and Political Traditions, Media and Public Opinion</p>	1, 2, 3	20
<p>Module – II- India's Disarmament and Arms Control policy</p> <p>India's Disarmament and arms control Policy, India's Policy on NPT, CTBT and FMCT</p>	2, 3	15
<p>Module -III -India and Neighborhood</p> <p>Relations with Pakistan, Bangladesh, Sri Lanka India and SAARC</p> <p>India's Look East Policy (relations with Southeast Asia)</p> <p>India and West Asia</p>	3, 4	20
<p>Module - IV -India and the Major Powers</p> <p>Relations with the US, Russia, China, and European Union</p>	3, 4, 5	20
<p>Module - V - Situating India</p> <p>India and the world – India's Role in the United Nations</p>	1, 4, 5	15

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MRPG IVPOL C 01

COURSE TITLE: INDIA'S FOREIGN POLICY

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	5	4	1	10

2	15	5	1	1	7
3	20	0	2	0	2
4	20	0	0	1	1
5	15	0	1	1	2

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

MA DEGREE EXAMINATION
FACULTY OF POLITICAL SCIENCE
MRPG IVPOL C 01 *No* INDIA'S FOREIGN POLICY
FOURTH SEMESTER

TIME - 3 HRS

Maximum Weight: 30

Section A

Short Answer Questions

(Answer any *eight* questions. Each question carries Weight 1)

1. Diplomacy
2. NAM
3. Cold War
4. Define Disarmament
5. What is arms control?
6. NPT
7. CTBT
8. National Interest
9. Geopolitics
10. India's policy of minimum credible nuclear deterrence (8 x 1 = 8 Weights)

Section B

Short Essay Questions

(Answer any *six* questions. Each question carries Weight 2)

11. What is mean by Foreign policy?
12. Explain India's nuclear policy?
13. What are the principles of India's Foreign Policy?
14. What is India's look east policy?
15. What are the objectives of India's Foreign Policy?
16. Write the role of Prime minister in the shaping of India's Foreign Policy?
17. Discuss the role of Public opinion in the formulation of Foreign Policy?
18. Write a note on Indo-Pakistan relations.

(6 x 2 = 12 Weights)

Section C

(Answer any two questions. Each question carries Weight 5)

19. What are the major determinants of India's Foreign Policy?
20. Write a note on the Indo-US relations in the Post-cold war period.
21. Write an Essay on India's disarmament policy.
22. Write an essay on India's role in UN.

(2 x 5 = 10Weights)

SEMESTER-IV

CYBER POLITICS

MRPG IVPOL E 01

No of Credits-3

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Develop critical understanding on the emerging trends in political communication	R, U	1, 4, 5
02	Understand the use of Information Communication Technology (ICT) in the political process and governance	U, R, An	1, 6, 7
03	Understand the use of Internet, new social media and legal safeguards	U, E, An, Ap	4, 8
04	Understand the merit of democratic political process and citizen centric governance.	U, An, Ap	4, 5, 8
05	Knowledge about the contemporary discourse of new media in democratic society	E, Ap, An	6, 7, 8

Course Description	Content mapped to CO number	Hours
<p>Module I - Cyber politics – Introduction</p> <p>Cyber politics and computer mediated political communication- Emergence of Information and Communication Technology (ICT) – Building Political Communities in Cyberspace- Impact of Cyber politics on democracies</p>	1, 2	20
<p>Module II - The Internet and Politics</p> <p>The Use of the Internet- The Internet Activists and the Public- Cyber Citizens – The Internet as Instruments of Global Democratization- The Internet and Future of Political Communication- Building Political Communities in Cyberspace- Impact</p>	2, 3	20
<p>Module III -Social Media and Social Action</p> <p>Social Media and the New Public Sphere- Role of Social Media in shaping political protest in different countries- Occupying Wall Street Movement- The Democratic Movements in Arab World- India Against Corruption Movement</p>	3, 5	15
<p>Module IV -Internet and Democratic Governance</p> <p>Internet and Democratic Participation – Use of Internet in Election Campaign- Internet and Participation in Policy Making and Lobbying- Cyberspace and Transparency in Governance – Civil Society and Cyber Society- ICT and its application in Service Delivery</p>	2, 3	20

Module V Surveillance and Control Growing Surveillance of state and MNCs Questions of Security-Protection of Privacy, Civil Liberties Cyber Related laws- Information Technology act -2000, Cyber Security Policy -2013	3, 4, 5	15
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COURSE TITLE: CYBER POLITICS

