



**Maharaja's
College
Ernakulam**



Re-Accredited by NAAC with 'A Grade'
Affiliated to Mahatma Gandhi University
Centre of Excellence under Govt. of Kerala
Identified by UGC as College with Potential for Excellence

POST GRADUATE DEPARTMENT OF PHILOSOPHY



Post Graduate Curriculum and Syllabus

PHILOSOPHY

For 2019 Admission Onwards

Maharaja's College, Ernakulam
A Government Autonomous College
Affiliated to Mahatma Gandhi University, Kottayam
Master Degree Programme in Philosophy
w.e.f. 2019 Admission Onwards
Board of Studies in Philosophy

Sl. No.	Name of Member	Designation
1	Sri.Nobel.P.S.	Chairman, BoS,Philosophy
2	Dr. Neena.T.S.	Internal Member
3	Smt. Deepthi.S.S.	Internal Member
4	Dr. Smitha T.M.	Internal Member
5	Dr. Rekha.G.Menon	Internal Member
6	Dr.Jijo Panjikaran	Internal Member
7	Sri.Saneesh.P.M.	Internal Member
8	Dr.Abey Koshy	External Member
9	Dr.Madhu.T.V.	External Member)
10	Dr.E.K.Rajamohanan	External Member(alumini)
11	Sri.Sunny P.P.	External Member(industry)

PREFACE

The Department of Philosophy, Maharajas College, Ernakulam (Govt. Autonomous) is the lone department and college which offers regular post graduate degree course in philosophy under the MG University, Kottayam. The philosophy concerns itself with the fundamental problems of knowledge, reality and existence. Some are abstract and deal with the nature of truth, justice, value and knowledge; others are more concrete and their study may help to guide, conduct or enhance understanding of other subjects. Philosophy not only examines the efforts of past thinkers to understand the world, but people's experiences of it. The study of philosophy equips one not just with skills for a trade or profession; it equips with an important skill for living. "No matter where you go or you do, you will always live day by day with yourself..."

The range of topic is broad, encompassing issues of values, knowledge and reality. Although it may appear to be an assortment of different disciplines, there are features common to all philosophical inquiry. The mission of the graduate programme in philosophy is to train students to think clearly and critically about the deepest and broadest questions concerning being, knowledge, and value, as well as their connection to the full range of human activities and interests. These include an emphasis on methods of reasoning and the way in which judgments are formed, on criticizing and organizing beliefs, and on the nature and role of fundamental concepts. Courses in PG programme equips students with core skills involved in critical thinking, sound argumentation, and the clear, well-organized expression of ideas. The Philosophy course is an excellent minor/major for those planning a career in Law, medicine. The syllabi include topics such as problems of Philosophy, Applied Ethics, Logic, Language, Philosophy of Mind, Philosophy of Law, Gender Studies, Film and Philosophy etc. The Philosophy department of Maharajas College is one of the oldest departments which have played a major role in the intellectual life of the campus as well as in society at large. It has been a center of debate on controversies in physics, metaphysics and religion. As per the direction, the board of studies of philosophy, Maharajas College met on 23-7-2018 at the chamber of the Chairman and the Head of the Department of Philosophy Maharajas College, Ernakulam and resolved to revise the syllabus not more than fifteen percentage of the existing syllabus and approve the same.

Chairman, Board of Studies of Philosophy

Dept. of Philosophy

Maharajas College, Ernakulam

Department of Philosophy

PG Programme

: M.A.Philosophy

Total Credits: 80

Curriculum

	Course	Credit	Marks			Weekly Contact Hours		Course Code	Course	Credit	Marks		
			Int.	Ext.	Total						Int.	Ext.	Total
1	Problems of Philosophy	4	25	75	100	5	Semester II	PG2PHIC06	Symbolic Logic	4	25	75	100
2	Logic and Scientific Method	4	25	75	100	5		PG2PHIC07	Indian Metaphysics	4	25	75	100
3	Indian Epistemology	4	25	75	100	5		PG2PHIC08	Western Metaphysics	4	25	75	100
4	Western Epistemology	4	25	75	100	5		PG2PHIC09	Socio- political thought	4	25	75	100
5	Moral Philosophy	4	25	75	100	5		PG2PHIC10	Applied Ethics	4	25	75	100
	TOTAL	20				25			TOTAL	20			
1	Modern Indian Thought	4	25	75	100	5	Semester IV	PG4PHIC16	Philosophy of Mahatma Gandhi	4	25	75	100
2	Continental Philosophy	4	25	75	100	5		PG4PHIE(A ₁)01	Philosophy of Science	3	25	75	100
3	Philosophy of Vedanta	4	25	75	100	5		PG4PHIE(B ₃)02	Philosophy of Sree Narayana Guru	3	25	75	100
4	Analytic Philosophy	4	25	75	100	5		PG4PHIE(C ₁)03	Philosophy of Film	3	25	75	100
5	Philosophy of Gender	4	25	75	100	5		PG4PHIE(D ₄)04	Environmental Ethics	3	25	75	100
									Project	2			
									Viva	2			
	TOTAL	20				25			TOTAL	20			

Theory and Practical shall be shown separately

CONTENTS

	Page No
Regulation	1-17
1. Semester 1	18
2. Problems of Philosophy	19
3. Logic and Scientific Method	22
4. Indian Epistemology	25
5. Western Epistemology	27
6. Moral Philosophy	29
7. Semester 2	32
8. Symbolic Logic	33
9. Indian Metaphysics	36
10. Western Metaphysics	38
11. Socio- political thought	40
12. Applied Ethics	43
13. Semester 3	46
14. Modern Indian Thought	47
15. Continental Philosophy	50
16. Philosophy of Vedanta	53
17. Analytic Philosophy	56
18. Philosophy of Gender	59

19.Semester 4	62
20.Philosophy of Mahatma Gandhi	63
21. List of group A	66
22. Philosophy of Science	67
23. Philosophy of Law	69
24.Philosophy of Buddhism	71
25. Business Ethics	73
26. List of group B	75
27. Philosophy of Advaita	76
28. Philosophy of Yoga	78
29. Philosophy of Sree Narayana Guru	81
30. Bio Ethics	84
31. List of group C	87
32. Philosophy of Film	88
33. Eco Philosophy	91
34. Philosophy of Dr B R Ambedkhar	93
35. Indian Ethics	96
36. List of group D	99
37. Philosophy of Mind	100
38. Philosophy of Information Technology	103
39. Indian Logic	105
40. Environmental Ethics	109

MAHARAJA'S COLLEGE, ERNAKULAM
(A GOVERNMENT AUTONOMOUS COLLEGE)
REGULATIONS FOR POST GRADUATE PROGRAMMES
UNDER CHOICE BASED CREDIT SYSTEM
(2019 Admission onwards)

1. SHORT TITLE

- 1.1. These Regulations shall be called as Post Graduate Regulations (2019) of Maharaja's College (Autonomous) under the Choice Based Credit System.
- 1.2. These Regulations shall come into force from the Academic Year 2019-2020 onwards

2. SCOPE

- 2.1. The regulation provided herein shall apply to all regular post-graduate programmes, MA/MSc / MCom, conducted by Maharaja's College (Autonomous) with effect from the academic year 2019-2020 admission onwards.

3. DEFINITIONS

- 3.1. 'Programme' means the entire course of study and Examinations.
- 3.2. 'Duration of Programme' means the period of time required for the conduct of the programme. The duration of post-graduate programme shall be of 4 semesters.
- 3.3. 'Semester' means a term consisting of a minimum of 90 working days, inclusive of examination, distributed over a minimum of 18 weeks of 5 working days each.
- 3.4. 'Course' means a segment of subject matter to be covered in a semester. Each Course is to be designed variously under lectures / tutorials / laboratory or fieldwork / seminar / project / practical training / assignments/evaluation etc., to meet effective teaching and learning needs.
- 3.5. 'Credit' (Cr) of a course is a measure of the weekly unit of work assigned for that course in a semester.
- 3.6. 'Course Credit' One credit of the course is defined as a minimum of one hour lecture /minimum of 2 hours lab/field work per week for 18 weeks in a Semester. The course will be considered as completed only by conducting the end semester examination. The total minimum credits required for completing a PG programme is 80.

- 3.7. 'Programme Core course' Programme Core course means a course that the student admitted to a particular programme must successfully complete to receive the Degree and which cannot be substituted by any other course.
- 3.8. 'Programme Elective course' Programme Elective course means a course, which can be substituted, by equivalent course from the same subject and a minimum number of courses is required to complete the programme.
- 3.9. 'Programme Project' Programme Project means a regular project work with stated credits on which the student undergo a project under the supervision of a teacher in the parent department / any appropriate research center in order to submit a dissertation on the project work as specified.
- 3.10. 'Seminar' seminar means a lecture expected to train the student in self-study, collection of relevant matter from the books and internet resources, editing, document writing, typing and presentation.
- 3.11. 'Evaluation' means every student shall be evaluated by 20% in-semester assessment and 80% end- semester assessment.
- 3.12. 'Repeat course' is a course that is repeated by a student for having failed in that course in an earlier registration.
- 3.13. 'Audit Course' is a course for which no credits are awarded.
- 3.14. 'Parent Department' means the Department which offers a particular post graduate programme.
- 3.15. 'Department Council' means the body of all teachers of a Department in a College.
- 3.16. 'Faculty Advisor' is a teacher nominated by a Department Council to coordinate the continuous evaluation and other academic activities undertaken in the Department.
- 3.17. 'Letter Grade' in a course means a letter symbol (S,A,B,C,D, etc.) which indicates the broad level of performance of a student in a course.
- 3.18. Each letter grade is assigned a 'Grade point' (GP) which is an integer indicating the numerical equivalent of the broad level of performance of a student in a course.
- 3.19. Credit Point (CP) of a course is the value obtained by multiplying the grade point (GP) by the Credit (Cr) of the course $CP=GP \times Cr$.
- 3.20. Extra Credits are additional credits awarded to a student over and above the minimum credits required for a programme for achievements in co-curricular activities carried out outside the regular class hours as directed by the Mahatma Gandhi University
- 3.21. Cumulative Grade Point Average (CGPA) is the value obtained by dividing the sum of

credit points in all the courses taken by the student for the entire programme by the total number of credits and shall be rounded off to two decimal places.

- 3.22. Grace Marks means marks awarded to course/s, as per the UO's issued from time to time, in recognition of meritorious achievements in NSS/Sports/Arts and cultural activities.

4. PROGRAMME STRUCTURE

- 4.1. Students shall be admitted into post graduate programme under the various faculties.
- 4.2. The programme shall include two types of courses, Program Core (C) courses and Program Elective (E) Courses. There shall be a Program Project (P) with dissertation to be undertaken by all students. The Programme will also include assignments, seminars / practical, viva (V) etc., if they are specified in the Curriculum.
- 4.3. There shall be various groups of Programme Elective courses for a programme such as Group A, Group B etc. for the choice of students subject to the availability of facility and infrastructure in the institution and the selected group shall be the subject of specialization of the programme.

4.4. Project work

- 4.4.1. Project work shall be completed by working outside the regular teaching hours.
- 4.4.2. Project work shall be carried out under the supervision of a teacher in the concerned department.
- 4.4.3. A candidate may, however, in certain cases be permitted to work on the project in an Industrial / Research Organization on the recommendation of the Supervisor.
- 4.4.4. There should be an in-semester assessment and end-semester assessment for the project work.
- 4.4.5. The end-semester evaluation of the Project work is followed by presentation of work including dissertation and Viva-Voce.

4.5. Seminar Lectures

- 4.5.1 Every PG student shall deliver one seminar lecture as an internal component for every course. The seminar lecture is expected to train the student in self-study, collection of relevant matter from the books and Internet resources, editing, document writing, typing and presentation.

4.6 Test Papers

- 4.6.1 Every student shall undergo at least two class tests as an internal component for every course.

4.7 Assignments

- 4.7.1 Every student shall submit one assignment as an internal component for every course.

4.8 Attendance

- 4.8.1 The attendance of students for each course shall be another component of in-semester assessment.
- 4.8.2 The minimum requirement of aggregate attendance during a semester for appearing the end semester examination shall be 75%.
- 4.8.3 Condonation of shortage of attendance to a maximum of 10 days in a semester subject to a maximum of two times during the whole period of post graduate programme.
- 4.8.4 If a student represents his/her institution, University, State or Nation in Sports, NSS or Cultural or any other officially sponsored activities such as college union / university union activities, he/she shall be eligible to claim the attendance for the actual number of days participated subject to a maximum of 10 days in a Semester based on the specific recommendations of the Head of the Department and Principal of the College.
- 4.8.5 A student who does not satisfy the requirements of attendance shall not be permitted to take the end-semester examinations.
- 4.8.6 Those students who are not eligible even with condonation of shortage of attendance shall repeat the course along with the next batch.

4.9 Maximum Credit

- 4.9.1 No course shall have more than 4 credits.

4.10 Viva-Voce

- 4.10.1 Comprehensive Viva-voce shall be conducted at the end semester of the programme. Comprehensive Viva-Voce covers questions from all courses in the programme.

4.11 Alpha numeric code

- 4.11.1 Each course shall have an alpha numeric code number which includes abbreviation of the subject in two letters, the semester number, the code of the course and the serial number of the course ('C' for Program Core course, 'E' for Program Elective course, 'O' for Open Elective course, 'P' for Practicals, 'D' for Project/ Dissertation and 'V' for comprehensive Viva).

5. REGISTRATION

- 5.1. A student shall be permitted to register for the programme at the time of admission.
- 5.2. A student who registered for the course shall complete the course within a period of 8 semesters from the date of commencement of the programme.

6. ADMISSION

- 6.1. Candidates for admission to the first semester of the PG programme shall be required to have passed an appropriate Degree Examination of any recognized University or authority accepted by the Academic council of the Maharaja's College.
- 6.2. The candidate has to register all the courses prescribed for the particular semester.
- 6.3. Cancellation of registration is applicable only when the request is made within two weeks from the time of admission.
- 6.4. Students admitted under this programme are governed by the Regulations in force.

7. PROMOTION

- 7.1. A student who registers for the end semester examination shall be promoted to the next semester.

8. EXAMINATION

- 8.1. There shall be end semester examination at the end of each semester.
- 8.2. The answers must be written in English except for those coming under Faculty of Languages.
- 8.3. Practical examinations shall be conducted by the college at the end of even semesters only.
- 8.4. Project evaluation and Viva -Voce shall be conducted at the end of the programme only.
- 8.5. Practical examination, Project evaluation and Viva-Voce shall be conducted by two external examiners.

9. END-SEMESTER EXAMINATION

- 9.1. The examinations shall normally at the end of each semester. There shall be one end-semester examination of 3 hours duration in each lecture based course and practical course.
- 9.2. A question paper may contain short answer type/annotation, short essay type questions/problems and long essay type questions.

10. EVALUATION AND GRADING

10.1. Evaluation

- 10.1.1 The evaluation scheme for each course shall contain two parts; (a) in-semester evaluation and (b) end-semester evaluation. 20 marks shall be given to in-semester

evaluation and the remaining 80 marks to end-semester evaluation. Both in-semester and end semester evaluation shall be carried out by using in mark system. Both internal and external marks are to be mathematically rounded to the nearest integer.

10.1.2 Internal evaluation

10.1.2.1 The internal evaluation shall be based on predetermined transparent system involving periodic written tests, assignments, seminars and attendance in respect of theory courses and based on written tests, lab skill/records/viva and attendance in respect of practical courses. The marks assigned to various components for in-semester evaluation is as follows.

Components of In-semester Evaluation (For theory)

Components	Component Marks
Assignment	4
Seminar	4
Two Test papers*	8
Attendance	4
Total	20

*Marks of Test Papers shall be the average

Components of In-semester Evaluation (For Practical)

Components	Component Marks
Attendance	4
Laboratory Involvement	4
Written/Lab Test	4
Record*	4
Viva	4
Total	20

*Marks awarded to Record should be related to number of experiments recorded

Components of In-semester Evaluation (For Project)

Components	Marks
Topic/Area selected	2
Experimentation/Data collection	4
Punctuality	2
Compilation	4
Content	4
Presentation	4
Total	20

a)Evaluation of Attendance

% of attendance	Mark
91 and above	4
81 to 90	3
76 to 80	2
75	1
< 75	0

(Decimals are to be rounded to the next higher whole number)

b) Evaluation of Assignment

Components	Marks
Punctuality	1
Content	1
Conclusion	1
Reference/Review	1
Total	4

c) Evaluation of Seminar

Components	Marks
Content	1
Presentation	2
Reference/Review	1
Total	4

10.1.2.2 To ensure transparency of the evaluation process, the in-semester marks awarded to the students in each course in a semester shall be published on the notice board at least one week before the commencement of external examination. There shall not be any chance for improvement for in semester marks.

10.1.2.3 The course teacher and the faculty advisor shall maintain the academic record of each student registered for the course and a copy should be kept in the college for at least one year for verification.

10.1.3 End-Semester Evaluation:

10.1.3.1 The end-semester evaluation in theory courses is to be conducted by the college with question papers set by external experts. The answers must be written in English except those for the Faculty of Languages. The evaluation of the answer scripts shall be done by examiners based on a well-defined scheme of valuation. The end-semester evaluation shall be done immediately after the examination preferably through Centralized Valuation.

10.1.3.2 Photocopies of the answer scripts of the external examination shall be made available to the students for scrutiny on request and revaluation/scrutiny of answer scripts shall be done as per the request of the candidate by paying fees.

10.1.3.3 The question paper should be strictly on the basis of model question paper set by BOS and there shall be a combined meeting of the question paper setters for scrutiny and finalization of question paper. Each set of question should be accompanied by its answer scheme for valuation.

10.1.3.4 Pattern of Questions

10.1.3.4.1 The question setter shall ensure that questions to course should satisfy weightage to objectives and weightage to difficulty levels.

Weightage to Objectives	
Objectives	%
Understanding	25
Critical Evaluation	50
Application	25

Weightage to difficulty levels	
Level of difficulty	%
Easy	20
Average	60
Difficult	20

10.1.3.4.2 Question paper setters shall also submit a detailed scheme of evaluation along with the question paper. A question paper shall be a judicious mix of objective type, short answer type, short essay type /problem solving type and long essay type questions.

