



## Maharaja's College, Ernakulam

(A Government Autonomous College)

Kochi - 682 011, Kerala

Affiliated to Mahatma Gandhi University  
Centre of Excellence under Govt. of Kerala  
Identified by UGC as College with Potential for Excellence

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[www.maharajas.ac.in](http://www.maharajas.ac.in)

### Best Practice 1

#### Title: Learning Management in the Pandemic Period

Our college transformed the challenges in the academic pursuit during the pandemic year into opportunities in learning via online platforms.

#### Objectives

To pursue academics without impairing curricular programme and encounter the impasse in education and conduct evaluation of learning on pre-scheduled dates.

#### Context

Year 2020-21 was anomalous for every campus in Kerala due to the prolonged presence of belligerent Corona virus which hampered the buoyancy of curricular and non-curricular activities of academic life.

#### The Practice

- College switched to online platforms for continuing transaction of the curricular aspects.
- Training was provided to teachers through online platforms - Moodle, Google meet.
- Students and teachers registered for online courses offered by Swayam, MOOC and Coursera.
- Purchased *StreamYard* live streaming for conducting webinars
- Guidance cell arranged talks to manage the stress of online classes


#### Evidence of success

- The virus ruled lock-down did not impair curricular programme and even the evaluation was conducted on time
- IQAC in association with various departments conducted 100 webinars providing studio access to all by enabling Stream Yard.
- Created platform for IT enabled learning

#### Problems encountered

- Lack of funds in subscribing to online platforms and resources
- Lack of exposure and expertise of students and teachers in technology assisted learning
- Due to financial cringes, students could not mobilise funds for the purchase of electronic devices
- Additional duties assigned to teachers caused rescheduling of online classes frequently.



  
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## Optional

The college conducted workshops on Online Teaching well before the reopening of academic institutions across states since the outbreak of the pandemic. Three Day Webinar introduced Google Meet, Zoom and the Open Source Jitsi Platforms. A total of 136 teachers participated of which 9 were from outside Kerala and 12 from Outside Maharajas

## Best Practice 2

### Title: From Exclusion to Inclusion

Appropriate intervention of campus community to manage the panic of 'exclusion' posed by the Corona virus which had threatened survival of the society.

### Objectives

To collect and utilise resources for the welfare of the disadvantaged and inculcate an inclusive approach with a humane face.

### Context

The extended period of lock-down put the state in a stalemate and students hailing from the economically backward classes found no means to pursue their education on an online platform.

### The Practice

- Developed a compassionate approach in the campus to serve the needs of the society during the period of lock-down.
- Popularised the programme 'Break the Chain' to serve the state by donating funds and service.
- Students propagated precautions against virus by making and donating masks, sanitizers and popularising them in social media.

### Evidence of success

- Teaching and non-teaching community contributed Rs. 19,50,037 towards Chief Minister's Distress Relief Fund, Government of Kerala
- Spent Rs. 2,11,267 for donating smart phones and essential commodities to students from weaker sections
- College staff who were deputed as sectoral magistrate or any other duty related to Covid 19 = 42

### Problems encountered

- Stringent rules in lock-down slowed down the pace of dissemination of welfare activities in this period.
- Extreme restriction put limits to the voluntary services of students.



  
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### CERTIFICATE

This is to certify that teaching and non-teaching community of Maharaja's College, Ernakulam joined the battle against Covid 19 by contributing ` 1,950,037 (Rupees Nineteen lakh Fifty Thousand and Thirty Seven Only) towards Chief Minister's Distress Relief Fund (CMDRF), Government of Kerala through monthly salary deduction during the financial year 2020-21.

#### **Contribution to CMDRF, Government of Kerala**

Gross Amount contributed by staff through salary deduction *	:	` 19,27,537
Direct payment to CMDRF other than salary deduction #	:	22,500
<b>Total</b>		<b>` 1,950,037</b>

Source:

\* Spark (Service and Pay Roll Administrative Repository for Kerala), Government of Kerala financial year 2020-21.

# Bank receipts

Ernakulam  
09.03.2022



  
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