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	20	1	2	2	5
2	20	1	1	1	3

3	15	4	2	0	6
4	20	3	1	1	5
5	15	1	2	0	3

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

**MA DEGREE EXAMINATION
Fourth Semester
Branch: Faculty of Political Science
COURSE: MRPG IVPOL E 01 CYBER POLITICS**

Time: Three Hours

Maximum Weight: 30

Section A

Short Answer Questions

(Answer any *eight* questions. Each question carries Weight 1)

1. Cyber space
2. Face Book
3. Wall street Movement
4. E governance
5. I C
6. Civil Society
7. Internet Campaign
8. Digital Literacy
9. Cyber Society
10. Social Media

(8 x 1 = 8 Weights)

Section B

Short Essay Questions

(Answer any *six* questions. Each question carries Weight 2)

12. What was the role of digital revolution in Arab spring
13. Democracy is strengthened through networking. comment.
14. Briefly examine the relationship between social media and civil society.
15. Administrative transparency is ensured by E governance. Examine
16. Write a note on political participation through Internet.
17. Trace out the origin and growth of I C T.
18. What is meant by political communities in cyberspace.

(6 x 2 = 12 Weights)

Section C

(Answer any two questions. Each question carries Weight 5)

19. Explain the concept of ICT revolution and its merits and demerits.
20. Political communication is totally influenced by digital technology. Remark.
21. Trace out various merits and demerits of cyber politics and cyber society.
22. E-Governance is transparent, cheap and speedy delivery of services. Elucidate.

(2 x 5 = 10Weights)

SEMESTER -IV

ENVIRONMENT AND POLITICS: NATIONAL AND GLOBAL POLICIES

MRPG IVPOL E 02

No of Credits-3

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Understand environmental problems, policies, theories and practices	R, U	1, 2, 3
02	Knowledge about the governmental, non-governmental and international institutions for environment	U, R	1, 2, 3
03	Understand the global, national and regional contexts of environmentalism	U, E, An	2, 4, 5
04	Understand India's environmental policy with reference to certain specific cases	U, E, An	4, 5, 7, 8
05	Knowledge about the contemporary discourse of environmental politics	E, Ap, An	4, 6, 7, 8

Course Description	Content mapped to CO number	Hours
<p>Module I -Environment and Different Perspectives</p> <p>Environment –Meaning, Definition and Perspective Biosphere-Ecology and Eco System Population and Development- and its impact on Environment Emergence of Environmental Problems-Depletion and Pollution of Resources Global Warming-Desertification- Waste Disposal.</p>	1, 5	15
<p>Module II- International Perspectives on Environment</p> <p>Major International Conventions on Environment- UN & UNEP-Stockholm, UNCED Conferences 1972, Rio de Janiro , Earth Summit 1992, Copenhagen summit, Paris Summit 2015, Climate Control and Biodiversity.</p>	3, 5	20
<p>Module III Environmental Governance in India</p> <p>Indian Constitution and Environment-42 nd Constitutional Amendment Act Right to Environment and Article 21. Indias Environmental Policy- Role of central and State Governments Environmental Impact Assessment Committee- Pollution Control Board- Department of Environment- Ministry Forest and Environment-Forest Policy-Forest Conservation Strategies- National Water Policy- National Environmental Policies- Conservation of Natural Resources and Environment.</p>	3, 4	20
<p>Module IV Legislative Mechanisms for Environment Conservation in India</p> <p>Legislature – Water Act 1974, Air Act 1981, Enviromental Protection Act 1986, Noise Pollution Control Order, Laws waste Disposal and its control- Bio Medical waste Laws Wild Life Protection Act 1972, Forest Rights Act 2006, Green Tribunals Act 2010. Genetic Engineering- legal and Ethical issues.</p>	4, 5	20

<p>Module V Judiciary and NGOs Judiciary and Environmental Protection- PIL, Absolute Liability- Polluted Pays Principle- Precautionary Principle, Public Trust Doctrine. NGOs and Environmental Protection- Environmental Movements- Major Environmental Movements in India and Kerala</p>	<p>3, 4, 5</p>	<p>15</p>
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REFERENCES

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MRPG IVPOL E 02

**COURSE TITLE: ENVIRONMENT AND POLITICS: NATIONAL AND GLOBAL
POLICIES**

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	15	6	1	0	7
2	20	2	1	2	5
3	20	0	2	1	3
4	20	2	1	0	3
5	15	2	1	1	4

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

**MA/M.Sc./M.Com DEGREE EXAMINATION
Faculty of Political Science
COURSE-ENVIRONMENT AND POLITICS: NATIONAL AND GLOBAL
POLICIES -PG IV POL E 02
Fourth Semester**

Time: Three Hours

Maximum Weight: 30

Section A

Short Answer Questions

(Answer any *eight* questions. Each question carries Weight 1)