Pattern of questions for end semester examination

	Total no. of questions	Number of questions to be answered	Marks of each question	Total marks
TOTAL	12	10	2	20
	10	6	5	30
	4	2	15	30
	26	18	x	80

10.2 Grades for Courses

For all courses (theory & practical), grades are given on a 10-point scale based on the total percentage of marks (*ISA+ESA*) as given below

Percentage of Marks	Grade
≥ 9.5	S Outstanding
$8.5 \leq 9.5$	A ⁺ Excellent
$7.5 \leq 8.5$	A Very Good
$6.5 \leq 7.5$	B+ Good
$5.5 \leq 6.5$	B Above Average
$4.5 \leq 5.5$	C+ Average
$4 \leq 4.5$	C Pass
<4.0	F Fail

11. CREDIT POINT AND CREDIT POINT AVERAGE

Credit Point (CP) of a course is calculated using the formula

$$CP = C \times GP, \text{ where } C = \text{Credit}; GP = \text{Grade point}$$

Semester Grade Point Average (SGPA) of a Semester is calculated using the formula

$$SGPA = TCP/TC, \text{ where } TCP = \text{Total Credit Point of that Semester}$$

TC = Total Credit of that Semester

Cumulative Grade Point Average (CGPA) of a Programme is calculated using the formula

$$CGPA = \sum(TCP \times TC) \div \sum TC$$

CGPA shall be rounded off to two decimal places

12. Grades for the different semesters and overall programme are given based on the corresponding CPA as shown below:

GPA	Grade
Equal to 9.5 and above	<i>S Outstanding</i>
Equal to 8.5 and below 9.5	<i>A+ Excellent</i>
Equal to 7.5 and below 8.5	<i>A Very Good</i>
Equal to 6.5 and below 7.5	<i>B+ Good</i>
Equal to 5.5 and below 6.5	<i>B Above Average</i>
Equal to 4.5 and below 5.5	<i>C+Average</i>
Equal to 4.0 and below 5.0	<i>C Pass</i>
Below 4.0	<i>F Fail</i>

12.1. A separate minimum of 40% marks each for in-semester and end semester (for both theory and practical) and aggregate minimum of 40% are required to pass for a course. To pass in a programme, a separate minimum of Grade **C** is required for all the individual courses. If a candidate secures **F** Grade for any one of the courses offered in a Semester/Programme only **F** grade will be awarded for that Semester/Programme until he/she improves this to **C** grade or above within the permitted period. Candidates who secures **C (CGPA)** grade and above shall be eligible for higher studies.

12.2. A candidate who has not secured minimum marks/credits in internal examinations can re-do the same registering along with the end-semester examination for the same semester, subsequently.

12.3. A student who fails to secure a minimum marks/grade for a pass in a course will be permitted to write the examination along with the next batch.

12.4. There will be no supplementary examinations. A candidate will be permitted to improve the marks/CGPA of a programme within a continuous period of four semesters immediately following the completion of the programme. If a candidate opts for the betterment of a programme, he/she has to appear for the entire semester. The consolidation of marks/grade/grade points after the betterment examination is limited to one time

13. AWARD OF DEGREE

The successful completion of all the courses with CGPA of 'C' (40%) shall be the minimum

requirement for the award of the degree.

14. GRIEVANCES REDRESS COMMITTEE

The College shall form a Grievance Redress Committee in each Department comprising of course teacher and one senior teacher as members and the Head of the Department as Chairman. The Committee shall address all grievances relating to the in-semester assessment grades of the students. There shall be a college level Grievance Redress Committee comprising of Faculty advisor, two senior teachers and the Principal as Chairman.



SEMESTER 1

PG1PHIC01	Problems of Philosophy
PG1PHIC02	Logic and Scientific Method
PG1PHIC03	Indian Epistemology
PG1PHIC04	Western Epistemology
PG1PHIC05	Moral Philosophy

PROBLEMS OF PHILOSOPHY

Course Code : PG1PHIC01

No of Credits : 4

No of Contact hours: 90

Module 1

What is philosophy? Philosophy and science, philosophy and religion, Identifying a philosophical problem- Epistemological, Metaphysical and Axiological problems.

Reference

1. Richard E Creel, *Thinking Philosophically* (Chapter 1-2, pp15-21), Blackwell, 2001.
2. K Ajdukiewicz, *Problems and Theories of Philosophy*, (Chapter 1, PP 3-6), Cambridge, 2009.
3. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 1-7, PP 1-133), Motilal, 1988.
4. Manuel Velasquez, *Philosophy a Text with Readings*, (Chapter1, PP1-72) Wadsworth, London, 2001.

Module 2

Sources of knowledge: cognition, experience, faith and reason, A priori- A posteriori distinction

Theories of knowledge: Idealism, subjective idealism, objective idealism, transcendental idealism, phenomenism, realism,

Truth: certainty and validity, theories of truth: correspondence, coherence, pragmatic, relation: cause-effect, reality-appearance.

Reference

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 5-7, PP 64-133), Motilal, 1988.
2. Simon Blackburn, *Think*, (Chapter 1, PP 15-48), Oxford, 1999.
3. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 1-4, PP101-143) Allied, New Delhi, 1997.
4. James Hall, *Knowledge, Belief and transcendence*, (Chapter 1-2 PP 9-44), HMC Boston.

Module 3

Problem of mind and body, space and time, being -becoming, permanence and change, problem of one and many.

Reference

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 8-11, and14. PP 131-185, 215-29), Motilal, 1988.
2. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 6-8, PP 279-378) Allied, New Delhi, 1997.
3. K Ajdukiewicz, *Problems and Theories of Philosophy*, (Chapter 4, PP 101-151), Cambridge, 2009.

Module 4

Self and Personal identity, Freewill-determinism, Value, Moral action: utility-goodness-justice.

Reference

1. Margret Chatterjee, *Philosophical Enquiries*, (Chapter 8-9, PP 229-62), Motilal, 1988.
2. Simon Blackburn, *Think*, (Chapter 5, PP 149-192), Oxford, 1999.
3. John Hospers, *An Introduction to Philosophical Analysis*, (Chapter 1-4, PP 349-367) Allied, New Delhi, 1997.
4. Manuel Velasquez, *Philosophy a Text with Readings*, (Chapter4, PP 276-354) Wadsworth, London, 2001.

LOGIC AND SCIENTIFIC METHOD

Course Code: PG1PHIC02

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master various methods of reasoning
- To understand the relation between inductive and deductive reasoning.
- To master the logical application techniques.

Module I

Definition of Logic – proposition and arguments –Deductive and Inductive Arguments —

Classification of propositions- Categorical propositions and Class, Classifications of Categorical propositions on the bases of quality and quantity- Distribution of terms – Immediate inference: square of opposition, existential import, and Boolean square of opposition- conversion, obversion, and contraposition – diagramming categorical propositions.

(23 hours)

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and Priyedarshi Prabakar . Introduction to Logic, 13th ed., Prentice Hall, New Delhi, 2009
2. Stanbatonett and Madhuchandra Sen., Logic, 1st ed, Pearson Prentice Hall , New Delhi, 2009
3. .Cohen and Negel .,Introduction to logic and Scientific Method,
4. Chakraborti C., Logic: Informal, Symbolic & Inductive,
5. Krishna Jain ,A Text book of Logic,D k Printworld (p)Ltd, New Delhi

Module II

Mediate inference: syllogisms- categorical syllogisms: structure of categorical syllogisms, figures and moods , syllogistic rules and fallacies- Diagramming categorical syllogisms- Hypothetical syllogism : rules and fallacies- Disjunctive syllogisms : rules and fallacies - Dilemma: kinds of dilemma, methods of meeting Dilemma.

(23 hours)

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and Priyedarshi Prabakar . Introduction to Logic, 13th ed, Prentice Hall, New Delhi,2009
2. Stanbatonett and Madhucchandra Sen., Logic,1st ed., Pearson Prentice Hall , New Delhi,2009
- 3.Cohen and Negel .,Introduction to logic and Scientific Method,
4. Chakraborti C., Logic: Informal, Symbolic & Inductive,
- 5 . Krishna Jain ., A Text book of Logic,D k Printworld (p)Ltd, New Delhi

Module III

Induction : problem of induction— postulates of induction – observation and experiment – kinds of induction : enumerative induction , scientific induction and induction by analogy.

(22 hours)

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and Priyedarshi Prabakar . Introduction to Logic, 13thed , Prentice Hall, New Delhi,2009
- 2.Stanbatonett and Madhucchandra Sen., Logic,1st ed., Pearson Prentice Hall , New Delhi,2009
- 3.Cohen and Negel .,Introduction to logic and Scientific Method,
4. Chakraborti C., Logic: Informal ,Symbolic& Inductive,
5. Krishna Jain ., A Text book of Logic,D k Printworld (p)Ltd, New Delhi

Module IV

Scientific definitions of cause - Nature of cause. Mill's definition of cause – Mill's five experimental methods with illustrations – hypotheses: nature of hypotheses, kinds of hypotheses

conditions of good hypotheses – verification and proof of hypotheses

(22 hours)

Reference

1. I M Copy, C.Cohen, Monica Prabhakar, and Priyedarshi Prabakar . Introduction to Logic, 13th ed, Prentice Hall, New Delhi, 2009
2. Stanbatonett and Madhucchandra Sen., Logic, 1st ed., Pearson Prentice Hall , New Delhi, 2009
3. Cohen and Negel., Introduction to logic and Scientific Method,
4. Chakraborti C., Logic: Informal, Symbolic & Inductive,
5. Krishna Jain., A Text book of Logic, D k Printworld (p)Ltd, New Delhi

INDIAN EPISTEMOLOGY

COURSE CODE : PG1PHIC03

NO OF CREDITS : 4

NO OF CONTACT HOURS : 90

Objectives

- To make the student get acquainted with traditional knowledge analysis
- To master contemporary orientation of traditional knowledge analysis
- To comprehend Indian method of syllogistic reasoning

Module I

General characteristics of Indian Epistemology – *knowledge (prama) and cognition (jnana)*
Definition of Knowledge – knowledge and memory – difference between real experience ((yathartha anubhava) and unreal experience (ayathartha anubhava) – illusion (adhyasa) argument (tarka) and doubt – Context of knowledge and problems of knowledge .(23 hours)

Reference

1. Sharma C D , *Critical Survey of Indian Philosophy* , (chapter 12 , pp 191 – 211) , Motilal , 2004
2. Mohanty J N , *Classical Indian Philosophy* , (part I Theory of knowledge) (chapter II PP 11-40) , Oxford , 2002 .

Module II

Definition of Perception – Prathyaksha in Charvaka –refutation of inference, Nyaya Vaishesika – determinate and indeterminate Perception –other valid pramanas- Knowledge in Jainism – kinds of knowledge-syadvada. (23 hours)

Reference

1. Sharma C D , *Critical Survey of Indian Philosophy* , (chapters 12, 13, 15 , pp 191- 196, 48-50 ,) Motilal2004.
2. Mohanty J N , *Classical Indian Philosophy* , (part I Theory of knowledge) (chapter II PP 11-40) Oxford , 2002 .
3. Satichandra Chatterjee & Dhirendramohan Datta , *An Introduction to Indian philosophy* , (PP 52-58, 149-210 , 68-81)

Module III

Definition and analysis of : Anumana , Upamana , Athapatti , and Anupalabdhi , Sabdha pramana , - conditions of knowing the meaning of a sentence.

(22 hours)

Reference

1. Sharma C D , *Critical Survey of Indian Philosophy* , (chapters 12,13,15,pp 197 – 225 , 252- 290) Motilal , 2004 .
2. Mohanty J N , *Classical Indian Philosophy* , (part I Theory of knowledge) , (chapter II PP 21-32) Oxford , 2002 .
3. Satichandra Chatterjee & Dhirendramohan Datta , *An Introduction to Indian Philosophy* ,(pp 290-306)

Module IV

Theories of error :Prabhakara Mimamsa theory of Akhyati , Nyaya theory of anayathakhyati ,Visista advaita theory of satkhyati ,Nihilist Madhyamika theory of asatkhyati, Advaita theory of anivachaniyakhyati.

Reference

1. Sharma C D , *Critical Survey of Indian Philosophy* , Motilal , 2004 , (chapters 12 , 13 , 15 , pp226-232,) .
2. Mohanty J N ,*Classical Indian Philosophy* , (part I Theory of knowledge) (chapter II , PP32-38) , Oxford , 2002.

(22 hours)

General Reference

1. Dr .S .Radhakrishnan , *Indian Philosophy* , vol I & II , Oxford . 2009 .
2. S.N. Dasgupta , *Indian philosophy vol I* Motilal .
3. Hiriyanna , M , *Outlines of Indian Philosophy* , Motilal .
4. Jha. V.N ,*Logic of Paramarsha* , Cif Velianad.
5. Jha. V.N. ,*Tarkasamgraha* Cif Velianad .
6. Satprakashananda , *Methods of knowledge* , Advaitashramam , Mayavati , 1992 .
7. Keith a.b. , *Indian Logic and Atomism* , Munishiram , 1977.
8. Prof. Kuppaswami Sastri ,*A Primer of Indian Logic* , kuppaswami Sastri Research Institute , Mylapore , Chennai , 1998.
9. Puligandla R. , *Fundamentals of Indian Philosophy* , D. K. Print World , New Delhi , 1997.

WESTERN EPISTEMOLOGY

Course Code: PG1PHIC04

No of credits: 4

No of Contact Hours: 90

Objectives:

- To master the developments of western approach to knowledge
- To comprehend western method of philosophical analysis
- Introduce students to the classical texts of western philosophy

Module I - ANCIENT GREEK TRADITION & MEDIEVAL PHILOSOPHY

Sophist's relativism- *homomensura* ,Socratic method, Plato : Levels of Knowledge- simile of divided line- analogy of cave , Aristotle: Concept of science, classification of science Scholasticism : Faith, reason and revelation.

(22 hours)

Essential Readings (relevant pages)

1. Plato, *Theatetus*, *Republic*
2. Aristotle, *Prior Analytics* & *Posterior Analytics*
3. St. Thomas Aquinas, *Summa Theologica*

Module II RATIONALIST TRADITION

Descartes: Method of Doubt- innate ideas-cogito ergo sum, Spinoza: Axiomatic method- levels of knowing, Leibniz: Law of sufficient reason-Identity of indiscernibles – non-contradiction

Essential Readings: (relevant pages)

1. Descartes- *Meditations on First Philosophy*
2. Spinoza – *Ethics*
3. Leibniz – *Monadology*

(22 hours)

Module III - EMPIRICIST TRADITION

John Locke: Origin of Knowledge- tabula rasa –refutation of innate ideas-grades and limits of knowledge. George Berkley: *esse est percipi*- critic of abstract ideas- subjective idealism, David Hume: Skepticism-impression-ideas-relation of ideas- knowledge concerning matters of fact.

Essential Readings: (relevant pages)

1. John Locke – *An Essay concerning Human Understanding*
 2. George Berkley- *A Treatise concerning the principles of Human Knowledge*
 3. David Hume- *A Treatise on Human Nature* (Part III- Of Knowledge and probability)
- (22 hours)

Module IV - KANT AND HEGEL

Immanuel Kant: Critical philosophy – problem of knowledge – transcendental method – critique of pure reason- transcendental aesthetic, analytic and dialectic – sensibility – percept – categories of understanding – concept- synthetic apriori judgment – synthetic unity of apperception- impossibility of metaphysical knowledge. Hegel: Kant to Hegel, the problem of philosophy – Dialectical method-sense certainty –Alienation - Absolute knowledge.

Essential Readings: (relevant pages)

1. Immanuel Kant- *Critique of pure reason*
 2. Hegel – *Phenomenology of Spirit*
- (24 hours)

Reference

1. Coppleston, Frederick. *A history of Philosophy*, Image books, London, 1996.
2. Webber and Perry, Trans. Frank Thilly, *A history of Philosophy*, Surjeet , New Delhi 2007.
3. Thilly, Frank. *A history of Philosophy*, Central Publishers, Allahabad, 1996.
4. Melchart, Norman. *The great conversation- A historical Introduction to Philosophy*, oxford, 2007.
5. Y Mashih , *A critical History of Western Philosophy*
6. Cottingham , ed. *Western Philosophy an Anthology*, Blackwell,2007.

MORAL PHILOSOPHY

Course Code: PG1PHIC05

No of Credits: 4

No of Contact Hours: 90

Objectives

- To master the Problems and Perspectives of Moral Philosophy
- To analyze the theoretical basics of Ethics
- To master the implications of Moral theories in contemporary life

Module 1

The concept of Morality-Nature of Ethics-Ethics and Social Science on the study of Morality-Normative approach to Morality- Postulates of Ethics, The Development of Ethical Theory-Absolutism-Relativism –Moral Responsibility-Determinism-Indeterminism-Libertarianism.

(23 hours)

Reference

1. William Lillie, An Introduction to Ethics,(Chapters I,V,IV PP1-2092-112), Surjeet NewDelhi,2007
2. J.S.Mackenzie,A Manual of Ethics,(Chapter 1.pp 1-13) Surjeet, New Delhi.2007
3. Manuel Velasquez,Philosophy-A Text with Reading,(Chapter VII,PP510-603),Wadsworth,2008
4. Y.V.Sathyanarayana, Ethics-Theory and Practice,(Chapter I,pp1-13,Pearson,Delhi,2010
5. David APPELBAUM&Sarah Veronelaaton, Ethics and the Professions,Prentice Hall, London,99 (Chapters I)

Module II

Plato: cardinal virtues-Aristotle: Moral virtue-Eudemonia- Divine Command Theory-Theory of Natural Law (St.Thomas Aquinas) Ethical Theories-Consequentialist Theory-Hedonism-Utilitarianism- Bentham-Concept of Utility=J.S Mill- Qualitative & Quantitative Utilitarianism

(23 hours)

Reference

1. William Lillie, An Introduction to Ethics,(Chapters1,V,IV PP1-2092-112), Surjeet NewDelhi,2007
2. J.S.Mackenzie,A Manuel of Ethics,(Chapter 1.pp 1-13) Surjeet, New Delhi.2007
3. Manuel Velasques,Philosophy-A Text with Reading,(Chapter VII,PP 510-
4. Wadsworth,2008
5. Y.V.Sathyanarayana, Ethics-Theory and Practice,(Chapter1,pp1-13, Pearson,Delhi,2010
6. David Appelbaum&Sarah Veronelahton, Ethics and the Professions,Prentice Hall, London,99 (Chapters1)
7. Peter Singer ed, Ethics,Oxford,1994 (chapter-3,pp 44-74)
8. Peter Singer ed, A Companion to Ethics,Blackwell,1997(chapter 19-20,pp230-248)

Module 111

Deontological Theory –Immanuel Kant: Pure practical Reason-and Moral Law-Categorical Imperative-Ethics of Duty, Self Realization Theory-F.H.Bradley-Pragmatic theory-John Dewey

(23 hours)

Reference

1. William Lillie, An Introduction to Ethics,(Chapters1,V,IV PP1-2092-112), Surjeet NewDelhi,2007
2. J.S.Mackenzie,A Manuel of Ethics,(Chapter 1.pp 1-13) Surjeet, New Delhi.2007
3. Manuel Velasques,Philosophy-A Text with Reading,(Chapter VII,PP 510-
4. Wadsworth,2008
5. Y.V.Sathyanarayana, Ethics-Theory and Practice,(Chapter1,pp1-13,Pearson,Delhi,2010
6. David Appelbaum&Sarah Veronelahton, Ethics and the Professions, Prentice Hall, London,99 (Chapters1)
7. Peter Singer ed, Ethics, Oxford, 1994 (chapter-3,pp 44-74)
8. Peter Singer ed, A Companion to Ethics, Blackwell, 1997(chapter 19- 20, pp230-248)

Module IV

Meta Ethics-Moore-refutation of naturalism-naturalistic fallacy- concept of right(W.D.Ross)-A.J.Ayer-Emotivism-Prescriptivism-R.M.Hare-Ethics of care-Ethics of public discourse(introduction).

(21 hours)

Reference

1. Mary Warnock, Ethics since 1900. Oxford, 1982
2. W.D. Hudson, Modern Moral Philosophy, Oxford, 1980
3. Y.V. Sathyanarayana, Ethics-Theory and Practice, (Chapter 1, pp 1- 13, Pearson, Delhi, 2010)

General Reference

1. David Copp ed, The Oxford Handbook of Ethical Theory, Oxford, 2006
2. Russ Shafer-Landau and Terence Cuneo, Foundations of Ethics, Blackwell, 2007.
3. LaFollette, Ethics in Practice, Blackwell, 2007.

SEMESTER 2

PG2PHIC06	Symbolic Logic
PG2PHIC07	Indian Metaphysics
PG2PHIC08	Western Metaphysics
PG2PHIC09	Socio- political thought
PG2PHIC10	Applied Ethics

SYMBOLIC LOGIC

Course Code: PG2 PHI C06

No. of Credits: 4

No. of Contact hours: 90

Objectives

- To master the fundamentals of Symbolic Logic
- To make awareness with Predicate Logic.
- To familiarise the quantification rules
- To familiarise the formal proof of validity

Module 1

Symbolic Logic and method of symbolization- Logical Operators: conjunction, negation and disjunction- conditional statements and material implication- Argument forms and refutation by logical analogy. Statement forms: Tautology, Contradiction and Contingent- Contradictory, Consistent and inconsistent statements – the three laws of thought.

(23 hours)

Reference

1. I. M. Copy, C. Cohen, Monica Prabhakar, and Priyadarshi Prabhakar. *Introduction to Logic*, 13th ed., (Chapter 6, pp225-258), Prentice Hall, New Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1st ed., (Chapter 5, pp 208-232) Pearson Prentice Hall, New Delhi, 2009.
3. Patric J Hurley., *Introduction to Logic*, (chapter 6, pp255-308), Wadsworth Cengage Learning New Delhi, 2007
4. I.M.Copy, C.Cohen, Monica Prabhakar and Priyedarshi Prabhakar, *Introduction to Logic*, 13th ed., (Chapter 6, pp259-284), Prentice Hall, New Delhi, 2009
5. Stanbatonett and Madhucchanda Sen., *Logic*, 1st ed., (Chapter 5, pp 232-248) Pearson Prentice Hall, New Delhi, 2009.
6. Patric J Hurley., *Introduction to Logic*, (chapter 6, pp293-318), Wadsworth Cengage Learning New Delhi, 2007

Module II

Truth Table and Proofs:- Truth Table- Truth Table as a decision procedure-indirect truth tables- shorter truth table technique.

(22 hours)

Reference

1. I M. Copy, C. Cohen, Monica Prabhakar, and Priyadarshi Prabhakar. *Introduction to Logic*, 13th ed., (Chapter 7, pp284-292), Prentice Hall, New Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1st ed., (Chapter6, pp 249-290) Pearson Prentice Hall, New Delhi, 2009.
3. Patrick J Hurley., *Introduction to Logic*, (chapter 6, pp308-326), Wadsworth Cengage Learning New Delhi, 2007

Module III

Method of Deduction:- Formal proof of validity-elementary valid argument forms (rules of inference)- constructing formal proof of validity – (rules of replacement)-Indirect proof of validity. Conditional proof - Strengthened rule of conditional proof.

(23 hours)

Reference

1. I. M. Copy, C. Cohen, Monica Prabhakar, and Priyadarshi Prabhakar. *Introduction to Logic*, 13th ed., (Chapter 7, pp292-348), Prentice Hall, New Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1st ed., (Chapter7, pp 290-343) Pearson Prentice Hall, New Delhi, 2009.
3. Patrick J Hurley., *Introduction to Logic*, (chapter 7, pp308-354), Wadsworth Cengage Learning New Delhi, 2007

Module IV

Quantification- Symbolization of singular and general proposition-Universal and Existential quantifiers-quantification of categorical propositions-quantification preliminary rules.

(22 hours)

Reference

1. I. M. Copy, C. Cohen, Monica Prabhakar, and Priyadarshi Prabhakar. *Introduction to Logic*, 13th ed., (Chapter 6, pp 351-384), Prentice Hall, New Delhi, 2009.
2. Stanbatonett and Madhucchanda Sen., *Logic*, 1st ed., (Chapter8, pp 344-371) Pearson Prentice Hall, New Delhi, 2009.
3. Patric J Hurley., *Introduction to Logic*, (chapter 1, pp355-409), Wadsworth Cengage Learning New Delhi, 2007

General Reference

1. I. M. Copi, *Symbolic Logic*, Prentice Hall, New Delhi, 2009
2. Balasubrahmanian P, *Symbolic Logic and Decision Procedures*, University of Madras, 1980
3. Basson and O'Connor, *An Introduction to Symbolic Logic*, Prentice Hall, New Delhi, 2009
4. Suppes, *Introduction to Logic*, East West Books, New Delhi, 1984
5. Quine W.V.O, *Methods of Logic*, Routledge, 1984.
6. Chanda Chakraborty, *Logic*, Prentice Hall, New Delhi, 2009
7. Creighton & Smart, *Introduction to Logic*, Macmillan, London, 1940
8. John Nolt, Dennis Rohatyan & Achille Varzi, *Theory and Problems of Logic*, MacGra-Hill, New Delhi, 2004.

INDIAN METAPHYSICS

COURSE CODE :PG2PHIC07

NO OF CREDITS : 4

NO OF CONTACT HOURS :90

Objectives

- To master the Fundamentals of Indian Metaphysics
- Systematic and comparative study of the concept of Reality of Indian Philosophical schools
- To reorient traditional systems with new critical approach .

Module I

Beginnings of Indian Metaphysics – Development of Vedic religion – cocept of Rta and karma – Upanishadic concept of reality : cosmic and acosmic Brahman , Brahman – Atman identity – concept of Liberation – Gita concept of Reality – Nishkamakarma- liberation .

(24 hours)

Reference

1. Sharma C D , *Critical survey of Indian philosophy* , (Chapter 1 pp13-39) , Motilal , 2004
2. Mohanty J N , *Classical Indian Philosophy* , Oxford , 2002 .
3. T.M.P. Mahadevan , *Invitation To Indian Philosophy* , (pp- 13-73) , Arnold – Heinemann

Module II

Non Vedic Indian metaphysics : Charvaka materialistic theory of Reality , Buddhism : Noble Truths – Kshanika vada – Naiaratmya vada . Jainism : Anekanta vada – Syad vada – substance – Jiva – ajiva .

(22 hours)

Reference

1. Sharma C D , *Critical survey of Indian Philosophy* ,(pp- 44-47 , 50-68 , 72-83) Motilal , 2004
2. Mohanty J N , *Classical Indian Philosophy* ,(53-54) Oxford , 2002
3. Satichandra Chatterjee & Dhirendramohan Datta , *An Introduction to Indian philosophy* , (PP 58-67, 106-132, 81-105), Rupa 2007.

Module III

Ontology :Nyaya vaishesika pluralism –categories-Atomism, sankhya – yoga dualism-prakrti-purusha-Evolution. Non dualism of Vedanta , Buddhist concept of Sunyavada .

(22 hours)

Reference

1. Sharma C D , *Critical survey of Indian Philosophy* , pp- 175-190 , 149-168 , 252-254, 273,285 , Motilal,2004.
2. Mohanty J N ,*Classical Indian Philosophy* , (41-58) Oxford , 2002 .
3. Satichandra Chatterjee and Dhirendramohan Datta , *An Introduction to Indian Philosophy* , (pp 211-236, 237-257, 271-289, 317-382 , 132-137) Rupa 2007.

Module IV

Causal theories :satkaryavada , Asatkaryavada and vivartavada, . Concept of Liberation :Apavarga , Kaivalya , kevalajnana . Moksha – Jivanmukti ,videhamukti and Kramamukti.

(22 hours)

Reference

1. Sharma C D , *Critical survey of Indian Philosophy* ,pp(149-168, 211-213,158,163,173, 549,59, 252-253) Motilal , 2004
2. Mohanty J N , *Classical Indian Philosophy* , (73-92) Oxford ,2002
3. Satichandra Chatterjee and Dhirendramohan Datta , *An Introduction to Indian Philosophy* , (pp 237-257) Rupa 2007.

General Reference

1. Dr. S. Radhakrishnan , *Indian Philosophy vol I& II* , Oxford. 2009 .
2. S.N. Dasgupta ,*Indian Philosophy vol I*, Motilal .
3. Hiriyanna , M. , *Outlines of Indian Philosophy* , Motilal.
4. Puligandla R., *Fundamentals of Indian Philosophy*, D.K. Print World, New Delhi, 1997.
5. Raju .P.T ,*Structural Depths of Indian Thought* , South Asian , New Delhi , 1985 .
6. Mohanty J.N , Explorations in Philosophy , Vol I *Indian Philosophy* , Oxford , 2002
7. Jha .V.N. ,*Tarkasamgraha* , CIF , Veliyanad , 2010.
8. Satprakashananda ,*Methods of knowledge* , Advaitashramam , Mayavati , 1992.
9. Keith A.B. ,*Indian Logic and Atomism* , Munshiram 1997.
10. Prof. Kuppuswami Sastri ,*A Primer of Indian Logic* , Kuppuswami Sastri Research Institute , Mylapore , Chennai , 1998.

WESTERN METAPHYSICS

Course Code: PG2PHIC08

No of credits: 4

No of Contact Hours: 90

Objectives:

- To master the developments of metaphysics in the western of tradition
- To reorient the traditional systems with a critical new approach
- To introduce students to classical texts of western philosophy

Module I - ANCIENT GREEK TRADITION&MEDIEVAL PHILOSOPHY

Central problems of ancient Greek Philosophy- one and many-substance-Being and becoming- Atomism- Plato: Theory of forms, Aristotle:Form and Matter – Four causes.Medieval Philosophy– St. Thomas Aquinas-proofs for the existence of God.

(24 hours)

Essential Readings (relevant pages)

1. Plato, *Republic*
2. Aristotle, *Metaphysics*
3. St.Thomas Aquinas, *Summa Theologica*

Module II - RATIONALIST TRADITION

Descartes: Mind-body Dualism, Spinoza: Monism –*Natutra Naturans- Natura Naturata*, Leibniz: Monads- Pluralism- pre -established harmony.

Essential Readings (relevant pages)

1. Descartes- *Meditations*
2. Spinoza – *Ethics*
3. Leibniz – *Monadology*

(22 hours)

Module III - EMPIRICIST TRADITION

John Locke: Primary and secondary qualities- substance – personal Identity. George Berkley: Subjective Idealism – God, David Hume: Concept of causation- refutation of metaphysics,

Essential Readings (relevant pages)

1. John Locke – *An Essay concerning Human Understanding*
2. George Berkley-*A Treatise concerning the principles of Human Knowledge*
3. David Hume- *A Treatise on HumanNature*

(22 hours)

Module IV - KANT AND HEGEL

Immanuel Kant: Phenomena / Noumena, Hegel: Reality- Absolute spirit

(22 hours)

Essential Readings (relevant pages)

1. Immanuel Kant- *Critique of pure reason*
2. Hegel – *Phenomenology of Spirit*

Reference

1. Coppleston, Frederick. *A history of Philosophy*, Image books,London, 1996.
2. Webber and Perry, Trans. Frank Thilly ,*A history of Philosophy*, Surjeet , New Delhi 2007.
3. Thilly, Frank. *A history of Philosophy*, Central Publishers, Allahabad, 1996.
4. Melchart, Norman. *The great conversation- A historical Introduction to Philosophy*, oxford, 2007.
5. Y Mashih , *A critical History of Western Philosophy*
6. Cottingham , ed. *Western Philosophy an Anthology*, Blackwell,2007.
7. Sosa and Kim , *Metaphysics an Anthology*, Blackwell 2007
8. Bertrand Russel , *History of Philosophy* , Routledge ,1990
9. Michael J Loux , *Metaphysics : A contemporary Introduction* , Routledge ,2002.

SOCIO POLITICAL PHILOSOPHY

Course Code:PG2PHIC09

No of Credits:4

No of Contact Hours: 90

Objectives

- To comprehend the roots and development of socio political thought
- To analyse the impact of socio political ideologies in contemporary life
- To master the application of ideological analysis on socio political facts

Module 1

Nature and scope of political philosophy-Theoretical and applied politics-society and state- Elements of state-individual and state- Liberty ,freedom and equality-Classification of government by Aristotle-communitarian theory of Plato

(23 hours)

Reference

1. A.C.Kapoor,Principles of political Science- (chapter-1)S Chand & Co,Delhi,1971
2. John Christman,Social and Political Philosophy-A Cotemporary Introduction,(Chapter 1) Routledge,2008
3. Thomas Cristiano and John Cristman,Contemporary Debates in Political philosophy(Chapter1,pp1-78),Wiley Blackwell,2009.
4. Murray, An Introduction to Politcal Philosophy,Chapter 1pp1-24,Cohen&West,London, 1970.
5. Abbas Hoveda and Kumar Ranjay,Political Theory,Pearson,Delhi,2012

Module II

Liberal democratic paradigm-Hobbes: mechanism, egoism and rationality, Locke: reason, morality and freedom,Rousseau:general will, Kant :moral obligation

(23hours)

Reference

1. John Christman, Social and Political Philosophy-A Cotemporary Introduction,(Chapter 1) Routledge,2008
2. Thomas Cristiano and John Cristman, Contemporary Debates in Political philosophy(Chapter1,pp1-78), Wiley Blackwell,2009.
3. Murray, An Introduction to Politcal Philosophy,Chapter 1pp1-24,Cohen&West,London, 1970.
4. Velasquez Manuel, Philosophy –A text with Reading,(Chapter 8,pp606-84),Wadsworth,2008.
5. Laurance Thomas, Contemporary Debates in Social Philosophy,Wiley Blackwell,2009.
6. Abbas Hoveda and Kumar Ranjay, Political Theory,Pearson,Delhi,2012

Module III

Distributive justice-welfare liberalism of john Rawls-(theory of justice – requirements of just society) –classical liberalism of Robert Nozick(entitlement concept of social justice) Rawls on the laws of people- Liberalism and public discourse-conservatism-communitarianism.

(23 hours)

Reference

1. John Christman, Social and Political Philosophy-A Cotemporary Introduction,(Chapter 1) Routledge,2008
2. Thomas Cristiano and John Cristman, Contemporary Debates in Political philosophy(Chapter1,pp1-78), Wiley Blackwell,2009.
3. Murray, An Introduction to Politcal Philosophy,Chapter 1pp1-Cohen&West,London, 1970.
4. Velasquez Manuel, Philosophy –A text with Reading,(Chapter 8,pp606-),Wadsworth,2008.
5. Laurance Thomas, Contemporary Debates in Social Philosophy,Wiley Blackwell,2009.
6. John Rawls, The Laws of People, Cambridge,1999.
7. John Rawls, The Theory of Justice, Cambridge,1999
8. Abbas Hoveda and Kumar Ranjay, Political Theory,Pearson,Delhi,2012

Module iv

Marxism-historical materialism-class struggle-reinterpretation of social history socialism, capitalism-alienation-surplus value-exploitation-critique of Marxism

(21 hours)

Reference

1. John Christman, Social and Political Philosophy-A Contemporary Introduction, (Chapter 1) Routledge, 2008
2. Thomas Cristiano and John Cristman, Contemporary Debates in Political philosophy (Chapter 1, pp 1-78), Wiley Blackwell, 2009.
3. Thomas Cristiano and John Cristman, Contemporary Debates in Political philosophy (Chapter 1, pp 1-78), Wiley Blackwell, 2009.
4. Abbas Hoveda and Kumar Ranjay, Political Theory, Pearson, Delhi, 2012

General Reference

1. George. H Sabine & Thomas L Thorson, A History of Political Theory, Oxford, 1973
2. Thomas Cristiano and John Cristman, Contemporary Debates in Political philosophy, Wiley Blackwell, 2009.
3. Nozick Robert, Anarchy, State, and Utopia, Basic Books, New York, 1974
4. Kimlicka Will, Contemporary Political Philosophy an Introduction, Oxford, 1990.
5. Barker. E, Principles of Social and Political Theory Oxford, London, 1956
6. John S Dryzek, Bonnie Honig & Anne Phillips, The Oxford Hand Book of Political Philosophy. Oxford, 2008.
7. Abbas Hoveda and Kumar Ranjay, Political Theory, Pearson, Delhi, 2012

APPLIED ETHICS

Course Code :PG2PHIC10

No of credits: 4

No of Contact Hours: 90

Objectives:

- To master the applications of ethical perspectives in the different aspects of life
- To initiate field study, case based reasoning etc.
- Philosophical study of the conflicts between moral ideologies and the different aspirations of the individual

Module I - Bio Ethics

Nature and function of applied ethics –Bio ethics: Scope,Bio safety- Legal andSocio economic impact of biotechnology- use of genetically modified organisms and their release in the environment- Ethical issues on Abortion-Euthanasia-Autonomy and paternalism- surrogate motherhood- sex determination -Organ transplantation and organ procurement- reproductive medicine, cloning, stem cell research

(30hours)

Reference

1. Peter Singer & Helga Kuhse, *Bio ethics :An anthology*, Blackwell.
2. Peter Singer, *Practical Ethics* (chapter 5&6), Cambridge University Press, 1999.
3. Manuel Velasquez, *Philosophy – A Text with readings* (Chapter vii) Wadsworth, 2008.
4. David Appelbaum & Sarah veronelaaton, *Ethics and the professions*, London 1999(chapters 5-7, pp 55-101)
5. Peter Singer ed. *A companion to Ethics* (Chapters 25-26, pp 294-314), Blackwell, 1997.
6. Marcus Düwell *Bioethics: Methods, Theories, Domains* (pp. 193-232)
7. Satheesh K M *Bio ethics and bio safety* (chapters 7, 8, 9, 20-26) I K International Publishing House, 2008.