1. Eco-feminism
2. Global warming
3. Green Politics
4. Ozone depletion
5. Waste disposal
6. Desertification
7. UNEP
8. UNCED
9. PIL

10. Right to Environment

(8 x 1 = 8 Weights)

Section B

Short Essay Questions

(Answer any *six* questions. Each question carries Weight 2)

11. Analyse the major environmental hazards being faced today.
12. Examine the evolution of pollution pays principle.
13. Bring out the importance of environment movements.
14. Sketch the role of judiciary in protecting environment.
15. What is sustainable development
16. Trace the background for Kyoto Protocol.
17. Elucidate the importance of environment protection act 1986.
18. Point out the various environmental movements in Kerala.

(6 x 2 = 12 Weights)

Section C

(Answer any two questions. Each question carries Weight 5)

23. Examine the major policies of environmental structures for the administration of environment in India.
24. Illustrate the major conventions on climate control after Copenhagen of 2009.
25. Write an essay on International organisations and Green Politics.
26. Explain the role of environmental activist and advocacy groups in India.

(2 x 5 = 10 Weights)

SEMESTER-IV
GENDER AND POLITICS
MRPG IVPOL E 03

No of Credits-3

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Understand gender as a political social and category	R, U	1, 2, 3
02	Knowledge about how identity has been constituted and sustained by a number of hegemonic discourses	U, E	1, 3, 7
03	Familiarize with concepts and theories propounded by different schools of feminist thought	U, E, An	1, 2, 3, 8
04	Understand international and national organizations and legal measures protecting gender rights	U, An, E	3, 8
05	Knowledge about the complex relation between caste, religion, ethnicity, color and gender.	E, Ap, An	2, 3, 7, 8

Course Description	Content mapped to CO number	Hours
<p>Module I –Gender and Politics</p> <p>Introduction to Gender Studies, Colonial and Capitalist perception of Gender Marginalisation and Exclusion – Politics of Masculinity</p>	1, 2	15
<p>Module II – Feminist Theories and Practice</p> <p>Feminism –First, second and third wave Liberal- Rationality, Freedom, Education Marxist- Production, reproduction, Class, Alienation, Marriage and Family. Radical and Social Feminism Gender and Patriarchy, Reproductive Technology, Motherhood, Class and Gender, Division of Labour, Exploitation.</p>	3, 5	20
<p>Module III -Feminist Approach to Social Science</p> <p>Methodology, Limitations of the methods of Individualist and Structural Marxist Interpretations- Methods of Representation-Gender approach to development (WID), Gender critique of Structural adjustment Policies (SAPs), Globalisation and Gender</p>	4, 5	20
<p>Module IV-Women and Human Rights</p> <p>UN Conferences on women, CEDAW, Women in Development –livelihood, security, habitat Women and Environment - Gender, Law and Public Policy-Limitation of the Positivist interpretation of law; Technology and Digital Divide</p>	4	20
<p>Module V-Women in India</p> <p>Women’s movement in India- Pre and Post Independence, contemporary Women and Politics (rural women, feminization of labor-informalisation of work-mother and Child - Status of Women in India and Kerala</p>	1, 2, 5	15

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- Status of women in Kerala, women in local governing Bodies. Status of sexual Minorities in Kerala

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MRPG IVPOL E 03

COURSE TITLE: GENDER AND POLITICS

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	15	2	1	1	4
2	20	2	2	1	5
3	20	1	1	0	2
4	20	2	1	1	4
5	15	4	3	0	7

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

**MA DEGREE EXAMINATION
FACULTY OF POLITICAL SCIENCE
MRPG IVPOL E 03 -GENDER AND POLITICS
THIRD SEMESTER**

TIME - 3 HRS

Maximum 30 Weights

Section A

Short Answer Questions

(Answer any *eight* questions. Each question carries Weight 1)

1. Politics of masculinity
2. Second Sex
3. CEDAW
4. Women and Development
5. Radical Feminism
6. Kerala State Women's Commission.
7. Beijing Declaration
8. Digital Divide
9. Feminization of labour
10. Women and digital divide

(8 x 1 = 8 Weights)

Section B

Short Essay Questions

(Answer any *six* questions. Each question carries Weight 2)

11. Write a short note on emergence and evolution of the concept of feminism. How far it is a successful movement to protect rights of women.
12. Critically evaluate the Marxian concept of feminism.
13. Ecology and woman are closely related. Substantiate this comment in the light of Plachimada and Narmada BachaoAndolan.
14. Women and children are the first victims of war. Comment.
15. Kerala is a forerunner in the case of HDI in India. Is it a justifiable comment.
16. Critically evaluate Justice Varma Commission Report.
17. Elaborate the constitution, powers and functions of National Women's Commission in India.
18. Why the female folk of society under- represented in our decision making bodies. Suggest solutions.