Module II - Business Ethics

Ethical issues and Dilemmas in Business - Arguments for and against Business Ethics- Four myths of business Ethics- Levels of Business Ethics- Employees rights and duties-Whistle blowing- Problem of Social Responsibility - Global corporations and ethical issues

(20 hours)

Reference

1. Manuel G Velasquez, *Business ethics concepts and cases* 6th Ed. (Chapter 1 pp 3-55) PHI New Delhi, 2011.
2. Steib , James “Social responsibility Revisited” in *Contemporary Issues in Business Ethics*, (Ch.1 pp5-48)Eds. Mary W.Vilcox, & Thomas O.Mohan, Nova Science publisher, New York, 2007.
3. Joseph W Weiss, *Business Ethics*, Wadsworth ,1994
4. Roger Bradburn, *Understanding Business Ethics*, Thomson Learning, London, 2001.
5. Vincent Di Norcia, *Ethics in Business*, 1998.
6. David Appelbaum & Sarah Veronwlawton, *Ethics and the profession* (Chapter 10-12, pp 169-305)Prentice Hall ,London 1999.

MODULE III MEDIA ETHICS

Media and Role based obligation- Print and electronic media in Indian Context- ethical issues in gathering, investigating, reporting and packaging news- Accountability to the public.

(20hours)

Reference

1. William L Rivers, *Ethics for the Media*, Prentice Hall, 2001.
2. Neelima Malar M, *Media Law and Ethics*, PHI New Delhi, 1998.
3. Louis Alvin Day, *Media Communication Ethics*, Wadsworth, Cengage , London 2006 (Chapters 4-7, pp86-204)
4. Ron F Smith, *Ethics in Journalism*, Blackwell, London 2008.

MODULE IV CYBER ETHICS

Ethics in Information technology-privacy-freedom of expression- intellectual property rights- Cyber crimes- Green computing – Impact of IT on the quality of life: tele medicine- digital divide

(20 hours)

Reference

1. Robert C sheriff, *Philosophy of Technology* , Blackwell 2009.
2. George Reynolds, *Ethics in Information technology*, Cengage, 2007.

GENERAL REFERENCE

1. Harry Gensler, *Ethics a contemporary Introduction*, Routledge ,2008.
2. Peter Singer, *Applied Ethics*, Cambridge University Press, 2001.
3. Andrew Cohen and Christopher Ed. *Contemporary Debates in applied Ethics*, Wiley Blackwell, 2009.
4. R G Frey and Christopher Heath wellman ed. *A Companion to applied ethics*, Blackwell Publishing 2003.

SEMESTER 3

PG3PHIC11	Modern Indian Thought
PG3PHIC12	Continental Philosophy
PG3PHIC13	Philosophy of Vedanta
PG3PHIC14	Analytic Philosophy
PG3PHIC15	Philosophy of Gender

MODERN INDIAN THOUGHT

Course Code : PG2PHIC11

No of credits: 4

No of Contact Hours: 90

Objectives

- To master the development of modern Indian philosophical tradition
- To comprehend the conceptual, comparative and analytical nature of contemporary Indian philosophy
- To comprehend the method of contemporary academic critical thinking
Of the Indian philosophical tradition

Module 1

Indian Renaissance movement, Characteristics of modern Indian thought, Neo Vedanta in Indian context: Swami Vivekananda: the ideal of universal religion, Sri Aurobindo: Consciousness and integral yoga, involution and evolution.

Reference

1. TMP Mahadevan and CV Saroja, *Contemporary Indian Philosophy*, (Chapter 1 PP 1-46) Motilal, 1978.
2. Vivekananda, Swami, *Complete works of Vivekananda*, (Vol.2 PP 291-309,375-396), Advaita Ashrama, Kolkata, 2009.
3. Ramakant Sinari, *Advaita and Contemporary Indian Philosophy*, in *Advaita Vedanta*, Ed. By Balasubrahmanian, R., (Chapter 11, PP 379-440) PHISPC 2000.
4. Aurobindo, *Integral Yoga*, (Chapter PP 43-77) Sri Aurobindo Ashram Pondichery, 2007.

Module 2

Iqbal: self, god, man and superman, Rabindranath Tagore: Universal man, K.C. Bhattacharya : subject as freedom, Raman Maharshi: Philosophy of Self-enquiry, Chattampi Swamikal: Qualification for the study of Veda (an exposition of vedadhikaranirupanam)

Reference.

1. Maheshwaran Nair K, *The complete Works of Chattampi Swamikal*, (Part 2 Chapter 3, PP 461-509) Dooma Books Thiruvananthapuram, 1995.
2. Narayana Pillai A S, Ommana S, Padmaja K, and Sharma V S, *Advaita in Malayalam, in Advaita Vedanta*, Ed by Balasubrahmanian, R, (Chapter 14, pp 512-32), PHISPC 2000.
3. Ramana Maharshi, *Self Enquiry*. (PP 3-12) Ramanashram 1996
4. Ramana Maharshi, *Who Am I?* (PP 5-15) Compiled and Pub, V.S. Raman, Sri Ramanashram, Thiruvannamalai, 1996.

Module 3

Dr. S. Radhakrishnan: Intuition and intellect, M.N. Roy: Radical Humanism, J Krishna Murthi: concept of freedom, Ambedkar: Critique of Caste, Osho: Yoga and Meditation.

Reference

1. *The Essential Writings of B.R. Ambedkar*, Ed. By Valerian Rodrigues, (PP 239-305) Oxford University Press 2002.
2. Basant Kumar Lal, *Contemporary Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi.
3. M.N. Roy : *Radical Humanism*
4. Ambedkar B.R. *Abolition of Untouchability, in complete works of Ambedkar*

Module 4

Dayakrishna: Towards a field theory of Indian philosophy, B.K. Matilal: The word and the world, J N Mohanty: Matter, life, mind and unity of world, R- Balasubrahmanian: the problem of Enworlded subjectivity.

Reference

1. Dayakrishna, *New perspectives in Indian Philosophy*, (chapter 2, PP 13-21) Rawat Pub, New Delhi, 2001.
2. Matilal B K, *The word and the world*, (Chapter 1 PP 1-25) Oxford, 2001.
3. Mohanty J. N. *Lectures on consciousness and interpretation* (Chapter 1 and 2) Oxford, 2001.
4. Balasubrahmanian R, *Enworlded Subjectivity in Phenomenology and Indian Philosophy*, Ed, by D P Chattopadhyaya, (Chapter 4, pp77-93) ICPR, 2004.

Prepared by Mr Sanish P M

CONTINENTAL PHILOSOPHY

Course Code: PG2PHIC12

No of credits: 4

No of Contact Hours: 90

Objectives

- To master the development of continental philosophical theories
- To understand contemporary trends in Philosophy
- To comprehend the method of Phenomenological analysis

Module1 PHENOMENOLOGY AND HERMENEUTICS

Transcendental phenomenology of Husserl: intentionality, *epoché*, life-world; Heidegger: the question of Being, ontic-ontological difference, fundamental ontology, Dasein's Being-in-the-world, fallenness, anxiety, being-towards-death. Gadamer and hermeneutics: dialogic nature of understanding, hermeneutic circle, play, self, aesthetic nature of truth.

Materials for teaching and learning:

Husserl

Extract from *Phenomenology and the Crisis of European sciences*, pp-7-14 and pp.48-59.

Essay on Husserl in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*, Edinburg University Press.

David R Cerbone, "Husserl and the Project of Pure Phenomenology" in *Understanding Phenomenology*, Acumen, 2006

Heidegger:

Extract from *Being and Time* The Task of Destructing the History of Ontology, pp.41-49

-----: Letter on Humanism, in *Basic Works*

Stephen Mulhall, A Guidebook to Heidegger and Being and Time

Essay on Heidegger in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*, Edinburg University Press.

Gadamer : The Universality of Hermeneutic Problem in *Continental Philosophy Reader*, pp-111-121

Essay on Gadamer in Jon Simons edited *From Kant to Levi Strauss: The Background to Contemporary Critical Theory*

Gadamer, Survey of thought in *Routledge Encyclopedia of Philosophy*

Lawrance K Schmidt, "Gadamer's Theory of Hermeneutic Experience" in *Understanding Hermeneutics*, Acumen, 2006

Module 2 EXISTENTIALISM

Nietzsche's Genealogical revaluation of morals, The will to power, analysis of nihilism. Sartre: existence over essence, freedom and responsibility, bad faith, intersubjectivity. Levinas: criticism of ontology, ethics as first philosophy, otherness of the other, responsibility

Materials for teaching and learning:

Nietzsche: Selected aphorisms from *On the Genealogy of Morals*
 Essay on Nietzsche in Jon Simons edited *From Kant to Levi Strauss*, Edinburg Unity Press.

Sartre : 'Existentialism' in *Existentialism and Human Emotions*
 Mary Marnock, Two Chapters on Sartre in *Existentialism*, Oxford University Press
 Jack Reynolds, Two Chapters on Sartre in *Understanding Existentialism*, Acumen, 2006

Levinas: 'Ethics as First Philosophy' in *Levinas Reader*
 Essay on Emmanuel Levinas in Jon Somons edited *Contemporary Critical Theorists, Vol. 2, From Lacan to Said*

Module 3 POST-STRUCTURALISM AND CRITICAL THEORY

Derrida: critique of logocentrism, difference, textuality, writing; Foucault: Archeology, discourse, genealogy, power; Habermas: Public sphere, Communicative reason, Discourse ethics

Materials for teaching and learning:

Foucault: Nietzsche Genealogy History in *Foucault Reader*
 Essay on Foucault , in Jon Simons Edited *Contemporary Critical Thinkers Vol 2*.
 David West, " Foucault's Genealogy of the Subject" in *An Introduction to Continental Philosophy*, Polity Press, 1996.

Derrida,: 'Differance', in *Continental Philosophy Reader*
 'Deconstruction and Derrida' in Richard Kearney (ed). *Continental Philosophy in the Twentieth Century*, p.365-385.

'Interview with Derrida', in Richard Kearney(ed), *Interview with Contemporary. Continental Thinkers*.

David West, "Derrida's Deconstruction of Western Metaphysics", in *An Introduction to Continental Philosophy*, Polity Press, 1996.

Habermas : 'Communicative versus Subject Centered Reason' in *From Modernism to Postmodernism: An Anthology*
 Barbara Fultner. *Habermas: Key concepts*, Routledge 2014 (pp35-90,115-140)

Module 4 PSYCHOANALYTIC THEORY AND FRENCH FEMINISM

Freud: Two theories of the ego, pleasure principle and reality principle, primary narcissism, Oedipus complex. Lacan: mirror stage, Imaginary symbolic and the Real, Linguistic unconscious, Self and the other, gender division. Kristeva: Symbolic and semiotic, Masculine and the feminine, self in process.

Materials for teaching and learning:

Freud : On Narcissism, An Introduction

Anthony Elliot, Chapter on Freud in *Psychoanalysis and Social Theory in Transition*

Lacan,: ‘Mirror Stage as Formative of the Function of the I’ from *Ecritis*

Anthony Elliot, Chapter on Lacan in *Psychoanalysis and Social Theory in Transition*

Kristeva, ‘Women’s Time’ in Keisteva Reader

Essay on Julia Kristeva, in Jon Simons (ed.) *From Lacan to Said*, Edinburg University Press, 2004

Suggested Secondary Readings:

Richard Kearney, *Continental Philosophy in the Twentieth Century*, Routledge, 2005

David West, *Continental Philosophy, An Introduction* , Polity Press, 1996

Alan D Schrift (ed.) *The History of Continental Philosophy*, Vol 1-8, University of Chicago Press,

Jon Simons (ed.) *From Kant to Levi Strauss*, Edinburg University Press, 2002

Jon Simons (ed.) *From Lacan to Said*, Edinburg University Press, 2004

David R Cerbone, *Understanding Phenomenology*, Acumen Press, 2007

Jack Reynold, *Understanding Existentialism*, Acumen Press, 2006,

James Wiliams, *Understanding Poststructuralism*, Acumen Press, 2005.

Continental Philosophy: A Very Short Introduction, Blackwell Publishers

PHILOSOPHY OF VEDANTA

Course Code :PG2PHIC13

No of credits: 4

No of Contact Hours: 90

Objectives

- To master the nature and development of Vedantic systems
- To analyze the Vedantic Dialectics of knowledge and ignorance
- To comprehend the variety of Philosophical interpretations of Upanisadic texts

Module I

Introduction to Vedantic Systems- Scriptural sources: Prastana traya-

Reference

- 1 S M Srinivasa Chari, The Philosophy of Vedant Sutra, Motilal, 1992
- 2 Balasubrahmanian R, ed. Theistic Vedanta, PHISPC 2007
- 3 Balasubrahmanian R, ed. Advaita Vedanta, PHISPC 2007
- 4 Radhakrishnan, Indian Philosophy, Vol.2, Oxford 2011
- 5 Rajagopal C.V. A critique of Vedanta, Munshiram, New Delhi, 2001

Module II

Philosophy of Brahma sutra- Nature of Text and Major commentators- Sankara- Ramanuja and Madhva- Commentaries on First four Sutras

Reference

- 1 S M Srinivasa Chari, The Philosophy of Vedant Sutra, Motilal, 1992
- 2 Balasubrahmanian R, ed. Theistic Vedanta, PHISPC 2007
- 3 Balasubrahmanian R, ed. Advaita Vedanta, PHISPC 2007
- 4 Radhakrishnan, Indian Philosophy, Vol.2, Oxford 2011
- 5 Rajagopal C.V. A critique of Vedanta, Munshiram, New Delhi, 2001

Module III

Advaita- Core principles- Doctrine of Non- dual Brahman- World as illusionary in nature (Vivarta Vada)- Theory of Maya- Avidya, satta traya, concept of jnana as means of liberation

Reference

- 1 S M Srinivasa Chari, The Philosophy of Vedant Sutra, Motilal, 1992
- 2 Balasubrahmanian R, ed. Theistic Vedanta, PHISPC 2007
- 3 Balasubrahmanian R, ed. Advaita Vedanta, PHISPC 2007
- 4 Radhakrishnan, Indian Philosophy, Vol.2, Oxford 2011
- 5 Rajagopal C.V. A critique of Vedanta, Munshiram, New Delhi, 2001

Module IV

Ramanuja –Visistaadvaita –Brahman- atman , refutation of maya- Liberation

Dvaita Vedanta: Core principles- Doctrine of Saguna Brahman-Atman – Jiva- Dialectics of difference- Five- fold difference- Vishesh and Pluralism,- difference even in Liberation

Reference

- 1 S M Srinivasa Chari, The Philosophy of Vedant Sutra, Motilal, 1992
- 2 Balasubrahmanian R, ed. Theistic Vedanta, PHISPC 2007
- 3 Balasubrahmanian R, ed. Advaita Vedanta, PHISPC 2007
- 4 Radhakrishnan, Indian Philosophy, Vol.2, Oxford 2011
- 5 Rajagopal C.V. A critique of Vedanta, Munshiram, New Delhi, 2001

General Reference

1. Sankaracharya, Brahmasutra Bhashya, Trans. Gambhirananda Swami, Advaita Ashrama, Kolkata, 2004
2. Vireswarananda, Brahmasutras according to Sankara, Advaita Ashrama, Kolkata 2004
3. Vireswarananda, Brahmasutras according to Ramanuja, Advaita Ashrama, Kolkata 2004

4. S. Radhakrishnan, Indian Philosophy Vol. 1&2, Oxford, 2012
5. S.N. Dasgupta, Indian Philosophy, Vol. 1&2 Motilal, 1998
6. Hiriyanna M. Outlines of Indian Philosophy, Motilal, 1998
7. Ramanujacharya, Vedanatasara, Adayar, 1992
8. C.D. Sharma, Critical Survey of Indian Philosophy, Motilal, 1998
9. Sudhakrishna Rangaswami, The Roots of Vedanta, Penguin 2012
10. Srinivas Rao, Advaita Contemporary Critique, ICPR, New Delhi, 2011

Prepared by Dr k J Gasper

ANALYTICAL PHILOSOPHY

Course Code: PG3PHIC14

No. of Credits: 4

No. of Contact hours: 90

Objectives

- To familiarise fundamentals of Analytical Philosophy
- To analyze the linguistic turn in Philosophy
- To comprehend the method of Philosophical analysis of language
- To evaluate the major trends in analytical tradition (Formal and Ordinary language approaches)
- To familiarise with theories of meaning.
- To make distinguish between analytical tradition from continental tradition

Module I

- a. Philosophy as Critic of Language – Linguistic turn in Philosophy --Frege: Sense and Reference, Russell: Theory of Definite Descriptions
- b. Logical Positivism and the Philosophy of meaning: Verification theory of meaning- Rudolf Carnap: internal and external questions – A J Ayer: Emotive theory of meaning –W V O Quine – The critique of logical positivism.

(23 hrs)

Reference

1. Kenneth Taylor, *Truth And Meaning*, Blackwell, 1998.
2. Munitz, *Contemporary Analytic Philosophy*, (Chapter 1-4,pp1-168)
3. Ayer A.J., *Philosophy in the twentieth century*, (Chapter I&II,pp1-68), Unwin Paperback, London, 1984.
4. Earnest Lepore & Barry C. Smith ed., *The Oxford Hand Book Of Philosophy Of Language*, (Part I Chapters 1-3, pp3-101),Oxford, 2008.
5. Munitz, *Contemporary Analytics Philosophy*, (Chapter VI,pp221-268)
6. Ayer A.J., *Philosophy in the Twentieth Century*, (Chapter IV-VI pp 108-191), Unwin Paperback, London, 1984.
7. R. C. Pradhan, Recent Development in Analytic Philosophy. (pp 1-20, 45-53, pp 1-20, 45-53, pp 193-211)
8. Oswald, Hangfling, *Essential Readings in Logical Positivism*, (Chapters A. 1 B. 2-3, C. 1-2, D. 1-2, pp 32-44, 55-109, 131-109) Basil Blackwell, Oxford, 1981

9. Oswald, Hangfling, *Logical Positivism*, (Chapters 1-5, pp 1-102) Basil Blackwell, Oxford, 1981

Module II

The Philosophy of Ludwig Wittgenstein:- Early Wittgenstein: Philosophy as a Critique of Language – Picture theory of meaning, Later Wittgenstein: use theory of meaning – language game – family resemblance– private language argument.

(23 hrs)

Reference

1. Munitz, *Contemporary Analytics Philosophy*, (Chapter V, VII pp 169-220, 269-347)
2. R. C. Pradhan, Recent Development in Analytic Philosophy. (pp 57-63)
3. Wittgenstein, *Tractatus Logico Philosophicus*.
4. Wittgenstein, *Philosophical Investigations*.

Module III

Speech act theory- J L Austin: Meaning as performance-locutionary-illocutionary and pre locutionary intentions, Searle's modifications- illocutionary and pre-locutionary intentions, P. F. Strawson: Truth and Meaning

(22hrs)

Reference

1. Munitz, *Contemporary Analytics Philosophy*,
2. Searle, J R, ed., *The Philosophy of Language*, (Chapters I-IV pp 1-54), Oxford, 1977.
3. R. C. Pradhan, Recent Development in Analytic Philosophy. (pp 139-145, 233-245)

Module IV

Problems of Meaning:- Alfred Tarski: Semantic theory of Truth, Donald Davidson: Truth conditional Semantics-Radical interpretations, Michael Dummett: Realism anti realism debate.

(22hrs)

Reference

1. Ayer A.J., *Philosophy in the Twentieth Century*, (Chapter XI pp234-271), Unwin Paperback, London, 1984
2. Searle, J R, ed., *The Philosophy of Language*, (Chapters I-IV pp 1-54), Oxford, 1977.
3. Passmore John, *Recent Philosophers*, (Chapters 2-4,pp23-87), Duckworth, 1985
4. Earnest Lepore & Barry C. Smith ed., *The Oxford Hand Book Of Philosophy Of Language*, (Part VII Chapters 34,35,38 & 41, pp 864-912,983-1005,1056-1068), Oxford, 2008

General Reference

1. Earnest Lepore & Barry C. Smith ed., *The Oxford Hand Book Of Philosophy Of Language*, Oxford, 2008
2. Martinich A.P. and David Sosa ed., *Analytical Philosophy an Anthology*, Blackwell, 2001.
3. Wittgenstein Ludwig, *Tractatus Logico Philosophicus*, Blackwell, 2011
4. Wittgenstein Ludwig, *Philosophical Investigations*, Blackwell, 2011
5. Pradhan R C., *Philosophy of Meaning and Representation*, D K Print World, 1996
6. Pradhan R C., *Contemporary Analytic Philosophy*, ICPR, 2000
7. Harrison Bernard, *Introduction to Philosophy of Language*, Macmillan, 1979.
8. Lycan G, *Philosophy of Language – A Contemporary Introduction*, Rutledge, 2002
9. Michael Devitt and Richard Hanley, *The Blackwell Guide to the Philosophy of Language*, Blackwell, 2004

Prepared by Dr Smitha T M

PHILOSOPHY OF GENDER

Course code: PG3PHIC15

Number of credits: 4

Number of contact hours: 90

Objectives:

- To master the philosophical problems of Gender Studies in the real context of women's Life-world
- To comprehend the ideology and impact of feminism and feminist movements both in the West and in India.
- To familiarize the applied and ethical dimensions of Gender

MODULE-1 (25 hours)

The history of feminist movements in the west:

- The waves : The First wave and the Second wave
- The personalities: Tom Paine, Mary Wollstonecraft, Virginia Woolf, Simon De Beauvoir and Betty Friedan
- The types of feminism: Liberal, Radical, Socialist, Marxist feminism.

Reference

1. Alison Stone, An introduction to feminist Philosophy, Polity Press. UK. 2007.
2. Margeret Walter, *Feminism .a very short introduction*, Oxford
3. Jane Freedman, *Feminism*, Viva Books, New Delhi (Chapter
4. V. Geetha, *Gender*, Stree Books, Kolkatta
5. Uma Shankar jha, Arati Mehta & Latika Menon, Status of Indian: Women-crisis and conflict in gender issues, vol.1- 3. Pg 107-159 Kanishka Publications. New Delhi, 1998.
6. Uma Shankar Jha, Premalatha Pujari, Indian women today- traditions, modernity and challenge, vol.2. Kanishka Publications. New Delhi.2006

MODULE.2

(25 hours)

Gender in Indian perspective: Suppressed histories and struggle for emancipation

- Status of Women in *Manusmriti*
- Women in Vedic period and Epic
- Women in 18th and 19th century
- Nationalist movement
- Gandhi's contribution in Women's entry.

Reference

1. Uma Shankar Jha, Arati Mehta & Latika Menon, Status of Indian Women : Crisis and Conflict in Gender Issues. Vol.1-3.Kanishka Publications. New Delhi.1998.
2. Uma Shankar Jha, Premlatha Pujari, Indian women today- traditions, modernity and challenge, vol.2. Kanishka Publications. New Delhi.2006
3. Sharma, Kumud, Shared Aspirations, Fragmented Realities: Contemporary Women's Movement in India: Its Dialectics and Dilemmas, Occasional Paper No. 12, CWDS, New Delhi, 1989.
4. Maithreyi Krishna Raj, Women Studies in India – Some Perspectives, Popular Prakasham, Bombay, 1986 .
5. Devaki Jain and Pam Rajput (Ed) Narratives from the Women's Studies Family Recreating Knowledge, Sage, New Delhi 2003.
6. Bonnie G. Smith, 2013 Women's Studies: the Basics, Routledge
7. V. Geetha, *Gender*, Stree Books, Kolkatta

MODULE. 3

(30 hours)

Gender – Philosophical Understanding:

- Feminism as Critique of Philosophy
- Liberalist theories, equality of opportunities
- Engel's View of Origin of family and male dominance
- Psycho analysis view on becoming men and women-Freud, Jacques Lacan and Carl Jung
- Post-modern Post structuralist feminism- Judith Butler

Reference

1. Moira Gatens: 'The Feminist Critique of Philosophy', Feminism and Philosophy, Polity Press 1991.
2. Moira Gattens: "Feminism, Philosophy, And Riddles without Answers", Reader in Feminist Knowledge.
3. Nancy Jay: "Gender and Dichotomy", A Reader in Feminist Knowledge.
4. Moira Gattens: "Women as the Other", Feminism and Philosophy, Polity Press, 1991.

5. Simone de Beauviour: Part 1 Chapter 3: “The Point of View of Historical Materialism”, Part II: Chapter 1 & 2, *The Second Sex*, Vintage, London, 1997.
6. Engels: Selections, *The Origin of the Family, Private Property and the State*
7. Freud: “Three Essays on the Theory of Sexuality”, *On Sexuality*
8. Anthony Elliot: “Psychoanalytic Feminism”, *Psychoanalytic Theory: An Introduction*, Blackwell, 1994
9. Lucy Irigaray: “This Sex Which is Not One”, *A Reader in Feminist Knowledge*.
10. Julia Kristeva: “Women’s Time”, *The Continental Philosophy Reader*, Routledge, 1996
11. Foucault: Selections, *The History of Sexuality*, Vol. 1. Vintage, New York, 1978.
12. Judith Butler: Selections, *Gender Trouble*, Routledge, London & New York, 1999
13. Moira Gattens: “Power Bodies and Difference”, *Feminist Theory and the Body: A Reader*
14. Elizabeth Grosz: “A Thousand Tiny Sexes: Feminism and Rhizomatics”, *Gilles Deleuze and the Theatre of Philosophy*, Routledge, New York, 2000.

MODULE.4

(10 hours)

Doing Feminist Ethics

- Ethics of Care
- Care and its Critics.
- Feminist Theory Applied: Eco-Feminism

References

1. Gilligan, Carol *In a Different Voice: Psychological Theory and Women’s Development* (Harvard University Press 1996). (Also: <http://www.scribd.com/doc/16034158/Justice-and-Care-by-Carol-Gilligan>.)
2. Virginia Held, “The Ethics of Care as Moral Theory” Ch 1, *Ethics of Care: Personal, Political, and Global* (OUP, 2006).
3. Marilyn Friedman, “Beyond Caring: The De-Moralization of Gender”
4. Nel Noddings, “An Ethic Of Caring,” Chapter 4 of *Caring: A Feminist Approach to Ethics and Moral Education*. 2nd Edition. Berkeley and Los Angeles: University of California Press, 2003. (79-103)
5. Vandana Shiva 1993. “Women’s Indigenous Knowledge and Biodiversity Conservation,” *Maria Mies and Vandana Shiva Ecofeminisms*. London: Zed Books. 164–173.
6. Karen J. Warren and Jin Cheney ‘Ecological Feminism and Ecosystem Ecology. Ed. Andrew Light and Holmes Rolston III *Environmental Ethics: An Anthology*, Blackwell Publishers, USA, 2007.

SEMESTER 4

PG4PHIC16	Philosophy of Mahatma Gandhi
PG4PHIE(A ₁)01	Philosophy of Science(Elective from group A)
PG4PHIE(B ₃)02 from group B)	Philosophy of Sree Narayana Guru(Elective
PG4PHIE(C ₁)03	Film Philosophy(Elective from group C)
PG4PHIE(D ₄)04	Environmental Ethics(Elective from group D)

Project

Viva

PHILOSOPHY OF MAHATMA GANDHI

Course Code :PG4PHIC16

No of Credits : 4

No of Contact hours : 90

Objectives

- To master theoretical foundations of Gandhian philosophy
- To understand Gandhian ideology with reference to the functions of state and society.
- To analyse the relevance of Gandhian educational philosophy today.

Module I

Formative influences of Gandhi- Indian :Upanisads and Gita – Western : Tolstoy, Ruskin, Thoreau– cardinal virtues – Truth and ahimsa, Means and ends.

(22 hours)

Reference

1. Datta, D. M. : The Philosophy of Mahatama Gandhi ,
Toronto, University of Wisconsin, 1953
2. Dhawan, G. N. : The Political Philosophy of Mahatma Gandhi. The popular book
Depot, 1946
3. Prasad, Mahadeva: Social Philosophy of Mahatma Gandhi, Vishwavidyalaya
Prakashan, 1958
- 4 . Lal,B.K. Contemporary Indian Philosophy, MLBD, 2002.

Module II

Socio - political order : - Sarvodaya, Satyagraha, Panchayat raj, Swaraj, Nationalism and Internationalism, Civil Disobedience

(22 hours)

Reference

1. Anil Dutta Mishra ., Reading Gandhi, Pearson, Delhi,2012 , pp 1 to 10 , 103 to 208
2. Datta, D. M. : The Philosophy of Mahatama Gandhi , Toronto, University of Wisconsin, 1953
3. J B Kripalani, Gandhi, His life and thought, Publication division,Ministry of information and broad casting, Govt of India pp 345 to 365
4. Lal,B.K. Contemporary Indian Philosophy, MLBD, 2002, pp 107 to 122, 154to 157, 149 to 152
5. S. N. Sinha., Gandhian Philosophy of Sarvodaya, Classical Publishing Co., New Delhi
6. M K Gandhi, Panchyat raj , Navajivan Mudranalaya, Ahamadabad

Module III

Economic order: Critique of Modern Civilization- Decentralization- Economic Equality- Bread labour- Concept of Trusteeship- Swadesi - village and cottage industries

(23 hours)

Reference

- 1 Anil Dutta Mishra ., Reading Gandhi, Pearson, Delhi,2012
2. Datta, D. M. : The Philosophy of Mahatama Gandhi , Toronto, University of Wisconsin, 1953
3. Lal,B.K. Contemporary Indian Philosophy, MLBD, 2002 pp 141 to 142, 143 to 145, 146 to 152, 154 to 157
4. M K Gandhi , Trusteeship , Navajivan Mudranalaya, Ahamadabad, , pp 4 to 5 , 10 to 11, 12 to 13 , 14 to 15
5. J B Kripalani, Gandhi, His life and thought, Publication division,Ministry of information and broad casting, Govt of India, pp 366 to 387

Module IV

Gandhian concept of basic education: Aims and ideals of education – means of education - education for sarvodaya – Wardha scheme

(23hours)

Reference

1. S S Chandra and R S Sharma.,Philosophy of education, Atlantic publishers,Delhi, 2006
2. Samuel Ravi., Philosophical and sociological bases of education,PHI Learning pvt Ltd , pp 96 to 117
3. Mohit Chakrabarti., Gandhian dimensions of education, Daya publishing House, Delhi, 1990

GROUP A

PG4PHIE(A ₁)01	Philosophy of Science
PG4PHIE(A ₂)01	Philosophy of Law
PG4PHIE(A ₃)01	Philosophy of Buddhism
PG4PHIE(A ₄)01	Business Ethics

PHILOSOPHY OF SCIENCE

Course Code: PG4 PHI E01

No. of Credits: 3

No. of Contact hours: 90

Objectives

- To identify the nature of philosophy of science
- To analyze the major issues that are dealt with in Philosophy of Science.
- To evaluate the notions like scientific explanation.
- To examine the nature of scientific progress.
- To examine theories like positivism, falsificationism, anarchism etc

Module I

Fundamental issues of Philosophy of Science:- (a) Foundational: pure observation or Theory Dependent observation (b) Methodological: Induction or Hypothesisism (c) Axiological: Nature of Scientific Knowledge- objective, rational and absolute or subjective, irrational and relative. Critique of Scientism and Inductivism.

(23hrs)

1. James Lady, *Understanding Philosophy of Science*, Routledge, 2011
2. Chalmers A, *What is this thing called Science*, Sydney, 1976.
3. Rosenberg Alex, *Philosophy of Science*, Routledge, 2002 .
4. James Lady, *Understanding Philosophy of Science*, Routledge, 2011
5. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford, 2004,

Module II

Falsificationalism (Karl Popper)- Freely created Theories – Falsifiability – Degrees of Falsifiability – Empirical content – Verisimilitude -sophisticated Falsificationalism (Reading: Book I- Problem of Induction pages- 3-44) and After the Open Society (The Status of Science: a Broad caste to Russia. Pages, 255-261)

(22hrs)

Reference

1. Chalmers A, *What is this thing called Science*, Sydney, 1976.
2. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002 (Chapter I, pp1-10)

3. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford, 2004,

Module III

Structure of Scientific Revolutions (Thomas Kuhn):- Normal Science – Paradigm – anomalies – crisis – problem shift – New normal science – Revolution – Incommensurability principle – Science as a social activity. (Readings: Structure of Scientific Revolution(pages, 1-92-Chapters 1-9)

(22hrs)

Reference

1. James Ladyn, *Understanding Philosophy of Science*, Routledge, 2011
2. Chamers A, *What is this thing called Science*, Sydney, 1976
3. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002
4. Losee John, *Historical Introduction to the Philosophy of Science*, Oxford, 2004,.

Module IV

1. Methodological and Sophisticated Falsificationanism (Imre Lakatos). Science as a Research Programme- Protective belt- Auxiliary Hypothesis- Relativism. (Reading: For and Against Method)
2. Against method (Feyerabend) – Methodological Anarchism-Incommensurability principle(Reading: Against Method).

(23hrs)

General Reference

1. Chamers A, *What is this thing called Science*, Sydney, 1976
2. Rosenberge Alex, *Philosophy of Science*, Routledge, 2002
3. James Ladyn, *Understanding Philosophy of Science*, Routledge, 2011

PHILOSOPHY OF LAW

Course Code: PG4PHIE(A₂)01

No. of Credit: 3

No. of Contact Hours: 90

Objectives

- To master the philosophical analysis of Law
- To acquaint with the students the central issues of contemporary philosophical approach to Law

MODULE .1

- Law and Jurisprudence
 - Philosophy : familiar and the Unfamiliar
 - What are our commonplaces of Law?
 - Kinds of Law: Imperative Law- scientific Law- Moral Law- conventional Law – civil Law- Technical Law- International Law 22hours
 -
1. Reference Achuthen Pillai, P.S., Jurisprudence and Legal Theory, Eastern Book Co.1992
 2. Marc C Murphy, Philosophy of Law, pp. 1-10. Blackwell. 2010

MODULE.2

Legal Theories

- Natural Law: St. Thomas Aquinas-
- John Austin's Positivism
- Pure Theory of Law: Kelson
- Hart's Concept of Law 23hours

Reference

1. Achuthen Pillai, P.S., Jurisprudence and Legal Theory, Eastern Book Co.1992
2. Marc C Murphy, Philosophy of Law, pp. 1-10. Blackwell. 2010

MODULE.3

Basic Roles of Paradigmatic Legal system

- Role of subject
- Role of legislator
- Role of Judge
- The aims of law and the common good
- Legal values of modern democracy

23hours

Reference

1. Achuthen Pillai, P.S., Jurisprudence and Legal Theory, Eastern Book Co.1992.pp.303-310
2. Marc C Murphy, Philosophy of Law, pp. 1-10. Blackwell. 2010

MODULE.4

Nature and Aim of the Criminal Law

- Crime and Punishment
- Normative theories of Punishment
- Utilitarian Theories
- Retributive Theories
- Justification and Excuse

22hrs

Reference

1. Achuthen Pillai, P.S., Jurisprudence and Legal Theory, Eastern Book Co.1992
2. Marc C Murphy, Philosophy of Law, pp. 1-10. Blackwell. 2010

Prepared by Dr B R Beenarani

PHILOSOPHY OF BUDDHISM

Course Code :PG4PHIE(A₃)01

No of credits:3

No of Contact Hours: 90

Objectives

1. To master the philosophy of Buddhism
2. To acquaint the students with the development of Buddhism from the teachings of Buddha.
3. To master the ethical, metaphysical, and logical ideas of philosophical schools of Buddhism.

MODULE. I EARLY BUDDHISM

Traditions of Indian Philosophy: Brahmana and Sramanaka- Upanishads and Buddhism- Characteristics of Buddhism-Three councils of Buddhism- The concept of Sangha- Buddhist literature – tripitaka –Matrka –sects of Buddhism –Hinayana -Mahayana

Reference

1. Radhakrishnan S, Indian Philosophy, Vol. I (Chapter VII-XI pp286-326), Oxford 2012.
2. Warder Indian Buddhism (Chapters Introduction &2 ,PP 1-14, 27-42), Motilal,2000.
3. Bibu Padhi& Minakshi Padhi , Indian Philosophy and Religion(Chapter 4 pp96-165) D K Printworld, NewDelhi 2002.
4. Raju P T , The Structural Depths of Indian Thought (Chapter V pp 146-91) South Asian Publication , New Delhi ,1985.