(6 x 2 = 12 Weights)

Section C

(Answer any two questions. Each question carries Weight 5)

19. Discuss various constitutional provisions included in Fundamental Rights to protect the basic rights of women in India.
20. Critically evaluate the origin and development of the idea of feminism. How far it is able to protect the rights of women.
21. Globalisation and the role of working women. Whether it is beneficial to women or not. Comment.
22. Critically evaluate the role UN to protection of the right of the refugees, displaced and Marginalised section of people in the world.

(2 x 5 = 10Weights)

SEMESTER-IV

GANDHIAN POLITICAL THOUGHT

MRPG IVPOL E 04

No of Credits-3

No of Contact Hours- 90

Course outcome

On the successful completion of the course, the student shall be able to achieve the following.

CO	Course outcome	Cognitive level	CO mapped to PSO number
01	Insights into the conceptual and ideological frameworks of Gandhian political thought	R, U	1, 2, 3
02	Understand the economic, social and political categories expounded by Gandhi	U, R	1, 2, 3
03	Understand the colonial and the post-colonial thought and politics in India	U, R, E	1, 3, 4
04	Knowledge about major debates in Indian politics	U, An, E	3, 8
05	Understand the contemporary relevance of Gandhian thought and politics	Ap, An	3, 4, 7, 8

Course Description	Content mapped to CO number	Hours
Module I-Philosophical Foundation of Gandhian Thought Evolution of Gandhian Thought – Intellectual Influence of Tolstoy- Thoreau and Ruskin	1, 2	15
Module II -Gandhian Approach to peace and Conflict Resolution Truth- Non-violence- Satyagraha –Theory and Practice- Ends and means	1, 2, 3	20
Module III -Political Ideas Swaraj, Decentralization- Religion and Politics Gandhi- Ambedkar debate on Hinduism and Untouchability	3, 4	20
Module IV-Economic perspectives of Gandhi Critique of modern civilization-Swadeshi- Sustainable Development-Trusteeship-Bread- Labour—Constructive programme- Relevance of Gandhian economics in the present day world	2, 3	20
Module V: -New social Movement and Gandhi Education- Women empowerment- Gandhism in contemporary World Politics	2, 5	15

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MRPG IVPOL E 04

COURSE TITLE: GANDHIAN POLITICAL THOUGHT

Module	Hours Allotted	Part A 1 Weight 10/8	Part B 2 Weight 8/6	Part C 5 Weight 4/2	Total Questions
1	15	1	1	1	3
2	20	3	2	1	6
3	20	2	2	1	5
4	20	3	2	1	6
5	15	1	1	1	2

PG MODEL QUESTION FRAME

Question Paper Code.

**Register No:
Name:**

**MA/M.Sc./M.Com DEGREE EXAMINATION
Branch: Faculty of Political Science
MRPG IVPOL E 04 -GANDHIAN POLITICAL THOUGHT
Semester IV**

Time:ThreeHour

Maximum Weight:30

Section A

Short Answer Questions

(Answer any *eight* questions. Each question carries Weight 1)

1. Explain Swaraj
2. Gandhian Views on Education
3. Sustainable Development
4. Gandhi's concept of power
5. Bread- labour
6. "The Kingdom of God is within You"
7. Gandhian concept of state
8. Gandhian concept of decentralization
9. Explain Trusteeship
10. Gandhian concept of ends and means (8 x 1 = 8 Weights)

Section B

Short Essay Questions

(Answer any *six* questions. Each question carries Weight 2)

11. Explain the role of Ruskin to the philosophical foundation of Gandhian Thought
12. According to Gandhi Truth and Non-Violence are like two sides of same coin. Justify the statement
13. Write a note on Gandhian concept of Democracy
14. Explain Gandhian Views on Religion and Politics
15. Gandhian View on women empowerment
16. Gandhian view on modern civilization
17. Write the relevance of Gandhian economics in the present day world
18. Write the role of Gandhi in the Indian freedom struggle

(6 x 2 = 12 Weights)

Section C

(Answer any two questions. Each question carries Weight 5)

19. Explain the role of Ruskin and Tolstoy to the philosophical foundation of Gandhian Thought
20. Describe the Sathyagraha method adopted by the Gandhi
21. Gandhi-Ambedkar debate on Hinduism and Untouchability
22. Describe the constructive programmes of Mahatma Gandhi

(2 x 5 = 10Weights)