MODULE II METAPHYSICS

Four Noble truths- Eightfold path- Metaphysical Implications –Theory of Dependent Origination(Pratityasamutpada) – Theory of Causation (Arthakriyavada)- Doctrine of No Self (Anatta) – Five Aggregates- Doctrine of Action (Karma) – Problem of personal Identity – Concept of Nirvana.

Reference

1. Radhakrishnan S , Indian Philosophy, Vol.I (Chapter Vii-XIV pp304-352), Oxford ,2012.
2. Warder, Indian Buddhism (Chapters 4&5, pp81-152) ,Motilal 2000.
3. Bibhu Padhi & Minakshi Padhi,Indian Philosophy and Religion (Chapter 4 pp 96-165) D K Printworld ,New Delhi 2002.

4. Raju P T , The Structural Depths of Indian Thought (Chapter V pp 146-91) South Asian Publication , New Delhi ,1985.
5. Sharma C D, A Critical Survey of Indian Philosophy (Chapter 5 pp69-83) Motilal 2007.

MODULE III LOGIC AND EPISTEMOLOGY

Dinnaga,Vasubhandu, Dharmakirti on nature and definition of Perception, Inference and Universal Concomitance-Nagarjuna's Scepticism – Buddhist Syllogism –Fallacies – Theory of Apoha.

Reference

1. Radhakrishnan S Indian Philosophy Vol.II,(Chapter VII pp 304-403 , Oxford ,2012.
2. Warder ,Indian Buddhism (Chapters 10-12, pp 335-451) ,Motilal 2000.
3. Bibhu Padhi & Minakshi Padhi,Indian Philosophy and Religion (Chapter 4 pp 96-165) D K Printworld ,New Delhi 2002.
4. Sharma C D, A Critical Survey of Indian Philosophy (Chapter 6-8 pp84-148) Motilal 2007.

MODULE IV SCHOOLS OF BUDDHISM

Vaibhasika : Concept of reality ; Sautantrika : Knowledge of external world ; Yogacara :
Vijnanavada : Concept of Alayavijnana –Subjectivism; Madhyamika: sunyavada – Nagarjuna's
Theory of Reality .

Reference

1. Radhakrishnan S Indian Philosophy Vol.II,(Chapter Xi pp 525-607 , Oxford ,2012.
2. Warder ,Indian Buddhism (Chapters 10-12, pp 335-451) ,Motilal 2000.
3. Bibhu Padhi & Minakshi Padhi,Indian Philosophy and Religion (Chapter 4 pp 96-165) D K Printworld ,New Delhi 2002.
4. Sharma C D, A Critical Survey of Indian Philosophy (Chapter 6-8 pp84-148) Motilal 2007.

Prepared by Dr Rekha G Menon

BUSINESS ETHICS

Course Code :PG4PHIE(A₄)01

No of credits:3

No of Contact Hours: 90

OBJECTIVES

- To acquaint the student with the central issues in Business Ethics
- To comprehend the ongoing debates in Business Ethics
- To initiate students to case study based field study
- To master the ethical issues related with the advancement of Technology and International Business orientation.

Module I ETHICS AND BUSINESS

Ethics and Business its problems and perspectives-Moral responsibility and blame – case method – Ethical principles in business: Forms of Utilitarianism – Kantian Ethics- Rights and duties – Ethics of care – Integrated view- virtue ethics- Morality in International Contexts.

Reference

1. Manuel G Velasquez Business Ethics concepts and cases 6th ed. (Chapter 1 &2, pp 3-119) PHI New Delhi, 2011.
2. David Appelbaum & Sarah Veronelahton , ethics and Professions (Chapter 10-12, pp 169-305) Prentice Hall, London , 1999.
3. John R Boatright , Ethics and Conduct of Business (Chapters 1-4 pp 13-112) Pearson 2005.
4. Norman E Bowie, The Blackwell Guide to Business Ethics (Chapter 6 ,pp 117-42) Blackwell ,2002.

Module II THEORIES OF MARKET

Ethics in the Market and Business – Locke’s view of freemarkets and Rights- Adam smith on free markets and utility – Social Darwinism – Marx on Justice – ethics in market place:
Competition – monopoly of competition – oligopolistic competition

Reference

1. Manuel G Velasquez Business Ethics concepts and cases 6th ed. (Chapter 3 & 4, pp123-204) PHI New Delhi ,2011.
2. David Appelbaum & Sarah Veronelahton , ethics and Professions (Chapter 10-12, pp 169-305) Prentice Hall, London , 1999.

3. John R Boatright , *Ethics and Conduct of Business* (Chapters 2-4 pp 41-112) Pearson 2005.

MODULE III EXTERNAL AND INTERNAL ISSUES

- I. Ethical Impacts on Ecology- Dimensions of Pollution and resource depletion – Ethics of pollution control – Ethics of conserving Depletable resources.
- II. Impacts on consumers –Ethics of consumer protection – Due care theory – contract view- social costs view- consumer privacy – advertising ethics.
- III. Individual related organizational issues- Ethics of Job Discrimination –Utility, Rights and Justice – Affirmative Action– The rational organization – Obligations Duties and rights – caring organization.

Reference

1. Manuel G Velasquez *Business Ethics concepts and cases* 6th ed. (Chapter 1 &2, pp 3-119) PHI New Delhi, 2011.
2. David Appelbaum & Sarah Veronelahton , *ethics and Professions* (Chapter 10-12, pp 169-305) Prentice Hall, London , 1999.
3. John R Boatright , *Ethics and Conduct of Business* (Chapters 1-4 pp 13-112) Pearson 2005.
4. Norman E Bowie, *The Blackwell Guide to Business Ethics* (Chapter 6 ,pp 117-42) Blackwell ,2002.

MODULE I V INTERNATIONAL BUSINESS ETHICS

Corporate Ethics – Corporate Social responsibility – Stakeholder theory – Corporate governance – Ethical Dilemmas in Biotechnology industry –Facets of International Business Ethics – Absolutism versus relativism – Guidelines for multinationals- problem of foreign bribery- International codes of Ethics.

Reference

1. Manuel G Velasquez *Business Ethics concepts and cases* 6th ed. (Chapter 1 &2, pp 3-119) PHI New Delhi, 2011.
2. David Appelbaum & Sarah Veronelahton , *ethics and Professions* (Chapter 10-12, pp 169-305) Prentice Hall, London , 1999.
3. John R Boatright ,*Ethics and Conduct of Business* (Chapters 1-4 pp 13-112) Pearson 2005.
4. Norman E Bowie, *The Blackwell Guide to Business Ethics* (Chapter 6 ,pp 117-42) Blackwell ,2002.

GROUP B

PG4PHIE(B ₁)02	Philosophy of Advaita
PG4PHIE(B ₂)02	Philosophy of Yoga
PG4PHIE(B ₃)02	Philosophy of Sree Narayana Guru
PG4PHIE(B ₄)02	Bio Ethics

PHILOSOPHY OF ADVAITA

Course Code :PG4PHIE(B₁)02

No of Credits :3

No of contact hours:90

Objectives

- To master the depth dimensions of Advaita Vedanta
- To acquaint the students with the contribution of Sankara to Advaita
- To master the method of Philosophical analysis of Advaita tradition

Module I

Roots of the Philosophy of Advaita: Upanishadic view of reality-philosophy of Brahmasutra- first four sutras of Brahmasutra with Sankara's interpretation

REFERENCE

1. S.M. Srinivasa chari The Philosophy of Vedanta Sutra, Motilal. 1992
2. Venkitarama Iyer M.K. Advaita Vedanta According to Sankara, Asia Publ. Madras 1977
3. Balasubramanian R, Advaita Vedanta, PHISPC, 2007
4. Radhakrishnan, S Indian Philosophy vol 1&2 Oxford 2012

Module 2

Gaudapada's contribution to advaita system- concept of reality and illusion- Theory of Ajati vada

REFERENCE

1. S.M. Srinivasa chari The Philosophy of Vedanta Sutra, Motilal. 1992
2. Venkitarama Iyer M.K. Advaita Vedanta According to Sankara, Asia Publ. Madras 1977
3. Balasubramanian R, Advaita Vedanta, PHISPC, 2007
4. Radhakrishnan, S Indian Philosophy vol 1&2 Oxford 2012
5. Rajagopal L.V. A critique of Vedanta, Munshiram, 1993

Module 3

The concept of Adhyasa- Anirvachaniya Khyati- concept of Avidya-satta traya- Maya- Pramanas in Advaita

REFERENCE

1. S.M. Srinivasa chari The Philosophy of Vedanta Sutra, Motilal. 1992
2. Venkitarama Iyer M.K. Advaita Vedanta According to Sankara, Asia Publ. Madras 1977
3. Balasubramanian R, Advaita Vedanta, PHISPC, 2007
4. Radhakrishnan, S Indian Philosophy vol 1&2 Oxford 2012
5. Rajagopal L.V. A critique of Vedanta, Munshiram, 1993

Module 4

Concept of Isvara- Brahman- Atman identity- concept of liberation in Advaita

REFERENCE

1. S.M. Srinivasa chari The Philosophy of Vedanta Sutra, Motilal. 1992
2. Venkitarama Iyer M.K. Advaita Vedanta According to Sankara, Asia Publ. Madras 1977
3. Balasubramanian R, Advaita Vedanta, PHISPC, 2007
4. Radhakrishnan, S Indian Philosophy vol 1&2 Oxford 2012
5. Rajagopal L.V. A critique of Vedanta, Munshiram, 1993

PHILOSOPHY OF YOGA

Course Code : PG4PHIE(B₂)02

No of Credits : 3

No of Contact hours: 90

Objectives:

- (1) To acquaint students with the tenets of Patanjala-Yoga
- (2) To provide the theoretical structure for the practice of Yoga
- (3) To explore various applications of Yoga
- (4) To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity
- (5) To develop ethico-spiritual perspective among learners

Module I : Introduction

Vedic and Upanishadic concept of Yoga, Definition and Meaning of Yoga in Bhagavad-Gita, metaphysical and epistemological basis of Samkhya - Yoga : purusha and prakriti

(22 hours)

References

1. Hiriyanna - Outlines of Indian Philosophy
2. C.D. Sharma - Critical Survey of Indian Philosophy
3. Dr. S. Radhakrishnan - Principal Upanishads
4. I.K. Taimini - Science of Yoga , Theosophical Publishing House, Adayar, 1999
5. Vivekananda - Rajayoga , Advaita Ashram, Kolkota, 2006
6. Karel Werner - Yoga and Indian Philosophy (Motilal Banarsidass)
7. Archie J Bahm - Yoga – Union with the Ultimate (Arnold Heinemann)

Module II–Kinds or varieties of Yoga and purpose of yoga:

(a) Jnana-Yoga, Karma-Yoga, Bhakti-Yoga (b) Mantra yoga, Hatha Yoga ,Kundalini Yoga.

(b) Purpose of yoga

(22 hours)

Reference

1. Bahm j Archie, Yoga Sutras f Patanjali, Jain publishing company,California,1993
2. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy,The Himalayan International Institute of Yoga science and Philosphy,1983
3. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office,2008
4. Taimini IK, The Science of Yoga, Theosophical Publishing House,Adayar,1999
5. Vivekanda Swami, Raja Yoga, Advaita Ashram,Kolkota, 2006
6. I K S Iyengar, Light on the Yoga Sutras of Patanjali,Thorsons,2002
7. Radhakrishnan S, Indian Philosophy;vol 2,Oxford, 2012

Module IIIPatanjala-Yoga (a):

- (a) Patanjali's definition of Yoga , concept of Citta – Cittavritis (mental moidifications)
- (b) Pramana, Right knowledge Viparyaya, (wrong knowledge) Vikalpa, (verbal delusion) Nidra, (sleep) Smruti; (memory) Klishta – Aklishta (painful & nonpainful) Five kinds of Kleshas (Afflictions)

(23 hours)

Reference-1. Bahm j Archie, Yoga Sutras f Patanjali, Jain publishing company, California, 1993

2. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy,The Himalayan International Institute of Yoga science and Philosphy,1983
3. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office, 2008
4. Taimini IK, The Science of Yoga, Theosophical Publishing House, Adayar, 1999
5. Vivekanda Swami, Raja Yoga, Advaita Ashram,Kolkota, 2006
6. I K S Iyengar, Light on the Yoga Sutras of Patanjali, Thorsons, 2002
7. Radhakrishnan S, Indian Philosophy;vol 2,Oxford, 2012

Module IV Patanjala-Yoga(b):

- (a) Yamas-Niyamas and their ethico-spiritual significance
- (b) Techniques of Asana and Pranayama- results and benefits: Pratyahara
- (c) Yoga and Spiritual Development: Dharana, Dhyana, Samadhi – Concept of Samyama – Siddhis – Samadhi – Samprajnata and asamprajnata Samadhi

(23 hours)

Reference

1. Bahm j Archie, Yoga Sutras f Patanjali, Jain publishing company, California, 1993
2. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy, The Himalayan International Institute of Yoga science and Philosphy, 1983
3. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office, 2008
4. Taimini IK, The Science of Yoga, Theosophical Publishing House, Adayar, 1999
5. Vivekanda Swami, Raja Yoga, Advaita Ashram, Kolkota, 2006
6. I K S Iyengar, Light on the Yoga Sutras of Patanjali, Thorsons, 2002
7. Radhakrishnan S, Indian Philosophy; vol 2, Oxford, 2012

PHILOSOPHY OF SREE NARAYANA GURU

Course Code PG4PHIE(B₃)02

No of credits: 3

No of Contact Hours: 90

Objectives

- To master the philosophy and tradition of Sree Narayana Guru
- To acquaint the students with the works of Sree Narayana Guru
- To master the method of philosophical analysis employed by Sree Narayana Guru

Module 1

Brief biographical sketch-Guru and renaissance movement in Kerala-Roots of the philosophy of Sree Narayana guru

Reference

1. Nity chaitanya Yati, *Narayana Guru*, Chapter 1(pp1-81, ICPR, New Delhi, 2005)
2. *Atmopadesatakam*, (commentary, Narayana Gurukulam, Varkala), 1980
3. Narayana Pillai A.S., Ommanna S, Padmaja K, and sharmma V. S., *Advaita in Malayalam, in Advaita Vedanta*, Ed By Balasubrahmanian R, PHISPC, 2000.
4. Balakrishnan Nair, *Works of Sree Narayana Guru with Complete Interpretation*, Vol 1 and 2, The State Institute of Languages, kerala, Thiruvananthapuram, 2003.
5. Dr. Bhaskaran T. *Complete Works of Sree Narayana Guru With Commentary*, Mathrubhumi, 2002.
6. Balakrishnan P K, *Sree Narayana Guru*,(pp121-81, pp249-91), DC Books, 2008

Module 2

Philosophical Analysis in Darsanamala: Methodology of the discrimination of real from unreal-superimposition and desuperimposition-concept of falsity and illusion-analysis of awareness-experience-knowledge-Bhakti-yoga and Liberation

Reference

1. Nity chaitanya Yati, *Narayana Guru*, Chapter 1(pp1-81, ICPR, New Delhi, 2005)
2. Narayana Pillai A.S., Ommama S, Padmaja K, and sharmma V. S., *Advaita in Malayalam, in Advaita Vedaanta*, Ed By Balasubrahmanian R, PHISPC, 2000.
3. Balakrishnan Nair, *Works of Sree Narayana Guru with Complete Interpretation*, Vol 1 and 2, The State Institute of Languages, kerala, Thiruvananthapuram, 2003.
4. Dr. Bhaskaran T. *Complete Works of Sree Narayana guru With Commentary*, Mathrubhumi, 2002.
5. Balakrishnan P K, *Sree Narayana Guru*,(pp121-81, pp249-91), DC Books, 2008

Module 3

Philosophical Analysis in Atmopadesasatakam: Methodology of discrimination of seer from the seen, Knowledge and opinion, knowledge and cognition, Analysis of three states of empirical experience-Concept of reality and illusion-Mystic experience in Liberation.

Reference

1. *Atmopadesatakam*, (commentary, Narayana Gurukulam, Varkala), 1980
2. Nity chaitanya Yati, *Narayana Guru*, Chapter 1(pp1-81, ICPR, New Delhi, 2005)

3. Narayana Pillai A.S., Ommanna S, Padmaja K, and sharmma V. S., *Advaita in Malayalam, in Advaita Vedaanta*, Ed By Balasubrahmanian R, PHISPC, 2000.
4. Balakrishnan Nair, *Works of Sree Narayana Guru with Complete Interpretation*, Vol 1 and 2, The State Institute of Languages, kerala, Thiruvananthapuram, 2003.
5. Dr. Bhaskaran T. *Complete Works of Sree Narayana guru With Commentary*, Mathrubhumi, 2002.
6. Balakrishnan P K, *Sree Narayana Guru*,(pp121-81, pp249-91), DC Books, 2008

Module 4

Socio-political ideology of Sree Narayana Guru: Logic of the refutation of Jati, Jati Nirnaya, Jati lakshana and Jati Mimasa, On education and organisation, and Universality of Religion.

Reference

1. Atmopadesatakam, (*commentary*, Narayana Gurukulam, Varkala), 1980
2. Nity chaitanya Yati, *Narayana Guru*, Chapter 1(pp1-81, ICPR, New Delhi, 2005)
3. Narayana Pillai A.S., Ommanna S, Padmaja K, and sharmma V. S., *Advaita in Malayalam, in Advaita Vedaanta*, Ed By Balasubrahmanian R, PHISPC, 2000.
4. Balakrishnan Nair, *Works of Sree Narayana Guru with Complete Interpretation*, Vol 1 and 2, The State Institute of Languages, kerala, Thiruvananthapuram, 2003.
5. Dr. Bhaskaran T. *Complete Works of Sree Narayana Guru With Commentary*, Mathrubhumi, 2002.
6. Balakrishnan P K, *Sree Narayana Guru*,(pp121-81, pp249-91), DC Books, 2008
7. Muni Narayana Prasad, *Narayana Guru*, Complete works, NBT, New Delhi, 2006.

BIOETHICS

Course Code: PG4PHIE(B₄)02

No. of Credits: 3

No. of Contact hours: 90

Objectives

- To acquaint the students with the central issues of Bioethics.
- To comprehend the ongoing debates in Bioethics.
- To initiate students to case based field study.
- To master the ethical issues related with the advancement of Technology and biological science.

Module I

Bioethics : scope and central issues-Methods in bioethics-Principle based

Methods : consequentlist-De ontological-Principilist-reflective equilibrium,

Case based methods-virtue Ethics-Ethics of Care-communitarian and

Autonomy.

(23 Hours)

Reference

1. Bonnie Steinbock , *Introduction*,(pp1-10) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Stienbock ed.,oxford,2010.
2. James F Childress, *Methods in Bio Ethics*,(Chapter2,pp16-45)in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed ., Oxford,2010.
3. John D Arras, *The way we Reason Now : Reflective equilibrium inBioethics*, (chapter3,pp 46-71) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
4. Bruce Jennings, *Autonomy*,(chapter3,pp 71-89) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbocke ed.,Oxford,2010.

Module II

Bioethics: issues before birth-(1)Abortion and Infanticide- defence of abortion, mother-Fetus conflict- (2) Assisted reproduction-Surrogate Mothering (3) Prenatal Screening- Sex selection- (4) Reproduction and Cloning

(22 Hours)

Reference

1. Bonnie Steinbock ,*Introduction*,(pp1-10) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford ,2010.
2. Don Marquis, *Abortion Revisited* ,(chapter17 ,pp395-415) in *TheOxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford,2010.
3. Bonnie Steinbock ,*The Moral Status,Moral Value,and human embryos*,(chapter18,pp 416-440) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
4. Andrea Bonnicksen, *Therapeutic Cloning :Politics and policy*, (Chapter19,pp 441-470) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed.,Oxford,2010.
5. Helga Kuhse and Peter Singer, *Bioethics An Anthology* , (PartIIChapter6,7,10,11-17,pp85-99,108-112,113-78),Blackwell, 2006.

Module III

Bioethics :Life and Death Issues –Life and Euthanasia-active and passive Euthanasia-Killing and Letting Die –Definition of Death –Severely disabled Newborn-Rights to Life of Handicapped.

(22 Hours)

Reference

1. Bonnie Steinbock , *Introduction*,(pp1-10) in *The Oxford HandBook of Bio Ethics*, by Bonniebock ., Oxford, 2010.
2. Stuart J Younger,*The Defnition of Death*, (Chapter 12,pp 285—415) in *The Oxford Hand Book of BioEthics*, by Bonnie Steinbock ed.,Oxford, 2010.
3. John K Davis , *Precedent Autonomy ,Advance Directievs,and end of Life Care*, (Chapter15 ,pp 349-374) in *The Oxford Hand Book of Bio ethics*, by Bonnie Steinbock ed., Oxford, 2010.
4. Gerald Dworkin , Physician Assisted Death ,(Chapter16,pp 375-94) in *The Oxford Hand Book of Bio Ethics*, by BONNIE Stein bock ed.,Oxford,2010.
5. Hegla Kuhse and Peter Singer, *Bio Ethics An Anthology*, (PartlvChapters25-42,pp 257-399), Blackwell,2006.

Module IV

Bioethics : Body and Bodily parts- organ transplantation- Bio banking- Practice of Health Care- Confidentiality-informed consent and Patient Autonomy-Public Health-Global Health-Bioterrorism.

(23 hours)

Reference

1. Ronald Munson, Organ transplantation, (part III Chapter pp 211- 239) in *The Oxford Hand Book of Bioethics*, by Bonnie Steinbock. Ed. Oxford, 2010.
2. Jeffrey Kahn and Anna Mastroianni, *The implications of public Health for Bioethics*, (Part VIII Chapter 28 pp 671-695) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
3. Ruth Macklin, *Global Health* (Chapter 29, pp 696-721) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
4. Jonathan D Moreno, *Bioethics and Bioterrorism*, (Chapter 30, pp 721-735-515) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
5. Julian Savulescu, *Genetic interventions and Ethics of Enhancement of Human Beings*, (Chapter 22, pp 516-536) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
6. Bonnie Steinbock ed., *Research Ethics*, (Part VII Chapter 24-26, pp 571-647) in *The Oxford Hand Book of Bio Ethics*, by Bonnie Steinbock ed., Oxford, 2010.
7. Helga Kuhse and Peter Singer, *Bioethics An Anthology*, (Part IX-XI, Chapters 66-75, 78-81 pp 589-677, 701-24), Blackwell, 2006.

General Reference

1. Peter Singer, *Applied Ethics*, Cambridge University Press .2001.
2. Rosamond Rhodes, Leslie P Francis and Anita Silvers, *The Blackwell Guide to Medical Ethics*, Blackwell, 2007.
3. Andrew I Cohen and Christopher ed., *Contemporary Debates in Applied Ethics*, Wiley Blackwell, 2009.
4. Hugh La Follette, *The Practice of Ethics*, Blackwell, 2007.
5. Harry Gensler, *Ethics A contemporary Introduction*, Routledge, 2008.
6. Kusum, *Bioethics*, Regency Publications, New Delhi, 1998.

Prepared by Dr Smitha T M

GROUP C

PG4PHIE(C ₁)03	Philosophy of film
PG4PHIE(C ₂)03	Eco Philosophy
PG4PHIE(C ₃)03	Philosophy of Dr B R Ambedkhar
PG4PHIE(C ₄)03	Indian Ethics

PHILOSOPHY OF FILM

Course Code: PG4PHIE(C₁)03

No. of Credits: 3

No. of Contact hours: 90

Objectives:

- To make the student get acquainted with the issues of film philosophy
- To acquaint the student with the ideological analysis of film experience
- To comprehend the philosophy exhibited in the film

MODULE I THE IDEA OF PHILOSOPHY OF FILM

The idea of philosophy of Film– What is the nature of film – Film as art- Arguments against film as art- photography and representation- genre-Technology and art- Film versus literature. **(20hours)**

Reference:

1. Noel Carroll and JinheeChoi, *Philosophy of Film and Motion pictures*, Part I II& III (Chapter 1-3,pp.1-49) Blackwell,2009.
2. Jarvie Ivan ,*Philosophy of Film : Epistemology, Ontology , Aesthetics*(Chapter 1 pp 1-27), Routledge ,1987.
3. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film* (chapters 3,4,5,6,7,8) ,Blackwell ,2005
4. Walter Benjamin (1936) “The work of Art in the age of Mechanical reproduction”

MODULE III PHILOSOPHICAL ISSUES

Ontology of film –film and emotions- film and knowledge-film and author-film narration- social criticism

(20hours)

Reference:

1. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film* (Part III.IV.V VI &VII) ,Blackwell ,2005
2. Noel Carroll and JinheeChoi, *Philosophy of Film and Motion pictures*, Part I II III, V& VIII (Chapters 4-18) Blackwell,2009.

MODULE II FILM CRITICISM

Sergei Eisenstein-Bazine-Formalism-Realism-Phenomenology, Modernist strategies: Semiological-structural – Marxist –Feminist - Neo Freudian **(20hours)**

Reference:

1. Tim Byewater and Thomas Sobchak, *Introduction to film criticism* (Chapter 7 162-194) Pearson 2009.
2. Nicholas Bill Ed. *Movies and Methods* (Vol.I &II) Seagull books, Calcutta 1993.

MODULE IV FILM AS PHILOSOPHY

The philosophical issues represented in film: Crisis of modernity, problem of relativism, reality of the world, male –female subjectivity.

Films to be screened:

1. The Sacrifice – Andre Tarkovsky
2. Rashomon – Akira Kurasowa
3. Three colours blue- Kieslowsky
4. Matrix- Larry and Andy Wachowski
5. Hilary and Jackie- Anand Tucker
6. Persona –Inger Bergman
7. Ghaire Bhaire – Satyajit Ray
8. Esthappan- G aravindan
9. Amma ariyan-John Abraham
10. Kathapurushan – Adoor Gopalakrishnan

(30hours)

Reference:

1. Noel Carroll and JinheeChoi, *Philosophy of Film and Motion pictures*, Blackwell, 2009.
2. Jarvie Ivan ,*Philosophy of Film : Epistemology, Ontology , Aesthetics*, Routledge ,1987.
3. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film*, Blackwell ,2005
4. (Selected Reviews of the films screened)

REFERENCE

1. Allen Richard, Smith Murray (ed), *Film Theory and Philosophy* (Clarendon Press, Oxford, 1977)
2. Amy Villarejo *film studies: The basics*, Routledge 2007.
3. Annette Kuhn, *Women's Pictures*, Varso 1994
4. Carrol Neol: *Philosophical Problems of Classical Film Theory*, (Princeton University Press, 1988) 5.
5. Cavell Stanley: *The World Viewed, Reflection on the Ontology and Film*, (Cambridge University Press, 1979) 6.
6. Currie Gregory: *Image and Mind : Films, Philosophy and Cognitive Sciences*, Cambridge University Press, 1955)
7. Gilles Deleuze: *Cinema 1, 2* Minnesota University Press, 1989.
8. Jarvie Ivan , *Philosophy of Film : Epistemology, Ontology, Aesthetics*, Routledge , 1987
9. M .Madhava Prasad –*Ideology of the Hindi Films: A Historical Construction*, OUP, 1988
10. Nichols Bill (ed) *Movies and Methods* Vol I & II, University of California Press, 1985.
11. Noel Carroll and Jinhee Choi *Philosophy of Film and Motion Pictures*, Blackwell, 2009.
12. Tim Bywater and Thomas Sobchack , *Introduction to film criticism* , Pearson 2009.
13. Wartenberge, Thomas E and Curran Angela ed. *The philosophy of Film* , Blackwell , 2005

ECO PHILOSOPHY

Course Code: PG4PHIE(C₂)03

No. of Credits: 3

No. of Contact hours: 90

Objectives

To acquaint the students with the central issues of Eco philosophy

To comprehend on going debates within the Deep Ecological platform

To initiate students to case based – field study .

To master the ethical issues related with the advancement of Technology and Global Environment .

Module I

Towards Eco- philosophy – Environmentalism and Eco philosophy . Anthropocentrism – Biocentrism – Meanings of Deep Ecology : Formal sense – philosophical sense – popular sense .

Reference

Andrew Light & Holmes Rolston ,*Environmental Ethics* , Blackwell 2007.

Satyanarayana Y V ,*Ethics Theory and practice* , Pearson , 2010.

Joseph. R. Des Jardins ,*Environmental Ethics* , Wadsworth , U.K.2004.

Warwick Fox , Toward A Transpersonal Ecology , Shambhala , 1990 .

Module II

Deep Ecology versus Shallw ecology : on iissues of pollution – population – Resources – Cultural Diversity and Appropriate technology – Land ethics of Aldo Leopold – Wilderness – future generations .

Andrew Light & Holmes Rolston ,*Environmental Ethics* , Blackwell 2007.

Satyanarayana Y V ,*Ethics Theory and practice* , Pearson , 2010.

Joseph. R. Des Jardins ,*Environmental Ethics* , Wadsworth , U.K.2004.

Warwick Fox , Toward A Transpersonal Ecology , Shambhala , 1990 .

Module III

Facets of Deep ecology : Derivational system – Ecological platform self Realization and Bio centric Equality – Multiple roots of Deep Ecology – Ecosophy T – Eco feminism – Environmental pragmatism .

Andrew Light & Holmes Rolston ,*Environmental Ethics* , Blackwell 2007.

Satyanarayana Y V ,*Ethics Theory and practice* , Pearson , 2010.

Joseph. R. Des Jardins ,*Environmental Ethics* , , Wadsworth , U.K.2004.

Warwick Fox , *Toward A Transpersonal Ecology* , Shambhala , 1990 .

Module IV

Responsibilities for sustainability : population and consumption and ethics – Utilitarian Happiness – caring for the Future . Approaches to Eco philosophy : Instrumental value Theory – Intrinsic value Theory-

Reference

Satyanarayana Y V ,*Ethics Theory and practice* , Pearson , 2010.

Joseph. R. Des Jardins ,*Environmental Ethics* , Wadsworth , U.K, 2004.

General Reference

Miller G Tyler ,*Living in the Environment* , Thomson , 2004 .

Miller G Tyler, *Essentials of Ecology* , Thomson , 2005.

Light & Rolston ,*Environmental Ethics an Anthology* , Blackwell, 2004.

Peter Singer ,*Applied Ethics* , Cambridge University press . 2001.

Peter Singer ,*Practical Ethics* (chapters 5 & 6) , Cambridge University press . 1999.

Hugh La Follette ,*The Blackwell Guide to Ethical Theory* , Blackwell , 2007 .

Peter Singer ed. , *Ethics* , Oxford 1994.

Andrew I Cohen and Christopher ed. ,*Contemporary Debates in Applied Ethics* , Wiley Blackwell , 2009.

Warwick Fox ,*Toward a Transpersonal Ecology* , (chapters 6-8 , pp 147- 267) , Shambhala , 1990 .
Joseph R Des Jardins ,*Environmental Ethics* , Wadsworth , U,K , 2004.

Prepared by Smt Deepthi S S

PHILOSOPHY OF Dr. B. R. AMBEDKAR

Course Code: PG4PHIE(C₃)03

No. of Credits: 3

No. of Contact hours: 90

Objectives

- To master the philosophical intervention of Dr B R Ambedkar in contemporary Indian philosophy and social life.
- To acquaint the students with the economic and political ideas of Dr B R Ambedkar.
- To study the philosophy of Dr B R Ambedkar with reference to the social and political ideologies of western philosophy.

Module 1

Ambedkar life and mission: major shifts in his life and thought, influence of Buddhism, atheism, anti-Marxism, and critique of Hinduism.

Ambedkar: on caste system, refutation of caste system, Annihilation of caste, on equality, liberty and fraternity.

Reference

1. Roudigues Valession, *The essential writings of Dr. B. R. Ambedkar*, oxford 2005
2. Naik C. D. *Thought and Philosophy of Dr. B. R. Ambedkar*, Oxford 2005
3. Bharathi K.S. *The Political thought of Ambedkar*, Chapters 1 and 2 (pp11-26) Concept Publication, New Delhi, 1998.
4. Ambedkar, *My Philosophy of life, Speech on AIR*, 30-09-1954, New Delhi.

5. John Christman- *Social and Political Philosophy- a contemporary introduction*, Routledge 2008.
6. Publication Division, *Government of India*, Ambedkar and Social justice, Vol 1 and 2, (vol 1 pp, 13-80, Vol 2 pp 161-171, 183-211), New Delhi, 1992

Module 2

Idea of ideal religion, views of religion, dharma, law of karma and morality, on Buddhas views of ahimsa, karma, rebirth and nirvana.

1. Roudigues Valession, *The essential writings of Dr. B. R. Ambedkar*, oxford 2005
2. Naik C. D. *Thought and Philosophy of Dr. B. R. Ambedkar*, Oxford 2005
3. Bharathi K.S. *The Political thought of Ambedkar*, Chapters 1 and 2 (pp11-26) Concept Publication, New Delhi, 1998.
4. Ambedkar, *My Philosophy of life*, Speech on AIR, 30-09-1954, New Delhi.
5. John Christman- *Social and Political Philosophy- a contemporary introduction*, Routledge 2008.
6. Publication Division, *Government of India*, Ambedkar and Social justice, Vol 1 and 2, (vol 1 pp, 13-80, Vol 2 pp 161-171, 183-211), New Delhi, 1992

Module 3

Ambedkar on Constitution: views on fundamental rights and directive principle, equality of individual, social justice, legal justice, judiciary and democracy.

Reference

1. Roudigues Valession, *The essential writings of Dr. B. R. Ambedkar*, oxford 2005
2. Naik C. D. *Thought and Philosophy of Dr. B. R. Ambedkar*, Oxford 2005

3. Bharathi K.S. *The Political thought of Ambedkar*, Chapters 1 and 2 (pp11-26) Concept Publication, New Delhi, 1998.
4. Ambedkar, *My Philosophy of life*, Speech on AIR, 30-09-1954, New Delhi.
5. John Christman- *Social and Political Philosophy- a contemporary introduction*, Routledge 2008.
6. Publication Division, Government of India, Ambedkar and Social justice, Vol 1 and 2, (vol 1 pp, 13-80, Vol 2 pp 161-171, 183-211), New Delhi, 1992

Module 4

Ambedkar and Contemporary life: Human rights, status of women-tribal life-education-minorities-multiculturalism, social diversity and peace.

Reference

1. Roudigues Valession, *The essential writings of Dr. B. R. Ambedkar*, Oxford 2005
2. Naik C. D. *Thought and Philosophy of Dr. B. R. Ambedkar*, Oxford 2005
3. Bharathi K.S. *The Political thought of Ambedkar*, Chapters 1 and 2 (pp11-26) Concept Publication, New Delhi, 1998.
4. Ambedkar, *My Philosophy of life*, Speech on AIR, 30-09-1954, New Delhi.
5. John Christman- *Social and Political Philosophy- a contemporary introduction*, Routledge 2008.
6. Publication Division, *Government of India*, Ambedkar and Social justice, Vol 1 and 2, (vol 1 pp, 13-80, Vol 2 pp 161-171, 183-211), New Delhi, 1992

INDIAN ETHICS

Course Code: PG4PHIE(C₄)03

No of Credits: 3

No of Contact Hours: 90

Objectives

- To master different perspectives of the Indian Ethics
- To acquaint the students with the Indian view of normative ideal and practical life
- To master the traditional ethical values and social life in the Indian context

Module I

Vedic roots of Indian Ethics --- Concept of Rita, Concept of Rina --- Purusharthas – Upanisadic
Concept of karma - Theory of karma --- Concept of Moksha.

(22 hours)

Reference

1. Purusottama Bilimoria, Joseph Prabhu, Renuka M. Sharma, Indian Ethics: Classical traditions and contemporary challenges, Volume 1, Ashgate Publishing, Ltd., 2007
2. Shyam Ranganathan, Ethics and the History of Indian Philosophy, Motilal Banarsidass Publishers, 01-Jan-2007 -
3. . Radhakrishnan S, Indian Philosophy;vol 2,Oxford, 2012
4. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office,2008
5. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy,The Himalayan International Institute of Yoga science and Philosophy,1983

Module II

Ethical theory of Bhagvat Gita : Three fold Yoga: Karma Yoga , Bhakti Yoga,Jnana Yoga ----
Nishkama Karma -- Sthitha prajna --- Swadharma --- Lokasamgraha.

(22 hours)

Reference

- 1 Purusottama Bilimoria, Joseph Prabhu, Renuka M. Sharma, Indian Ethics: Classical traditions and contemporary challenges, Volume 1, Ashgate Publishing, Ltd., 2007
2. Shyam Ranganathan, Ethics and the History of Indian Philosophy, Motilal Banarsidass Publishers, 01-Jan-2007 -
3. . Radhakrishnan S, Indian Philosophy;vol 2,Oxford, 2012
4. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office,2008
5. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy,The Himalayan International Institute of Yoga science and Philosophy,1983

Module III

Ethics of Nasthika system: Hedonistic ethics of Carvaka – Jaina ethics : karma, triratnas ,Mahavritas --- Ethics of Buddhism : Nature of karma , eight fold path,

(23 hours)

Reference

- Purusottama Bilimoria, Joseph Prabhu, Renuka M. Sharma, Indian Ethics: Classical traditions and contemporary challenges, Volume 1, Ashgate Publishing, Ltd., 2007
2. Shyam Ranganathan, Ethics and the History of Indian Philosophy, Motilal Banarsidass Publishers, 01-Jan-2007 -
3. . Radhakrishnan S, Indian Philosophy;vol 2,Oxford, 2012
4. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office,2008
5. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy,The Himalayan International Institute of Yoga science and Philosophy,1983

Module IV

Ethics of Astika system: – Nyaya and Vaisika concept of karma , moksa – Samkhya theory of suffering and freedom from suffering , Yoga view of ethical discipline -- Mimamsa view of Dharma , Apurva Action – Advaita concept of karma, and ethical discipline – Ramanuja's views of karma and ethical discipline

(23hours)

Reference

Purusottama Bilimoria, Joseph Prabhu, Renuka M. Sharma, Indian Ethics: Classical traditions and contemporary challenges, Volume 1, Ashgate Publishing, Ltd., 2007

2. Shyam Ranganathan, Ethics and the History of Indian Philosophy, Motilal Banarsidass Publishers, 01-Jan-2007 -

3. . Radhakrishnan S, Indian Philosophy;vol 2,Oxford, 2012

4. Muller Max, Six Systems of Indian Philosophy, Chaukhamba Sanskrit Series Office,2008

5. Pandit Tigunait Rajmani, Seven systems of Indian Philosophy,The Himalayan International Institute of Yoga science and Philosphy,1983

Prepared by Dr Neena T S

GROUP D

PG4PHIE(D ₁)04	Philosophy of Mind
PG4PHIE(D ₂)04	Philosophy of Information Technology
PG4PHIE(D ₃)04	Indian Logic
PG4PHIE(D ₄)04	Environmental Ethics

PHILOSOPHY OF MIND

Course Code:PG4PHIE(D₁)04

No.of Credits.3

No.of Contact Hours.90

Objectives

- To master philosophical analysis of mind.

MODULE.1

- Mind –Body Dualism
- Cartesian Dualism
- Substance –Attributes –Modes
- Mind- Body Interaction
- Parallelism
- Occasionalism

23hrs

Reference:

1. John Heil, Philosophy of Mind,(pp.1-51), Routledge.2004
2. Gilbert Ryle, Concept of Mind
3. Paul M Charchland , Matter and Consciousness :A contemporary introduction to Philosophy of Mind.,(chap. 2.pp 23-26)MIT. 1984.
4. Jaegwon Kim, Philosophy of Mind(chap.1,pp.22) MIT1999.

MODULE. 2

- Behaviourism
- Philosophical Behaviourism
- Privacy and its consequence
- Dispositions

23hrs

Reference

1. John Heil, Philosophy of Mind,(Chap.5 pp.51-69), Routledge.2004
2. Gilbert Ryle, Concept of Mind
3. Paul M Charchland , Matter and Consciousness :A contemporary introduction to Philosophy of Mind.,(chap. 2.pp 23-25).MIT,1984.
4. Jaegwon Kim, Philosophy of Mind(chap.1,pp.22) MIT1999.

MODULE.3

- Identity Theory
- Correlation to Identification
- Parismony
- Type- Type and Token- Objections to Identity
- Multiple Realizability

22hrs

Reference

1. John Heil, Philosophy of Mind,(Chap.6 pp.77-88), Routledge.2004
2. Flanagan,Owen, Science of Mind, (chap.1,pp.1-23)MIT.2010.
3. Paul M Charchland , Matter and Consciousness :A contemporary introduction to Philosophy of Mind.,(chap. 2.3 pp 26-35).MIT,1984.
4. Jaegwon Kim, Philosophy of Mind(chap.3.,pp.47-71)MIT1999.

MODULE. 4

- Functionalism
- Mind as Computing Machine
- Materialism
- Representational Theory of Mind
- Mysteries of Consciousness22hrs

Reference:

1. John Heil, Philosophy of Mind,(Chap.7-9 pp.89-130), Routledge.2004
2. Flanagan,Owen, Science of Mind, (chap.3,pp.55-83)MIT.2010.
3. Paul M Chalmers , Matter and Consciousness :A contemporary introduction to Philosophy of Mind.,(chap. 2,4. Pp.36-42, 23-74).MIT,1984.
4. Jaegwon Kim, Philosophy of Mind(chap.4.,pp.73-104)MIT1999

Prepared by Dr B R Beenarani

PHILOSOPHY OF INFORMATION TECHNOLOGY

Course Code:PG4PHIE(D₂)04

No of Credits: 3

No of Contact Hours:90

Objectives

- To master the philosophical analysis of the impact of Technology in contemporary life.
- To acquaint the students with the central issues of Philosophy and Technological condition.

Module I

Philosophy and Technology: Historical Back Ground: Socratic distinction of Craft Knowledge Vs Knowledge of Life –Plato on Dialectic and Techne-Aristotle-on Techne and Episteme-Bacon-Knowledge is power, Kant on Rationality and Progress-Marx-Technological determinism and Technocratic ideology.

(23 Hours)

Reference

1. Robert C Scharff and Val Dusek, *Philosophy of Technology*, (Chapter 1-7,pp1-81)Blackwell.
2. Norman Melchert ,*The Great Conversation-A Historical introduction to Philosophy* ,Oxford,2007.

Module II

Technology and Philosophy of science: (a) Positivism :-Scientific concept of World-Logic of Explanation ,(b) Post-Positivism :-Phenomena and Natural order- Kuhn's view of Paradigm Pragmatic and Hermeneutical approach to Science .

(23 Hours)

Reference

1. Robert C Scharff and Val Dusek, *Philosophy of Technology*,(Chapter 8-14,pp82-169),Blackwell.
2. Norman Melchert ,*The Great Conversation-A Historical introduction to Philosophy* ,Oxford,2007.

Module III

Philosophy of Technology: Aims and Tasks-Philosophical inputs and outputs-
Epistemology and Metaphysics of Technology-Social construction of Science
and Artefacts –Philosophy and Techno science-Heidegger on Technology.

(23 Hours)

Reference

1. Robert C Scharff and Val Dusek, *Philosophy of Technology*,(Chapter 15-28 pp170-276),Blackwell.

Module IV

Technology and Nature: Human Beings as Makers or Tool Users-Autonomy of
Technology, Eco feminist concept of Technology- Three ways of Being with Technology-Ancient
Scepticism-Enlightenment optimism-Romantic uneasiness , Phenomenology of techniques-
Technology –Knowledge and Power-Socio- political impacts of Technology.

(21 Hours)

Reference

1. Robert C Scharff and Val Dusek, *Philosophy of Technology*,(Chapter 29-41 ,pp339-479)
Blackwell.

General Reference

1. Luciano Floridi., *The Blackwell Guide to Philosophy of Computing and information*,
Blackwell, 2005.
2. Luciano Floridi., *Philosophy and Computing an Introduction*, Routledge ,1999.
3. George W Reynold, *Ethics in Information Technology*, Cengage ,New Delhi,2007.
4. Norman Melchert ,*The Great Conversation-A Historical introduction to Philosophy*
,Oxford,2007.
5. Copelston Frederick, *A History of Philosophy* ,Image Books,London,1996.
6. Thilly Frank, *A History of Philosophy*,Central,Allahabad,1996.
7. Plato, *The Republic* ,Trans. By Lindssy, Every man,London,2009.

INDIAN LOGIC

Course Code: PG4PHIE(D₃)04

No. of Credits: 3

No. of Contact hours: 90

Objectives

- To master the depth dimensions of the Indian logic
- To acquaint the students with the central issues of Navya Nyaya
- To master Indian method of syllogistic reasoning.

Module I

Preliminaries:-(1)Source of Indian Logic: Nyaya Tradition :Prachina Nyaya-Madhyama Nyaya-Navya Nyaya (2) General characteristics of Indian logic-Knowledge (*prama*) and Cognition (*jnana*)-Definition of Knowledge-(3) Definition-fallacies of Definition-*Avyapti-Ativyapti-Asambhava*.

(22Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Chapter- Prologue pp-1-52), Arnold-Heinemann, New Delhi,1974.
2. D.M. Datta, *Six Ways of Knowing*, (Introduction, pp19-33),University of Calcutt,1984.
3. Mohanty JN, *Classical Indian Philosophy*,(Part I Theory of Knowledge),(Chapter II,pp11-40),Oxford,2002.
4. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*,(chapter5 pp166-192),D K Print World, New Delhi2002.
5. Raju P T, *The Structural Depths of Indian Thought*,(Chapter VI pp192-252) South Asia Publication, New Delhi,1985.
6. Annambhatta, *Tarkasamgraha* , trans. By Virupakshananda ,(Chapter IV¬es, pp1-24 &7-87,161-96)Ramakrishna Math,Mylapore,2008.
7. Stephen Phillips and Ramanuja Tatacharya ,Gangesa on Upadhi,(Introduction *Logic and Atomism*, (Chapters I 1-2,pp9-40)Munshiram,1977., pp1-30) ICPR, New Delhi2002.
8. Prof. Kuppaswami Sastri ,*A Primer of Indian Logic*, (Chapter Introduction, pp III-XLIII) Kuppaswami Sastri Research Institute,Mylapore,Chennai,1998.
9. Keith A.B., *Indian Logic and Atomism*, (Chapter I 1-2,pp9-40),Munshiram,1977.

Module II

- a. Knowledge and Reality and Perception-The syncretise Nyaya Vaisesika on Six *Padarthas* except *Abhava*-Navya Nyaya theory of *Abhava*- Navya Nyaya concepts of: *Sambhandha-Anuyogita-Pratiyogita-Avachhedaka*
- b. Sabdha Pramana ①) Word Symbols Theory of *Sphota* –Bhartrihari's view of *Sphota* (2) Word and its power-four causes of cognition (3) Cognition of particulars by *lakshana* (4)Word in Sentence-problem of comprehension of meaning-*Anvitabhitana vada* and *Abhihitavaya vada-Sabdha boda*.

(24 hours)

Reference

1. N.V. Banarjee, The Spirit of Indian Philosophy, (Chapter-Prologue pp-17-52), Arnold-Heinmann, New Delhi, 1974.
2. D.M. Datta, Six Ways of Knowing, (Introduction & Chapter V, pp19-33, 92-142), University of Calcutta, 1984.
3. Mohanty J.N., Classical Indian Philosophy, (Part I Theory of Knowledge), (Chapter II, pp11-40), Oxford, 2002.
4. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*, (chapter 5 pp166-192), D K Print World, New Delhi 2002.
5. Raju P T, *The Structural Depths of Indian Thought*, (Chapter VI pp192-252) South Asia Pub, New Delhi, 1985.
6. Annambhatta, *Tarkasamgraha*, trans. By Virupakshananda, (Chapter IV & notes, pp1-24 & 7-87, 161-96) Ramakrishna Math, Mylapore, 2008.
7. Stephen Phillips and Ramanuja Tatacharya, Gangesa on Upadhi, (Introduction *Logic and Atomism*, (Chapters 1-2, pp9-40) Munshiram, 1977., pp1-30) ICPR, New Delhi 2002.
8. Prof. Kuppaswami Sastri, *A Primer of Indian Logic*, (Chapter Introduction, pp III-XLIII) Kuppaswami Sastri Research Institute, Mylapore, Chennai, 1998.
9. Keith A .B., *Indian Logic and Atomism*, (Chapter I 1-2, pp9-40), Munshiram, 1977.

Module III

Nyaya definition of Anumana-concept of *Paramrsa*-Condition for *anumiti*-three kinds of Probans-Syllogism-induction and Causation-Navya Nyaya on Inferential *upadhi*-Gangesa on The right view (*siddhanta*) of Inferential *Upadhi*-kinds of *anumana*-Concept of *Hetu* and *hetvabhasa*.

(22Hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Chapter-Prologue pp-17-52), Arnold-Heinmann, New Delhi, 1974.
2. D.M. Datta, *Six Ways of Knowing*, (Introduction & Chapter V, pp19-33, 92-142), University of Calcutta, 1984.
3. Mohanty J.N. , *Classical Indian Philosophy*, (Part I Theory of Knowledge), (Chapter II, pp11-40), Oxford , 2002.
4. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*, (chapter 5 pp166-192), D K Print World, New Delhi 2002.
5. Raju P. T. , *The Structural Depths of Indian Thought*, (Chapter VI pp192-252) South Asia Publication, New Delhi, 1985.
6. Annambhatta, *Tarkasamgraha* , trans. By Virupakshananda , (Chapter IV & notes, pp1-24 & 7-87, 161-96) Ramakrishna Math, Mylapore, 2008.
7. Stephen Phillips and Ramanuja Tatacharya , *Gangesa on Upadhi*, (Introduction *Logic and Atomism*, (Chapters I 1-2, pp9-40) Munshiram, 1977., pp1-30) ICPR, New Delhi 2002.
8. Prof. Kuppaswami Sastri , *A Primer of Indian Logic*, (Chapter Introduction, pp III-XLIII) Kuppaswami Sastri Research Institute, Mylapore, Chennai, 1998.
9. Keith A.B., *Indian Logic and Atomism*, (Chapter I 1-2, pp9-40), Munshiram, 1977.

Module IV

Other Sources of Empirical Knowledge –(1) Nyaya Tradition: *Upamana*, *Arthapati* and *Anupalabdhi*: Nyaya and Mimamsa views –justification of *Arthapati* as a pramana- Cognition of Non existence –Competency of Non-cognition, (2) Jaina Tradition: Doctrine of Stand points (*naya*)-of meaning /object and word *naya* –*Syad vada* –doctrine of sevenfold predication-Jain view of Inference.

(22 hours)

Reference

1. N.V. Banarjee, *The Spirit of Indian Philosophy*, (Chapter-Prologue pp-17-52), Arnold-Heinmann, New Delhi, 1974.
2. D.M. Datta, *Six Ways of Knowing*, (Introduction & Chapter V, pp19-33, 92-142), University of Calcutta, 1984.
3. Mohanty JN, *Classical Indian Philosophy*, (Part I Theory of Knowledge), (Chapter II, pp11-40), Oxford , 2002.

4. Bibhu Padhi & Minakshi Padhi, *Indian Philosophy and Religion*, (chapter 5 pp 166-192), D K Print World, New Delhi 2002.
5. Raju P T, *The Structural Depths of Indian Thought*, (Chapter VI pp 192-252) South Asia Pub, New Delhi, 1985.
6. Annambhatta, *Tarkasamgraha*, trans. By Virupakshananda, (Chapter IV & notes, pp 1-24 & 7-87, 161-96) Ramakrishna Math, Mylapore, 2008.
7. Stephen Phillips and Ramanuja Tatacharya, *Gangesa on Upadhi*, (Introduction *Logic and Atomism*, (Chapters I 1-2, pp 9-40) Munshiram, 1977., pp 1-30) ICPR, New Delhi 2002.
8. Prof. Kuppaswami Sastri, *A Primer of Indian Logic*, (Chapter Introduction, pp III-XLIII) Kuppaswami Sastri Research Institute, Mylapore, Chennai, 1998.

Prepared by Dr Smitha T M

ENVIRONMENTAL ETHICS

Course Code: PG4PHIE(D₄)04

No. of Credits: 3

No. of Contact hours: 90

Objectives

- To acquaint the the students with the central issues of environmental ethics
- To comprehend the debate between Anthropocentric and Biocentric Ethics .
- To master the ethical issues related with the Global Environment.

Module I

Introduction – ecophilosophy –environmental ethics : central questions – value theory : Instrumental and Non – instrumental value – intrinsic value – subjectivist and objectivist .
(22 hours)

Reference

1. Andrew Light & Holmes Rolston ,*Environmental Ethics* , (15-17) Blackwell 2007.
2. Joseph. R. Des Jardins ,*Environmental Ethics* , (PP 131-134) Wadsworth , U.K.2004.
3. Peter Singer ,*Practical Ethics* . U.K. Cambridge press
4. Warwick Fox ,*Toward A Transpersonal Ecology* , (PP 3-32) A Resurgence Book 1995.

Module II

Problems in environmental philosophy: population – future generations- resource depletion-sustainability-biodiversity-animal rights- climate-environmental disobedience .(22 hours)

Reference

1. Andrew Light & Holmes Rolston ,*Environmental Ethics* ,Blackwell 2007.
2. Joseph. R. Des Jardins ,*Environmental Ethics* , (pp 69-89,127-131, 114-123) , Wadsworth , U.K.2004.
3. Peter Singer , *Practical Ethics* , Cambridge , () , 2000.
4. Warwick Fox , *Toward A Transpersonal Ecology* , A Resurgence Book 1995.

Module III

Philosophical approaches to Environmental Ethics : Eco-centrism-biocentrism
 Anthropocentric – non anthropocentric outlook - individualist consequentialist –
 individualist deontologist – Holistic Environmental Ethics . (22 hours)

Reference

1. Andrew Light & Holmes Rolston ,*Environmental Ethics* , (18-25) Blackwell 2007.
2. Joseph. R. Des Jardins ,*Environmental Ethics* , (PP 26-33,176-177) Wadsworth , U.K.2004.
3. Peter Singer , *Practical Ethics* , Cambridge , 2000.

Module IV

Deep Ecology: Deep versus shallow ecology - – Multiple roots of Deep Ecology
 – Eco feminism – Ecosystem Ecology- Environmental pragmatism . (22 hours)

Reference

1. Andrew Light & Holmes Rolston ,*Environmental Ethics* , (275-276,307-317) Blackwell 2007.
2. Joseph. R. Des Jardins ,*Environmental Ethics* , (24-41,81-95,249-256) , Wadsworth , U.K.2004.
3. Peter Singer , *Practical Ethics* , Cambridge .2000.
4. Ed. By Alan Drengson & Bill Devall ,*Ecology of Wisdom* counterpoint . Berkeley

General Reference

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